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#### SUPERINTENDENT NOTES by Jack D. Moles



##### America-Israel Friendship League

From Oct. 30 until Nov. 26, Johnson County Central was once again involved in one of the more fulfilling ventures that I have had an opportunity to be a part of in my 30+ years as an educator. From Oct. 30-Nov. 6, our district hosted nine outstanding students from Ra'anana, Israel and their adult sponsor. The students were a wonderful addition to our school in that one short week. At the end of their time here, they, along with two of our own students (Melissa Bausch and Courtney Klaasmeyer) and our adult sponsor, Abby Klaasmeyer, accompanied the Israeli students for a week in Washington DC, Philadelphia, and New York City. Our students then spent two weeks in Israel. The first week was spent touring, with the second week spent in the homes of students we hosted.

This project came about as a result of my trip to Israel two years ago. The sponsoring group, the American-Israel Friendship League, sponsors a group of school superintendents to Israel each year. Their hope is to gain interest in having these Superintendents' schools become involved in the student exchange that takes place each year. I had such a positive experience in my trip that I wanted my school involved. I thought this would be an unbelievable cultural experience for our kids.

My goals in this project were three-fold: (1) to provide a great experience for our guests from Israel, (2) to have my own students have the same incredible experiences I had, and (3) to provide such a positive experience for all that Johnson County Central will once again be invited to take part in the youth exchange. I have not had a great chance to talk with our own students since they returned, but in talking with the head of the AIFL in New York, I believe we have been more successful in these goals than I could have hoped for. Our school district has already been invited to take part again. When that takes place remains to be seen. It could be as early as next school year. My goal next time will be to have a larger contingency of students make the trip to Israel in the future.

I am sure the students who took part in this year's projects will be making presentations on their experiences. I am also hopeful they will share in next month's newsletter. If any of you get a chance, ask the kids or Abby about their experiences. I think you will get the same idea as I did—they all had incredible experiences.

## Sportsmanship

The start of the winter sports season brings much hope and expectations for our basketball and wrestling teams. It also brings a time in which fans tend to be more noticeable. In light of some of the black eyes that sports have recently received on the professional and collegiate levels, I think we need to do a self-check on our demeanor as fans. Nebraska Cornhusker fans have the reputation of being the classiest fans in college sports. I would like Johnson County Central fans be considered the classiest fans in the area and in our conference. As fans, our job is simply to cheer for our kids, not to berate officials or to yell against the other team. I encourage all to attend the games and meets this year—they will be full of fun and excitement.

Over my years in education I have put together some “hints” on being a good fan. These are all listed as “don’ts”. When trying to get a point across I believe positive statements tend to have a more intended outcome, but once in a while it does not hurt to work through the “negative angle”. Let me preface these hints first by saying that I have found myself guilty of violating each of these at one time or another, albeit not always vocally or visibly. I often do some soul-searching after games and see that I need to change myself in being a fan. Try out the following to get the most out of being a fan:

**Don’t be surprised or offended if an official “errs” in your eyes.** I almost find it humorous when some fans seem to notice every “missed” or “bad” call. They almost seem surprised that an official can make such an error. These fans often make this statement every game. My question is this: why are you surprised? You’ve seen these games for years and still have a hard time comprehending that an official cannot call a “perfect” (at least in your eyes) game. Parents: when you yell at officials during the contest your children are flat-out embarrassed. One of the things we should remember is that one of the roles of athletics is to teach kids to respect authority. When fans act out against officials they are, in essence by their actions, trying to teach our student-athletes that they do not need to respect authority. Another point to remember is that officials take a yearly test to be certified to officiate NSAA games. Hardly any of our fans have taken this test. Hardly any of our fans have seriously tried to officiate a basketball game or wrestling match and those few that have will have to admit that they probably “sucked on the whistle” way too many times. I have found that second-guessing officials tends to raise my stress level, thus eliminating some of the fun of watching kids play a game—a game that is supposed to be for fun. Let it be fun.

**As a parent, don’t second guess the coaches.** Even after years of being a coach I still find myself guilty of this, especially when my own kids are involved. We all want what is best for our kids, but we don’t see the kids every day in practice, while the coaches do have that luxury. One of my most memorable moments in coaching was when I got lambasted by an irate father over the playing time his daughter was getting, especially when compared to a girl who was admittedly an inferior athlete. The father didn’t realize that his daughter only gave half efforts at the practices she managed to make. She missed several practices for a variety of reasons. He only saw the results when she played. The other girl in the story was one of the more coachable kids I had and worked harder than most. She knew what she was supposed to be doing at all times. I was greeted after a game by a particularly unkind title. His wife was very embarrassed, as was dad after I explained the efforts that his daughter was giving and how much practice time she had missed. I am certain that coaches don’t always play the combination of kids that I would if I were coaching the team. But that is the key—I am not coaching that team, so I don’t have the right to say that the coach is wrong as to whom he/she is playing. Coaches are highly competitive and want to win, usually more so than the kids themselves. What coach who wants to win would consciously play someone with inferior ability if they didn’t think it would enable them to progress as a team or a program? I also caution you against trying to coach your child against the philosophies or techniques employed by our coaches. Nothing breaks down a system or a program quicker than when everyone goes off on their own. This is what we help create when we encourage our own kids to “do it their way”. Let the coaches coach.

**As a fan, don’t second guess the coaches.** Again, you don’t see the kids every day in practice. The coaches are going to do what they believe will best help their team to be successful. You might have your own theories on what will be successful, but you aren’t in that position. Every coach in our system is working for his/her team to be successful. Again, I would not do everything exactly the same as any of our coaches, but that is based on my own theories. Theories on coaching are just like opinions on taxes: no two are exactly the same and all of them have their strengths and flaws. None are one hundred percent correct, either. Please recognize this.

**Don’t denigrate kids for their performances.** Kids are human, thus they will all exhibit that one human flaw in all of us: they will make mistakes. Our kids tend to put in good efforts and want to succeed. Does that mean they will always put in the same effort every night? No! They are just like us in our jobs. Some days we do our jobs better than other days. What kids need is our support for their efforts. Applaud the positive things they do. Along with this is the idea that we should never say things against the other team. Our sole purpose in being a fan is to support our kids.

**Don’t ruin the fun for the fans around you.** If you are guilty of second-guessing officials or coaches you are interfering with the chance for those around you to have a positive experience at the games or matches. They are entitled to have an enjoyable contest without being subjected to outbursts from those around them. If you go to the extreme of denigrating kids, especially specific kids, for their performances, then you are talking about someone else’s son or daughter. I don’t know of any parent that gets enjoyment out of hearing negative things being said about their child. They definitely should not be subjected to this by our own fans.

