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## SUPERINTENDENT NOTES by Jack D. Moles



### SUPERINTENDENT NOTES by Jack D. Moles

An issue that initially caused me considerable concern for the district has been corrected at the State level. Johnson County Central-Cook was first identified as failing to meet Average Yearly Progress requirements under federal mandates. However, after close inspection of data and the help of several individuals at the state and local level, I am happy to report that our district was removed from this less than desirable list and has been deemed to have met AYP requirements. A rundown of the how all of this played out is provided below.

In mid-October I received notice from the Nebraska Department of Education that Johnson County Central Elementary-Cook had been identified as being in "Title I Needs Improvement for the 2010-11 school year". This identification was based on AYP (Adequate Yearly Progress) calculations. AYP is a component of the federal "No Child Left Behind (NCLB)" law that requires all schools and districts to annually measure the progress of students toward goals established by the State. We were one of only 22 Title I schools in the state to be so identified.

To be placed on the "AYP list" a district or a building must have two consecutive years of not meeting the state goals in the same subject area and for the same grade level(s). In plain terms, a school thus identified has not measured up. In fact, it is common for a school in the list to be looked upon as a "failing" school. Although this may be an unfair assessment of the school, this appears to me to be a common perception. Thus, it was very disconcerting for me to see us on this list.

I was told that information would come in the next couple of weeks that would tell us the requirements we would need to follow. Even though our school could have been eligible to receive over \$35,000 in "accountability funds", the list of requirements that had to be met to receive the funds was less than enticing to me. Above all, to receive these funds the district would, in essence, admit that we were not doing a good job of meeting the educational needs of our students. I simply could not see how that would be something we wanted to do as a district.

I then began to do research into the causes of being placed on the AYP list. As I looked at assessment results it appeared to me that our results should not cause us to be on the AYP list. I looked for help from the Department of Education. I was able to receive great help from an NDE staff member I had not worked with in the past: Michelle Michl. As she and I looked at our results she agreed that our results did not appear to be a concern. However, she was able to lead me to the source of the issue: we had two consecutive years of not assessing over 95% of our students. Schools are required to show a "participation rate" of 95% or better. Our participation rates were listed as 93.75% for the 2008-09 school year and 94.74% for the 2009-10 school year. (Note that percentages are not rounded up.)

These "participation rates" confused me as I believed that we had made a concerted effort to include all of our students in the assessments. From the high participation rates I correctly deducted that only a couple of students not being assessed could cause the percentage rates that we were seeing. I started to make some assumptions on which students we might have not assessed based on a variety of circumstances. Of course, this was not a good exercise for me to involve

myself in—I needed to go back to our data and find out what the real issue was.

As I talked with one of our assessment coordinators from last year, Shelley Moles, we believed that all of our students were properly assessed. However, Dustin Buggi, our technology coordinator, was able to locate two students who had been identified in the Nebraska Student and Staff Record System (NSSRS), the state’s online student record system, as having not been assessed. I then went to Marsha Bacon, our current assessment coordinator, to see whether the students had, in fact, been assessed or not. We had clear evidence that they had indeed been part of the assessment activities.

I was then able to take this information back to NDE. It was here that I found out that the participation rate is based on students who take part either in regular assessments or alternate assessments. All students who are identified under either of these count toward having participated. However, if a student is identified as receiving a “modified” assessment, he or she would not count as having been assessed. Somehow the same two students had been identified as receiving a “modified” assessment for two consecutive years. The problem is that the assessment materials that were submitted to the state identified them as having participated in either regular assessments or alternate assessments. NDE was able to corroborate that information. NDE was able to make corrections to our reports.

The outcome of all this work is that I am happy to report that Johnson County Central **IS NOT** on the “AYP list”. I have been informed that the timing of this determination is actually good because NDE is preparing to release an updated official list and that Johnson County Central will not be listed. I was very pleased to share this information with the Board of Education and our staff. Our staff works so hard to make sure that we remain in compliance with requirements that are becoming increasingly more complex. I thank them for their work and dedication.

## **SPORTSMANSHIP**

One of the absolute highlights of my educational career took place last March as Justin Kosmicki and I represented Johnson County Central in receiving the Sportsmanship Trophy at the Boys State Basketball Tournament. I have been part of the judging for this award on several occasions and know the competition involved in winning this prestigious award. It is a recognition of the team, coaches, and all of the supporters in putting great sportsmanship on display. I am still as proud of that award as any award received by one of my schools.

Now, though, the bar has been set for all of us. We need to elevate our efforts in putting good sportsmanship on display. We now have a reputation—**AND IT IS A GOOD ONE!** Nebraska is often recognized as having “the best fans in college football”. My goal is to have Johnson County Central recognized for having “the best fans in Nebraska high school sports”. My challenge to every JCC player, coach, student, parent, and patron is to remember what it took for us to win that award last year and to improve on that effort. Treat every visiting player, coach, and fan, as well as every official (yes, them too!) with the utmost respect and we will continue to grow our reputation.

# PRINCIPALS NEWS

## **Rick Lester, High School Principal**

Well here we are, entering the last few weeks of the first semester of our school year. Christmas is just around the corner and with the end of the semester fast approaching, I wanted to discuss the importance of attendance.

Most of the high school students at JCC have had really good attendance this semester. As a reminder, each student is allowed to only miss 8 days each semester. These absences include any time a student is out of school except for a school sponsored functioning or activity. If your student misses for a doctor appointment, dentist appointment or any reason other than a school event, these absences count against their eight days.

Every Wednesday for the past two months I have been sending out letters to parents of students who are close or over their eight absences. If you have not received a letter, your student is not in jeopardy of exceeding the allowed eight absences - let’s keep it that way. Please continue to be diligent in scheduling appointments so that your student misses as little school as possible.

If you received a letter because your student has missed a certain number of days, please be more cautious in allowing them out of school. If your student has missed eight days, they are required to attend Saturday school to make up their missed hours or they will lose their credits for the semester.

Let’s finish the semester strong. Please keep in touch with your student’s attendance and make sure they stay ahead of their absences. Second semester brings a whole new record, but let’s encourage our students to be in school.

## **Rich Bacon, Middle School & Elementary Principal**

With the month of December upon us thoughts often turn to the holidays and spending time with family. But, the month of December also brings with it the rapidly approaching end of the first semester and a month full of basketball games, wrestling matches, vocal concerts and band concerts. In addition to all these extracurricular activities, the normal everyday work in the classroom continues as well. Students who are able to participate in activities and keep up with their class work should be commended.

