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#### SUPERINTENDENT NOTES by Jack D. Moles



##### Sportsmanship

The start of the winter sports season brings much hope and expectations for our basketball and wrestling teams. It also brings a time in which fans tend to be more noticeable. In light of some of the black eyes that sports have recently received on the professional and collegiate levels, I think we need to do a self-check on our demeanor as fans. Nebraska Cornhusker fans have the reputation of being the classiest fans in college sports. I would like Johnson County Central fans be considered the classiest fans in the area and in our conference. As fans, our job is simply to cheer for our kids, not to berate officials or to yell against the other team. I encourage all to attend the games and meets this year—they will be full of fun and excitement.

Over my years in education I have put together some “hints” on being a good fan. These are all listed as “don’ts”. When trying to get a point across I believe positive statements tend to have a more intended outcome, but once in a while it does not hurt to work through the “negative angle”. Let me preface these hints first by saying that I have found myself guilty of violating each of these at one time or another, albeit not always vocally or visibly. I often do some soul-searching after games and see that I need to change myself in being a fan. Try out the following to get the most out of being a fan:

- **Don’t be surprised or offended if an official “errs” in your eyes.** I almost find it humorous when some fans seem to notice every “missed” or “bad” call. They almost seem surprised that an official can make such an error. These fans often make this statement every game. My question is this: why are you surprised? You’ve seen these games for years and still have a hard time comprehending that an official cannot call a “perfect” (at least in your eyes) game. Parents: when you yell at officials during the contest your children are flat-out embarrassed. One of the things we should remember is that one of the roles of athletics is to teach kids to respect authority. When fans act out against officials they are, in essence by their actions, trying to teach our student-athletes that they do not need to respect authority. Another point to remember is that officials take a yearly test to be certified to officiate NSAA games. Hardly any of our fans have taken this test. Hardly any of our fans have seriously tried to officiate a basketball game or wrestling match and those few that have will have to admit that they probably “sucked on the whistle” way too many times. I have found that second-guessing officials tends to raise my stress level, thus eliminating some of the fun of watching kids play a game—a game that is supposed to be for fun. Let it be fun.

- **As a parent, don't second guess the coaches.** Even after years of being a coach I still find myself guilty of this, especially when my own kids are involved. We all want what is best for our kids, but we don't see the kids every day in practice, while the coaches have been working with them on a daily basis. One of my most memorable moments in coaching was when I got lambasted by an irate father over the playing time his daughter was getting in Volleyball, especially when compared to a girl who was admittedly an inferior athlete. The father didn't realize that his daughter only gave half efforts at the practices she managed to make. She missed several practices for a variety of reasons. He only saw the results when she played. The other girl in the story was one of the more coachable kids I had and worked harder than most. She knew what she was supposed to be doing at all times. I was greeted after a game by a particularly unkind title. His wife was very embarrassed, as was dad after I explained the efforts that his daughter was giving and how much practice time she had missed. I am certain that coaches don't always play the combination of kids that I would if I were coaching the team. But that is the key—I am not coaching that team, so I don't have the right to say that the coach is wrong as to whom he/she is playing. Coaches are highly competitive and want to win, usually more so than the kids themselves. What coach who wants to win would consciously play someone with inferior ability if they didn't think it would enable them to progress as a team or a program? I also caution you against trying to coach your child against the philosophies or techniques employed by our coaches. Nothing breaks down a system or a program quicker than when everyone goes off on their own. This is what we help create when we encourage our own kids to “do it their way”. Let the coaches coach.
- **As a parent, know the proper time and mind set to contact coaches.** When their teams play well coaches are appreciative of receiving a pat on the back at any time, even after games. I highly encourage this. It is also nice to receive a boost after a hard loss. However, when their teams play poorly and/or lose games it is not likely the proper time to approach a coach with complaints or negative comments. If you as a parent are upset with something you saw please realize you are not in the most positive frame of mind to confront a coach. In that setting, the coach likely is not in the best frame of mind either. In this setting it is highly likely a “cooling off” period needs to take place. I will always support the right of parents to contact a coach about concerns. I will even offer to line up a meeting with a coach. I will likely suggest that your son/daughter go directly to the coach first if he/she has concerns, but I do realize that there are times that parents feel a need to visit with coaches about concerns. One thing to keep in mind when contacting coaches about a concern: try to make sure you have all of the details first. What you are hearing may not be the total story.
- **As a fan, don't second guess the coaches.** Again, you don't see the kids every day in practice. The coaches are going to do what they believe will best help their team to be successful. You might have your own theories on what will be successful, but you aren't in that position. Every coach in our system is working for his/her team to be successful. Again, I would not do everything exactly the same as any of our coaches, but that is based on my own theories. Theories on coaching are just like opinions on taxes: no two are exactly the same and all of them have their strengths and flaws. None are one hundred percent correct, either. Please recognize this.
- **Don't denigrate kids for their performances.** Kids are human, thus they will all exhibit that one human flaw in all of us: they will make mistakes. Our kids tend to put in good efforts and want to succeed. Does that mean they will always put in the same effort every night? No! They are just like us in our jobs. Some days we do our jobs better than other days. What kids need is our support for their efforts. Applaud the positive things they do. Along with this is the idea that we should never say things against the other team. Our sole purpose in being a fan is to support our kids.
- **Don't ruin the fun for the fans around you.** If you are guilty of second-guessing officials or coaches you are interfering with the chance for those around you to have a positive experience at the games or matches. They are entitled to have an enjoyable contest without being subjected to outbursts from those around them. If you go to the extreme of denigrating kids, especially specific kids, for their performances, then you are talking about someone else's son or daughter. I don't know of any parent that gets enjoyment out of hearing negative things being said about their child. They definitely should not be subjected to this by our own fans.

