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## SUPERINTENDENT NOTES by Jack D. Moles



This school year we have experienced a degree of dissatisfaction with our athletic programs. This is not necessarily a new phenomenon, but seemed to be a little more heightened. When criticism comes from outside the program, it is usually centered around one aspect of the program: coaching.

I have maintained that the struggles we have experienced are not caused by one root problem. They are the product of several factors. I believe that all involved with the program, whether it be coaches, players, parents, administrators, the community, or the Board of Education, need to consider what they can do to help grow our program. All of our coaches and administrators recently met to identify the struggles we have and to develop ideas that could help us in addressing those struggles. I led a series of exercises to help us through these discussions. At the end of that meeting I gave everyone “homework”: I asked them to generate ideas we could use to develop an action plan for improving our athletic program. I received many suggestions, then met with a smaller group made up of the high school head coaches and administrators. We discussed each of the suggestions, then prioritized them. We ended up with seven suggestions that we will develop into an action plan. In the action plan we will identify the resources that are needed as well as who is responsible for carrying out each idea. Generally, the ideas that were chosen for prioritization are aimed at summer weight and conditioning programs, improving communications, and connecting our middle school programs to the high school programs. Many of the suggestions that were not chosen to be prioritized will be used either by individual sport coaches or the administrators for the coming year.

As I stated earlier, all who are involved with the program need to do their part. We are making attempts to do more and do better on the school end. We need the same commitment from athletes and parents to improve our programs. Following are some things I would recommend from both groups to help us improve:

- An absolute “must” is that our athletes need to change our culture of getting to the weight room, summer conditioning, and skills development opportunities that are provided by our coaches. Quite frankly, JCC has had less than stellar attendance in the weight room during the summer. Last summer, for example, we only had about five or six athletes who were in regular attendance in the weight room. We had about 55 high school athletes who either participated in more than one sport or were key athletes in one sport. Simply put, less than 10% of our high school athletes were in regular attendance in the weight room. When I talk with other administrators to see how their athletes are doing, I am usually given numbers that are well above 50%, and it is not uncommon to hear an 80% to 90% figure. The most common excuses I hear about kids not getting to the weight room are that they either (1) have a summer job or (2) are too busy playing softball or baseball. I do realize that both of those things do come in to play, but here’s the thing: our kids are not different from other schools—other schools’ kids have those same obstacles but they still get to the weight room.

- Also along those lines is for our athletes to take advantage of every opportunity they can to improve themselves. Our coaches will make skill building an increased emphasis this summer. They will hold skills sessions, in addition to making summer camps and leagues available. Take those offerings as opportunities to improve yourself. Again, kids from other schools—the same kids you will be playing next year—are taking advantage of those opportunities. A quote which is one of my favorites by Vince Lombardi says, “Preparedness is the ultimate confidence builder.” I know I have much more confidence in anything I have put a lot of work into. This holds true for athletes—prepare yourselves to succeed!
- Remember that there is a lot that kids can do on their own as well. For example, if athletes are out for basketball, they can do a lot of shooting on their own. There are many ball skills they can practice on their own in any of our ball sports. I like to tell the story of Sam Sterup, a JCC graduate from a year ago. The summer before his junior year he was in the high school gym almost every day shooting hundreds of shots. He was not satisfied where he was and wanted to make sure he was going to have a better chance at competing for playing time. We have a “cannon” that shoots basketballs out to kids so they don’t have to keep chasing the ball down. Sam about wore that cannon out. As a result we ended up with a larger contributor from someone we did not expect to contribute as much.
- Parents—we need your help in making it a priority for your son or daughter to be in regular attendance in the weight room, summer conditioning, or skills development opportunities. Our coaches will be in contact with your son/daughter and you during the summer to make sure you know when these opportunities are available.
- If, as a parent, you are a youth coach, we are very thankful for your efforts. This shows a real commitment to your child. One of the things it is very easy to focus on in youth sports is winning. That is not a bad thing—everyone loves to win. Obviously, we do not want to discourage that. One thing we would like to encourage, though, is to place a great deal of emphasis on skills development. One criticism I have heard is that kids have the skills when they are younger but they do not have the skills in high school. I am confused with this as the reason why someone “loses” skills is that they do not continue to use those skills. This is just as true in athletics as it is in playing a musical instrument, reading, or using a computer. If you do not continue to exercise those skills you will look like a novice later on. My belief is that some kids on a youth team have skills that are accelerated more than most kids their age and that helps to make a youth team more successful. I know that from coaching my own kids—if we had a couple of kids with more developed skills than the other team we were likely more successful even if the rest of the kids had not developed those skills yet. This only compounds itself once the kids get to middle school, then high school. I have talked with our coaches about creating an improved connection with our youth programs. I encourage our youth coaches to work to connect as well.
- Also parents, please consider not encouraging your son or daughter to concentrate on just one sport. If he/she can contribute in one sport then he/she can contribute in others as well. Not specializing in one sport also teaches kids to be more coachable as they need to depend on more people. Specializing also does not contribute to “team-building” that is vital in all athletic programs. I have heard the last two Nebraska Volleyball coaches (Terry Pettit and John Cook) talk of the importance of kids playing all sports. If ever two coaches could push kids to specialize it is the two of them and they are against that concept.

As I opened with, our athletic struggles are not the product of just one aspect of the total program. We all need to do our parts in growing and improving the program. Please do **your** part, no matter what role you have!