As the end of the 2<sup>nd</sup> quarter approaches, I'd like to recognize the Middle School Students who made the Honor Roll during the first quarter. Making the Honor Roll should be a goal of all JCC students, and those that do make the Honor Roll should be proud of their accomplishment. In order to make the Honor Roll, students can have no grade lower than a B. To make the Honor Roll with Distinction a student can have no more than one B and the rest A's. Students that made the Honor Roll with Distinction are noted in bold print and those that received all A's are noted with an asterisk\*. Congratulations to these students for their hard work and academic success!

### **8<sup>th</sup> Grade**

Garret Badertscher

**\*Kaycee Bartels**

Rebecca Bernadt

**Isaac Buss**

**Erika Hunzeker**

Kelsie Kaster

**Michael Purcell**

Ryan Teten

Lindsay Weber

### **7<sup>th</sup> Grade**

Joe Crayton

**\*Spencer Dorsey**

Mitchell Faris

Aaron Johnson

Robert Johnson

Edward Li

Nathan Liberty

**\*Grant Moles**

Rudy Pooch

### **6<sup>th</sup> Grade**

Marissa Borrenpohl

**\*Schyler DeFreece**

Tashayla Dorn

Alisha Fisher

Erin Hunzeker

**\*Sara Kettelhake**

**Courtney Klaasmeyer**

**\*Keaton Kleespies**

Sopha Kongmanyvong

**\*Holden Kuehn**

Spencer Kuhl

Annika McDonald

Mark Splichal

On November 15<sup>th</sup>, Middle School students performed during the annual Pie Night Concert at the Tecumseh Elementary Auditorium. The 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade choirs and the 6<sup>th</sup> grade band all put on impressive performances. The elementary/middle school Christmas Concert will be on December 9, starting at 7:00 pm.

During the month of November several speakers came into the school to address our students. We had a speaker talk to the elementary students on building appropriate relationships. The middle school students listened to a speaker present on Conflict Resolution. We were also honored to have veteran Mrs. Julie Tubbesing address the entire student body during our Veteran's Day Program. Thank you to Mrs. Tubbesing and all the veterans who attended this program.

## **SPORTSMANSHIP**

The beginning of the winter sports seasons is a good time to review the fundamentals of sportsmanship. Johnson County Central is required by the NSAA to maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. While exhibiting good sportsmanship is something we strive for all the time, it seems that problems that occur during a basketball game or wrestling match seem to be magnified within the close confines of a gymnasium. It is important to remember that the game is played for the enjoyment of the athletes. Spectators should be there to support their team and enjoy the contest. The following information was taken from the NSAA Sportsmanship Manual.

### **WHAT IS SPORTSMANSHIP?**

**Sportsmanship** is the practice of playing fair, of taking defeat without complaint or victory without gloating and treating opponents with respect, generosity, courtesy, etc.

**Sportsmanship** is a demonstration of generosity and genuine concern for others. It is a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity.

**Sportsmanship** is a blending of cheers for "your team" and applause for the "opponents," observing the letter and spirit of the rules and showing consideration for others.

**Sportsmanship** is respect. Respect for others and for one's self.

**Sportsmanship** for a spectator may be cheering for his team when it loses, and applauding the opponent when it wins.

**Sportsmanship** for an athlete may be extending a helping hand to an opponent who is down.

**Sportsmanship** for a coach may be accepting a "questionable" call without protest.

**Sportsmanship** encompasses all that is good in human nature.

**Sportsmanship** is citizenship in action.

## SPORTSMANSHIP GUIDELINES

### STUDENT ATHLETES

Treat opponents with respect; shake hands prior to and after contests.

Respect the judgment of contest officials, abide by rules of the event; display no behavior that could incite fans.

Cooperate with officials, coaches, and fellow participants to conduct a fair contest.

Accept seriously the responsibility and privilege of representing school and community; display positive public action at all times.

Live up to the high standard of sportsmanship established by your coaches.

### GOOD SPORTS ARE WINNERS!

### SPECTATORS

Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.

Respect decisions made by contest officials.

Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.

Respect fans, coaches, and participants.

### BE A FAN.....NOT A FANATIC

#### THE FUNDAMENTALS OF SPORTSMANSHIP

The following may help everyone understand their responsibilities at an athletic contest.

- 1. Gain an understanding and Appreciation for the Rules of the Contest.** The necessity to be well informed is essential. Know the Rules. If you are uninformed, refrain from expressing opinions on officials, coaches, or administrative decisions. The spirit of *Good Sportsmanship* depends on conformance to a rule's intent as well as to the letter of a given rule.
- 2. Exercise Representative Behavior at All Times.** A prerequisite to *Good Sportsmanship* requires one to understand his/her own prejudices that may become factors in his/her behavior. The true value of interscholastic competition relies upon everyone exhibiting behavior that is representative of a sound value base. A proper perspective must be maintained if the educational values are to be realized. Your behavior influences others whether you are aware of it or not.
- 3. Recognize and Appreciate Skilled Performances Regardless of Affiliation.** Applause for an opponent's good performance displays generosity and is a courtesy that should be regularly practiced. This not only represents *Good Sportsmanship*, but also reflects a true awareness of the game by recognizing and acknowledging quality.
- 4. Exhibit Respect for the Officials.** The officials of any contest are important arbitrators who are trained and who perform to the best of their ability. Mistakes by all those involved in the contests are a part of the game. We should not rationalize our own poor or unsuccessful performance or behavior by placing responsibility on an official. The rule of *Good Sportsmanship* is to accept and abide by the decision made. This value is critical for students to learn for later applications in life.
- 5. Display Openly a Respect for the Opponent at all Times.** Opponents are guests and should be treated cordially, provided with the best accommodations, and accorded tolerance at all times. Be a positive representative for your school, team, or family. This fundamental is the Golden Rule in action.
- 6. Display Pride in Your Actions at Every Opportunity.** Never allow your ego to interfere with good judgment and your responsibility as a school representative. Regardless of whether you are an adult, student, athlete, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

**“Leaders are like eagles – they don’t flock. You have to find them one at a time.”**

**--Knut Rockne, Notre Dame Football**

**Jon Rother, Elementary Principal**

**As cold weather sets in, please remember:**

Hat, gloves, and a warm coat.  
Winter boots for outside play.  
Lip balm for dry lips.

**Regular Attendance**

Make sure students are at school on time.  
Be able to discern the difference between a “tummy ache” or a “scratchy throat” and being ill.