These are a few of my own hints. If everyone followed every one of these I sincerely believe we would have the reputation of having the classiest fans around. These hints don't mean that you shouldn't be loud and "into the game". I highly encourage you to do this. I have told cheerleaders and our kids repeatedly: no negative cheers, only positive cheers for our teams. Fans need to follow the same guideline. Again, have fun during the basketball and wrestling seasons. They are some of our great American institutions, ones that should be enjoyed, not agonized over.

### DIGITAL CITIZENSHIP

With the growing use of technology in everyday life and in school there are increased concerns about the uses of social media. I am a big proponent of using social media—in the proper use of social media. I frequently use Twitter for a variety of reasons. I also dabble a little bit in Facebook, especially to connect with high school friends and many of my former students from my teaching and coaching days. Social media offers great ways to communicate ideas. Social media also offers a great many temptations that should not be seen as proper uses of social media. Social media can also place unsuspecting students in dangerous situations.

Johnson County Central will be hosting one of the foremost experts in the state on the uses of social media by students. Karen Haase, a school law attorney from KSB School Law in Lincoln, will be in the district on Wednesday, January 6. She will present to three groups of students during the day: grades 4 and 5, middle school, and high school. These presentations will take place during the school day. We are also making Ms. Haase available for parents of students of all ages in the evening. She will talk with parents at 7:00 p.m. in the elementary auditorium. I highly encourage all parents to take advantage of this presentation. I can comfortably predict that you will be surprised at least by something in her talk.



### NEWS FROM PRINCIPAL RICK LESTER

I hope everyone enjoyed their Thanksgiving break and ate just enough turkey and stuffing. The weather outside has turned cold and that means the beginning of our winter sports – basketball and wrestling. The student athletes have been practicing hard and are ready to compete. We're also getting close to the end of first semester and Christmas break, which brings up the topic of semester exams. Semester exams are given in the core curriculum classes and count as 5% of the student's final grade other class teachers will inform their students if there are semester exam. Once your student knows their exam schedule, I encourage you as parents to assist them in their preparation for these exams. Urge your student to study ahead of time instead of cramming their studying into the night before each exam. Help them by providing a quiet environment in which to study and encourage them to get plenty of rest and to eat good meals as they prepare to take their semester exams.

