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Johnson County Central Public Schools



Monthly Newsletter

January 2017

SUPERINTENDENT NOTES by Jack D. Moles



As we approach a new year we will be saying good-bye to two excellent Board of Education members: Mike Gerdes and Barb Gottula. Both of them served on the Board of Education for over 20 years and have been vital to our successes. I cannot thank them enough for what they have done for our school district or for me personally. They will be greatly missed. Replacing them will be two new Board members: Arlin Beethe and Becky Plager. I have every expectation that they will both be outstanding Board members as well.

At the January Board of Education meeting the Board will hold its annual “reorganization”. The reorganization basically consists of electing officers and then making committee appointments. The reason why I bring this up is that I want to talk about the work of an outstanding Board of Education, with which we are blessed.

Being a Board member is an extremely important job, but one that often goes overlooked until there is a problem or concern. In my 21 years as the Superintendent for Nemaha Valley, then Johnson County Central, all of the Board members I have worked with have handled this job with a great deal of professionalism and commitment. Most of them have been very involved with the school. They attend most school activities and take part in meetings aimed at making them better and more informed Board members. This is a Board of Education that is very well informed on educational, financial, and legislative matters. I often tell my peers that I really am spoiled, especially after hearing of some of the Board struggles in other districts.

Board members are quite often approached to help solve problems or concerns with school matters. Our Board has tended to handle things as they should: (1) usually they will ask the person if they have talked with the administration first, and (2) if there is a concern that the Board member believes I might not know about yet, they will contact me. I appreciate both of these approaches very much. The first approach ensures that the proper “chain of command” will be followed, which is a necessity for any organization to operate smoothly. If there is a concern or complaint I would much rather the person contact either one of the Principals or me first. Of course, if the issue concerns an employee we will usually follow the same route: (1) ask if the person has talked with the employee in question first, and (2) if there is a concern we will normally let the staff member know the person may be coming to see them. Although I have not seen it in this district, some other school districts have Board members who believe it is their job to individually solve the problems of anyone who complains. Individually a Board member has no real power, but as a group they most certainly set the policies to be followed within the district. Individually, our Board members thoroughly understand this.

Although our Board members do not individually direct me to do things, I believe we have a close enough relationship that they feel free to offer up ideas or to make me aware of hidden concerns. I have never had one of these Board members tell me what they think I should do. Our relationship has been strong enough that they do feel free to ask if I have considered specific options, but this has never been offered up as a “you should do this”. This tends to happen in situations where there is a great deal of trust. I do not believe I could work with a more trusting group of people and this has served to make my job much easier.

One “criticism” a couple of our Board members have heard is that most of their votes tend to be 6-0 or 0-6. This is true—there have been very few split votes since our merger. I assume this “criticism” may possibly be along the lines of members not having strong opinions or that they are possibly acting as a “rubber stamp” for the Superintendent. Nothing could be further from the truth. Our Board simply talks things through very thoroughly, and each Board member takes an opportunity to state his/her opinion on important matters. If one were to check the length of our Board meetings, they would find that we often will have meetings that run three hours or longer. This is longer than in most other school districts. In my mind, there are two reasons for this. First, our members do discuss issues, with everyone being part of the discussion, until consensus is reached. I find this to be a true strength of our Board. Besides, there have been a few issues in with the Board did not go along with my recommendations or wishes. In each of these issues, though, I believe the Board acted with the best interest of the school in mind and I believe sound decisions were reached. The other reason why I believe we have longer Board meetings is simply because I believe the Board members and administrators truly enjoy each other’s company. This is not always the norm on all Boards. I am very thankful we have this on our Board.

In closing, I want to say thank you to the other outstanding Board members as well: Sue Borcher, Greg Hunzeker, Teresa Goracke, and Kim Wellensiek. You have been one of the main reasons why this district is successful. Thank you for your time and your commitment.