The winter break means that the school year is half over. Regular attendance and prompt arrival to school is important for student learning. When students miss school, they miss out on critical instruction and learning opportunities that can be difficult to make up. Our teachers work hard to bring students up to speed after missing school, however to re-teach these materials takes one-on-one time that can sometimes only be done during recess, before school, or after school.

**Effective Homework Habits**

Set up a regular place and time to do homework.  
Make sure homework is returned on time.  
Have a system for bringing homework home and returning it to school (i.e. a homework folder).  
Let the student’s homework be their work.  
Communicate with the classroom teacher.

Sometimes homework will be hard and it is hard for us to watch our children struggle. However, it is important that we teach our children how to work through problems and not just take the problem away from them. We can ask our children to recall information from class to help them through the problem. A difficult situation or problem is not bad. Success is when our children see that they can complete something hard and that they can overcome difficult situations and problems. This is how they become problem solvers, gain self-esteem, and generate confidence.

Student homework and assignments are a valuable part of student learning. Homework provides practice for the skills students are learning in school. In much the same way that a basketball player practices dribbling or a softball player practices batting, so our students practice their math, reading, language, spelling, social studies, and science. This practice provides repetition that allows students to refine their academic skills. It also provides the teachers another way to determine student understanding of concepts taught. This, in turn, allows them to re-teach a concept or skill, and/or adjust the curriculum as needed.

**VOLUNTEERS NEEDED!!**

Johnson County Central Elementary in Tecumseh is looking for volunteers to act as crossing guards before and after school. We are considering using crossing guards to take the students across the street in larger numbers at appropriate times and breaks in traffic. These would be daily positions. If we have several people interested, we can set up a rotation. Please see Mr. Rother in the Elementary office or Mr. Moles in the Superintendent’s office if interested.



# COUNSELORS NEWS

## **Shelley Moles, Counselor**

"Dedicated to excellence in education through career, academic, personal and social development for all students!"

### **Second Semester Class Changes:**

High school students who need to make class schedule changes for second semester are encouraged to pick up Drop and Add forms from Mrs. Moles, complete and return them to Mrs. Moles December 13-21! Students will also have the first week after returning to school January 6 to complete Drop and Add forms for class changes.

### **College Credit Opportunities for 2<sup>nd</sup> semester:**

Seniors and juniors, check out the concurrent-credit or online college class work through PSC, distance learning and online college class work through SCC, Advanced Scholars on-line opportunity for college work through UNL, or dual credit college class work through NCTA.

A representative from Peru State College will be at JCC to give details and hand out PSC Early Entry forms on Wednesday, December 1. Concurrent college credit is available for students enrolled in Chemistry, Physics and American Government.

See Mrs. Moles as soon as possible if you are interested in earning college credits through PSC, SCC or UN while still in high school.

### **Reminder - Nebraska Career Connections:**

Nebraska Career Connections is an online resource for educational, career, and job information. Several state agencies and non-profit organizations including the Dept. of Education, Dept. of Labor, Dept. of Economic Development, Education Quest, Vocational Rehabilitation, Nebraska 4-H and Nebraska Future Force worked together to create an efficient and effective online resource for all Nebraskans. Students at Johnson County Central have the opportunity to use this valuable resource.

Students at JCC High School who want to "Get Connected" (build a resume, develop a 4 year high school plan, or take an interest survey) should ask Mrs. Moles for the details (password, school access code, survey codes) and then log on to the Nebraska Career Connections website at: [www.nebraskacareerconnections.org](http://www.nebraskacareerconnections.org) !

### **Upward Bound Math and Science Program:**

Students who are interested in a career related to math or science, may consider applying for the Upward Bound Math and Science (UBMS) program at Northwest Missouri State University (NWMSU) or at Saint Louis University (SLU).

To be eligible, students must be from families that are of modest income AND/OR the student's parents/guardians did not receive a bachelor's degree from a college or university. NWMSU accepts applications from students who are currently in grades 9-11; SLU accepts applications from students who are currently in grades 10 and 11. Each center also has academic requirements.

As part of the UBMS program, students live on campus for 6 weeks during the summer and attend enrichment math and science classes. There is no cost to the student or family. UBMS also reimburses mileage to and from campus. In addition, students earn a stipend (allowance) for each of the 6 weeks, all supplies are provided and students who complete the 6-week program will keep the supplies (at NWMSU this includes a TI-84+ Plus graphing calculator!) During the academic year, NWMSU participants meet at least twice monthly with a mentor of their choosing, complete a math, science or computer project, and earn a stipend in three installments.

For copies of the application and more information about the program and eligibility, please see Mrs. Moles or download a copy from the Northwest Missouri State University website <http://catpages.nwmissouri.edu/m/ubms> or contact Dr. Celerstine B. Johnson at Saint Louis University, (314) 977-2930. Applications for the UBMS program are due at the end of January 2010.

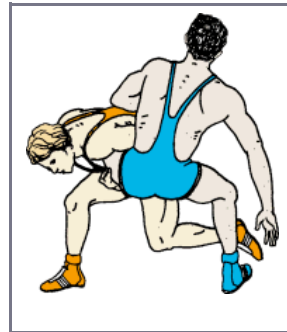
**FAFSA Reminder to Seniors and their Parents:**

Graduating seniors and their families should complete the FAFSA (Free Application for Federal Student Aid) as soon as possible after January 1 to qualify for need-based scholarships, grants, loans and college work/study.

FAFSA applications may be accessed online at [www.fafsa.gov](http://www.fafsa.gov). For assistance, parents and/or students may schedule an appointment with the EducationQuest office in Lincoln (1-800-303-3745) or Omaha (1-8880357-6300). The people at the EducationQuest office will help with the application and also submit the FAFSA application. Appointments should be made as soon as possible. If preferred, paper forms may also be used and are available from the EducationQuest offices in Lincoln, Omaha or Kearney.

Filling out the FAFSA electronically speeds up the FAFSA process and cuts down on mail delays or problems. In order to sign the FAFSA electronically, a Personal Identification Number (PIN) is used. Both parent and student will need a PIN code. To get a PIN, parents and students should visit [www.pin.ed.gov](http://www.pin.ed.gov) and click on "Apply for PIN". PIN's may be received by e-mail or regular mail. (PIN numbers are lifetime so students and parents should keep their PIN numbers to use in future applications. If parents already have a PIN number from a previous child's application, they will not need to reapply.)

The federal government uses the FAFSA to determine eligibility for **need based** financial aid including scholarships, grants, loans, and work-study.