Another topic we need to discuss is about students changing classes for second semester. Mrs. Moles will place in the daily bulletin a notice approximately two weeks before Christmas break. She will inform the students of the days they will be able to come in and make changes to their second semester class schedule. Students will also have the first week we return to class in January (January 5-9) to also make changes to their class schedules if they choose.

Our first semester will be drawing to a close, let's keep up the hard work and finish the semester strong!

## **News by Middle School Principal/Athletic Director Rich Bacon**

On Friday, November 6, the 8<sup>th</sup> grade attended a Life Skills Pep Rally at the Devaney Sports Center where they heard several University of Nebraska coaches and athletes speak on various topics. Speakers such as volleyball coach John Cook, football coach Mike Riley, football players DeMornay Pierson-El, Freedom Akinmolodun and Sam Foltz, volleyball player Kelly Hunter along with other UNL coaches and athletes gave presentations on topics such as personal pride and work ethic, sportsmanship and respect for yourself and others, dealing with pressure, and having patience. Each speaker presented a positive message for the nearly 3,000 middle school students in attendance.

On Monday, November 11<sup>th</sup> several Johnson County Central Chorus students performed at the ECNC Honor Choir hosted by Elmwood-Murdock. The choir practiced all afternoon and, along with the high school Honor Choir, put on an outstanding concert for the public that evening. Johnson County Central middle school students who participated in this Honor Choir include: Saylor Rother, Kylie Kleespies, Zadie Plager, Chloe Curry, Gwen Goracke, Ashlei McDonald, Morgan Moran, Andruw Stafford, Caleb Eggleston, Sam Buss, Jacob Wolter, Gabe DeFreece, & Dalton Berkebile. To be selected to the ECNC Honor Choir all students had to go through an audition process. Congratulations to these outstanding performers.

On November 11, an assembly was held at the middle school honoring local veterans for their service to our great country. The Talmage American Legion Post presented the colors. Mr. Tom Rother did an outstanding job as the main speaker for the program. World War II veterans Albert Armknecht, Clarence Hupka, and Gene Staack were presented handmade quilts by the Cook American Legion Auxiliary to recognize and honor their service to our country. The 4<sup>th</sup> and 5<sup>th</sup> grade classes performed patriotic musical numbers. At the conclusion of the program, the veterans and the spouses were treated to dinner in the school cafeteria. Thank you to all veterans for their service to our country.

Each quarter, I recognize one student in each grade level for doing things the right way and consistently modeling the Thunderbird Way at a high level. The Thunderbird Award Winners for the first quarter were: 6<sup>th</sup> grade – Treyton Holthus; 7<sup>th</sup> grade – Ruby Valles; & 8<sup>th</sup> grade – Jordan Hunzeker. Each of these students was given a certificate for a free pizza, compliments of the Tecumseh Pizza Hut. Congratulations to these students and all students who practice the Thunderbird Way.

### **Sportsmanship**

The beginning of the winter sports season is a good time to review the fundamentals of sportsmanship. Johnson County Central is required by the NSAA to maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. The East Central Nebraska Conference also encourages schools to promote good sportsmanship. During each game against a conference school our players, coaches, fans and administration are being judged by our opponent for our behavior exhibited during the game. Points are given for positive examples of sportsmanship or deducted for instances of poor sportsmanship. At the conclusion of each season schools are given the results, along with comments detailing what each school did well and what it may need to work on.

It is important to remember that the game is played for the enjoyment of the athletes. Spectators should be there to support their team and enjoy the contest.

The following information and guidelines was taken from the NSAA Sportsmanship Manual.

***“Success is peace of mind knowing you did your best.”***

***--John Wooden***

## THE FUNDAMENTALS OF SPORTSMANSHIP

The following may help everyone understand their responsibilities at an athletic contest.