These are a few of my own hints. If everyone followed every one of these, I sincerely believe we would have the reputation of having the classiest fans around. These hints don’t mean that you shouldn’t be loud and “into the game”. I highly encourage you to do this. I have told cheerleaders and our kids repeatedly: no negative cheers, only positive cheers for our teams. Fans need to follow the same guideline. Again, have fun during the basketball and wrestling seasons. They are some of our great American institutions, ones that should be enjoyed, not agonized over.

## **NEWS FROM PRINCIPAL RICK LESTER**

I hope everyone enjoyed their Thanksgiving and ate just enough turkey and stuffing. The weather outside has turned cold and that means the beginning of our winter sports, basketball and wrestling. The student athletes have been practicing hard and are ready to compete. We're also getting close to the end of first semester and Christmas break, which brings up the topic of semester exams. Generally, semester exams are given in the core curriculum classes and count as 5% of the student's final grade. Each teacher will inform their students if there will be a semester exam in their class. Once your students know their exam schedule, I encourage you as parents to assist them in their preparation for these exams. Urge them to study ahead of time instead of cramming their studying into the night before each exam. Help them by providing a quiet environment in which to study and encourage them to get plenty of rest and to eat good meals as they prepare to take their semester exams.

Another topic we need to discuss is about students changing classes for second semester. Mrs. Moles will place in the daily bulletin a notice approximately 2 weeks before Christmas break. She will inform the students of the days they will be able to come in and make changes to their second semester class schedule. Students will also have the first week we return to class in January (January 5-9) to also make changes to their class schedules if they choose.

Our first semester will be drawing to a close, let's keep up the hard work in the classroom so we can enjoy our Holiday break.

## **News from Middle School Principal and Athletic Director, Rich Bacon**

With the month of December upon us, thoughts often turn to the holidays and spending time with family. But, the month of December also brings with it the rapidly approaching end of the first semester and a month full of basketball games, wrestling matches, vocal concerts and band concerts. In addition to all these extracurricular activities, the normal everyday work in the classroom continues as well. Students who are able to participate in activities and keep up with their class work should be commended.

JCC Middle School staff took an afternoon in October to recognize our students' efforts on last spring's state tests. Johnson County Central met all Adequate Yearly Progress (AYP) goals. Because of our AYP status, Johnson County Central Middle School also qualified to be considered for the 2014 Title 1 Distinguished School Recognition Program. To recognize our students and teachers efforts we had a Minute-to-Win-It competition involving all middle school students and staff. All students were split into teams, with staff members serving as captains. The teams competed against one another in various timed competitions.

On Friday, November 7, the 8<sup>th</sup> grade attended a Life Skills Pep Rally at Pinnacle Bank Arena where they heard several University of Nebraska coaches and athletes speak on various topics. Speakers such as volleyball coach John Cook, Women's basketball coach Connie Yori, volleyball players Kadie and Amber Rolfzen, along with other University of Nebraska coaches and athletes gave presentations on personal pride and work ethic, sportsmanship and respect for yourself and others, dealing with pressure, and building positive relationships.

On Monday, November 10<sup>th</sup>, several Johnson County Central Chorus students performed at the ECNC Honor Choir hosted by Louisville. The choir practiced all afternoon and, along with the high school Honor Choir, put on an outstanding concert for the public that evening. Johnson County Central middle school students who participated in this Honor Choir include: Grace Clark, Hailey Clark, Lexi Graham, & Alysa Kapke; Altos – Sarai Ares, Haley Beehe, & Correy McClintock; Tenors – Simon Rother, Tyler Sedersten, & Andruw Stafford; Basses – Connor Bartels, Gabe DeFreece, Jacob Wolter. To be selected to the ECNC Honor Choir all students had to go through an audition process. Congratulations to these outstanding performers.

On November 11, an assembly was held at the middle school honoring local veterans for their service to our great country. The Talmage American Legion Post presented the colors. Sharon Albers, a sophomore at Johnson County Central high school, did a nice job with the main address to the audience. Sharon is a member of the Cook Junior American Legion Auxiliary.. The 4<sup>th</sup> and 5<sup>th</sup> grade classes performed patriotic musical numbers. At the conclusion of the program, the veterans and the spouses were treated to dinner in the school cafeteria. Thank you to all veterans for their service to our country.

## **Sportsmanship**

The beginning of the winter sports season is a good time to review the fundamentals of sportsmanship. Johnson County Central is required by the NSAA to maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. While exhibiting good sportsmanship is something we strive for all the time, it seems that problems that occur during a basketball game or wrestling match seem to be magnified within the close confines of a gymnasium. It is important to remember that the game is played for the enjoyment of the athletes. Spectators should be there to support their team and enjoy the contest. The following information and guidelines was taken from the NSAA Sportsmanship Manual.

***“Success is peace of mind knowing you did your best.”***

***--John Wooden***

### **SPORTSMANSHIP GUIDELINES**

#### **STUDENT ATHLETES**

- Treat opponents with respect; shake hands prior to and after contests.
- Respect the judgment of contest officials, abide by rules of the event; display no behavior that could incite fans.
- Cooperate with officials, coaches, and fellow participants to conduct a fair contest.
- Accept seriously the responsibility and privilege of representing the school and community; display positive public action at all times.
- Live up to the high standard of sportsmanship established by your coaches.

***“Leaders are like eagles – they don’t flock. You find them one at a time.”***

***--Knute Rockne, Notre Dame Football***

#### **SPECTATORS**

- Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
- Respect decisions made by contest officials.
- Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.
- Respect fans, coaches, and participants.

***“You’ll never get ahead of anyone as long as you try to get even with him.”***

***--Lou Holtz***

## THE FUNDAMENTALS OF SPORTSMANSHIP

The following may help everyone understand their responsibilities at an athletic contest.

- 1. Gain an understanding and Appreciation for the Rules of the Contest.** The necessity to be well informed is essential. Know the Rules. If you are uninformed, refrain from expressing opinions on officials, coaches, or administrative decisions. The spirit of *Good Sportsmanship* depends on conformance to a rule's intent as well as to the letter of a given rule.
- 2. Exercise Representative Behavior at All Times.** A prerequisite to *Good Sportsmanship* requires one to understand his/her own prejudices that may become factors in his/her behavior. The true value of interscholastic competition relies upon everyone exhibiting behavior that is representative of a sound value base. A proper perspective must be maintained if the educational values are to be realized. Your behavior influences others whether you are aware of it or not.
- 3. Recognize and Appreciate Skilled Performances Regardless of Affiliation.** Applause for an opponent's good performance displays generosity and is a courtesy that should be regularly practiced. This not only represents *Good Sportsmanship*, but also reflects a true awareness of the game by recognizing and acknowledging quality.
- 4. Exhibit Respect for the Officials.** The officials of any contest are important arbitrators who are trained and who perform to the best of their ability. Mistakes by all those involved in the contests are a part of the game. We should not rationalize our own poor or unsuccessful performance or behavior by placing responsibility on an official. The rule of *Good Sportsmanship* is to accept and abide by the decision made. This value is critical for students to learn for later applications in life.
- 5. Display Openly a Respect for the Opponent at all Times.** Opponents are guests and should be treated cordially, provided with the best possible accommodations, and accorded tolerance at all times. Be a positive representative for your school, team, or family. This fundamental is the Golden Rule in action.
- 6. Display Pride in Your Actions at Every Opportunity.** Never allow your ego to interfere with good judgment and your responsibility as a school representative. Regardless of whether you are an adult, student, athlete, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