## NEWS FROM PRINCIPAL RICK LESTER

Summer vacation is sneaking up on us! For most of our students, summer means preparing for fall athletics and working – but for a few JCC students, summer should include attending summer school. Summer school is designed for students for credit recovery. Summer school begins Monday, June 5, 2017 and ends on Friday, July 7, 2017. Classes are from 8:00 a.m. to 12:00 p.m. Monday thru Thursday (with the exception - no summer school on Tuesday, July 4 – therefore we will make-up this day on Friday, July 7). At JCC., summer school is administered thru a software program called Odysseyware. Each student will be working independently on the computer. A teacher will be monitoring and assisting the class, and be available for questions. Each class has a required number of assignments each day (approx. 10-13 assignments) that need to be completed with a passing grade. All required assignments need to be completed by Friday, July 7, 2017 to receive credit.

All parents of students who lost credits first semester or who are in jeopardy of losing credits for second semester, were sent a letter explaining this opportunity for their student to take summer school to recover these credits. I have also met with each of these students to encourage them to take summer school and the importance of utilizing this program. Summer school needs to be registered and fee paid for before the first day of class on June 5. Students may only take summer school to recover 1<sup>st</sup> or 2<sup>nd</sup> semester of a class and the fee is \$50.

A couple of months ago all students pre-registered for the 2017-2018 school year. Once the official class schedule is complete, every student will receive a letter around the first of August which will include their schedule, showing their classes and periods for next year. If they like their schedule, they need not do anything. If they would like to make changes to their class schedule, they need to come to school on Monday, August 14 or Tuesday, August 15 during their designated time (which will be in the letter) to make the changes with the counselor.

The final item I need to address is our Driver's Education program. There are several new laws and regulation concerning Driver's Education. There is a sign-up sheet at the high school office and an informational sheet which explains the new rules and qualifications for students who want to take Driver's Education. Driver's Education will be held Monday, June 12, 2017 thru Thursday, June 15, 2017 from 9:00 a.m. to 2:30 p.m. with a thirty-minute lunch. The cost is \$175.00 with payment needed to be made to the school before the beginning of the first class.

## **Middle School & Athletic News by Rich Bacon**

With the school year quickly winding down, here is a partial list of activities that will take place during the month of May.

The Junior High Track team will be at the ECNC Meet at Auburn on May 5 and at the Auburn Relays on May 9. The High School Track team will be at the Freeman Invite on May 2, at home for the JCC Invitational on May 5 and at the District Meet at JCC on May 11. Our boys' golf team's notable competitions remaining include the JCC Invitational on May 4 at the Tecumseh Country Club and the District Meet at Crooked Creek in Lincoln on May 15.

The Cook Site Elementary and Middle School Music Concert and Art Show will be held on Monday, May 15<sup>th</sup>, starting at 7:00. Please plan to attend this as I'm sure our band and choirs, and their directors, will put on an outstanding show.

The Junior High and Senior High ECNC Honor Band will be held at Auburn on Monday, May 8. The ECNC's finest in instrumental music will rehearse together throughout the day and put on what will surely be an outstanding concert in the evening.

On Wednesday, May 10 our 8<sup>th</sup> grade will take a trip to the high school for their 9<sup>th</sup> grade orientation. They will meet with high school administration, teachers and activity sponsors and receive a tour of the facility.

The 6<sup>th</sup> Grade will go on a field trip to the Henry Doorly Zoo in Omaha on Wednesday, May 17. Elementary Track & Field Day will be Friday, May 19<sup>th</sup> for grades 4, 5 & 6 starting at 11:30. Parents are invited to come watch the fun and games.

The Middle School Honor Assembly will be held on Monday, May 22<sup>nd</sup>, starting at 2:00. Students will be recognized for academic achievements they have earned throughout the year.

Summer school will be available again for Middle School students in need of credit recovery due to poor grades or attendance issues. Summer school will run every week, Monday through Thursday, from 8:00-12:00 during the month of June. The cost is \$50/class with each family capped at \$100.

As the end of the school year approaches, we'll need to turn our attention to the requirements students need to meet before they are allowed to leave for the summer. Student iPads will be checked in during the week of May 15<sup>th</sup>. Students must turn in the school-issued official Apple lightning-to-USB cable and the full 12W charger block. Insurance does not cover lost cables and chargers. If the iPad is damaged and insurance was not purchased (or you have already used your insurance claim), you will be billed the repair cost. If insurance was purchased and it has not already been used, the repair cost will be covered by the insurance. If the iPad has damage, and insurance was purchased and not used already, the repair costs will be covered by insurance. In addition to their iPads, students will also need to have all other school materials (textbooks, library books, uniforms, equipment, padlocks, etc.) turned in, and all bills, fees, and fines must be paid. Any lost or damaged items will need to be paid for. Both their school locker and their gym locker will need to be cleaned out and all personal items must be taken home. Students will not receive their report cards until everything on their checkout sheet has been taken care of. Please have your child check on these items prior to the last day, so he/she doesn't have to make an extra trip back to school to get their checkout sheet signed. Also, any student who has been absent for more than the eight days allowed during second semester must make up that time in Saturday school before the last day of school.