NEWS FROM PRINCIPAL RICK LESTER

I would like to take this opportunity to reach out to our parents and ask for your assistance with an issue the administration and teachers feel is critical to our students’ academic success. We have a number of students who are choosing not to do their daily work on a consistent basis.

To help students achieve their homework on a consistent matter we have a program called ZAP (zero’s aren’t permitted) after school designed for students to have the opportunity to complete assignments that have not been submitted to their teachers. As you know, when students do not complete an assignment, they are placed on the ZAP list. Currently, in an average week, we have 93 assignments not completed. This program works only with cooperation among the parent, students and school district.

When students are listed on ZAP, they are required to attend Monday thru Thursday (No ZAP on Fridays). A benefit of the after school ZAP program is not only will students be given an hour to work on their incomplete school work, but they also may have the opportunity to work directly with their teacher. Until students complete their missing assignments, they must attend ZAP after school. ZAP last from 3:45 p.m. to 4:45 p.m. in the high school library. If the student completes all missing assignments listed on ZAP before class is over the student will be excused to leave.

Students that are in ZAP will not be able to attend extra-curricular practices (but they will be able to attend games home or away), they will not be able to utilize the bus transportation right after school, and they will not be able to work after school until they have spent the time in ZAP to complete their assignments. If a parent chooses for their student not to attend ZAP for any reason they need to contact the high school office before the end of the school day to excuse the student. If a student is not in attendance when required, and if the parent has not contacted the office prior to the beginning of the ZAP period, they will have one hour of Saturday school for each missed ZAP period. All Saturday school must be completed before the semester ends, or the student will forfeit that semester credits.

The biggest thing I hear over and over is that parents tell me when they ask if their student has any homework they say no.....I can assure you most everyday your high school student will have some kind of homework. I encourage you to monitor your students and give them time at home to accomplish their homework in a working environment. Let them know you care about their academic success and you want them to succeed.

News from Rich Bacon, Middle School Principal & Athletic Director

On Wednesday, December 21, the Middle School staff held a STEM day for students in grades 6-8. STEM stands for science, technology, engineering and mathematics and is presented as an interdisciplinary and applied approach. Rather than teach the four areas separately, STEM integrates them into a blended learning environment and shows students how the scientific method can be applied to everyday life. It teaches students computational thinking and focuses on the real world applications of problem solving. Each student group planned, designed and experimented with their ideas to complete their assigned task. Eighth grade students built bridges out of popsicle sticks and tested them to see how much weight each bridge could hold. Seventh grade students built roller coasters out of pipe insulation. They had to incorporate sharp turns, loops and corkscrews and keep their ball bearing on the track. Our sixth grade activity involved coding Sphero robotics with their iPads. They built ramps to see who could jump their Sphero ball the farthest and created a code to make their Sphero ball follow a specific course. This was an outstanding activity put together by our staff. It was hands on learning for our students that was both fun and educational.

Congratulations to 8th Graders Calvin Antholz, Saylor Rother, Kenia Barrientos and Dalton Berkebile and 7th Graders Isabella Wolter and Lane Othmer for being selected as the District Winners in the Patriots Pen contest. These students competed against other students from our school by submitting an essay on the subject "The America I Believe In". Each of these students received a cash prize given by the VFW Post 8221 and Calvin's essay advanced to the district contest.

The Junior High Boys' Basketball teams finished their season at the Malcolm Tournament. The A-team finished with a 9-3 record and the B-team finished with a 1-7 record. The A-team was the Tournament Champions at the Palmyra Fun Day Tournament and the Malcolm Tournament. Also at the Palmyra Fun Day Skills Event Calvin Antholz won the 3 point shooting contest and Jonathon Duncan finished second, Uriel Cabrales won the dribbling contest and Treyton Holthus finished 4th in the free throw contest. Congratulations to Coach Genuchi, Coach Collin and the boys on an outstanding season. Good luck to the girls' basketball team and the wrestling teams as they begin their seasons.