**Dean Wellensiek, Head Wrestling Coach**

The JCC wrestling team opened practice on Monday, November 15th, with eleven wrestlers participating. The team practices in the old gym at the Cook site.

This year's team returns five letter winners from last season, led by seniors Talon Erdman and Daniel Moles, and sophomore Cody Broadfoot. Talon was 18-15 last year and will wrestle at the 215 lb. weight class. Daniel was 16-16 last season and will compete in the 160 lb. division. Cody had a very successful freshmen year, going 21-15 and will wrestle at the 125 lb. or 130 lb. class. Sophomore Chris Crayton (140 lb.) and junior Joe Gillott (119 lb.) are also returning letter winners.

The rest of the squad includes junior Scott Johnson, sophomores Brandon Martell, and freshmen Jay Kuhns, Justin Long, Thomas Gerdes and Luis Ramirez.

The team has gotten off to a great start with good effort in conditioning and drills. Body assessments for individual weight loss plans will be done on November 24th, and all the wrestlers are already at or very near their target weights.

## **JC Central Boys Basketball 2010-11 Season**

### **Coach Hutt**

We opened our season with a 6:00am practice on Monday, Nov. 15<sup>th</sup>. We have 18 student athletes participating this year. This includes 3 Srs., 4 Jrs., 6 So. and 5 Fr. The varsity squad returns one starter, Logan Dorsey and 4 additional lettermen including Daniel Rojas, Zach Kaster, Nate Kuhl and Justin Damme. Additional varsity players returning are Dustin Beethe, Cole Hamilton and Layne Kettelhake. Adam "King" Aldana, is a Sr. and has been in basketball for 4 years. Three sophomores that have been in the program and have potential are Seth Laver, Kyle Laug, and Danny Fritsch. New to the team this season are Florian Sprang, Brent Beethe, Ben Goracke, Luis Ramirez, Tyler Speckmann and Spencer Sullivan. Grant Badertscher had knee surgery and will rehab and assist with our basketball program this year. We wish Grant a successful recovery and expect him to help us in uniform next season.

I have the honor of working with Coach Kirk Faris and Coach Ben Swanson again this season, as I start my 28<sup>th</sup> season as a head boy's basketball coach. We are good friends and colleagues and mesh well together as a staff. The players can see that and it just works. We played 49 games in our program last season and won 43 of them. Our varsity was 23-5 and 4<sup>th</sup> in state in C2, our JV ran the table at 13-0, and our 9-10 team won our Fr./So. Tourney and finished with a 7-1 record.

This past summer most of our players worked hard and improved as basketball players. We had our own camps and played in a couple of team camps. Our varsity went 7-1 in those games. We have a solid tradition built at JCC and a lot of THUNDERBIRD Pride in our program. We expect our players to prepare and work hard and be successful on and off the court. Confidence is the key to performing and repetition of skills and good habits are important in player development and academic achievement. We want our players to be consistent and set high standards for themselves to be the best person, student, and basketball player they can be.

We look forward to the season. We graduated 5 seniors, including 4 starters and 2 all-stars. We have to be physically and mentally tough and get our season off to a good start. We will improve as we go, but I expect our guys to hit the floor running, rebounding, scoring, and hustling on defense. Teamwork Makes The Dream Work!



### **Randy Miller, Girls Head Basketball Coach**

One of your strengths this year will be our team speed/quickness. We should be able to push the ball up the court and hopefully score some points in transition. At this time, our depth and overall experience is a concern but this should improve as the season opener gets here. There are some young Girls (freshmen) that have practiced very well and once they understand the offense and defense, they are going to be very good players for us this year.

Three girls return this season that were starters at some point last season and all three will have to play well this season for us to have the success we are working towards. Brittney Lester, senior guard. Breanna Borrenpohl, senior guard will both be counted on to handle the ball and both will have to give us some perimeter scoring. Mackenzie Faris can play post and on the perimeter which should cause match-up problems for opponents. She will have to give us solid post play until we can get the underclassmen some experience at this position. Chelsea Borrenpohl, Laynee Davison, Alyson Gottula, Kelly Brinkman, Christine Wellensiek, Jackie Straube have all played well at time so far this season, but they all lack experience at the varsity level.

Our main goal each year is to get to the District title game. It is always a great way to enjoy the Holidays if we can win the Holiday tournament which is held in Tecumseh this year. Our overall team goal is to work hard everyday and be competitive in each game, which as a coach is all you can ask of the girls.

Fundamentals and conditioning have been the two most important aspects of our practices so far this season. With all the new girls on the team this year, fundamentals are going to be extremely important for them to learn.

On Monday, November 29<sup>th</sup>, the JCC girls and boys will be hosting a varsity scrimmage against Nebraska City High School beginning at 6:00 with the girls game. This will be a great chance to see the teams before the season opener against Mead on December 3, we hope to have a great turnout for this scrimmage.

## **Tom Doran, HS Music**

Greetings from the vocal music department!

First of all, thank you to all who helped with our Pie Night concert on November 15. We couldn't do the things we do without your assistance.

We can't believe the holidays are already upon us. Although we usually don't have many performances the 1<sup>st</sup> quarter of school we've had a busy 1<sup>st</sup> quarter getting ready for all of our 2<sup>nd</sup> quarter performances. Our Conference Honor Choirs, Sing Around Nebraska, Veterans Day, and Pie Night are all behind us with the Downtown Caroling and the Christmas Concerts all quickly coming up.

For Christmas the Tecumseh Elementary will be performing two programs. Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade will be performing "A Rainbow Christmas" and 3<sup>rd</sup> and 4<sup>th</sup> grade will perform "Kookaburra's Christmas Down Under".

The High School Choir will be performing 4 selections for their Christmas concert. The first, "A Partridge In a Pear Tree" is a novelty piece about your true love leaving hints of what they want for Christmas. They hopefully wish you do not give them a partridge in a pear tree this year. "Carols Around (And a Round)" is a very peaceful song that intertwines traditional carols through and around three Latin words, dona nobis pacem. "Joy: A Medley of Carols" is what the title says it is! You are sure to hear a favorite in this arrangement. Our final selection is "Sleigh Bells" which is a nontraditional setting of a sleigh ride set to an old Russian folk tune. This one sizzles with jings, rings, and lings!

