



Thunderbirds

VOLUME 5

ISSUE 6

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SUPERINTENDENT NOTES by Jack D. Moles



At the January Board of Education meeting the Board will hold its annual "reorganization". The reorganization basically consists of electing officers and then making committee appointments. The reason why I bring this up is that I want to talk about the work of an outstanding Board of Education, with which we are blessed.

Being a Board member is an extremely important job, but one that often goes overlooked until there is a problem or concern. In my 16 years as the Superintendent for Nemaha Valley, then Johnson County Central, all of the Board members I have worked with have handled this job with a great deal of professionalism and commitment. Most of them have been very involved with the school, many times contributing physical labor, such as with the large school auction we held this past summer. They attend most school activities and take part in meetings aimed at making them better and more informed Board members. This is a Board of Education that is very well informed on educational, financial, and legislative matters. I often tell my peers that I really am spoiled, especially after hearing of some of the Board struggles in other districts.

Board members are quite often approached to help solve problems or concerns with school matters. This Board tends to handle things as they should: (1) usually they will ask the person if they have talked with the administration first, and (2) if there is a concern that the Board member believes I might not know about yet they will contact me. I appreciate both

of these approaches very much. The first approach ensures that the proper "chain of command" will be followed, which is a necessity for any organization to operate smoothly. If there is a concern or complaint I would much rather the person contact either one of the Principals or me first. Of course, if the issue concerns an employee we will usually follow the same route: (1) ask if the person has talked with the employee in question first, and (2) if there is a concern we will normally let the staff member know the person may be coming to see them. Although I have not seen it in this district, some other school districts have Board members who believe it is their job to individually solve the problems of anyone who complains. Individually a Board member has no real power, but as a group they most certainly set the policies to be followed within the district. Individually, our Board members thoroughly understand this.

Although our Board members do not individually direct me to do things, I believe we have a close enough relationship that they feel free to offer up ideas or to make me aware of hidden concerns. I have never had one of these Board members tell me what they think I should do. Our relationship has been strong enough that they do feel free to ask if I have considered specific options, but this has never been offered up as a "you should do this". This tends to happen in situations where there is a great deal of trust. I do not believe I could work with a more trusting group of people and this has served to make my job much easier.

One “criticism” a couple of our Board members have heard is that most of their votes tend to be 6-0 or 0-6. This is true—there have been very few split votes since our merger. I assume this “criticism” may possibly be along the lines of members not having strong opinions or that they are possibly acting as a “rubber stamp” for the Superintendent. Nothing could be further from the truth. Our Board simply talks things through very thoroughly and each Board member takes an opportunity to state his/her opinion on important matters. If one were to check the length of our Board meetings they would find that we normally will have meetings that run three hours or longer. This is longer than in most other school districts. In my mind, there are two reasons for this. First, our members do discuss issues, with everyone being part of the discussion, until consensus is reached. I find this to be a true strength of our Board. Besides, there have been a few issues in with the Board did not go along with my recommendations or wishes. In each of these issues, though, I believe the Board acted with the best interest of the school in mine and I believe sound decisions were reached. The other reason why I believe we have longer Board meetings is simply because I believe the Board members and administrators truly enjoy each other’s company. This is not always the norm on all Boards. I am very thankful we have this on our Board.

In closing, I want to say thank you to an outstanding Board of Education, which is one of Johnson County Central’s true assets. To President Greg Hunzeker, Vice-President Sue Borchert, Treasurer Barb Gottula, Mike Gerdes, Teresa Goracke, and Mike Remund, I say a job well done. You have been one of the main reasons why this merger, already five years old, has been such an amazing success. Thank you for your time and your commitment.

JCC HIGH SCHOOL
NEWS FROM PRINCIPAL RICK LESTER

I hope everyone had a wonderful Christmas break and an enjoyable New Year. The beginning of a new calendar year also marks the beginning of second semester at JCC. During Monday, January 9, 2012, I will be visiting all the high school classes and handing

out first semester report cards to each student. I would encourage every parent to take time after this day to review and discuss your student’s grade report. Keeping in good communication with your student about their academic progress builds a good foundation for their learning process.