1. **Gain an understanding and Appreciation for the Rules of the Contest.** The necessity to be well informed is essential. Know the Rules. If you are uninformed, refrain from expressing opinions on officials, coaches, or administrative decisions. The spirit of *Good Sportsmanship* depends on conformance to a rule's intent as well as to the letter of a given rule.
2. **Exercise Representative Behavior at All Times.** A prerequisite to *Good Sportsmanship* requires one to understand his/her own prejudices that may become factors in his/her behavior. The true value of interscholastic competition relies upon everyone exhibiting behavior that is representative of a sound value base. A proper perspective must be maintained if the educational values are to be realized. Your behavior influences others whether you are aware of it or not.
3. **Recognize and Appreciate Skilled Performances Regardless of Affiliation.** Applause for an opponent's good performance displays generosity and is a courtesy that should be regularly practiced. This not only represents *Good Sportsmanship*, but also reflects a true awareness of the game by recognizing and acknowledging quality.
4. **Exhibit Respect for the Officials.** The officials of any contest are important arbitrators who are trained and who perform to the best of their ability. Mistakes by all those involved in the contests are a part of the game. We should not rationalize our own poor or unsuccessful performance or behavior by placing responsibility on an official. The rule of *Good Sportsmanship* is to accept and abide by the decision made. This value is critical for students to learn for later applications in life.
5. **Display Openly a Respect for the Opponent at all Times.** Opponents are guests and should be treated cordially, provided with the best possible accommodations, and accorded tolerance at all times. Be a positive representative for your school, team, or family. This fundamental is the Golden Rule in action.
6. **Display Pride in Your Actions at Every Opportunity.** Never allow your ego to interfere with good judgment and your responsibility as a school representative. Regardless of whether you are an adult, student, athlete, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

### ATHLETES FAIR PLAY CODE

I will participate because I want to, not just because my parents or coaches want me to.

I will play by the rules and in the spirit of the game.

I will control my temper since fighting and disrespect can spoil the activity for everyone.

I will respect my opponents.

I will do my best to try to be a true team player.

I will remember that winning isn't everything. Having fun, improving my skills, making friends and doing my best are also important.

I will acknowledge all good plays or performances by both my teammates and my opponents.

I will remember that coaches and officials are there to help me. I will accept their decisions, show them respect, and understand they have given their time to be with me.

### FAN'S FAIR PLAY CODE

I will remember that young people play sports for THEIR enjoyment, not to entertain me.

I will not have unrealistic expectations and will understand that doing one's best is as important as winning. I understand that ridiculing an athlete for making a mistake is not acceptable behavior.

I will respect the official's decisions and will encourage all participants to do the same.

I will respect and show appreciation for the coaches and understand that they have given their time to provide activities for our young people.

I will encourage athletes and coaches to play by the rules and to resolve conflicts without resorting to hostility or violence.

I will show respect for my team's opponents because I realize there would be no game without them.

I will not use bad language and will not harass athletes, coaches, officials, or other spectators.

I will always show good sportsmanship since young people learn best by example.

***“Leaders are like eagles – they don't flock. You find them one at a time.”***

***--Knute Rockne, Notre Dame Football***

# Elementary News

J O N R O T H E R  
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G  
 T W I T T E R : @ J O N R O T H E R



## SPECIAL POINTS OF INTEREST:

- Thursday, Dec. 3 @ 3:00 p.m.—Cook Site Tbird of the Month Assembly in New Gym.
- Friday, Dec. 4 @ 3:00 p.m.—Tecumseh Site Tbird of the Month Assembly in Elem. Auditorium.
- Monday, December 14 @ 7:00 p.m.—K-3 Christmas Program in Elementary Auditorium.
- Thursday, December 17 @ 6:30 p.m.—Preschool Christmas Program in Tecumseh Elementary Auditorium.
- Dec. 21—January 4, NO SCHOOL!
- Tuesday, January 5—Classes resume!

## What's Going on in Education

### State Testing

Currently, the Nebraska State Standards Assessment, also referred to as NeSA, tests students in grades 3-8 and 11.