Upcoming holiday performances for the music department:

December 2	High School Concert	7:00 pm	Tecumseh Elementary Auditorium
December 9	Elementary & Middle School Concert	7:00 pm	Cook Gym
December 21	K-2 Elementary Program	7:00 pm	Tecumseh Elementary Auditorium
December 21	3-4 Elementary Program	7:45 pm	Tecumseh Elementary Auditorium

## ***Successful Book Fairs***

### **Mrs. Peters, Librarian**

Thanks to everyone who purchased books at the Scholastic Book Fair this year, we earned over \$1200.00 in free books for the H.S. and elementary (Tecumseh site) libraries.

It was great to see so many families together looking at books. It shows that we care a great deal about literacy in our community. We'll be processing the books and getting them on the shelves in the near future, ready for checking out. The students are already asking when the book fair comes back next year.

The poster winners were: Madelyn Harrifield, Zadie Plager, Hayden Huskey, Carrie Beethe, Andrew Beethe, Stephanie Cruz, Colton Wellman, Diego Reyes, Katie Little and Robbie Fisher.

The Family Event drawing winners were: Kyle Bartels, Demetrius Murray, Anzel DePreez, Marisol Bobadilla, Aldo Reyes, Erica Cabrales, Cameron Schuster, Annie Hayes, Kimberly Orozco Ontiveras, and Matthew Jansen.

### **Mrs. Niedermeyer, Librarian**

The JCC Elem./Middle School book fair (Cook site) held during Parent/Teacher conferences was well attended and will result in many new hardback books that will be added to the school library. This fair has been a great way to add new books to the library's collection and keep students reading at the same time. Names of students purchasing books were randomly drawn to find the winners of free books from the fair. The support everyone has shown for the book fair year after year has been great and thank you to everyone for purchasing books again this year!

## **Ms. Haufle, Elementary/Middle School Special Education @ the Cook site**

### Elementary and Middle School Reading

The students that participate in resource reading and language arts programs have been reading some really amazing books this quarter. I try to choose books for the small reading groups that will “turn the students on” to reading. Since basic reading skills and reading comprehension tend to be difficult skills for students that I work with, some of these students don’t see reading a book as enjoyable. Not only is my goal for these students to gain better basic reading, reading comprehension, and reading fluency skills, but I also want to show these students that books can be enjoyable and entertaining.

With each book that we read, we study sets of vocabulary words that are in the story, have discussions and quizzes over chapters, and do hours of reading together. Many of the books that we read have been made into movies, and many times the students will have already seen the movie. It’s so wonderful to see their reactions during reading when they realize that the book is quite a bit more detailed than the movie.

Some of the books we have enjoyed this quarter include: [When A Hero Dies](#), [From the Mixed-Up Files of Mrs. Basil E. Frankweiler](#), [The House of Dies Drear](#), [How to Eat Fried Worms](#), and [Howliday Inn](#). Students are finding their interests by testing out genres that they wouldn’t have picked out on their own.

Parents can help their students become even better readers by having their child reread at home the section that was read in class. Parents of younger children can also help their child choose a book and take turns reading before bed. For those parents with middle school aged kids, choose a book together, and have your own family “book club”. The child can decide which chapters should be read, and by when. The “book club” can meet at a designated location (possibly a family room with snacks and drinks, after younger siblings have gone to bed) to discuss the chapters.

## **Mrs. Julie Tubbesing, 5th Grade**

The fifth grade students continue to be very busy in science. So far this school year they have studied the Earth, the scientific method, the bones in their bodies, the circulatory and the respiratory systems. They currently are learning about the digestive system and how the immune system fights off viruses and infections. The students have taken part in some informative fun activities that demonstrate how germs spread. As the year flies by, we will continue to revisit the scientific method. The fifth graders have many activities and experiments to explore as the school year continues.

In language, the students have been working on improving their Six Traits Writing skills by writing Halloween poems and short stories on homecoming, their fears, how sometimes the classroom stinks, and other inspiring topics. The fifth graders will continue to also learn about nouns, verbs, and other parts of speech. Every morning they complete their Daily Language Review which helps to keep their language skills sharp.

Spelling continues to challenge the students as they encounter harder words and learn their meanings. Most of the students are becoming very adept at using the dictionary and glossaries. Also, in math the concepts they are currently studying are a mix of review and new math skills. Encourage your fifth grader to do their best in school and to keep reading and studying!

## **Mrs. Janene Bartels, 2nd Grade**

Fall has been so beautiful! November was very nice and we enjoyed spending our recess outside. Hopefully we won't get too much snow in the coming months.

Dale Hippen brought his Indian artifacts to school for the second through fourth grade students to see. Mr. Hippen found many of the artifacts here in Johnson County. Some he has purchased. Many of the arrowheads and fossils are thousands and even millions of years old! It was a very interesting afternoon. Thank you Mr. Hippen for sharing your wonderful collection with us!

We would like to thank Tom Rother and the Veteran’s color guard for coming to school on Veteran’s Day. It is a day we always want to remember and honor those that have served our country. We also want to thank all those who are serving our country at this time.

Thanksgiving is a great day to eat too much, think about our blessings, and have a wonderful time with our families. We know that it all began many, many years ago when the Pilgrims and the Wampanoags came together to celebrate the harvest with a feast. We learned that if we would like to visit a special museum in Massachusetts, called the Plymouth Plantation, we could see people from today act out the harvest feast and how the Pilgrims lived so many years ago.

We visited the site on the Internet, maybe one day some of us will have the opportunity to visit the plantation. Mrs. Bartels has visited Plymouth Plantation and tells us it is really neat!

We are looking forward to the holiday season and our winter break. We have so many fun activities planned for December.

We wish everyone a very happy holiday season!

## Mrs. Gail Hutt, Kindergarten

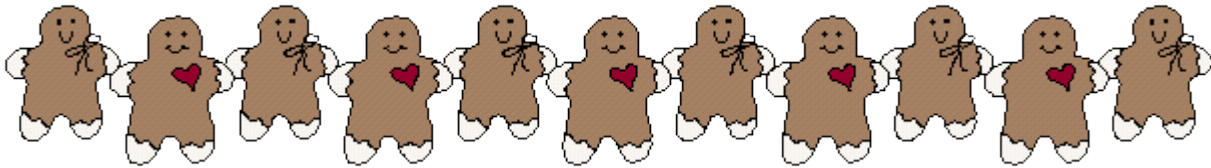
Happy Holidays! What a busy time of year. In Kindergarten our days are filled with phonics, reading, writing, math and social science. We are also learning about and experiencing different holidays.

In November we celebrated Thanksgiving with Mrs. Borrenpohl and her Kindergarten students. We tasted deer meat popcorn, cranberry muffins and apple cider. What a feast!