At the conclusion of each season the Nebraska School Activities Association and the Nebraska Chiropractic Physicians Association recognizes students who have been nominated by their schools based on their individual academic excellence and significant contributions made to their NSAA activity. To be eligible for this honor the following leadership and scholarship guidelines must be met:

1. A nominated student must be a varsity player or organizational leader who has played a significant role on the team or in the organizational activity.
2. A nominated student must have a minimum cumulative Grade Point Average, in all curricular subjects, of 93% or 3.7 on a 4.0 scale.
3. NSAA high schools may nominate a maximum of two students per NSAA activity program.
- 4.

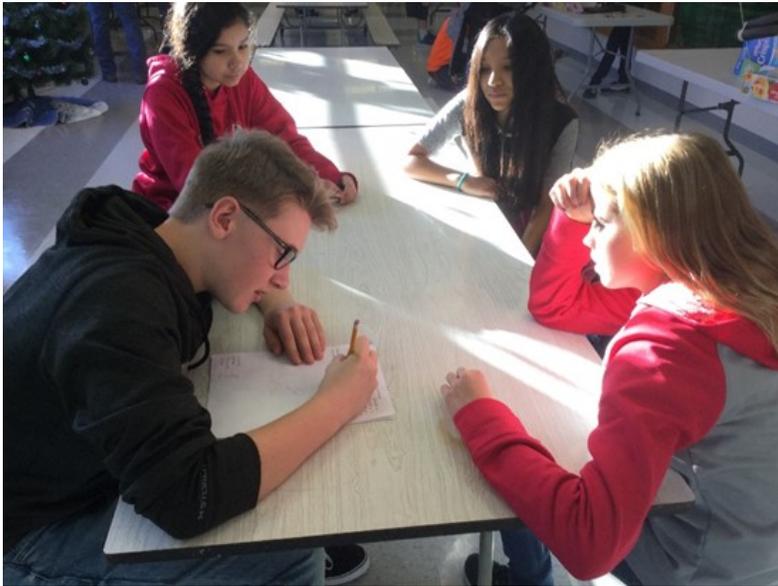
The following Johnson County Central students were recipients of the Fall 2016 NSAA Academic All-State Awards: Football – Nick Goracke & Simon Rother; Girls Golf – Charla Eggleston & Erika Cruz; Girls Cross Country – Angelica Wellman & Aleisha McDonald; Boys Cross Country – Samuel Saldivar & Diego Reyes; Volleyball – Marissa Borrenpohl & Lexi Graham; Play Production – Keaton Kleespies & Sara Kettelhake. Congratulations to these students for the leadership and example they have provided to the rest of the student body, and their commitment, hard work, and success in the classroom and their extracurricular activity.

Middle School JCC Students have a day of learning during their STEM (Science, Technology, Engineering and Mathematics) Day

8th Grade students creating suspension bridges-winning bridge held 85 pounds!



7th Graders creating roller coasters



6th Graders learning about robotics and coding with Sphero balls



Elementary News

J O N R O T H E R
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G
 T W I T T E R : @ J O N R O T H E R



SPECIAL POINTS OF INTEREST:

- Wed. Jan. 4—Classes Resume!
- Wed. Jan 11—School Board Mtg., 7:30 p.m. in Cook.

2017

BRRR!!!

Yes, it is cold out this time of year! That being said, please make sure your child is properly equipped for the cold weather with a stocking cap, warm gloves and a winter coat. Just because it's cold outside doesn't mean the children can't go outside and enjoy some fresh air.

The Things These Kids Say

To be certain, there are things that the students say that are comical and hilarious! Memorable moments from the mouths of babes! There are other times students say things that are questionable. And then, there are the times students make comments that are concerning, or even disturbing.

Here's where the tough work comes in; what to do? What I have to determine in the case of a threat or concern is whether or not it is credible. Is there a history of violence? What was going on when the comment was made? Was the child angry or upset? Was the child playing? Have they heard people use these words at school, at home or at daycare? Is there a possibility of the child following through with this? What is the age of the child?