Here's the breakdown:

3rd Grade—Reading, Math  
 4th Grade—Reading, Math, Science  
 5th Grade—Reading, Math, Science  
 6th Grade—Reading, Math  
 7th Grade—Reading, Math  
 8th Grade—Reading, Math, Science, Writing  
 11th Grade—Reading, Math, Science, Writing

As of this year, the Math, Reading and Science assessments are comprised of 45 to 60 multiple choice items each. These items can vary in complexity and depth of knowledge required to answer the items.

Currently, the NeSA Writing assessment is given in two parts. The first, is to formulate a rough draft based on a prompt provided

by the Nebraska Department of Education. The second part consists of drafting a final, polished copy for submission. The fourth grade writes a narrative passage. The eighth grade writes a descriptive passage. And, the eleventh grade writes a persuasive passage. The fourth graders' assessment is pencil-paper, while the eighth and eleventh graders type their passages.

As of this year, the reading test will now be known as the English/Language Arts (ELA) assessment. Also this year, eighth and eleventh graders will take some practice test items called Text Dependent Analysis. For these, students will write/type their answers, then support their answers in writing. Although it has not been finalized, these type of test items may take over as a combined Reading/Language Arts/Writing assessment in the next few years. We will know more in the next year.

It is the NeSA assessments that the state and federal govern-

ments use to determine whether or not a school is "successful". This was developed through No Child Left Behind (NCLB). According to NCLB, every child was to be proficient by 2011. 2011 was also to be the year that NCLB was rewritten. Now, in 2015-2016, the federal government is finalizing their rewrite of NCLB. What will stay the same, is that students in Nebraska will still take the NeSA assessments. What will be different, is that each state will be allowed to determine for themselves which schools need improvement and how to help them. In other words, there will be less federal involvement.

If you ever have any questions or concerns about assessments or state standards, please call or stop in!



## CONGRATULATIONS, OCTOBER THUNDERBIRDS OF THE MONTH!

K—Angel Buchanan, Adree Case, Conner Gerking, Dalton Henderson, Damian Prado, Elizabeth Wallace, Nayeli Bobadilla, Angelica Daniels, Jesus Hurtado, Aaryn Kaster, Trey Lubben, Sophia Schmid, Wesley Schmid, Alex Thippavong  
 1st—AJ Rautenbach, Amelia Britt, Brayden Beethe, Hayleigh Daniels, Monica Jimenez, Prestin Thomas, William Rademacher, Trevor Bohling, Hope Butterbaugh, Jillian Cropp, Memphis Pingel, Harley Reyes, Reagan Tams, Harrison Bacon, Anthony Campos, Leonel Cruz, Max Goracke, Sierra Morrow, Erik Prado, Lane Robeson  
 2nd—Ashley Beethe, Charlyn Bobadilla, Danny Kongmanyong, Harley Lubben, Josie McDonald, Levi Othmer, Trevor Pietzyk, Robert Schmiegelow, Madisen See, Madison VanLaningham, Jack Waring, Gabe Bernadt, Wyatt Case, Greg Golden, Sergio Gurrola, Trevin Huskey, Marisol Mandl, Abby Mejia, Wes Swanson, Catherine Wendt  
 3rd—Madison Jansen, Avery Houseman, Lexi Robeson, Nolan Wellensiek, Treven Tams, Dawn Sejkora, David Campos, Joel Chavez, Salena Conley, Kali Drake, Keegan Jones, Rue Kuhl, Maecee Neemann, Jocelyn Prado, Maggie Niebrugge  
 4th—Brett Bohling, Arely Cabrales, Jovany Cabrales, Cameron Daniels, Lorie Sofia Durst, Ava Klein, Bailee Sterup, Maya Straka, Chase Tiemeyer, Keegan Woodcook, Kyle Bartels, Michael Bernadt, Ava Buggi, Priscila Cabrales, Mia Castor, Ruby Duarte, Daisy Gardner, Wyatt Ludemann, Alexis Mullins, Kaitlynn Plager, Sunnie Rother, Keven Silos, Shaylie Thiemann, Sergio Valles  
 5th—Katelyn Beethe, Melissa Lowther, Maileen Maya-Soto, Erika Cabrales, MacKinze Gowder, Jacob Graham, Hayden Huskey, Dani Elizabeth Anderson, Chayce Oenbring, Aiden Weber