Thursday, January 5, 2012 is the first day of classes for second semester. During the first five days of classes is the time when any student can make a change in their class schedule. From January 5th thru 4:00 p.m. on Wednesday, January 11, is the only time for a schedule change. In order for a student to change a class, they must first get a schedule change form from Mrs. Moles. After completing the form, the form must be signed first by both teachers (leaving and entering), Mrs. Moles and their parent. This way all parties involved, including the parent, are aware of the change the student is making in their class schedule. If you have questions about changing classes please call Mrs. Moles, our counselor.

Have a great 2012!

JCC MIDDLE SCHOOL
NEWS FROM PRINCIPAL RICH BACON

At the conclusion of each season the Nebraska School Activities Association recognizes students who have been nominated by their schools based on their individual academic excellence and significant contributions made to their NSAA activity. To be eligible for this honor the following leadership and scholarship guidelines must be met:

A nominated student must be a varsity player or organizational leader who has played a significant role on the team or in the organizational activity.

A nominated student must have a minimum cumulative Grade Point Average, in all curricular subjects, of 93% or 3.7 on a 4.0 scale.

NSAA high schools may nominate a maximum of two students per NSAA activity program.

The following Johnson County Central students were recipients of the Fall 2011 Academic All-State Awards: Football – Scott Johnston & Jay Kuhns; Girls Cross Country – Shawnee Johns & Shelby Strubel; Boys Cross Country – Brandon Martell; Volleyball – Chelsea Borrenpohl & Mackenzie Faris; Softball – Ana Repp & Emily Little; Play Production – Chelsea Borrenpohl & Jackie Straube. Thank you and congratulations to these students for the leadership they've provided to the rest of the student body, and their commitment, hard work, and success in the classroom and their extracurricular activity.

The Junior High Boys' Basketball teams finished their season with an overall, combined record of 19 - 5. The A-team finished with a 9-2 record and the B-team finished with a 6-3 record and the C-team finished with a 4-0 record. The A-team was the Johnson County Central Tournament Champions and Runners-up at the Palmyra and Malcolm Tournaments. The B-team was the tournament runner-up at the Johnson County Central Tournament and finished in 3rd place at the Malcolm Tournament. Also at the Palmyra Fun Day Tournament Mason Waring won the Free Throw competition, Sam Sterup finished 2nd in the dribbling competition and Bob Johnson finished 3rd in the dribbling competition. More importantly, the effort that was shown throughout the season and the improvement and growth that was shown by all the boys that participated was impressive. Congratulations to Coach Kuhl, Coach Genuchi and the boys on an outstanding season.

Good luck to the girls' basketball team and the wrestling teams as they begin their seasons this month.

JCC ELEMENTARY SCHOOL NEWS FROM PRINCIPAL JON ROTHER

Thanks to Our Paras, Aides, Nurses and
Administrative Assistants!

Johnson County Central's para-educators, aides, nurses and secretaries are the school's unsung heroes. These ladies do some hard work in the school system to help the schedule run smoothly. These are the people watching children before and after school, trying to maintain order and discipline. They are the ones overseeing the lunch room and the playground. They help the classroom teachers work with students so our children can receive some of the one-on-one attention they need. They check temperatures, bandage wounds, stop bloody noses, wipe runny noses and hand out ice packs. They answer phones, clean up messes, cut and laminate, make copies, organize bus routes, file and organize paperwork and shred paper. They are a part of every program and service our school provides. They organize and produce the newsletters, school web-pages and calendars. They keep track of the money coming in and the money going out. They input information into our system, file reports and records and track information. They clean, they paint and sometimes repair. To all these ladies, I give my praise and thanks!

Susie Lacey

Nancy Thies

Connie Watson

Betty Teten

Lois Kage

Judy Morrissey

Mildred Kaster

Ashley Parrish

Julie North

Lavinia Doeden

Kathy Philippi

Vicki Mulholland

Candy Laue

Abby Klaasmeyer

Heather Clements

Mary Teten

Julie Damme

Connie Walters

Lisa Kuhl

Alison Hector

Kerri Miller

Laurie Badertscher



COUNSELORS NEWS

Shelley Moles, Counselor

"Dedicated to encouraging a Journey of excellence Creating lifelong learners and Citizens for tomorrow."

"Sweet 16" Red Cross Blood Drive:

National Honor Society members hosted its annual "Sweet 16" Red Cross Blood Drive on December 22, 2011. Thank you to all the students, staff, parents, and former students who took time from their busy schedules and donated blood. Each unit of blood donated may have helped save 3 lives!