December is filled with wonderful learning experiences. We hear stories about celebrations in Mexico, Germany, and America. We love to hear how people around the world celebrate holidays.

A big theme during this month is gingerbread and the five senses. In language arts we read many versions of **The Gingerbread Man**. We have read about baby gingerbread to pirate gingerbread. We compared the different stories-discussing elements of characters, setting, and plot. We also acted out the story. We kept a gingerbread journal, illustrating and writing in it daily. We enjoyed using gingerbread in math class. We sorted them, made patterns and counted. We did simple addition with gingerbread too. In science we studied the five senses. It was so much fun smelling different spices, and tasting gingerbread. We made many gingerbread crafts during the holidays. A favorite was our very own gingerbread house. These were made out of milk cartons and graham crackers. We decorated them with icing and candies. Yummy!

We also love **Polar Express**. On this special day we wore our pajamas to Kindergarten. We hopped aboard the polar express train and headed for the north pole. On our way we enjoyed sipping on hot cocoa and candy canes. We even received a special gift at the end of our trip. What a fun day!



## Cheryl Grove, Preschool News

Preschool is now located back in the basement of the Elementary Building where it was originally. Our mold problem has been taken care of and we are now enjoying being back in our own room. The Preschool class in the morning has 19 energetic boys and girls and the Preschool class in the afternoon has 19 energetic boys and girls. We have been working on our daily routine especially washing our hands before our Preschool day begins and especially after outside play and before snack time. Our outside large motor time has been much more fun because we haven't had to wear jackets very often. This season of fall has been exceptionally beautiful! We are learning many songs about the leaves that are falling and their beautiful colors. Just looking at the leaves fluttering in our classroom makes those colors seem even more brilliant.

The school year started off with finding out about sunflowers, then it progressed in knowing 10 different colors. Each student made a color book using paints, watercolors, markers, stamp pads, and crayons. This will help them to remember what the colors are and what can be those colors when they are looking around them. The month of October brought activities centered around these letters and their sounds: Aa, Bb, Cc, and Dd. Our alphabet activities will continue with a letter a week. Each week Show and Share centers around the letter of the week. It's been great fun to see what is tucked inside each person's backpack for this special time. Thank you, parents, for the help you are giving to your child in this learning process and responsibility.

ABCs

## BOX TOPS FOR EDUCATION

### Sally Hutt, Coordinator

Thanks again to anyone who has ever donated box tops for this program. Since 1998, we have earned \$5,948! Last year, we came so close to meeting our goal of \$800 with a grand total of \$797.80. Our goal remains at 8,000 box tops this year. If you have box tops and don't know what to do with them, please send them to Tecumseh. We have used our monies for the Elementary Library thus far. We are open for suggestions if another need arises. I tell the students that every time you save one box top, it's the same as a dime. We hope we can count on you again to save box tops for us.

### Mary Teten, Coordinator

Box Tops For Education are also collected at the Cook site. Last year we were able to raise \$325.00 at the Cook site. We also collect Campbell Soup's Labels for Education bar codes. Attached is a list of participating products. Last year we were able to get 6 new balls for days when we are inside for recess. Thank you, in advance, for saving the box tops and bar codes for us.