**Counselor News** by Shelley Moles

*“Dedicated to encouraging a Journey of excellence Creating lifelong learners and Citizens for tomorrow.”*

### **Second Semester Class Changes:**

High school students who need to make class schedule changes for second semester are encouraged to pick up Drop and Add forms from Mrs. Moles, complete and return them to Mrs. Moles December 7-17! Students will also have the first week after returning to school January 5, 2016 to complete Drop and Add forms for second semester class changes.

### **College Credit Opportunities for Second Semester:**

Seniors and juniors, check out the traditional dual-credit or online college class work through PSC, distance learning and online college class work through SCC, Advanced Scholars on-line opportunity for college work through UNL, or dual credit college class work through NCTA.

Juniors and senior students enrolled in Mr. Weber's American Government, American History, and Sociology, Mrs. Farris's Advanced English IV, Mr. Faris's Calculus I, Mrs. Richardson's College Algebra and Introduction to Education/Experiences in Teaching, or Dr. Boone's Physiology, and Biology II, can earn college credit while earning high school credit. Mr. Weber, Dr. Boone, Mrs. Farris, Mr. Faris and Mrs. Richardson will have the required forms to complete and return to Peru State College to register for college credit.

See Mrs. Moles as soon as possible if you are interested in earning college credits through PSC, SCC or UNL online. Deadline for PSC Spring semester online courses is December 11.

### **FAFSA Reminder to Seniors and their Parents:**

Graduating seniors and their families should complete the FAFSA (Free Application for Federal Student Aid) as soon as possible after January 1 to qualify for need-based scholarships, grants, loans and college work/study. In order to complete the FAFSA, Federal Income Tax forms must be completed.

FAFSA applications may be accessed online at [www.fafsa.gov](http://www.fafsa.gov). For assistance, parents and/or students may schedule an appointment with the EducationQuest office in Lincoln (1-800-303-3745) or Omaha (1-8880357-6300). The people at the EducationQuest office will help with the application and also submit the FAFSA application. Appointments should be made as soon as possible. Be sure to complete in time to meet scholarship deadlines and college priority dates. All services provided by EducationQuest are FREE to Nebraska students and their families. The EducationQuest website [www.educationquest.org](http://www.educationquest.org) also contains FAFSA informational videos and checklists.

Beginning this year parents and students will use an FSA ID (Federal Student Aid Identification) username and password (rather than the FAFSA PIN used in the past). The FSA ID is created by one parent and by the student and used to log in to federal student aid websites including the FAFSA website, the National Student Loan Data System and StudentLoans.gov. The FSA ID offers greater online security for FAFSA submission.

The federal government uses the FAFSA to determine eligibility for **need based** financial aid including scholarships, grants, loans, and work-study.

### **ASVAB Testing for Juniors – December 2:**

Junior students will be taking the Armed Service Vocational Aptitude Battery (ASVAB) on Wednesday morning, December 2, 2015, at Johnson County Central High School.

The ASVAB helps students identify abilities and compare their test performance to other students at their grade level.

Students may use ASVAB results to explore careers and to judge academic readiness to pursue advanced education. Results may also be used for military enlistment up to two years after taking the test. ASVAB information is not made available to the Selective Service System.

Seniors who are interested in taking the ASVAB should contact Mrs. Moles to be included in the testing.