Members of National Honor Society are: Jackie Straube, Olivia Roddy, Shelby Strubel, Emily Little, Anna Kuhl, Zachary Kaster, Shawnee Johns, Laura Dieckgrafe, Chelsea Borrenpohl, and Layne Kettelhake. Thank you to all the members of National Honor Society for the work they did in preparing for the blood drive and on the day of the blood drive. A special thank you to all the National Honor Society members who stayed to clean up and load after the blood drive ended and school was dismissed for the holiday break!

Seniors and their Parents – It's Time to Complete FAFSA!

Now is the time for seniors and their families to complete the FAFSA (Free Application for Federal Student Aid) to qualify for need-based scholarships, grants, loans and college work/study.

To complete the FAFSA, students and parents will need financial information from 2011. This includes completed 2011 Federal Income Tax Return, 2011 W-2 forms and other records of money earned, 2011 untaxed income records, current bank statements, current business and investment records, as well as, Social Security Number, driver's license (if any), and alien registration or permanent resident card (if you are not a U.S. citizen). Parents and students may see the complete checklist at www.educationquest.org.

A parent and student will also need a Personal Identification Number (PIN) to be able to "sign" the completed FAFSA form electronically. To apply for a PIN, visit www.pin.ed.gov and click on "Apply for PIN". (PIN numbers are lifetime so students and parents should keep their PIN numbers to use in future applications. If parents already have a PIN number from a previous child's application, they will not need to reapply.)

FAFSA applications may be accessed online at www.fafsa.gov. For assistance, parents and/or students may schedule an appointment with the EducationQuest office in Lincoln (1-800-303-3745) or Omaha (1-888-357-6300). The people at the EducationQuest office will help with the application and also submit the FAFSA applica-

tion. Appointments should be made as soon as possible as dates fill up quickly.

Filling out the FAFSA electronically speeds up the FAFSA process and cuts down on mail delays or problems. This year parents and students will also be able to retrieve and transfer IRS data directly into your FAFSA. Approximately two weeks after tax forms are electronically submitted, the information will be available. See the FAFSA online form or the Education Quest websites for more information.

The federal government and scholarship programs use the FAFSA to determine eligibility for need based financial aid. For help or more information, contact Mrs. Moles at 402-335-3328.

Summer Opportunities:

Career Exploration: Architecture, Landscape Arch & Interior Design Summer Workshop

This high school workshop is held on the University of Nebraska-Lincoln campus June 10-16, 2012. The workshop provides learning opportunities in the form of design studio explorations, seminars and discussions, field trips and film presentations. As part of the workshop, students will visit professional offices, learn about various career opportunities, and develop fundamental skills necessary for the study of design. The program is designed for young men and women who have completed 2 year or more years of their high school education and are interested in pursuing architecture, landscape or interior design. The fee of \$585/participant includes studio supplies, program fees, meals and lodging. Application form, recommendations and essay are due April 6, 2012. See Mrs. Moles for additional information and application form.

Second Semester Class Changes:

High school students who need to make class schedule changes for second semester are encouraged to pick up Drop and Add forms from Mrs. Moles, complete and return them to Mrs. Moles. Students have the first week after returning to school January 5, 2012 to complete Drop and Add forms for second semester class changes.

JCC Senior Scholarships:

A list of scholarships and scholarship applications may now be accessed on the Johnson County Central School website, www.jccentral.org. To access the list or applications, click on Scholarships under the Students heading or click on Counselors, then Scholarships under Schools heading. Students may fill out the forms on the computer then print out the completed form. Additional listings and forms will be added as they become available.

MAP Testing in December, 2011
Mrs. Sally Hutt, Assessment & Curriculum
Coordinator

We have just completed our second round of MAP Achievement testing. It went real well! The middle of the school year tests that our district chose to give were shorter than the Fall and Spring tests. These middle of the year tests are meant to take a "peek" at the progress in less detail than at the beginning of the year or at the close of the school term. It does give the teachers an idea of what they need to work on in more depth. Testing in the middle of the year allows the teachers to see the weak areas and act on them in plenty of time to actually make a change before the end of the school year.

Most of the MAP tests in the middle of the year are a lot shorter with only 20 questions per test. The Science test for grades 3-11 is a bit longer and has two sections.