*"An error is not a mistake until you refuse to correct it."  
-- Fred Von Appen, Stanford University Football*



# Elementary News

J O N R O T H E R  
E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G  
T W I T T E R : @ J O N R O T H E R



## SPECIAL POINTS OF INTEREST:

- Tuesday, December 2—Tecumseh Site Preschool Christmas Program, 6 p.m. Tecumseh Site Elem. Auditorium.
- Friday, December 12—4-8 Winter Concert, 7 p.m. Cook Site New Gym.
- Monday, December 15—K-3 Christmas Program, 7 p.m. Tecumseh Site Elem. Auditorium.
- Friday, December 19—End of 1st Semester, begin Christmas Break.
- Monday, January 5—Classes resume!

## Action Figure: Putting Words into Motion!

One of the wonderful things about my job is getting to talk with children. I truly do love these discussions! As we're talking, what inevitably comes up is becoming a woman or man of action. What I mean by this, is instead of complaining about the way things are, or laying blame on everyone and everything else, go out and be an agent of change. Too often our children (and even sometime us as adults) feel helpless to make a difference. And, I often hear people complaining about things that they can't change. However, we can bring change about in a positive way by the things we can control. First off is our attitude. I *know* my day goes better and I do better work when I have a positive attitude. Not only will the day go better, but my interactions and the way I

work with others is more productive. No matter the situation, no matter how terrible it may be, it goes better when I go in with a positive attitude. Attitude effects everything. And I mean EVERYTHING! The funny thing is that attitude is a choice. Yes! A choice! Oh, the games our minds play on us. We tend to think that our attitude is a result of what has happened to us; that it is a byproduct of life's situations. And, it can be...if we so choose. This can be a difficult choice, as often our pride gets in the way. Second, is to have a clear goal. What is it we want to do? How are we going to do it? For a student, this can be something such as being better at Math or becoming a better reader. Next, it is a matter of devising the plan and collecting resources to

get it all done. Now, hang on because there are definitely going to be some snags and some "bumps in the road". When these things happen (and they will), when things don't go exactly as planned or by the schedule (and this will happen too), always go back to number 1: attitude. This is where a positive attitude and some "grit" come into play. This is having the perseverance to move on productively. Too often, too many people are unwilling to be people of action. It is at a great risk that we take the chance to make a change. When you do, you are definitely sticking your neck out and putting yourself out there for criticism and commentary. Failure is constantly looming, as are the nay-sayers and doubters. Be ready for it. Prepare for it. And have a great attitude!

## October Thunderbirds!

K—Nayelli Prado, Hope Butterbaugh, Salena Conley, Kali Drake, Arrison Smith, Brandon Speckmann, Aiden Harrison Bacon, Amelia Britt, Addison Lowe, Jocelyn Prado, Dawn Sejkora, Weber, Ivan Arellano, Hayden Huskey, Borrenpohl, Lane Robeson, Bryce Treven Tams, Tucker Thomas, Lexi Jacob Liscomb, Chayce Oenbring, Cole Beckmann, Aaryn Kaster 1st—Ashley Robeson, Keegan Jones 3rd—Arely Robeson, Tatum Rutledge 5th—Gina Beethe, Carlyn Bobadilla, Chloe Smith, Cabrales, Priscilla Cabrales, Lorie Sofia Golden, Madelyn Harrifeld, Emma Harley Lubben, Gabe Bernadt, Zeke Durst, Ava Klein, Nathaly Martinez, Walters, Kobe Wilken, Jordan Albrecht, Ava Berkebile, Jazmin Cabrales, Jennifer Castor-Cruz, Saydee Danny Kongmanyvong, Marisol Mandl, Sterup, Kyle Bartels, Ava Buggi, Kaitlynn Plager, Sunnie Rother, Keegan Hardesty, Matthew Jansen, Vanessa Rother, Madison VanLaningham, Catherine Wendt 2nd—Kayden Badertscher, Cabrales, MacKinze Gordon, Jacob Jimenez, Dakotah Ludemann, Madison Pingel, Emma Straka, Isabella Wolter David Campos, Alex Christiansen, Graham, Kimberly Orozco, Kaylin

**Counselor News** by Shelley Moles

*“Dedicated to encouraging a Journey of excellence Creating lifelong learners and Citizens for tomorrow.”*

### **Second Semester Class Changes:**

High school students who need to make class schedule changes for second semester are encouraged to pick up Drop and Add forms from Mrs. Moles, complete and return them to Mrs. Moles December 8-10! Students will also have the first week after returning to school January 5, 2015 to complete Drop and Add forms for second semester class changes.

### **College Credit Opportunities for Second Semester:**

Seniors and juniors, check out the traditional dual-credit or online college class work through PSC, distance learning and online college class work through SCC, Advanced Scholars on-line opportunity for college work through UNL, or dual credit college class work through NCTA.

Juniors and senior students enrolled in Mr. Weber's American Government, American History, and Sociology, Mrs. Farris's Advanced English IV, Mr. Faris's Calculus I, or Mrs. Richardson's College Algebra and Introduction to Education/Experiences in Teaching can earn college credit while earning high school credit. Mr. Weber, Mrs. Farris, Mr. Faris and Mrs. Richardson will have the required forms to complete and return to Peru State College to register for college credit.

See Mrs. Moles as soon as possible if you are interested in earning college credits through PSC, SCC or UNL online.

### **FAFSA Reminder to Seniors and their Parents:**

Graduating seniors and their families should complete the FAFSA (Free Application for Federal Student Aid) as soon as possible after January 1 to qualify for need-based scholarships, grants, loans and college work/study. In order to complete the FAFSA, Federal Income Tax forms must be completed.

FAFSA applications may be accessed online at [www.fafsa.gov](http://www.fafsa.gov). For assistance, parents and/or students may schedule an appointment with the EducationQuest office in Lincoln (1-800-303-3745) or Omaha (1-8880357-6300). The people at the EducationQuest office will help with the application and also submit the FAFSA application. Appointments should be made as soon as possible. Be sure to complete in time to meet scholarship deadlines and college priority dates.