# Elementary News

J O N R O T H E R  
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G  
 T W I T T E R : @ J O N R O T H E R

## MAY

### SPECIAL POINTS OF IN- TEREST:

- Thurs. May 4—Kindergarten Round-Up.
- Wed. May 10—3rd Grade Field Trip to Joslyn Art Museum & Platte River State Park.
- Wed. May 10—Kindergarten Field Trip to Lincoln Children's Museum & Children's Zoo.
- Thurs. May 11—NO SCHOOL! JCC hosting district track.
- Fri. May 12—Tecumseh Site Elementary Track & Field Day, 1:00 p.m.
- Mon. May 15—Cook Site Elem. & MS Spring Concert, 7:00 p.m.
- Thurs. May 18—Tecumseh Site Elem. Spring Concert & Kindergarten Graduation, 7:00 p.m.
- Fri. May 19—Cook Site Track & Field Day, 11:30 a.m.
- Fri. May 19—PK Spring Program & Graduation, 6:30 p.m. in Tecumseh Site Elem. Auditorium.
- Mon. May 22—1st Grade Field Trip to Omaha Henry Dorley Zoo.
- Tues. May 23—Last Day of School! 11:00 a.m. Dismissal!

## The End is Near!

Yes, indeed! The end of the 2016-2017 school year is near. However, that does not mean that learning should stop. Inevitably, by the time the students get back in the fall, we sometimes see the summer dip in educational performance.

To help make the most out of summer educationally, keeping books in your children's hands helps them to keep their reading edge sharp. Setting up some routines helps also.

Some great times to read:

- before bed.
- in the car.
- while waiting between ball games.
- rainy days.
- sitting at a sibling's ball game.
- first thing in the morning.

STEM/STEAM (Science Technology Engineering and Mathematics) activities are also great ways to engage your student in hands-on learning and activities. STEM activities help to grow your child's brain to be more creative, take risks and to put Math and Science to use. If you have a young engineer, scientist or architect, these activities will help to foster their interests and grow their mind.

Some STEM/STEAM resources:

- [www.babbledabledo.com](http://www.babbledabledo.com)
- [www.pinterest.com](http://www.pinterest.com) (search for "STEM activities" or "STEAM activities").
- [www.playdoughtoplato.com](http://www.playdoughtoplato.com)
- [www.littlebinsforlittlehands.com](http://www.littlebinsforlittlehands.com)
- OR just Google "STEM activities" or "STEAM activities".

Just like muscles, the brain needs to stay active and be challenged to grow.



## **Farewell, Mrs. Hein!**



After, 6 1/2 years, Mrs. Alison Hein is moving on.  
Best wishes Mrs. Hein! We will miss you!

## Congratulations to our March 2017 Thunderbirds of the Month!



K – Diego Martinez, Elliott Werner, Elliott Brommer, Chloe Sedersten, Bailee Tell, Dominik Wagner, Kenna Thomas, Janel Leyva



1<sup>st</sup> Grade – Payton Brandt, Sophia Schmid, Wesley Schmid, Matthew Dorn, Leighton Beethe, London Farris, Damian Prado, Jessa Adams, Alex Thipphavong



2<sup>nd</sup> Grade – Andrea Rojas, Leonel Cruz, Harrison Bacon, Harlee Hardesty, Memphis Pingel, Lane Robeson, Prestin Thomas, Trever Bohling, Max Goracke, Hayleigh Daniels, Harley Reyes, Haylee Trew, Anthony Campos, Amelia Britt



3<sup>rd</sup> Grade – Lee Xayaphonesongkham, Danny Kongmanyvong, Wes Swanson, Trevin Huskey, Madison VanLaningham, Charlyn Bobadilla, Saige Rother, Brianna Robeson, Eli Buggi



4<sup>th</sup> & 5<sup>th</sup> Grade – (back row) Ruby Duarte, Arely Cabrales, Sunnie Rother, Lydia Mejia, Salena Conley, Kali Drake, Kaitlynn Plager, (front row) Alex Christiansen, Cameron Daniels, Michael Bernadt, Jocelyn Prado, Juanita Grobler

## **NOTES FROM THE HIGH SCHOOL COUNSELOR**

### **Mrs. Olivia Reuter**

#### **Register for the June 10<sup>th</sup> ACT by May 5<sup>th</sup>**

The last opportunity to take the ACT during the 2016-2017 school year is June 10<sup>th</sup>. In order to not pay a late fee, students must sign up on or before May 5<sup>th</sup> at [www.act.org](http://www.act.org)

#### **Doane University Visit Opportunity**

On May 15<sup>th</sup>, students at Johnson County Central High School have the opportunity to visit Doane University in Crete, Nebraska. Students who sign up will leave school at 8:30 AM and return at approximately 3:30 PM. While at Doane, students will tour campus, learn about majors, activities, and sports offered at Doane, learn about scholarships and the financial aid process, and eat lunch on campus.

#### **JCC Graduates: How to Receive Your Scholarship Money**

To receive scholarship funds, you must write a thank you note for each scholarship that you receive, make a copy of each thank you, and give or send these copies along with proof of enrollment in a college or university to Mrs. Reuter as soon as possible after graduation. Mail your original thank you notes to the donors or organizations who provided your scholarship(s).

#### **How to Transfer Your Credits from Your Dual Credit Course or Courses to the College or University That You Will Attend This Fall**

Seniors, it is important to try and transfer the college credits you have earned through Peru State College dual credit courses at Johnson County Central to the college or university that you plan to attend this fall. Not all colleges and universities will accept all transferred-in credits the same way. The transferred-in credits may count as either general education credits or elective credits depending upon your college or university's policies and the requirements for the program or major that you are going into. To request a transcript from Peru State College, go to <http://www.peru.edu/studentrecords/transcript> and follow the instructions. Make sure to list your college's name and address so a transcript is sent there. Your transcript will only be sent when your account is paid in full.