The students have cooperated and have put their best effort forward.

MAP Achievement testing is so valuable because it supplies a score for the students to compare to their 1st MAP score. Students can take a look at these two scores and set a goal for improvement.

Teachers can see what areas need more in depth instruction and act on it immediately. Over time, with parents and students being directly involved, increased interest should result in higher motivation and elevated MAP scores.

HAPPY NEW YEAR!

Agriculture/Science
End of Semester Review
By Christy Hodges

First semester flew by as the Agriculture/Science classes were busy learning. Here is what Mrs. Hodges' classes were up to:

AgriScience: This is a ONE semester long class that covered agriculture history, biotechnology, plant sci-

ence, and current agricultural research. Although only 10 percent of Americans are involved in traditional farming, approximately 22 million people work in agricultural related careers. Because of new technology in agriculture and science, the average farmer can feed approximately 150 people. Forty years ago, one farmer was only able to feed about 25 people. Throughout the semester we learned about new technology and stayed up-to-date on current research going on right now. We learned how to analyze research data and learned to appreciate those agricultural scientists doing the research. Because of their work, the average American only spends 11% of their income on food. From extracting DNA from a banana to learning how to propagate a pineapple, this hands-on class learned practical skills in plant science and biotechnology.

Zoology: The Zoology class is made up of 19 self-motivated high ability students this year! They challenged themselves as they learned the skeletal, muscular, and digestive systems of vertebrate animals. Zoology also read up on current research in the field. There is an old saying that says it takes a village to raise a child. Well, it takes a planet to feed all of them! From analyzing the experimental design of research that is currently working on developing a vaccine that protects animals from Rift Valley fever, Foot-and-mouth- disease, and East Coast fever to learning the benefits of feeding orange peels to animals, this class of Animal Scientists were kept up-to-date on their research readings!

Botany: What makes biological classification different from other classification systems (e.g. classifying books in a library) is evolution: the similarity between organisms is classified by shared descent from their nearest common ancestor. Carl Linnaeus was a Swedish Botanist, Physician, and Zoologist is known as the father of taxonomy that laid the groundwork for organizing and classifying living organisms. The JCC Botany class started out the year by learning how to classify organisms with the use of jelly belly jelly beans. As the semester progressed we learned how plants evolved and developed special adaptations. Tree identification was a big hit as we learned to classify and name over 50 trees based their unique characteristics! From dissecting of flowers to classification of fruits, students learned the 7 stages a plant goes through. The classroom is full of house-

plants that we are using to help us learn the different methods of propagation!

FFA Projects Class: Writing FFA scholarship essays, filling out State FFA degree record books, putting together their resume for the job interview contest, incubating chicks as part an Ag Demonstration, writing speeches, helping write a grant, taking college classes through NCTA, or reading "How Full is Your Bucket" are all things you will witness as you step into this class of Senior FFA members!

The JCC website is a crucial piece in my classes! All power points, labs, worksheets, ect... are found on Moodle, which can be found on the Home page. Please have your student teach you to maneuver through Moodle. Also- all upcoming FFA contests and due dates for applications can be found on the school's calendar found on the website also. Please don't hesitate to email me @ christy.hodges@jccentral.org with any questions you have about your student's academic or FFA success

Nurses Notes
Certified Nursing Assistant Program
By Lisa Kuhl

We offered a class this last semester in the High School. It is a new program that allowed interested students the opportunity to be enrolled in a program that gave them the chance to become a State of Nebraska Certified Nursing Assistant.

These student have worked approximately 90-100+ hours for this training. They attended "clinical" shifts at Belle Terrace in Tecumseh. This allowed to work with the residents at Belle Terrace. They enjoyed these experiences very much. I appreciated the guidance and expertise that the staff gave to our students. We owe much gratitude to the administration and staff of Belle Terrace for allowing us this opportunity. Belle Terrace assisted us with the needed supplies and equipment for our class to set up our skills lab. Thank you !!!!!

We received a "grant" through the Southeast Nebraska Health Department. This money allowed us to purchase a new training mannequin and other additional equipment. Thank you very much for your support of our program. Thank you !!!!!

We also would like to say thank you to Holly Carr for her assistance in helping us with our program. Her knowledge in this new educational direction has proved very helpful. Thank you !!!!!