In order to sign the FAFSA electronically, a Personal Identification Number (PIN) is used. Both a parent and student will need a PIN code. To get a PIN, parents and students should visit [www.pin.ed.gov](http://www.pin.ed.gov) and click on “Apply for PIN”. PIN's may be received by e-mail or regular mail. (PIN numbers are lifetime so students and parents should keep their PIN numbers to use in future applications. If parents already have a PIN number from a previous child's application, they will not need to reapply.)

If parents or seniors missed the JCC Financial Aid program, FAFSA Webinars are available through EducationQuest at 7 p.m. on the following dates: December 9, December 17, January 12, January 14, and February 24. Please talk to a senior or call Mrs. Moles for the Webinar link. All services provided by EducationQuest are free to Nebraska students and their families.

The federal government uses the FAFSA to determine eligibility for **need based** financial aid including scholarships, grants, loans, and work-study.

### **ASVAB Testing for Juniors – December 4:**

Junior students will be taking the Armed Service Vocational Aptitude Battery (ASVAB) on Thursday morning, December 4, 2014, at Johnson County Central High School.

The ASVAB helps students identify abilities and compare their test performance to other students at their grade level. The ASVAB interpretation is scheduled for Wednesday, December 18.

Students may use ASVAB results to explore careers and to judge academic readiness to pursue advanced education. Results may also be used for military enlistment up to two years after taking the test. ASVAB information is not made available to the Selective Service System.

Seniors who are interested in taking the ASVAB should contact Mrs. Moles to be included in the testing.

## **National Honor Society to Host Red Cross Blood Drive on December 12!**

National Honor Society members will host its second Red Cross Blood Drive for the 2014-2015 school year on Friday, December 12, from 8:30 a.m. to 2:30 p.m. Students, staff, and community members who wish to give to help save a life should contact NHS members Grant Moles, Rudy Pooch, or Ashleigh Kapke to schedule a donation time OR register online at [www.redcrossblood.org](http://www.redcrossblood.org). You may also call Mrs. Moles at (402) 335-3328 during school hours to schedule a donation time. One unit of blood given can help save up to three lives!

The entire donation process takes about 1 ¼ hours, from registration through refreshments. The actual donation takes about eight minutes. To help ensure a positive experience, drink plenty of fluids the day of and the day before the donation, get enough sleep and eat a good breakfast. Most people feel fine immediately after donating.

Walk-ins are welcomed, but appointments are preferred.

All donors must have identification that includes a picture and birth date – a drivers license or blood donor card will work. Students who are 16 years of age must also have a “Parental Consent for Blood Donation” document signed by a parent to donate. Forms are available online or from Mrs. Moles.

## **NeSA Writing Practice**

Juniors began the process of preparing for the NeSA Writing test that will be given January 20 and 21, 2014 by participating in a practice writing and creating persuasive essays that were submitted to Educational Service Unit 4 teachers for analytical scoring. The results of the scoring are being used by Mrs. Farris and her students to continue to improve their writing skills. Juniors will have the opportunity to continue practice using the online writing test instrument by participating in the Writing Field Test on December 9 and 10 and another practice test after Christmas break on January 6 and 7.

## **Scholarship Application Tips:**

Follow these tips offered by EducationQuest to increase your chances of earning scholarships:

- Don't pay for scholarship searches. Use free resources such as [ScholarshipQuest](http://ScholarshipQuest) at [EducationQuest.org](http://EducationQuest.org) with over 2,000 Nebraska-based scholarships. Free national sites include [Fastaid](http://Fastaid), [Scholarship Monkey](http://ScholarshipMonkey), [ScholarshipExperts.com](http://ScholarshipExperts.com), [School Soup](http://SchoolSoup), and [Scholarships.com](http://Scholarships.com).
- Visit your guidance counselor often for information about local scholarships.
- Place scholarship applications in deadline order. Local awards and college-specific applications deserve top priority because you are more likely to earn them.
- Update your activities, honors, community service or paid jobs on your resume. Consider using the [Activities Resume](http://ActivitiesResume) at [EducationQuest.org](http://EducationQuest.org)
- Earn the best possible ACT/SAT scores by taking the exam in the spring of your junior year and again in the fall of your senior year.
- Use quality references such as teacher, coach or counselor. Encourage them to write specific examples of your leadership skills. Give them advance notice and a specific deadline.
- Tailor your essay to the scholarship. Ask an English teacher to read your essay and offer advice on making a big impact. Your essay will need to stand out from the other applications.
- Pay close attention to grammar, spelling and neatness. Ask at least two people to proofread your entire application.



**JCC Students Attend Leadership Symposium at UNL:** Johnson County Central High School students Roberto Silos, Jesse Reyes, Alejandra Rojas, Jesus Castor, and Samuel Saldivar were invited to attend the Latino Leadership Symposium at the University of Nebraska-Lincoln campus on Wednesday, November 12, 2014.



Alejandra Rojas, Roberto Silos, Jesus Castor, Samuel Saldivar, and Jesse Reyes

Over 600 students were welcomed to campus by UNL Director of Admissions Amber Williams. Following a big Husker welcome, she introduced the keynote speaker, Joaquin Zihuatanejo. Joaquin Zihuatanejo is a poet and award-winning teacher. Born and raised in the barrio of East Dallas, Joaquín strives to capture the duality of the Chicano culture in his work.

Always honest, his work depicts the essence of barrio life, writing about a youth that existed somewhere between the streets of the barrio and the dream wanderings of a boy who found refuge in a world of stories and poems. Joaquín has been called by critics, “one of the most dynamic and passionate performance poets in the country, melding equal parts comedy, poetry, and dramatic monologue into a crowd-pleasing display of verbal fireworks. One JCC student was heard to remark, “He was awesome, I got goose bumps just listening to him.”



Jesus Castor, Joaquin Zihuatanejo, Roberto Silos

Students were divided to attend small group sessions. This allowed students to interact with students from other schools about the central theme for the day: Love. The morning began with the session titled: Loving Your Community. Students listened to how community offered friendship, security, and support and then discussed the importance of community and explored their role in the community. Students were encouraged to find community at the University of Nebraska-Lincoln by being involved in campus groups.

Following the first session, students ate lunch in the UNL dining halls. The afternoon began with the session titled: Loving Relationships. This session allowed students to explore the power of loving relationships including relationships with a significant other, friends, parents, family, classmates and even neighbors. In small groups, students discussed common issues in their lives and explored how to develop meaningful relationships.

The final session was titled: Loving Yourself. This session offered “real talk” about what it means to have self-love as a man or woman and how loving self is a key ingredient of happiness and success. Before leaving for the day, students again assembled for the closing ceremony by UNL Admissions staff.



Jesse Reyes, Roberto Silos, Alejandra Rojas, Samuel Saldivar and Jesus Castor - Go Nebraska!

It was an inspiring day at UNL. Congratulations to Roberto, Jesse, Alejandra, Jesus, and Samuel!