#### **Speech News by Kim Ellicott**

It is hard to believe that the school year is coming to an end. This year has been busy in the speech-language room. Students have been busy improving their speech sound productions, grammar, comprehension, social skills, and problem-solving abilities. The students work on these skills through worksheets, games, and other premade materials. The students working on articulation enjoy completing playdough mats or playing Candy Land with speech sound cards. Mrs. Faris' First Grade class participates in a weekly speech lesson that compliments the language arts lesson for the week. The lessons give the students more practice with the concepts taught in the first grade curriculum.



## Career Education by Marsha Bacon, K-8 Counselor

### Middle School

This school year, 8<sup>th</sup> graders have had several opportunities to learn about colleges in Nebraska. They had opportunities to visit campuses at Southeast Community College in Lincoln, the University of Nebraska at Lincoln and Wesleyan University. They also visited a business in Lincoln-Kawasaki -to learn about the various employment opportunities, employment skills, and the degrees needed to be employed at an international corporation.

In addition, Middle School students have been participating in career readiness training through the Thunderbird Way activities (bi-weekly) during STAR class on Wednesdays. During these lessons students learned about different types of degrees earned at colleges, the various kinds of colleges they could attend, training available to students post-graduation, and the different ways to pay for college such as scholarships, grants, and loans. They attended a poverty simulation to learn about various aspects of financial literacy provided by SENCA and they created resumes on the Education-Quest website.



This year, students learned about different types of careers available to them through virtual tour video lessons created by the Nebraska Department of Education, Nebraska Department of Labor and Nebraska Department of Economic Development. The videos showcase different business and industries in each of the sixteen Career Clusters in the Nebraska Model. In addition to the tour of the business/industry, the videos also contain interviews with employees and managers discussing work requirements, education levels, salary and job prospects. The videos provide an accurate picture of today's workplace, breaking down stereotypes and assumptions while emphasizing the knowledge and skills required to be successful. Students viewed 3 of the videos during lessons. More videos are available at: <http://www.nebraskacareerclusters.com/>.

Students also utilized lessons from a book written by Dr. Tim Elmore in conjunction with the Nebraska Department of Education: *Habitudes for Career Readiness*. These lessons emphasize the skills that employers in the state of Nebraska want to see in their employees. The state of Nebraska has created Career Readiness Standards for students. This poster is in all classrooms to remind students why these skills are important to their futures; critical thinking, communication and teamwork are just a few of the desirable qualities that employers are looking for in our graduates. The Middle School is integrating these standards in our day-to-day lessons and expectations of students to prepare them for their employment futures.



## Elementary

Elementary students are also participating in career readiness lessons. These same skills have been taught to student's grades K-5. Students learned about the various types of colleges and degrees offered as they prepare for their post-high school careers. They also learned about the colleges JCC staff attended and the degrees staff members earned from those colleges. We made a connection between our careers and the preparation needed to obtain our positions as teachers, counselors, principals and Superintendents. Students had a day in which all teachers shared their story of how they went to college, who helped them, and other information teachers thought might benefit students. Students were able to ask all of their teachers' questions about college, classes and why they thought college was important.

Through the college and career readiness lessons, students learned about personal characteristics that help people become successful and the importance of making good connections with others, particularly adults that work in their area of interest. They also noted people from school and their families that will be able to help them as they prepare for college applications and their future careers.

Using information from the Nebraska Department of Labor, students were informed of careers in the 16 clusters, occupations related to those clusters, and incomes that accompany those occupations. There are many great career resources available at the following Nebraska organizations:

EducationQuest (<https://www.educationquest.org/>)

Career Connections (<http://www.nebraskacareerconnections.org/>)

Nebraska Department of Education (<http://www.education.ne.gov/>)

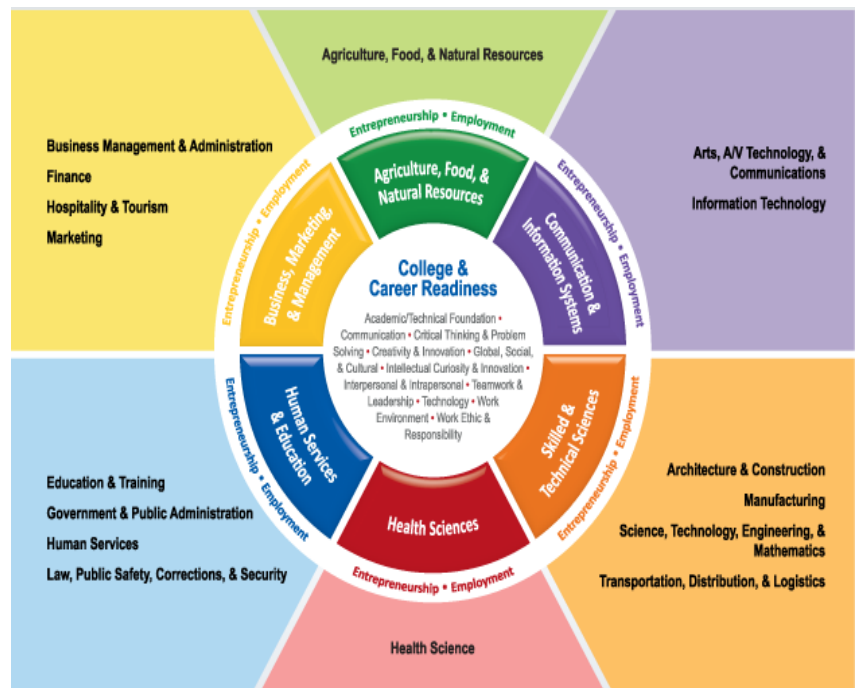
Nebraska Department of Labor (<http://www.dol.nebraska.gov/>)

Visit these websites or college websites of interest to your child. Continue to talk about your child's interests, strength, and future career possibilities. Keep the conversation going about career readiness in your home.