Most often, I find that when students make such comments, they are playing or reacting inappropriately. They are using a word or phrase that they have heard others use and have no intent, nor the means, to act in such a way. From here, it is a matter for us adults to respond in a way that teaches the student appropriate behaviors. Punishment can definitely be part of the equation. However, without teaching our children the appropriate behaviors, it is likely the same undesired behavior will persist.

As parents, we need to do some reflection as to whether or not we are using some of these words around our children. We also need to reflect on how we are responding to our own feelings of anger, disappointment and disapproval. Our students will mimic these behaviors in their own relationships. "Do as I do" will carry more weight than "do as I say".

When the Kids Care More

We can influence our children when it comes to chores, academics and extra-curriculars (sports, music, arts, etc.) in different ways. We can use the old "because I said so" or fear tactics such as "there will be consequences", or we can help our students set goals and teach them how to achieve them. I've seen both work. And when our children start to see success in a positive way, they will begin to seek out ways to continue this success. They will begin to take ownership in their goals and the steps to get there. When this happens, we see student achievement take wings. Some examples of this are when children tell us that they have to get their homework done first. Or, when your child sets their own alarm or asks you to wake them up earlier so they can get some extra practice in. These are some things we need to see more of. However, I don't know if our children are aware of this. We need to start having these conversations with our students, musicians, artists and athletes.



Come support the Thunderbirds! One way to build school pride and teach your child about athletics is to watch and discuss games together. Sit with your child and talk about the game.

November Thunderbirds of the Month

Kindergarten—Elliott Bromer, Lucy Hippen, Bailee Tell, Jackson Gottula, Janel Leyva, Hadley Hartman

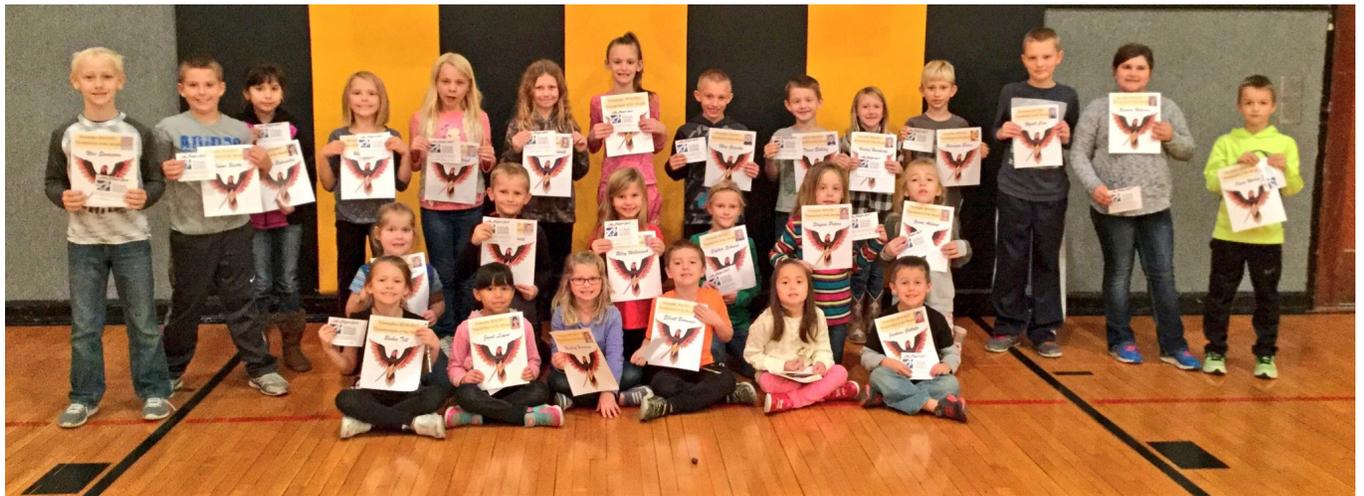
1st Grade—Sophia Schmid, Wesley Schmid, Riley Wellensiek, Jessa Adams, Angelica Daniels, Stefani Peters