## **Johnson County Central Middle School Recipient of EducationQuest 8<sup>th</sup> Grade Campus Visit Grant for the Fourth Straight Year!**

In February, 8th Grade JCC Middle School students will have the opportunity to visit Southeast Community College (SCC) at Milford and a local business, Hudl, in February as recipients of grant funds from EducationQuest. The funds are aimed at increasing the number of students that have access to college campus visits. The funds will pay entirely for the excursion, covering costs for: transportation, substitute teachers, and a meal for the students. Students will start the day in Milford. At SCC Milford, students will learn about community colleges, programs offered and how to apply to college. After lunch, students will travel to Lincoln where they will visit Hudl, a company founded by local Nebraskans, that is headquartered in the Haymarket District of Lincoln. Hudl is a software company that makes sports video analysis tools for coaches and athletes. Hudl employs a variety of workers; from people who have learned on the job, to people with doctoral degrees. This semester, students visited Doane College, as part of the Southeast Nebraska Area Health Education Center's (AHEC) Careers in Health Care and Science program. Doane is located in Crete, NE. It is a four-year college that offers a variety of bachelor and master's level programs. Through the program, students were able to meet with professors, assist with experiments in the laboratory, learn about careers in health education, and receive a campus tour. To fully understand the rigors of a career in the health field, students also had the option of hands-on learning in the Lied Cadaver facility. Below is a picture of students on the Doane campus.



## If You See a JCC Staff Member Wearing Jeans-Say **THANK YOU!**

The Johnson County Central staff is in the process of raising money for t-shirts donated to students grades K-5. The purpose of the t-shirts is for students to promote school spirit and also for students to wear on class trips. Students were excited to receive the shirts and are encouraged to wear them throughout the year.

JCC staff is raising money through a \$5.00 donation which allows staff members to wear jeans for the day.



JOHNSON COUNTY CENTRAL HIGH SCHOOL  
FIRST QUARTER HONOR ROLL  
2014-2015

Seniors

**Tristan Attebery – All A's**

Garret Badertscher

**Lacey Badertscher**

Kaycee Bartels

**Melissa Bausch (All A's)**

Cody Beethe

Cole Beethe

Rebecca Bernadt

Isaac Buss

**Michael Clark**

**Patience Graham**

**Erika Hunzeker - All A's**

**Kelsie Kaster**

Justin Kuhns

**Michael Purcell - All A's**

**Daisy Ramirez - All A's**

Cody Rieken

Alyssa Strubel

Ryan Teten

**Lindsay Weber – All A's**

Juniors

**Mitchell Faris**

Edward Li

Nathan Liberty

**Grant Moles - All A's**

Bryce Sahs

Austin Valenzuela

Sophomores

**Marissa Borrenpohl**

**Schyler DeFreece**

Tashayla Dorn

Erin Hunzeker

Sara Kettelhake

Courtney Klaasmeyer

**Keaton Kleespies - All A's**

**Sopha Kongmanyvong -All A's**

Jesse Reyes, Jr.

Alejandra Rojas

Samuel Saldivar

Mark Splichal

Angelica Wellman

Freshmen

Johan Arellano

**Charla Eggleston**

**MacKenzie Eltiste – All A's**

**Taylor Gerdes**

**Nicholas Goracke – All A's**

Paige Kraus

**Sierra McClintock – All A's**

Madison Moran

Emalee North

**Hannah Swanda – All A's**

Honor Roll:

Students earn no class  
grade lower than a “B”

**Honor Roll with Distinction**

Students earn at least a 94%  
average with all A's and a  
maximum of one “B”

**Johnson County Central Middle School Honor Roll  
First Quarter 2014-2015**

**Grade 8**

Sarai Ares

Connor Bartels

**Andrew Beethe (All A's)**

**Grace Clark (All A's)**

Hailey Clark

Erika Cruz

Alexis Graham

**Kole Kleespies (All A's)**

Corral McClintock

Sydney Othmer

Diego Reyes

Jordan Rodriguez

Simon Rother

Meagan Schultz

Tyler Sedersten

**Grade 7**

Abbigail Balfour

**\*Carrie Beethe**

Samuel Buss

**Gabriel DeFreece (All A's)**

Levi Dorsey

Caleb Eggleston

Tucker Liberty

Andrew Stafford

**Eli Waring (All A's)**

Jacob Wolter

**Grade 6**

**Calvin Antholz (All A's)**

Boston Bailey

Kenia Barrientos

Dalton Berkebile

Cheshire Burger

**Devin Conley (All A's)**

Chloe Curry

**\*Jason Kettelhake**

**Kylie Kleespies (All A's)**

Kyle Laue

Jackson Leuenberger

Morgan Moran

Hayley Neemann

Miguel Orozco

**\*Saylor Rother**

**Honor Roll students have no grade lower than a B.**

**\*Honor Roll with distinction is based on student's having all A's with only one B**

## **Second Grade News – Mrs. Doeden**

I hope you had a nice Thanksgiving with family and friends. It is so hard to believe that it is already December. The school year has seemed to pass by so quickly. We have kept very busy in the past few months. I'm sure the next few weeks before Christmas break will fly by, too.

If you asked a second grade student what he or she liked to do best during the school day, a popular response would be Accelerated Reading. Children are given the opportunity for 30 minutes or more each day to do AR. Each student has the chance to read books of his or her choice at his or her reading level. The books can be read independently or to a teacher. The child then can answer test questions on the computer about that book. The children sure are challenging themselves to read more and more. Some of us are trying our first chapter books and have done well on the tests. Hooray! Each student is becoming more a confident reader every day!

Math is also stated by second grade students as another favorite subject. In our Saxon Math program, there are a variety of skills introduced each week. Each day's lesson will include a math meeting, a math fact lesson, and a new math skill. Almost all of the addition math facts have been introduced, and soon the 100 problem fact pages will present a new challenge. With practice, practice, practice, the students will do just fine. Some skills that have been recently introduced are measuring with inches, lines of symmetry, adding 2-digit numbers, and counting groups of coins. There is a constant review with our daily practice pages which helps us master these skills.

It is time for Unit 3 in the reading and language arts program. The main topic for this unit will be creativity. There will be several great stories to enjoy about how friends can help us be creative, how to think creatively to solve problems, and how to use creative thinking to communicate. The students will practice writing letters like a boy named Juno, a character in one of our stories. Verbs will be introduced and practiced, and students will practice using strong verbs in sentences to help a reader paint a picture in his mind.

There is time saved in December for some fun, too. The letters for Santa that were written at school have just been finished and put into the mail. Each student will soon write on the topic of "If I Were a Gift..." in which he or she is a gift to be given to someone else. Each gift will be identified through use of descriptive words. Of course there will need to be time saved for fun projects, too.

Happy Holidays from Second Grade!