### 2010-2011 Participating Products

**Products Worth 1 Point**

<p><b>Campbell's®</b> Campbell's® Beans Campbell's® Condensed 10 oz. Soups Campbell's® Condensed 26 oz. Soups Campbell's® Fat Free Soups Campbell's® Gravies Campbell's® Low Sodium Soups Campbell's® Soup &amp; Recipe Mix Campbell's® Tomato Juices</p> <p><b>Campbell's® Healthy Request®</b> All Campbell's® Healthy Request® Soups</p> <p><b>Campbell's® North America Foodservice</b> (2 code numbers from outer case) Campbell's® Chef's Kettle Soups - 50 oz. Campbell's® Foodservice Soups - 50 oz. Campbell's® Healthy Request Soups - 50 oz. Campbell's® Low Sodium Soups - 50 oz. Campbell's® Tomato Juice - 11.5 oz./24 cans/case Campbell's® Tomato Juice - 5.5 oz./48 cans/case</p> <p><b>All Pappasito® Products</b> All <i>100%</i>® and <i>100%</i>® <i>Prosecco</i>® Foodservice</p> <p><b>Chunky®, Chunky® Chili &amp; Chunky® Fully Loaded</b> Campbell's® <i>Chunky</i>® Soups Campbell's® <i>Chunky</i>® Chili Campbell's® <i>Chunky</i>® Fully Loaded Soups</p> <p><b>Franco-American®</b> Franco-American® Gravies</p>	<p><b>Pappasito®</b> <i>Pappasito</i>® Baked Naturals <i>Pappasito</i>® Breads, Croutons, Rolls &amp; Stuffing <i>Pappasito</i>® Frozen Garlic Breads, 3-Layer Cakes, Turnovers and Puff Pastry <i>Pappasito</i>® Goldfish crackers &amp; graham</p> <p><b>Prosecco®</b> <i>Prosecco</i>® Italian Sauces</p> <p><b>Spaghetti®</b> All <i>Spaghetti</i>® Original Pasta - 7.5 oz. and 26 oz. <i>Spaghetti</i>® Meatball Pasta - 7.5 oz. and 26.25 oz.</p> <p><b>Swanson®</b> Swanson® Broth - can and carton Swanson® Canned Chicken Swanson® Cooking Stock - carton</p> <p><b>100% - CAP</b> All <i>100%</i>® 100% Vegetable Juice</p> <p><b>100% F-Fusion® - CAP</b> All <i>100%</i>® F-Fusion® 100% juice</p> <p><b>100% Splash® - CAP</b> All <i>100%</i>® Splash® Juice Drinks All <i>100%</i>® Splash® Smoothies</p>	<p><b>NEW</b> <b>BIC® Dry Erase Markers</b> Great Erase® Bold Great Erase® Grip Great Erase® Grip XL Great Erase® Retractable Great Erase® Low Odor Kit <b>BIC® Evolutions™</b> Glow Stick Mailing Labels Mechanical Pencil ReAction® Ball Pen Round Stic® Ball Pen RT Retractable Ball Pen White-Out® Brand Mini Tape</p> <p><b>BIC® Highlighters</b> Bite Liner® Bite Liner® + Bite Liner® Grip Bite Liner® Grip Chisel Bite Liner® Retractable</p> <p><b>BIC® Mailing Labels</b> BIC® Print &amp; Peel</p> <p><b>BIC® Mechanical Pencils</b> All BIC Atlantis® BIC Matte Grip® BIC® Pencil Clic Mate® Quantech® ReAction® Round Stic® Grip® Velocity®</p>	<p><b>BIC® Pens</b> Ball Pens 4-Color™ 4-Color™ Fashion All BIC Atlantis® BIC Pro™+ Clic Stic® Crystal® Crystal® Bold Round Stic® Shimmers® SoftFeel® Ultimates® Ultra Round Stic Grip™ Velocity™</p> <p><b>Roller</b> Triumph® 537R Triumph® 730R 24+™</p> <p><b>Gel</b> All ReAction® Triumph® 537RT Triumph® 730RT Velocity®</p> <p><b>BIC® Permanent Markers</b> BIC Mark-It® Retractable BIC Mark-It® Chisel Tip BIC Mark-It® Fine BIC Mark-It® Ultra Fine</p> <p><b>BIC® White-Out® Brand Correction Tape</b> White-Out® Brand Exact Liner® White-Out® Brand EZ Correct® White-Out® Brand Delete 0® White-Out® Brand Mini</p>
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<p><b>Products Worth 5 Points</b></p> <p><b>Campbell's®</b> Campbell's® Soups Microwaveable Bowls Campbell's® Condensed 10 oz. Soups (specially marked packages only) Campbell's® Condensed 11 oz. Soups (specially marked packages only)</p> <p><b>Campbell's® Soup at Hand®</b> All Campbell's® <i>Soup at Hand</i>®</p> <p><b>Spaghetti®</b> <i>Spaghetti</i>® Original Pasta - 15 oz. <i>Spaghetti</i>® Meatball Pasta - 14.5 oz. (specially marked packages only)</p> <p><b>Chunky® &amp; Chunky® Chili</b> Campbell's® <i>Chunky</i>® Soups - Microwaveable Bowls Campbell's® <i>Chunky</i>® Chili - Microwaveable Bowls</p> <p><b>Select Harvest®</b> All Campbell's® <i>Select Harvest</i>® Soups</p>	<p><b>100% Soups</b> All <i>100%</i>® Soups</p> <p><b>NEW</b> <b>Pop Secret® 3 Count</b> 94% Fat Free Butter Butter Cheddar Butter Extra Butter Homestyle Jumbo Pop Butter Jumbo Pop Movie Theater Butter Light Butter Kettle Corn Movie Theater Butter</p> <p><b>Pop Secret® 4 Count</b> 100 Calorie 94% Fat Free Butter 100 Calorie 94% Fat Free Kettle Corn</p>	<p><b>Products Worth 10 Points</b></p> <p><b>NEW</b> <b>Pop Secret® 6 Count</b> 94% Fat Free Butter Butter Extra Butter Homestyle Jumbo Pop Butter Movie Theater Butter Pop Secret® 10 Count 94% Fat Free Butter Extra Butter Homestyle Movie Theater Butter</p> <p><b>Pop Secret® 10 Count Snack Size</b> 94% Fat Free Butter 100 Calorie Butter 100 Calorie Homestyle 100 Calorie Kettle Corn 100 Calorie Butter/Kettle Corn Variety Pack Butter/Movie Theater Butter Variety Pack Homestyle Movie Theater Butter</p>
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**Nebraska Health and Human Services System  
Office of Epidemiology  
Pertussis (Whooping Cough) Fact Sheet**

**What is pertussis?**

Pertussis (whooping cough) is a respiratory tract infection caused by the bacterium, *Bordetella pertussis*. Before the advent of the pertussis vaccine, pertussis was a leading cause of morbidity and mortality in children. Approximately 15 persons with pertussis are reported each year in Nebraska.

It is undoubtedly under reported as many infections in older children and adults are not recognized.

**How is pertussis spread?**

Humans are believed to be the only host of the pertussis bacteria. Transmission occurs by direct contact with discharges from respiratory secretions of infected persons (i.e, created by coughing or sneezing).

**What are the symptoms of pertussis infection?**

Classic pertussis infections have three distinct phases of illness. The first stage, the *catarrhal* stage, is characterized by sinus congestion, runny nose, slight sore throat, and low grade or absent fever. This stage lasts one to two weeks. The cough progressively becomes more severe. The coughs may become paroxysmal: a series of coughs so close together that the person cannot take a breath between coughs. Following the coughing spell, the persons gasps for air which may sound like a whoop. Vomiting may follow the coughing spell. The severe coughing marks the beginning of the second stage, the *paroxysmal* stage which may last two to four weeks. The third stage of pertussis infection is the *convalescent* stage. This stage can last two to four weeks during which time the vomiting and whooping gradually lessen. The illness in adults is often milder and without the whooping and vomiting.

**When do the symptoms appear?**

Symptoms may begin 6 to 20 days following exposure to the pertussis bacteria.

**Are pertussis infections treatable?**

Antibiotics appear to be useful in shortening the illness if given during the catarrhal stage. Azithromycin and clarithromycin are now considered to be the drug of choice and offer more convenient dosing and fewer side effects than erythromycin which had been the drug of choice for many years. Trimethoprim-sulfamethoxazole is an acceptable alternative.

**How long is an infected person communicable?**

A person is considered communicable until the five days of appropriate antibiotic therapy have been completed. If no antibiotic is taken, a person is considered communicable for 21 days after onset of severe coughing.

### **Should infected persons be excluded from work or school?**

An infected person should be excluded from day care, school, and/or work for five days after beginning antibiotic treatment. If treatment is refused or the diagnosis is delayed, exclusion for three weeks after onset of severe cough.

### **What can be done to prevent the spread of pertussis?**

The most cost-effective mode of pertussis prevention is timely vaccination of children. The vaccines for pertussis are given in combination with diphtheria and tetanus. The Advisory Committee on Immunization Practices (ACIP) recommends that five doses of DTaP (diphtheria, tetanus, and acellular pertussis) vaccine be given at two, four, six, 12-19 months of age, and between four and seven years of age or by school entry. In 2005, the Food and Drug Administration (FDA) licensed two new Tdap (tetanus toxoid, reduced diphtheria toxoid, and acellular pertussis) vaccines for adolescents and adults. Previously no pertussis vaccine was available for anyone age 7 or older. If given routinely, Tdap will reduce pertussis-related morbidity in adolescents and decrease the spread of pertussis to infants.