2nd Grade—Trevor Bohling, Max Goracke, Addison Borrenpohl, Hope Butterbaugh, Zaria Tell, Harrison Bacon, Harlee Hardesty, Reagan Tams

3rd Grade—Isaac Beethe, Charlyn Bobadilla, Wes Swanson, Owen Weber, Wyatt Case, Briana Robeson

4th Grade—Salena Conley, Jocelyn Prado, Lexi Robeson, Kali Drake, Nolan Wellensiek

5th Grade—Ava Klein, Nathaly Martinez, Michael Bernadt, Arelly Cabrales, Priscila Cabrales, Maya Straka



Cook Site NeSA Recognition Ceremony (2016 NeSA Assessments)



From Left to Right Front Row: Salena Conley, Lydia Mejia, Ava Buggi, Maya Straka, Priscila Cabrales, Marco Hernandez, Keegan Jones, Sergio Valles, and Levi Mahoney-Boardman. Second Row: Cameron Daniels, Nolan Wellensiek, Lexi Robeson, Kali Drake, Juanita Grobler, Dawn Sejkora and Ezra Attebery. Back Row: Kaitlynn Plager, Hailey Stafford-Thompson, Alex Cruz, Logan Topp, Dustin Behrends and Michael Bernadt. **Not Pictured: Mia Castor, Wyatt Ludemann, and Sunnie Rother.**



Front Row From Left to Right: Lane Othmer, Jonathon Duncan, Sebastian Luevanos-Rojas, Kylie Kleespies, Zadi Plager, Morgan Moran, Ashlei McDonald, Isabella Wolter, Vanessa Jimenez, Emma Straka, and Madelyn Harrifeld. Second Row: Phillip Kauffman, Treyton Holthus, Emma Swanda, Shayla Thompson, Ava Berkebile, Madison Pingel, Ruby Valles, Fransisco Xayaphonesongkham, Kaita Baird, and Kimberly Orozco. Third Row: Boston Bailey, Jackson Leuenberger, Alex Solis Rojas, Sean Golden, Anzel duPreez, Chayce Oenbring, Danielle Lueders, Christian Harrifeld, Tucker Drake, and Jacob Graham. Fourth Row: Calvin Antholz, Uriel Cabrales, Edwin Aguirre, Rita Ceballos, Jazmine Cardoza, Tatum Tutledge, Elija Dorn, Hayden Huskey, and Jacob Liscomb. Back Row: Miguel Orozco, Jackson Kettelhake, Devin Conley, Tanner Woods, Dani Andersen, Dasy Ortiz, Erika Cabrales, Aiden Weber and Brandon Speckmann. **Not Pictured: Kathia Castor, Katie Little, Dakota Ludemann, Saylor Rother and Emma Walters.**



Perfect 200 Students



200 NeSA Assessment Recipients

Perfect 200 NeSA Recipients: Boston Bailey (8th) and Lydia Mejia (4th).

200 Score Recipients: From left to right Vanessa Jimenez, Madelyn Harrifield, Jacob Liscomb, Aiden Weber, Boston Bailey, Sebastian Luevanos-Rojas, Devin Conley, Calvin Antholz, Isabella Wolter and Lydia Mejia. **Not Pictured: Saylor Rother.**