Career Readiness helps our students achieve goals established in the Johnson County Central mission statement. Educating students about college and career readiness enables them to be lifelong learners as they prepare for college and their careers. We are creating positive citizens for tomorrow in our communities as we prepare students for their futures.

## Career Day

This year we hosted our first K-5 Career day with community members working in various fields on Friday, April 28. It was an exciting day in which students learned a lot about different occupations and career fields. In addition students were able to dress to reflect the occupation in which they are currently interested. Occupations and Career Fields that were represented included: carpentry and construction, Duncan Aviation, law, law enforcement, medicine (pharmacy, nursing, and physician's assistant), OPPD, the military, and veterinary services. We greatly appreciated the amazing people who came to talk to our students about their career choices and who helped inspire them to become college and career ready in elementary school. We learned about the skills needed to work in those fields and what skills we could utilize in elementary school to be more prepared.



## Johnson County Central Thunderbirds Basketball Camp



**Who:** girls going into 4<sup>th</sup> - 6<sup>th</sup> grades

**Where:** High School Gym

**When:** Monday, June 5<sup>th</sup> and Tuesday, June 6<sup>th</sup>  
9:00 - 10:30 both days

**Why:** Work on and develop basic basketball skills

**Cost:** \$20



## Johnson County Central Thunderbirds Basketball Camp

**Who:** girls going into 7<sup>th</sup> - 8<sup>th</sup> grades

**Where:** High School Gym

**When:** Monday, June 5<sup>th</sup> and Tuesday, June 6<sup>th</sup>  
10:30 - 12:00 both days

**Why:** Work on and develop basic basketball skills

**Cost:** \$20

**Johnson County Central  
Middle School  
Fall Walk-Through  
Tuesday, August 15<sup>th</sup>  
6:00 pm @ Cook site**

**To: 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> Grade Students and Parents**

Middle School is a critical step in a student's education. It presents new changes and challenges. We hope to help make this a smooth transition with the Fall Walk-Through by allowing students to see their schedules, find their rooms and lockers, and meet with their teachers. This time will also allow the parents to see what is expected of their children in each class regarding homework, lecture notes, deadlines, note taking, etc.

The Fall Walk-Through will begin at 6:00 pm in the commons area where students will receive their 2017 - 2018 schedules as well as forms to be completed. Following a short welcome in the main gym, students and parents will be dismissed to the student's 1<sup>st</sup> period class. Each period will meet for approximately 5 minutes. During this time teachers will explain their expectations and guidelines for their classes, plus provide an opportunity for parents and students to ask questions. After the last period, forms will be collected in the commons area and a limited amount of supplies will be available for students to purchase. All students are expected to come prepared for each class with paper, pencils/erasers, pens, highlighter, Kleenex, etc. *\*Student Planner/Assignment Books and Handbooks will handed out to all students the first day of school.*

Lunch money will be collected in the commons area following the Walk-Through or students may bring money for lunches the first day of school. All lunches are to be paid in advance. *\*Free & Reduced lunch applications are available.*

**School physicals are required for ALL students entering the 7<sup>th</sup> grade and immunizations must be up to date!** School physicals are also required for all 8<sup>th</sup> grade students who are participating in any sport.

**School Physical forms/NSAA Parent Consent forms are available at the Middle School office, High School office or can be found on the school website: [www.jccentral.org](http://www.jccentral.org).** Please bring your student's Physical Clearance Form and NSAA Student/Parent Consent Form to the Walk-Through. If you have any questions, please feel free to contact the Middle School @ (402)-864-4181.

Hope to see everyone there!