Another VIP to our program is Kelly Schuster RN. Kelly has been instrumental in helping us get this course off the ground. She has put in many hours to lead us as our Program Coordinator. All of her time and effort have been so graciously appreciated and respected. Thank you !!!!!

Lastly, I want to say thank-you to the students that took a leap of faith and enrolled in this class. I have enjoyed watching you grow and learn as a nursing assistant student. Thank you for allowing me this opportunity. Keep thinking of your future goals !!!!!

Helping Your Child Transition to Adult Life
By Lisa Schuster

Have you ever thought about how you learned all the skills that were needed to survive after leaving the comfort of your parent's home? Well, this is something that you need to think about for a student /your own child. You cannot assume that your child automatically will be able to live on their own; they need to know the basics in order to be successful. Make sure you are teaching your child how to wash their own clothing, wash dishes, clean the bathroom, etc. It is surprising how many children today do not know how to make change without a machine to tell them the correct amount. Give your child responsibilities around the home, whether it is as simple as mixing up a boxed cake mix or dusting.

Small Reading Groups
By Gail Hutt -Reading Teacher

In small reading groups we continue to build on the weekly question by reinforcing, expanding, and extending the concept. We have some great discussions and are always learning something new. Our leveled readers provide stories at individual reading levels. The themes build on that big concept and provide great information that the students find interesting and surprising. Before reading we also work on predicting what

will happen and set a purpose for reading. We reinforce our vocabulary too. After reading the story we practice retelling. Doing all this helps our comprehension.

Daily we continue to work on phonemic awareness and phonics. The students read their stories many times to work on fluency and again build their comprehension. In these small groups the students are reading at their levels and getting more direct instruction. It is very rewarding to work with the different levels of reading and watch the students progress.

Grammar in the 9-10 English Classroom

By Tania Durre

Throughout the year, our English classes diligently study the ins and outs of grammar: nouns, verbs, adjectives, gerunds, participles, etc. Our freshman and sophomore classes have been reviewing verbals (*-ing* and *-ed* action words that act as nouns and adjectives) and addressing ways these make our students' writing and communication more effective. Why, however, is studying grammar important? As my students would ask, why do we need to know this "stuff"?

The issues related to grammar lessons--how to teach grammar, when to teach grammar, why teach grammar--have sparked debate in the education field for years, even decades. My philosophy is that a better understanding of grammar will improve our students' writing and, thus, communication of their ideas. A better understanding of grammar also enhances the discussion of student writing so that student writers might work more intelligently and efficiently with the parts of their writing.

Consider how a basketball coach communicates with his players or the way a point guard signals to her teammates. Because every member of the team learns the language of the game--the names and actions of the plays--the coach and the team can communicate their ideas more efficiently, changing and executing their strategies to play the game. The coach shouldn't have to stop the game to explain to the players where they are to move, how they are to guard their opponents, or how they are to pass the ball. Because the team has learned these fundamentals in practice, players can apply them in the game.

The same necessity for applying fundamentals exists in writing: Just as the basketball players strengthen their fundamentals to play their game better, student writers must strengthen their grammatical fundamentals to communicate better. If a student thoroughly understands the fundamentals of grammar in writing, then a teacher can spend more time with the student on content development during a writing conference and less time explaining grammatical errors. This ultimately serves the overall goal: make better writers.

If you are interested in helping your students strengthen their grammar and writing skills, ask them to explain what they are learning each week. Look at their grammar homework, and encourage them to check out some of the helpful web sites listed below. Also, encourage your students to see their teachers for extra help. (After all, teaching and helping are the reasons we are here!) By working together, we can make all of our students better communicators.

Helpful Web Sites for English Skills

[Purdue Online Writing Lab](#)

[ReadWriteThink \(associated with National Council of Teachers of English\)](#)

[Class Zone by McDougall Litell \(textbook resource\)](#)

[Thinkfinity](#)

[University of Chicago Writing Program - Resources](#)