One vaccine is licensed for use in 10-64 year olds. The other vaccine is licensed for people 11-64 years of age. The ACIP recommends that adolescents 11-18 years of age receive one dose of Tdap in place of a single Td (Tetanus and Diphtheria) booster dose. Adolescents should only be given Tdap if they have completed the five dose childhood DTaP series and have not yet received Td or Tdap. Adults 19-64 years of age should receive a single dose of Tdap to replace their next Td booster dose if they received their most recent Td more than 10 years earlier. The vaccine is also recommended for adults who have close contact with an infant who is less than one year old.

Timely recognition and appropriate antibiotic therapy of infected persons and close contacts can also prevent the spread of pertussis. The same antibiotics are given to prevent infection as to treat a pertussis infection. Antibiotics can be given if the last exposure occurred within the three previous weeks. All household members are recommended to receive antibiotic prophylaxis.

If an infected person attends or works in a daycare, all persons in close or direct contact should be given antibiotics. For in-home daycares, this means that all persons in the daycare are put on antibiotics. Children who have not completed the vaccination series should complete the series at minimum intervals.

If an infected person attends or teaches at school, classroom or schoolwide prophylaxis is rarely recommended. Close contacts (close friends, teammates) would be recommended to receive prophylaxis.

Coworkers are rarely recommended to receive prophylaxis, unless they are identified as close contacts. Exceptions could be made if the coworkers share office space for a long duration of time.

# December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Goulash Green Beans Orange Garlic Bread Milk AC Goulash	2 Chicken Tenders Tater Tots Fruit Cookie Milk AC Chicken Tenders	3 Ch. Noodle Soup Grilled Cheese Carrot Sticks Fruit Milk AC Soup or Gr Cheese	4
5	6 Chicken Fried Steak Mashed Potatoes/ Gravy Corn Dinner Roll Milk AC Ch. Fried Steak	7 Crispito Fruit Veggie Cookie Milk AC Nacho's	8 Sh. BBQ Pork/ Bun French Fries Fruit Jell-O Cake Milk AC BBQ Pork/Bun	9 Bunza Waffle Fries Fruit Pudding Milk AC Bunza	10 Pizza Peas Pineapple PB No Bakes Milk AC Pizza	11
12	13 Cheeseburger Mac Veggie Fruit B&B Milk AC Ch. burger Mac	14 Rib Patty / Bun Smiley Fries Fruit Brownie Milk AC Rib Patty/ Bun	15 Hot Dog Baked Beans Fruit Cookie Milk AC Hot Dog	16 Oven Chicken Mashed Potatoes Corn Dinner Roll Milk AC Chicken	17 Cheese Sticks Veggies Fruit Dessert Milk AC Cheese Sticks	18
19	20 Chicken Nuggets Tater Tots Fruit Rice Crispy Bars Milk AC Nuggets	21 Chili / Crackers Cheese Stick Jell-O / Fruit Cinn. Roll Milk AC Chili or Roll	22 <b>Chef's Choice</b>	23	24	25
26	27	28	29	30	31	

*Merry Christmas and A Happy New Year!*  
~Cook and Tecumseh  
Kitchen Staff~

2010

# Calendar Events December 2010

Sun	Mon	Tue	Wed	Thur	Fri	Sat
5	6 4:00 PM JH BOYS Basketball at Pawnee City 5:30 PM Girls 9-10 Basketball vs Louisville 6:30 PM Boys 9-10 Basketball vs Louisville 7:00 PM T-Bird Booster Meeting	7 4:30 PM Boys JV Basketball vs Wymore Southern 4:30 PM Girls JV Basketball vs Wymore Southern 6:00 PM Girls Var Basketball vs Wymore Southern 7:45 PM Boys Var Basketball vs Wymore Southern	8 8:20 AM ASVAB Testing - Jrs.	9 7:00 PM Cook Elem Concert 7:45 PM Cook Middle School Concert	10	11 ACT Test Day 9:30 AM JH BOYS Basketball at Palmyra Fun Day 10:00 AM Var Wrestling at North Bend Invite 10:00 AM Var at North Bend Invitational
12	13 4:00 PM JH BOYS Basketball at Auburn 6:00 PM Girls 9-10 Basketball vs Freeman 7:30 PM Boys 9-10 Basketball vs Freeman	14 3:00 PM Girls JV Basketball at Palmyra 4:30 PM Boys JV Basketball at Palmyra 6:00 PM Girls Var Basketball at Palmyra 7:45 PM Boys Var Basketball at Palmyra	15	16 2:30 PM D.A.R.E. Graduation 4:00 PM JH BOYS Basketball at Weeping Water	17 4:00 PM Cheer Camp Grades 5 - 8 4:30 PM Boys JV Basketball vs Louisville 4:30 PM Girls JV Basketball vs Louisville 6:00 PM Girls Var Basketball vs Louisville 7:45 PM Boys Var Basketball vs Louisville	18 9:00 AM JH BOYS Basketball at Malcolm Tournament 10:00 AM Var Wrestling Thunderbird Invite
19	20 5:30 PM Boys 9-10 Basketball vs Weeping Water 6:30 PM Girls 9-10 Basketball vs Weeping Water	21 7:00 PM Elementary Christmas Program - Tec Site	22 8:00 AM JCC National HS Blood Drive 1:00 PM EARLY DISMISSAL	23 NO SCHOOL SAT Registration Deadline	24 NO SCHOOL	25
26	27 NO SCHOOL	28 NO SCHOOL	29 NO SCHOOL 1:00 PM Basketball Girls Varsity Johnson County Central vs Holiday Tourney 4:30 PM Basketball Boys Varsity Johnson County Central vs Holiday Tourney	30 NO SCHOOL 1:00 PM Basketball Girls Varsity Johnson County Central vs Holiday Tourney 4:30 PM Boys Var Basketball Holiday Tourney	31 NO SCHOOL	

# Happy Holidays



From the Faculty & Staff  
Johnson County Central Public Schools

# Johnson County Central Public Schools

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402 335-3328 Principal @ Tecumseh  
402 864-2024 Elementary Office @ Cook  
402 864-4171 Principal @ Cook  
402 864-4181 MS Office @ Cook  
Web Site [www.jccentral.org](http://www.jccentral.org)

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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**POSTAL PATRON**

**Wed., Dec. 22**

**1:00 pm Dismissal (End of 1st Semester)**

**Thurs., Dec. 23 - Wed., Jan. 5 NO SCHOOL! (Christmas Break)**

**Thurs., Jan. 6**

**Classes Resume**