## **Third Grade News—Mrs. Dieckgrafe**

I enjoyed visiting with all the parents who attended Parent Teachers Conferences. Many discussions centered around how vital reading skills are for the success of our children. Please continue to read at home with your children.

Reinforce reading skills by asking questions about the story and any unfamiliar words.

In class we have been able to do some interesting and fun projects in social studies. Our curriculum focuses on communities. We studied some Native American groups and how they formed communities. We studied their role in helping the Pilgrims form their community. The pilgrims were

lucky to have gained knowledge from the Native Americans as they built the community of Plymouth.

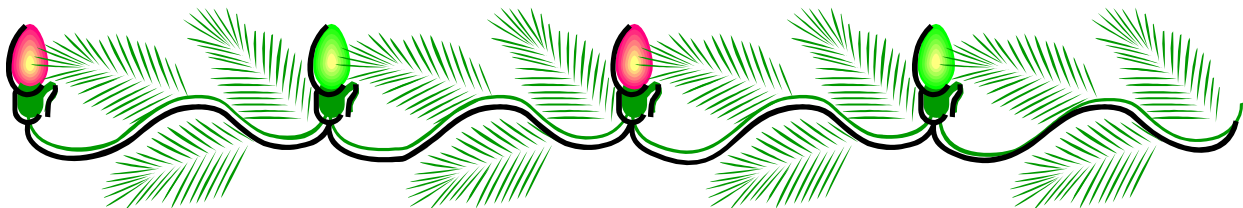
Third graders took this knowledge of these communities and built a representation of a Native American community. They enjoyed seeing how our communities have changed since early colonial times.

They are looking forward to learning about different cultures, and how they have contributed to our culture as we begin to study how people celebrate Christmas around the world.



## Vocal Music - Mr. Doran

- The singers have elected their peers into leadership positions within the choir and this year's officers include: President; Senior Kaycee Bartels, Vice President; Junior Ethan Clements, Treasurer; Junior Grant Moles, Secretary; Sophomore Marissa Borrenpohl, and Reporter; Junior Nancy Ramirez. Congratulations to our officers!
- Students who auditioned for the Nebraska All-State Honor Choir were Kaycee Bartels, Ethan Clements, Sopha Kongmanyvong, & Grant Moles. They auditioned October 10 in the high school music room. This is the second year that all auditions were recorded at school and uploaded to a website. We had a 36 hour window from when the NMEA releases the audition tracks at Midnight on October 9 to get our videos recorded and uploaded by Midnight October 11. \*\*\* CONGRATULATIONS to Grant Moles for making the All-State Honor Choir! We traveled to and stayed in Lincoln during November 19-21 to participate with 450 other vocalists in one of the best honor choirs in the nation!
- Our annual candle sales took place in October. We had a successful fundraising campaign. Students needing a music shirt were able to apply \$15.00 of their proceeds towards those. Thank you to all who have contributed to our music students. We are an active music department and your support is greatly appreciated!
- The annual Music Boosters Pie Night happened on November 6 in Tecumseh with all 6-12 grade vocal students performing. The performances took place in the auditorium starting at 6:30 followed by pie in the cafeteria at 7:00. Again, thank you to our Music Boosters (especially Jody Buss & Sabrina Roddy) and parents for their assistance.
- The conference middle school & senior high honor choir was held Monday, November 11, in Louisville. The rehearsals began at 1:00 PM and the concert at 7:00 PM in the Louisville gymnasium. The following students were selected to participate:  
**High School:** Sopranos – Kaycee Bartels, Sopha Kongmanyvong & Aleisha McDonald; Altos – Marissa Borrenpohl, Maddie Moran, & Brittany Neukirch; Tenors – Dakota Clifton & Grant Moles; Basses – Arturo Hernandez, Johnny Kongmanyvong, & Christian Reeves.  
**Middle School:** Sopranos - Grace Clark, Hailey Clark, Lexi Graham, & Alysa Kapke; Altos – Sarai Ares, Haley Beethe, Correy McClintock; Tenors – Simon Rother, Tyler Sedersten, & Andruw Stafford; Bass – Connor Bartels, Gabe DeFreece, & Jacob Wolter.
- **Upcoming concerts in December:**  
December 4 – High School Concert, 7:00 PM in Tecumseh  
December 12 – 4-8 grade Concert, 7:00 PM in Cook  
December 15 – K-3 Program, 7:00 PM in Tecumseh





Time to Give Thanks  
Grades 4-8 Special Education  
Mandy Goodrich

Tis' the season to give thanks, and what better way than to share with you what I am thankful for in our resource classroom this year.

I am thankful for...

My students - what a marvelous crew of young minds, although each of us has an area in which we struggle, my students continue to work to overcome, to become better. My students challenge me every day to teach them what they are longing to know how to do. They like to see the results as much as I do!

Support staff - there is no way that I could perform my duties without the support of Mrs. Philippi, Mr. Fricke, Mrs. Clements, Mrs. Doeden, and Ms. Weakland. These wonderful coworkers are ready and willing to go out to classrooms or work with groups or individuals in the resource room all throughout the day. They accept any assignment, test, project, and any student that is sent for a helping hand.

Parents - all of my students go home each night with the expectation that they will return to school the next day ready to learn, with homework finished. Regular homework or reading assignments can mean two or three times the time and effort for a student with a learning disability or other impairment. Parents also have to work with schedules to arrange a meeting time at least once a year to review their child's IEP.

Classroom teachers - all of the classroom teachers include students with disabilities in their instruction every day. I appreciate the extra mile they go in order to make accommodations and modifications that are set out at each individual IEP meeting. Classroom teachers at our school are great about taking an extra step to educate our children with disabilities.

Reading program - the My Sidewalks supplemental reading program for 4th and 5th grade keeps reading fun! We have exciting new vocabulary words each week. The students know that the more words they know, the more books they will be able to read. Our reading books have vibrantly colored pages and interesting stories to keep the students' attention.

Hi, my name is Taylor Gerdes, I am 14, and I am a freshman at Johnson County Central. I am currently the Nebraska Junior State President and the National Northwest Division Junior Vice-President of the American Legion Auxillary.

This year as my project as president I have chosen to collect assorted items and coats for the homeless veterans. The old Saint Joseph's hospital in Omaha is being turned into apartments for homeless veterans and their families to live in until they have a job and when they are back on their feet. Any items that you would use on a daily basis in your own homes are needed like toasters, coffee makers, shower curtains, blankets, and sheets.

Everyone's donations is very appreciated, and helps out so much.

Thank you

# **JC CENTRAL BOYS BASKETBALL 2014-15**

## **Coach Hutt**

There are 22 boys out for basketball this season. There are 5 Seniors, 7 Juniors, 4 Sophomores, and 6 Freshman. Practice started Nov. 17<sup>th</sup>. The first game is home vs. Mead on Friday, Dec. 5<sup>th</sup>. The Thunderbirds will play 7 of the first 9 games at home this season.