Calendar Events January 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4 12:00 AM No School - Teacher Workday	5 8:00 AM Classes Resume 1:00 PM PSC - Early Entry Registration 6:00 PM V GBBB vs WILBER-CLATONIA	6 3:30 PM V Boys Wrestling @ Wilber Duels Meet 4:30 PM JV VAR GBBB vs Elmwood-Murdock H.S. 5:30 PM Post Prom-Soup Supper	7 8:00 AM Jr. Class Dodgeball Tourn @ Cook Site 5:30 PM PTO Carnival HS Gym
8 8:00 AM Doane Honor Choir	9 8:00 AM Doane Honor Choir 5:30 PM MUDECAS - V GBBB vs Sterling	10 8:30 AM Johnson Co Coalition Mtg 7:00 PM MUDECAS - V BBBB vs FCSH	11	12 Mudecas Tournament 5:30 PM V Boys Wrestling @ Yutan Quadrangular	13 Girls Mudecas Tournament 12:00 AM ACT Registration Deadline 9:00 AM Regional Coalition Mtg	14 Boys Mudecas Tournament 9:30 AM V Boys Wrestling @ Jayhusker Wrestling Tournament
15	16 5:00 PM Var GBBB vs East Butler 5:30 PM 9-10 GBBB vs WILBER-CLATONIA 7:30 PM Post Prom Mtg	17 4:00 PM JV Var GBBB @ Weeping Water	18	19 4:30 PM JV Var GBBB vs HTRS H.S. 5:30 PM Post Prom Cake Raffle	20 6:00 PM JV GBBB @ AUBURN 7:45 PM V GBBB @ AUBURN	21 Academic Decathlon Regionals 8:00 AM 4 State Honor Choir NWMSU 9:00 AM 5th & 6th Grade BB Tournament 9:30 AM V Boys Wrestling @ Louisville Tournament
22	23 4:00 PM JH GBBB vs Freeman H.S. 5:00 PM 9-10 GBBB @ SOUTHERN 7:00 PM Johnson Co Coalition Community Mtg	24 8:00 AM District FFA - Leadership Skills Events 4:30 PM JV Var GBBB vs Malcolm	25	26 4:30 PM JV Var GBBB @ CONESTOGA	27 12:00 AM UNO Boch Festival 3:00 PM V Boys Wrestling @ Fairbury Invitational	28 8:00 AM Midwest Spirit Cheer Championship 8:30 AM MUDECAS Speech Competition 8:30 AM JH GBBB vs JCC Invitational V GBBB ECNC Preliminaries
29	30 V BBB ECNC Quarterfinals	31 NeSA Writing - 4th, 8th, 11th V GBB ECNC Quarterfinals				

January 2011 -- Lunch Menu

Monday		Tuesday		Wednesday		Thursday		Friday	
3		4		5		6		7	
	Milk		Milk		Milk		Br. Chicken Patty/Bun FF Vegetable Fruit Milk		Fiestada Carrots/Celery Fruit Cookie Milk
10	Beef Fingers Mashed Tater Casserole Fruit B & B Milk	11	Creamed Chicken/Biscuit Corn Grapes or Mixed Fruit Cake Mrs. Doeden's 2nd Grade Milk	12	BBQ Meatball Sub Chips Vegetable Fruit Milk	13	Cheeseburger/Bun Smiley Fries Vegetable Frosted Grahams Milk	14	Burrito/Salsa Rice Vegetable Fruit Milk
17	Br. Pork Patty/Bun FF Vegetable Dessert Milk	18	Spaghetti/Meat Sauce Vegetable Fruit Garlic Bread Milk	19	Corn Dogs Tri Tater Fruit Brownie Milk	20	Salisbury Steak Mashed Potatoes/Gravy Vegetable Dinner Roll Milk	21	Pizza Lettuce Fruit Cake Milk
24	CHEFS CHOICE Milk	25	Chicken Nuggets Starz Hash Browns Fruit Cookie Milk	26	Ham & Scalloped Taters Vegetable Fruit Breadstick Milk	27	Chili or Chix Noodle Soup Cinnamon Roll Cheese Stick/Crackers Applesauce or Strawberries Mrs. Bartels 2nd Grade Milk	28	Egg,Cheese Biscuit Sausage Links Fruit Muffin Milk
31	Br. Beef Patty/Bun Curly Fries Vegetable Fruit Milk		Ala Carte every day for the main entree Tecumseh site does not offer Ala Carte for cinnamon rolls						

Johnson County Central Public Schools

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402 335-3328 Principal @ Tecumseh
402 864-2024 Elementary Office @ Cook
402 864-4171 Principal @ Cook
402 864-4181 MS Office @ Cook
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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