## Resumen del reglamento de vacunas requeridas para la escuela 2017-2018

Grupo de estudiantes por edades	Vacunas requeridas
Niños de 2 a 5 años inscritos en un programa de escuela que no esté licenciado como proveedor de cuidado infantil.	<p>4 dosis de una de las siguientes vacunas: DTaP, DTP o DT,</p> <p>3 dosis de la vacuna contra el Polio,</p> <p>3 dosis de la vacuna Hib o 1 dosis de la Hib colocada a los 15 meses o después,</p> <p>3 dosis de la vacuna para niños contra la Hepatitis B,</p> <p>1 dosis de la vacuna MMR o MMRV colocada a los 12 meses o después,</p> <p>1 dosis de la vacuna contra la varicela o de la vacuna MMRV colocada a los 12 meses o después. Se aceptará documentación escrita (incluyendo el año) de la enfermedad (varicela) de alguno de los padres del niño, guardián o proveedor de salud.</p> <p>4 dosis de la vacuna contra los neumococos o 1 dosis de la vacuna contra los neumococos colocada a los 15 meses o después.</p>
Estudiantes que ingresan a la escuela (kindergarten o 1 <sup>er</sup> grado, dependiendo del grado inicial en el distrito escolar)	<p>3 dosis de una de las siguientes vacunas: DTaP, DTP, DT o Td, una de las cuales debe haber sido colocada a los 4 años o después.</p> <p>3 dosis de la vacuna contra el Polio,</p> <p>3 dosis de la vacuna para niños contra la Hepatitis B o 2 dosis de la vacuna para adolescentes si el estudiante tiene de 11 a 15 años de edad.</p> <p>2 dosis de la vacuna MMR o MMRV, colocada a los 12 meses o después y con diferencia de al menos un mes,</p> <p>2 dosis de la vacuna contra la varicela o de la vacuna MMRV colocada a los 12 meses o después. Se aceptará documentación escrita (incluyendo el año) de la enfermedad (varicela) de alguno de los padres del niño, guardián o proveedor de salud. Si el niño ya ha tenido la varicela, no necesita ninguna vacuna contra la varicela.</p>
Estudiantes que ingresan a 7 <sup>mo</sup> grado	<p>Debe estar al día con las vacunas indicadas arriba</p> <p>Y recibir</p> <p>1 dosis de Tdap (contiene refuerzo de tosferina)</p>
Estudiantes que son transferidos de fuera Del estado de cualquier grado	<p>Deben ser inmunizados adecuadamente de acuerdo con el grado al que ingresen</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)  
Updated 1/25/17

## Summary of the School Immunization Rules and Regulations 2017-2018

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
Students entering school (Kindergarten or 1 <sup>st</sup> Grade depending on the school district's entering grade)	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4<sup>th</sup> birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
Students entering 7 <sup>th</sup> grade	<p>Must be current with the above vaccinations</p> <p>AND receive</p> <p>1 dose of Tdap (contain Pertussis booster)</p>
Students transferring from outside the state at any grade	<p>Must be immunized appropriately according to the grade entered.</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)  
Updated 1/25/2017

Hello:

We are hard at work in the social studies department to end the school year. Students are currently looking at some of the most interesting items within the history and geography disciplines.

In geography – we are currently finishing up a unit on Europe. To be more specific – we are taking a close look at Greece and the Balkan nations (south-eastern Europe). Students just finished up some presentations that dealt with Greek mythology – to get a little more Greek history into the mix!

Currently, in world history – we are looking at the 1800s. The time period is known as the Age of Imperialism. It was during this time that all of the rivalries and hard feelings of competition for resources led to World War I. We continue to build toward our climax for world history – the World Wars. I'm sure students will be relieved when we finally get to the big finale, instead of simply discussing the Industrial Revolution/competition for resources for the second chapter in a row!

In addition to these classes, I also coach strength training. In strength training, we are nearing the end stages of our big 16-week program we started way back in February. I've seen many of these students grow in understanding of performance training and athleticism over this time period. Hopefully, this can be the stepping stone we need to make our athletic programs successful across the board.

Thank you,

Derek Kuhl

\*\*\*\*\*

## 6th Grade Language Arts

Mrs. Julie Beach

It's hard to believe that summer break is almost here! Sixth graders are keeping as busy as ever while we continue to improve everyday. As we finish up the school year, we are focusing on grammar, and writing for a variety of topics.

We are really looking forward to our field trip to the Henry Doorly Zoo on Wednesday, May 17 to wrap up our Rainforest Animal Research projects that were completed in April. The focus of this project was to demonstrate ethical use of information and copyright guidelines by citing sources and avoiding plagiarism. Each student picked a different animal and spent several days on their ipads and computers researching their animal, creating a powerpoint, and then giving a presentation to their class. While at the zoo, students will get the opportunity to see their animal in real life!

As we head into the summer months, I once again can't emphasize enough the importance of encouraging your child to read over the summer. Sixth grade students, going into seventh grade, will have the opportunity to compete in a 'Reading Challenge' over the summer. Reading Logs will be sent home during the last week of school. Any student who wishes to participate can keep track of all the books/pages that they read over the summer, and then show proof to Mrs. Beach when they return to school in August. The student(s) who read the most will win a PRIZE when when school begins!

Happy Reading & Enjoy your summer!!



# THUNDERBIRD



3<sup>RD</sup> - 5<sup>TH</sup> GRADE



## BOYS BASKETBALL CAMP

THE JCC HIGH SCHOOL BOYS BASKETBALL STAFF IS OFFERING AN OPPORTUNITY FOR CURRENT(2016-17) 3<sup>rd</sup> through 5<sup>th</sup> GRADE ATHLETES TO IMPROVE THEIR FUNDAMENTAL BASKETBALL SKILLS INCLUDING SHOOTING, BALL HANDLING, FOOTWORK AS WELL AS INDIVIDUAL OFFENSIVE AND DEFENSIVE SKILLS.

- ⇒ DATES: May 31, June 1, June 2
- ⇒ TIME: 1:00-3:00 pm
- ⇒ WHERE: JCC HS GYMNASIUM, TECUMSEH
- ⇒ CAMP FEE \$30/ATHLETE
- ⇒ MAKE CHECK PAYABLE TO: JCC
- ⇒ REGISTRATION AND FEE DEADLINE IS MAY 18<sup>TH</sup> TO RECEIVE A T-SHIRT
- ⇒ LATE REGISTRATION IS POSSIBLE UP TO THE DATE OF THE CAMP BUT LATE REGISTRANTS MAY NOT RECEIVE A T-SHIRT.
- ⇒ ALL MONEY RAISED WILL BENEFIT THE JCC BOYS BASKETBALL TEAM.
- ⇒ CONTACT COACH FARIS WITH QUESTIONS (402) 515-0426 or [kirk.faris@jcccentral.org](mailto:kirk.faris@jcccentral.org)

Complete and return the attached form to Coach Faris at the HS or Julie at the Cook site.