Our players prepared well in the off-season by participating in Summer League and Team Camps. We finished 22-4 as a program in League and Team Camp games played last June. We also had 3 of our own JCC Camps.

JC Central has 8 returning lettermen. They are; Michael Purcell, Ryan Teten, Cole Beethe, Michael Clark, Zac Borrenpohl, Mitch Faris, Nate Liberty, and Sam Sterup. Austin Doty, Mason Waring and Aaron Johnson also return as varsity players this season. This is a solid nucleus of players that have retained a lot of our system. The competition we have in practice makes them all better and creates depth.

Our players enjoy the game and most of them invest time and effort in order to earn and deserve some success. Kirk Faris and Ben Swanson are excellent coaches to work with and are big keys to the success we have had in our program. Our Jr. High Coaches, Terry Kuhl and Reid Genuchi, do a great job. JC Central Fr.-So., JV, and Varsity Teams Combined are 217-63 in their last 280 games for a 78% success rate. The coaches and players take great pride in, and value each team that makes up our Total Program Record. (TPR)

Come check out the 2014-15 Edition of Thunderbird Hoops!



## **College Algebra—Mrs. Richardson**

JCC is offering a new math class this year, College Algebra. College Algebra is a dual credit class offered through Peru State College. The students can get high school and college math credit for taking the class. There are six students that chose to take the class so they will most likely not have to take a math class when they go to college. This is a great opportunity to get college credits at a reduced price and not have to pay for the textbook. College Algebra is not for every student though. This class is geared for seniors that have passed Advanced Algebra and are planning on attending a community college or state college and not majoring in a math or science field.



# Diciembre 2014

! Las nueces te dan un montón de Proteínas !



Domingo

Lunes

Martes

Miércoles

Jueves

Viernes

Sábado



1

Decore la mesa con los colores de frutas y vegetales.

2

Use la hora de la merienda para agregar otra mitad de ración de frutas o vegetales.

3

Sea divertido y positivo.

4

Enséñeles a sus niños de los alimentos saludables de todos los grupos alimenticios.

5

¿Está lloviendo? Suba la música y baile adentro.

6

A los niños se les puede exponer a ciertos alimentos hasta 12 veces antes de que los prueben.

7

Cómase una ensalada fresca o sopa antes de salir para esa fiesta navideña.

8

Para una merienda saludable corte un melón en cubitos y envuélvalos con jamón.

9

Los arándanos están en temporada y contienen muchas vitaminas y antioxidantes.

10

Los años preescolares son cuando se forman muchas actitudes para la comida por vida.

11

Abríguense bien y salgan a dar una caminata juntos.

12

La mayor influencia sobre la salud de los niños la tienen los padres.

13

Cuidado con el ponche de huevos. Una taza puede contener casi 350 calorías.

14

Cómase una onza de nueces diario para aceites saludables.

15

Use mantequilla en spray para sus panecillos y vegetales.

16

En un evento festivo permítase su alimento favorito.

17

Sustituya algunos ingredientes saludables en sus recetas favoritas.

18

Prepare chocolate caliente para los niños con leche descremada o baja en grasa.

19

La temporada festiva puede ser muy agitada. Manténgase activo

20

Aumente su actividad subiendo las escaleras en vez de subir en ascensor.

21

Tome una caminata a paso ligero por 10 minutos para un aliviar el estrés de estar toda la familia junta.

22

Cuando sirva pastel, haga pedacitos más pequeños y ofrézcalo con fruta al lado.

23

Corte la fruta kiwi por la mitad y enséñele a su niño a comérselo con una cuchara.

24

Los niños necesitan una merienda saludable entre comidas.

25

Felices Fiestas. Disfrute del tiempo con la familia.

26

¿Encuentre una actividad familiar y diviértanse!

27

Los niños aceptan un alimento nuevo mejor si aprenden de éste primero.

28

Coman sus comidas juntos en familia.

29

Apague el televisor y juegue algunos juegos en familia.

30

Abríguense bien y salgan a dar una caminata juntos.

31

Cómase una onza de nueces diario para aceites saludables.





# December 2014

Nuts give you lots of Protein!



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

Decorate the table with the colors from veggies and fruits.

2

Use snack time to add another half serving of fruit or vegetables.

3

Be fun and positive.

4

Teach your children about healthy foods from all the different food groups.

5

Raining outside? Turn up the music and dance inside.

6

Kids can take up to 12 times of exposure to a certain food before they will try it

7

Have a fresh salad or soup before you head out to that holiday bash

8

Cube cantaloupe melon and wrap with a thin strip of prosciutto for a healthy appetizer.

9

Cranberries are in season and a great source of vitamins and antioxidants!

10

Preschool is a time when of lifetime attitudes toward food are formed

11

Bundle up and go for a walk together.

12

The greatest influence on a child's health is their parents

13

Careful with the eggnog. 1 cup can be almost 350 calories

14

Try an ounce of nuts a day for some healthy oils.

15

Try spray butter for your dinner rolls and veggies.

16

At a holiday event, indulge in your one favorite food.

17

Try substituting a few healthy ingredients in your favorite recipes.

18

Make cocoa for a cozy drink for the kids with low fat or nonfat milk.

19

Holiday season can be very hectic. Stay active

20

Increase activity by taking stairs instead of the escalator or elevators

21

Take a break from the stress of family togetherness for a brisk 10-minute walk

22

When serving pie, slice thinner pieces and offer with fresh fruit on the side

23

Slice a kiwi fruit in half and teach your child to use a spoon to scoop it out.

24

Children need a healthy snack between meals.

25

Happy Holiday. Enjoy family bonding time.

26

Find a family activity and have fun!

27

Children are more accepting of a new food if they've learned about it first

28

Eat meals together as a family.

29

Turn off the TV and play some family games.

30

Raining outside? Turn up the music and dance inside.

31

Try an ounce of nuts a day for some healthy oils.



## Academic Decathlon—Devon Roesener

What is Academic Decathlon you ask, Academic Decathlon is an annual high school academic competition organized by the non-profit United States Academic Decathlon Association. The competition consists of seven multiple choice tests, two performance events, and an essay. The seven multiple choice test subject areas are Art, Economics, Literature, Mathematics, Music, Science, and Social Science. The two performance events are an interview and four minute prepared speech. The students will be given 30 minutes to complete each of the written multiple-choice exams and 50 minutes for the essay exam.



An Academic Decathlon team consists of nine students from the 9th-12th grades. Each team is made up of three levels consisting of three Honor students, three Scholastic students, and three Varsity students. The level at which the students compete is determined by their grade point average. Each team member competes in all ten events and is eligible for individual medals in all ten events. The top two scores from each level count towards the overall team standing.