Grade 4 and 5 Students that Met on NeSA

Front Row from left to right: Arely Cabrales, Ava Buggi, Dustin Behrends, Diego Becerra, Kyle Bartels, Terry Trew, Sergio Valles, Maya Straka, Kaityn Schuster, Isaiah Morrow, Marco Hernandez and Jayden Grobler. Second Row: Maecee Neemann, Shaylie Thiemann, Jovany Cabrales, Bailee Sterup, Ezra Attebery, Ava Klein, Houston Bailey, Daisy Gardner, Ruby Duarte and Cameron Daniels. Third Row: Jocelyn Prado, Joel Acosta, Gabe Burki, Kayden Badertscher, Maggie Niebrugge, Rue Kuhl, Madison Jansen, Juanita Grobler, Nathaly Martinez, Keegan Woodcook, Keven Silos, Kaitlynn Plager and Brett Bohling. Fourth Row: Dawn Sejkora, Jennifer Hernandez, Alivia Tenney, Hailey Stafford-Thompson, Avery Houseman, Jersey Graham, Logan Topp, Tucker Thomas, Wes Buchanan, Trinity Behrends, and Treven Tams. Bacon Row: James Stalions-Nixon, Alex Christiansen, and Keegan Jones.

Not Pictured: Mia Castor, Lorie Sofia Durst and Wyatt Ludemann.



Thunderbird Pride!



Middle School Students who met on NeSA Math:

Front Row from left to right: Madison Adams, Marie Ascheman, Gina Golden, Rodrigo Rivera, Cole Robeson, Katelyn Beethe, and MacKinze Gordon. Second Row: Alfredo Gonzalez, Kenia Barrientos, Ruby Valles, Chloe Curry, Saydee Hardesty, Ava Berebile, Hayley Neemann, Tanner Woods, and Cameron Schuster. Third Row: Jordan Osborn, Keiry Najera, Jazmin Cabrales, Jennifer Castor Cruz, Stephanie Cruz, Cheshire Burger, Kobe Wilken, and Mathew Jansen. Fourth Row: Ivan Arellano, Tucker Drake, Dalton Berkebile, Kyle Laue, Roberto Borboa, Dylan Henderson, Mazzie Benedict, and Karen Canseco. Back Row: Uriel Cabrales, Jacob Liscomb, Austin Goracke, Jacob Graham, Damian Kaul, Rita Ceballos, Mikala Kilmer, and Melissa Lowther. **Not Pictured: Logan Barras, Emma Walters and Kathia Castor.**



Middle School Students who met on NeSA Reading.

Front row from left to right: Ailine Gonzalez, Jordan Albrecht, Madison Adams, Marie Ascheman, Gina Golden, Rodrigo Rivera, Cole Robeson, Katelyn Beethe and MacKinze Gordon. Second Row: Alfredo Gonzalez, Ivan Arellano, Jordan Osborn, Chloe Curry, Morgan Moran, Saydee Hardesty, Hayley Neemann, Ashlei McDonald, Tanner Woods and Cameron Schuster. Third Row: Phillip Kauffman, Jackson Leuenberger, Keiry Najera, Jazmin Cabrales, Stephanie Cruz, Cheshire Burger, Koby Wilken and Mathew Jansen. Fourth Row: Tucker Drake, Dalton Berkebile, Kyle Laue, Roberto Borboa, Dylan Henderson, Mazzie Benedict, Rita Ceballos, Danielle Lueders and Chayce Oenbring. Fifth Row: Alex Rojas, Sean Golden, Edwin Aguirre, Carson Tenney, Anzel duPreez, Daisy Ortiz and Erika Cabrales. Back Row: Jacob Liscomb, Damian Kaul, Jacob Graham, Austin Goracke, Elija Dorn, Tatum Rutledge, Kimberly Orozco and Jazmine Cardoza. **Not Pictured: Logan Barras.**

Notes from the Reading Room – Mrs. Doeden

I hope you had a joyous holiday season. It seems impossible to believe that it is already the new year. The first semester of school went by so quickly, and I am sure the second semester will also.

I am not looking forward to the cold days of January. However, those cold, snowy days are perfect for taking time to cuddle up and read with our children at home. There are many great selections from a number of authors that are my favorites to share during this winter season. I thought I would share a few of my favorites and help you build a reading list of books to share with your children.