# THUNDERBIRD BOYS BASKETBALL CAMP

## Registration Form

Complete and return this form to Coach Faris at the HS or Julie at the Cook site.

Student Name \_\_\_\_\_

Current Grade \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent phone # \_\_\_\_\_

Parent Work Phone \_\_\_\_\_

Emergency contact Name \_\_\_\_\_ Emergency Contact Phone \_\_\_\_\_  
T-Shirt Size (circle one)

**Youth**

Small  
(6-8)

Med  
(10-12)

Large  
(14-16)

**Adult**

Small

Med

Large

XL

XXL

### Parents Release and Waiver Agreement

We (or I) as parents or guardian, hereby give permission for \_\_\_\_\_ to participate in Thunderbird Basketball Camp during the summer of 2017. We (or I) hereby release the Johnson County Central Board of Education and all of its employees and camp staff, from all claims on account of any injuries, which may be sustained by our son while attending the Thunderbird Basketball Camp. We (or I) agree to indemnify the JCC Board of Education and all its employees and the camp staff for any claim, which may hereafter be presented by our son as a result of such injuries. I give permission to Kirk Faris, Ben Swanson, and Derek Kuhl to make emergency medical decisions concerning my son in my absence.

Parent or Guardian (Signature) \_\_\_\_\_

Date: \_\_\_\_\_

# THUNDERBIRD



## JUNIOR HIGH



# BOYS BASKETBALL CAMP

THE JCC HIGH SCHOOL BOYS BASKETBALL STAFF IS OFFERING AN OPPORTUNITY FOR CURRENT(2016-17) 6<sup>th</sup> and 7<sup>th</sup> GRADE ATHLETES TO IMPROVE THEIR FUNDAMENTAL BASKETBALL SKILLS INCLUDING SHOOTING, BALL HANDLING, FOOTWORK AS WELL AS INDIVIDUAL OFFENSIVE AND DEFENSIVE SKILLS.

- ⇒ DATES: May 31, June 1, June 2
- ⇒ TIME: 9:00 AM – NOON
- ⇒ WHERE: JCC HS GYMNASIUM, TECUMSEH
- ⇒ CAMP FEE \$30/ATHLETE
- ⇒ MAKE CHECK PAYABLE TO: JCC
- ⇒ REGISTRATION AND FEE DEADLINE IS MAY 18<sup>TH</sup> TO RECEIVE A T-SHIRT
- ⇒ LATE REGISTRATION IS POSSIBLE UP TO THE DATE OF THE CAMP BUT LATE REGISTRANTS MAY NOT RECEIVE A T-SHIRT.
- ⇒ ALL MONEY RAISED WILL BENEFIT THE JCC BOYS BASKETBALL TEAM.
- ⇒ CONTACT COACH FARIS WITH QUESTIONS (402) 515-0426 or [kirk.faris@jcccentral.org](mailto:kirk.faris@jcccentral.org)

Complete and return the attached form to Coach Faris at the HS or Julie at the Cook site.

# THUNDERBIRD BOYS BASKETBALL CAMP

## Registration Form

Complete and return this form to Coach Faris at the HS or Julie at the Cook site.

Student Name \_\_\_\_\_

Current Grade \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent phone # \_\_\_\_\_

Parent Work Phone \_\_\_\_\_

Emergency contact Name \_\_\_\_\_ Emergency Contact Phone \_\_\_\_\_  
T-shirt size (circle one)

### Youth

Small  
(6-8)

Med  
(10-12)

Large  
(14-16)

Small

### Adult

Med

Large

XL

XXL

### Parents Release and Waiver Agreement

We (or I) as parents or guardian, hereby give permission for \_\_\_\_\_ to participate in Thunderbird Basketball Camp during the summer of 2017. We (or I) hereby release the Johnson County Central Board of Education and all of its employees and camp staff, from all claims on account of any injuries, which may be sustained by our son while attending the Thunderbird Basketball Camp. We (or I) agree to indemnify the JCC Board of Education and all its employees and the camp staff for any claim, which may hereafter be presented by our son as a result of such injuries. I give permission to Kirk Faris, Ben Swanson, and Derek Kuhl to make emergency medical decisions concerning my son in my absence.