Each year a main theme is chosen that all the subjects center around. This year's theme is "New Alternatives in Energy: Ingenuity and Innovation." A few of the topics in Art the students will venture into are Ancient World (Egyptian mummification), Renaissance, 18th & 19th Innovations (Photography). The students will discover the micro and macro of Economics and attain an understanding of how various types of energy impact the economy. The students will also read many poems and short works to expand their knowledge in Literature. Mathematics will range from general mathematics to differential calculus. While learning the different aspects of Music, the students will listen to an array of compositions ranging from Medieval music (1200) to Jazz (1945). Science will take the students through the realm of thermodynamics to renewable energy. Last and certainly not least, the students will delve into Social Science researching about the energy policy, the environment, and the new energy economy. This year's Academic Decathlon consists of Collin Doiel, Schyler Defreeze, Sara Kettelhake, Annika McDonald, Sloan Pollard, Courtney Klaasmeyer, Mariah Trew, Bryan Murphy, Grant Moles, Bryce Sahs, Kaycee Bartels. They are all working diligently to retain as much information as the instructors can feed them. They are a great group of students eager to learn the correlation between energy and the many subject areas that formulate the Academic Decathlon competition. Regionals will be held Saturday, January 17, 2015, and State Academic Decathlon will be held February, 20th & 21st, 2015. We are looking forward to another prosperous year for the Academic Decathlon team!!!

Devon Roesener - Assisting Coach  
Mr. Moles - Assisting Coach  
Mrs. Jane Antholz - Assisting Coach  
Tina Richardson - Head Coach

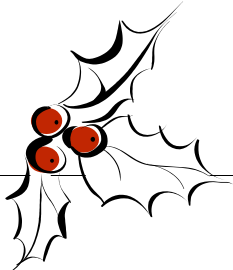
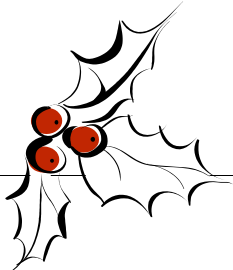




# December 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 One Act Play V G & B BB Exhibition game @ JCC	2 JH B BB @ JCC T-bird booster Club @ 6:30 pm Tec. Site Pre-K Christmas Program	3	4 2 & 3 Grade read @ Belle Terrace/ Ridgeview JH B BB @ JCC MS 4:00 pm HS Concert 7PM	5 JV, V B & G BB @ JCC 4:30, 6:00 & 7:45 pm	6 JH B BB @ JCC MS 8:30 am V W @ Friend HS 10:00 am JV, V B & G BB @ East Butler 1:00 pm
	7 County Gov. Day JH B BB @ Pawnee City 4:00 pm C Team BB @ JCC 5:00 & 6:30 pm	8 JV, V B & G BB @ JCC 4:30, 6:00, 7:45 pm	9 Board of Education Meeting @ Tecumseh 7:30 pm	10 2 & 3 Grade Read @ Belle Terrace/Ridge JV, V B & G BB @ JCC 4:30, 6:00, & 7:45	11 NHS Blood Drive 4th—8th Grade Winter Concert 7:00 pm MS Gym	12 JH B BB @ Palmyra 8:00 am V W @ North Bend 10:00 am
14	15 JH B BB @ Auburn 4:00 pm C Team G & B BB @ JCC 6 & 7:30 pm K-3 Program 7:00 pm Elem. Auditorium	16 JV & V G & B BB @ Palmyra 3:00, 4:15, 5:45 & 7:30 pm	17 Cook Pre-K Program @ JCC MS Gym 10:30 am	18 2 & 3 Grade read @ Belle Terrace/Ridge JH B BB @ JCC MS 4:00 pm C Team BB 6 & 7:30 pm	19 <b>End of 1st Semester</b> JV, V G & B BB @ JCC 4:30, 6 & 7:45 pm	20 JH B BB @ Malcolm V W @ JCC MS 10:00 am
21	22 <u>Christmas Break</u>	23 <u>Christmas Break</u>	24 <u>Christmas Break</u> NSAA Moratorium	25 <u>Christmas Break</u> NSAA Moratorium	26 <u>Christmas Break</u> NSAA Moratorium	27 <u>Christmas Break</u> NSAA Moratorium
28 <u>Christmas Break</u> NSAA Moratorium	29 <u>Christmas Break</u> V B & G BB Holiday Tournament @ JCC HS	30 <u>Christmas Break</u> V B & G BB Holiday Tournament @ JCC HS	31 <u>Christmas Break</u> 	January 2nd –Teacher Workday  January 5th Classes Resume		

# December 2014

“THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER”

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1 Chicken Nuggets Fruit and Veggie Bar Cookie Milk</i>	<i>2 Br. Pork Patty/ WG Bun Corn Fruit and Veggie Bar Milk</i>	<i>3 Chili / WG Crackers Cheese Stick Fruit &amp; Veggie Bar Cinnamon Roll Milk</i>	<i>4 Chicken Patty / WG Bun Tater Tots Fruit and Veggie Bar Milk</i>	<i>5 Chefs Choice Fruit and Veggie Bar Milk</i>	6 
7	<i>8 Chicken Tenders Fruit and Veggie Bar Dinner Roll Milk</i>	<i>9 Sh. BBQ Pork / WG Bun Green Beans Fruit and Veggie Bar Milk</i>	<i>10 Salisbury Steak / WG Bread Mashed Potatoes Fruit &amp; Veggie Bar Milk</i>	<i>11 Egg Omelet Tri Tater Fruit &amp; Veggie Bar Milk</i>	<i>12 Max Cheese Stick Fruit and Veggie Bar Gorilla Bar Milk</i>	13 
14	<i>15 Chicken Teriyaki Fried Rice Fruit and Veggie Bar Milk</i>	<i>16 Sliced Ham Cheesy Potatoes Fruit and Veggie bar Milk</i>	<i>17 Chicken Noodle Soup Grilled Cheese Fruit and Veggie Bar Milk</i>	<i>18 Chefs Choice Fruit and Veggie Bar Milk</i>	<i>19 Hot Dog WG Bun Baked Beans Fruit and Veggie Bar Milk</i>	20
21	22	23	24	25	26	27
<p><b><i>Merry Christmas and Happy New Year!!! Enjoy your Holiday Break!! Jackie, Ranae, Emily, Beth, Ruth, Carol and Jo</i></b></p>						
28		30	31			

# Johnson County Central Public Schools

PO Box 338  
Tecumseh, NE 68450

PO Box 255  
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh  
402 335-3328 Principal @ Tecumseh  
402 864-2024 Elementary Office @ Cook  
402 864-4171 Principal @ Cook  
402 864-4181 MS Office @ Cook  
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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## POSTAL PATRON

### Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

### Child Find

Children that are birth to 5 years old ,who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested, or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320