The Hat and The Mitten are books that are wonderfully written and illustrated by Jan Brett. They are fanciful stories of animals that find articles of clothing that they can use as hats or a mitten that they can use to keep warm in the snow. Children enjoy the fun antics of the animals! Jan Brett also has many other books that would be wonderful to share but are not winter themed.

There are also many fun books written about fun in the snow. Books I enjoy about snowmen might include The Biggest, Best Snowman by Margery Cuyler or Snowman Magic by Katherine Tegan. Other fun books may be There Was a Cold Lady Who Swallowed Some Snow! By Lucille Colandro or The Biggest Snowball Ever! by John Rogan. A fun book with a repetitive pattern is The Jacket I Wear in the Snow by Shirley Neitzel which is great for younger readers. Brave Irene by William Steig is a book for older children about a girl with a great deal of determination.

Finally, the cold winter season is a fun time to read about penguins whose habitats are in the icy areas. Nonfiction books provide many facts about penguins and their habitats. I particularly like to share The Emperor's Egg by Martin Jenkins and Penguins! by Gail Gibbons. When I think about fictional books about penguins, one character comes to mind – Tacky! Helen Lester has written several books about an odd penguin named Tacky. Tacky seems to accidentally get into all kinds of mischief, which makes the children laugh. A few Tacky titles are Tacky, the Penguin, Tackylocks and the Three Bears, and Tacky in Trouble. These books are sure to make you smile.

I hope you find some time to read with your children on some of those cold, snowy days ahead. If you are at the library or the book store and find some winter books that your children really enjoyed, I would love to hear about them. I am always searching for some great literature to share with my students at school!

The students in Mr. Meints 2nd grade classroom have been very busy preparing for Christmas! We are in the process of making gifts for our parents and guardians. We have been spreading joy in the hallways where our stockings are hung by leaving thoughtful notes and wishes of a Merry Christmas in them. We have continued to enjoy our Reading Street lessons, as well as our hands-on experiences during Math, where we recently used some paint to show symmetry! From our classroom to your living room, we wish you a Merry Christmas and a Happy New Year!!



6th Grade Reading/Title 1 by Cheryl Grove

Reading is a major part of our everyday world. Reading takes time and practice to be enjoyed and valued. Reading for meaning and comprehension understanding involves searching out those details that make the story interesting and vivid. Sixth Graders are working toward a better understanding of main ideas, supporting details, sequencing, generalizations, comparing/contrasting ideas, and the author's purpose for writing. Students have done different poem writing projects such as haiku and cinquain. Christmas writing involving phrases that began with a verb and continued with thoughts of the season including couplet lines, comparison similes, and metaphors. Expressive writing takes time and thought. When your child reads more and begins to understand the importance of details, his or her writing will begin to take on more detailed expression. Please continue to encourage and compliment your child when you see an improved positive change.

Title 1 is about students asking questions, rereading, and working out problems step by step. It is also about helping students who need that extra guidance and encouragement in academic areas. Encourage your child to ask more questions about what he or she is not understanding. Feeling success and achievement is the goal that each student should strive for. If you feel that your child may need extra help in math or reading, please contact your child's teacher and discuss your concerns. Let's work together to make 2017 a goal achievement year for your child.