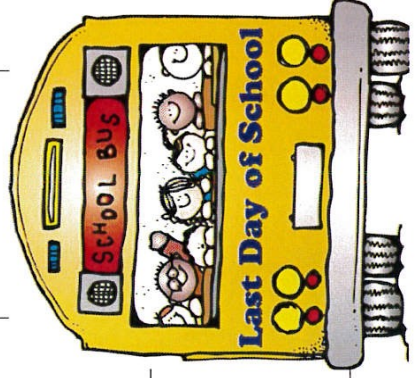
Parent or Guardian (Signature) \_\_\_\_\_

Date \_\_\_\_\_



# May 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 4th & 5th Grade MAP Testing JH Track @ Tri County HS 3:00 pm Spring Concert & Art Show @ HS Gym & Elem Aud. 7:00 pm	2 4th & 5th Grade MAP Testing V Track @ Freeman HS 9:00 am V Golf @ Grandpa's Woods 10:00 am	3 4th & 5th Grade MAP Testing HS Honors Day @ HS Gym 1:00 pm	4 NO PRE-K OR KINDERGARTEN Kindergarten Round-up @ Tecumseh Elem. 9:00 am 4th & 5th Grade MAP Test Aca Deca to Africa Conf. @ Bellevue Univ. V Golf @ Tec. CC 9:00 am	5 V Track @ JCC HS 9:00 am JH Track @ Auburn HS 10:00 am Seniors Last Day	6 HS Band @ Omaha Symphony: Music of Star Wars 7:00 pm
7	8 ECNC Honor Band @ Auburn HS 8:00 am MS MAP Testing FFA Banquet @ HS Gym 6:30 pm	9 MS MAP Testing V Golf @ Hidden Valley Golf Club 9:00 am JH Track @ Auburn HS 4:00 pm	10 3rd Grade @ Joelyn Art Museum Kinder. @ Lincoln Children's Museum & Morrill Hall MS MAP Testing 8th Gr. Orientation B.O.E. Meeting @ Cook Lib. 7:30 pm	11 NO SCHOOL V District Track @ JCC HS	12 MS MAP Testing @ HS Gym 10:00 am Tec Elem Track & Field Day Senior Art Show/Artist Reception @ HS Cafeteria 6:00 pm	13 Senior Art Show @ HS Cafeteria 1:00 pm HS Graduation @ HS Gym 2:00 pm
14	15 Doane University Tour MS Spring Concert @ MS Gym 7:00 pm	16 V Golf Districts	17 6th Grade @ Henry Doorly Zoo Echoes of an Era Musical pres. For K-5 @ Elem. Aud. VB & BB Parent Meeting @ HS Cafeteria	18 K-3rd Grade Spring Program & Kindergarten Grad. 7:00 pm	19 State Track @ Burke HS 2nd Grade @ Strategic Air & Space Museum 4th-6th Grade Track & Field Day @ Cook Pre-School Graduation & End of Year Program @ Elem. Auditorium 6:30 pm	20 State Track @ Burke HS
21	22 1st Grade @ Henry Doorly Zoo	23 <b>LAST DAY OF SCHOOL!!</b> 11:00 am Dismissal State Golf	24 State Golf Teacher Workday	25 HS Boys BB Team Camp @ HS Gym	26 HS Band Trip	27 HS Band Trip
28 HS Band Trip	29 HS Band Trip	30 HS Band Trip	31 Summer Cheer Practice Elem/JH Boys BB Camp @ HS Gym HS Boys BB Team Camp @ HS Gym			



# Johnson County Central Lunch Menu

# May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> Chicken Tender Wrap Sun Chips Fruit & Veggie Bar Milk	<b>2</b> BBQ Rib Patty/WG Bun Potatoes Fruit & Veggie Bar Milk	<b>3</b> Chicken Nuggets Baked Beans Fruit & Veggie Bar Milk	<b>4</b> Goulash Green Beans Fruit & Veggie Bar B&B Milk	<b>5</b> Chefs Choice	<b>6</b>
<b>7</b>	<b>8</b> Corn Dog Baked Beans Fruit & Veggie Bar Milk	<b>9</b> Beef Fingers Mashed Potato Casserole Fruit & Veggie Bar Dinner Roll Milk	<b>10</b> Cheeseburger WG Bun Fruit & Veggie Bar PB No Bake Milk	<b>11</b> <b>No School!!! District Track Meet!!</b>	<b>12</b> Hoagie Pasta Salad Fruit & Veggie Bar Cookie Milk	<b>13</b> Graduation Day!!! Congrats!! Class of 2017!!!!
<b>14</b>	<b>15</b> Walking Taco Black Beans Salsa	<b>16</b> Sweet & Sour Asian Chicken Rice B&B Milk Fruit & Veggie Bar	<b>17</b> Meatball Sub Potatoes Fruit & Veggie Bar Milk	<b>18</b> Pork Steak Mashed Potatoes/ Gravy Fruit & Veggie Bar Dinner Roll Milk	<b>19</b> Pizza Corn Fruit & Veggie Bar Milk	<b>20</b>
<b>21</b>	<b>22</b> Chefs Choice	<b>23</b> Last Day of Classes 11:00 Dismissal No Lunch	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>			
Important Reminders: Menu is subject to change						
" This Institution Is A Equal Opportunity Provider"						

# Johnson County Central Public Schools

PO Box 338  
Tecumseh, NE 68450

PO Box 255  
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh  
402 335-3328 Principal @ Tecumseh  
402 864-2024 Elementary Office @ Cook  
402 864-4171 Principal @ Cook  
402 864-4181 MS Office @ Cook  
Web Site [www.jccentral.org](http://www.jccentral.org)

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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### Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

### **Child find**

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services.

If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.

**Education First High School Exchange Year (EF) is looking for host families for the upcoming school year! Empty nesters, families with children, single people, and grandparents are all eligible to host if they can pass a background check! Our students come from 13 countries and are fully screened with background checks. Host families are expected to provide a home environment and meals while the student is at home. They carry their own insurance and pay for school meals and sports equipment! Contact me for more information!  
Jean Kwiatkowski 402-239-9630**