January 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 	2 NO SCHOOL G & B C Team BB @ JCC HS 5:00 & 6:00 pm	3 NO SCHOOL Teacher Workday	4 Classes Resume	5 JV, V G&B BB @ Wilber-Clatonia HS 4:30, 6:00, & 7:30 pm	6 UNO MS Honor Choir @ Omaha V Wrestling @ Wilber-Clatonia HS 3:30 pm JV, V G&B BB @ Elmwood-Murdock HS 4:30, 6:00, & 7:30 pm	7
8 Doane Vocal Festival 1:30 pm	9 Doane Vocal Festival 1:30 pm V G BB MUDECAS @ SCC Beatrice 6:00 pm	10 V B BB MUDECAS @ SCC Beatrice 3:30 pm V Wrestling @ Auburn HS 4:00 pm	11 Board of Education 7:30 pm	12 V G & B BB MUDECAS @ Beatrice V Wrestling @ Yutan HS 5:30 pm	13 V G BB MUDECAS @ Beatrice V Wrestling @ Weeping Water 3:00 pm	14 V B BB MUDECAS @ Beatrice Sing Youth of Nebraska @ Beatrice 8:00 am
15	16 C Team G&B BB @ Wilber-Clatonia HS 5:30 & 6:45 pm	17 JV, V G&B BB @ JCC HS 4:30, 6:00, 7:45 pm	18 CAN Meeting @ HS Computer Lab 8:30 am	19 JV, V G&B BB @ HTRS 5:00, 6:00, 7:45 pm	20 NO PRESCHOOL JV, V G BB @ JCC HS 6:00 & 7:45 pm	21 AcaDeca Regionals @ Pius X HS 8:00 am V Wrestling @ Louisville HS 9:30 am
22 HS Cheer @ SkyHawk Cheer & Dance Sensation Omaha 8:00 am	23 JH G BB @ Freeman HS 4:00 pm C Team G&B BB @ JCC HS 5:30, 6:45 pm	24 JV, V G&B BB @ Malcolm HS 4:30, 6:00, 7:45 pm	25	26 JV, V G&B BB @ JCC HS 4:30, 6:00, 7:45 pm	27 BOCH Honor Festival @ UNO 1:00 pm V Wrestling @ Fairbury HS 2:00 pm	28 V G&B BB ECNC JH G BB @ JCC MS 8:30 Midland Cheer Comp. BOCH Honor Festival @ UNO
29 BOCH Honor Festival @ UNO 1:00 pm	30 V G BB ECNC Tournament	31 District Leadership Skills Event @ Beatrice V B BB ECNC Tournament				



Johnson County Central Lunch Menu

January 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Happy New Year!!! No School	3 No School	4 Chicken Nuggets SP Tots Fruit & Veggie Bar Milk	5 Meatball Sub Peas Fruit & Veggie Bar Milk	6 Pizza Fruit & Veggie Bar Cookie Milk	7
8	9 Cr. Chicken / Wg Biscuit Green Beans Fruit & Veggie Bar Milk	10 Cheeseburger/ WG Bun French Fries Fruit & Veggie Bar Milk	11 Chili / wg Crackers Cinnamon Roll Fruit & Veggie Bar Milk	12 Chicken Fajita Wrap Black Bean Corn Salsa Fruit & Veggie Bar Milk	13 Cheese Stick / Maranara Sauce Cookie Fruit & Veggie Bar Milk	14
15	16 Sloppy Nacho's Cheese Bread Fruit & Veggie Bar Milk	17 BBQ Rib Patty / WG Bun Fruit & Veggie Bar Dessert Milk	18 Ham & Scallop Potatoes Fruit & Veggie Bar Dinner roll Milk	19 Egg, Sausage Sandwich Tri Taters Fruit & Veggie Bar Milk	20 Spaghettie / Meat Sauce B & B Fruit & Veggie Bar Milk	21
22	23 Breaded Beef Patty Mashed Potatoes/ Gravy Fruit & Veggie Bar WG Roll Milk	24 Chicken Noodle Soup Wg Cracker Fruit & Veggie Bar Milk	25 Corn Dog Baked Beans Fruit & Veggie Bar Milk	26 Sloppy Joe/ WG Bun Potato Fruit & Veggie Bar Milk	27 Chicken Alfrado Fruit & Veggie Bar Bread Stick Milk	28
29	30 Cheeseburger Mac Green Beans Fruit & Veggie Bar Cookie Milk	31 Chicken Patty/ WG Bun Corn Fruit & Veggie Bar Milk				
<p>Important Reminders: Menu subject to change</p> <p>This Institution Is A Equal Opportunity Provider"</p>						

Johnson County Central Public Schools

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402 864-4171 Principal @ Cook
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This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

NON-PROFIT ORGANIZATION
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Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.