## **National Honor Society to Host Red Cross Blood Drive on December 11!**

National Honor Society members will host its second Red Cross Blood Drive for the 2015-2016 school year on Friday, December 11 from 8:30 a.m. to 2:30 p.m. Students, staff, and community members who wish to give to help save a life should contact NHS members Keaton Kleespies, Schyler DeFreece, or Marissa Borrenpohl to schedule a donation time OR register online at [www.redcrossblood.org](http://www.redcrossblood.org). You may also call Mrs. Moles at (402) 335-3328 during school hours to schedule a donation time.

The entire donation process takes about 1 hour to 1 hour 15 minutes (to shorten donation time see *RAPID-PASS* information below), from registration through refreshments. The actual donation takes about eight minutes. To help ensure a positive experience, drink plenty of fluids the day of and the day before the donation, get enough sleep and eat a good breakfast. Most people feel fine immediately after donating.

*RAPID PASS* is a new tool that allows blood donors to complete the pre-reading and donation questions online before the scheduled time to reduce the time spent at the blood drive. To use Rapid Pass, visit [redcrossblood.org/RapidPass](http://redcrossblood.org/RapidPass) on the day of the drive (December 11), read the information, answer the questions and print the pass or email it to yourself. Donors who do not bring the printed pass with them to their donation or cannot show it on a mobile device will be asked to complete the questions again.

Walk-ins are welcomed but appointments are preferred.

All donors must have identification that includes a picture and birth date – a drivers license or blood donor card will work. Students who are 16 years of age must also have a “Parental Consent for Blood Donation” document signed by a parent to donate. Forms are available from Mrs. Moles.

## **NeSA Writing Practice**

Juniors continued the process of preparing for the NeSA Writing test that will be given January 20, 2016 by writing persuasive essays that were submitted to Educational Service Unit 4 teachers for analytical scoring. The results of the scoring are being used by Mrs. Farris and her students to continue improving their writing skills. Juniors will have the opportunity for more practice using the online writing test instrument by participating in the Writing Practice Tests on January 13, 2016.

## **Scholarship Application Tips:**

Follow these tips offered by EducationQuest to increase your chances of earning scholarships:

Don't pay for scholarship searches. Use free resources such as [ScholarshipQuest](http://ScholarshipQuest) at EducationQuest.org with over 2,000 Nebraska-based scholarships. Free national sites include [Fastaid](http://Fastaid), [Scholarship Monkey](http://ScholarshipMonkey), [ScholarshipExperts.com](http://ScholarshipExperts.com), [School Soup](http://School Soup), and [Scholarships.com](http://Scholarships.com)

- Visit your guidance counselor often for information about local scholarships and check the Google classroom posts listing scholarships and applications available.
- Place scholarship applications in deadline order. Local awards and college-specific applications deserve top priority because you are more likely to earn them.
- Update your activities, honors, community service or paid jobs on your resume. Consider using the

[Activities Resume](http://Activities Resume) at EducationQuest.org or see Mrs. Moles for a resume format.

- Earn the best possible ACT/SAT scores by taking the exam in the spring of your junior year and again in the fall of your senior year.
- Use quality references such as a teacher, coach or counselor. Encourage them to write specific examples of your leadership skills. Give them advance notice and a specific deadline.
- Tailor your essay to the scholarship. Ask an English teacher to read your essay and offer advice on making a big impact. Your essay will need to stand out from other applications.
- Pay close attention to grammar, spelling and neatness. Ask at least two people to proofread your entire application.



### **JCC Students Attend Leadership Symposium at UNL:**

Johnson County Central High School students Alejandra Rojas, Jesus Castor, and Marisela Cabales were invited to attend the Latino Leadership Symposium at the University of Nebraska-Lincoln campus on Wednesday, November 18, 2015.

Over 600 students were welcomed to campus by UNL Diversity and Community Outreach Manager Raymond Ramirez. Following a big Husker welcome, he introduced the keynote speaker, April Hernandez Castillo.



*Marisela Cabales, Alejandra Rojas and Jesus Castor*



*JCC Students with April Hernandez Castillo*

Born and reared in the Bronx, New York, April Hernandez Castillo has appeared in the movie “Freedom Writer,” and on TV shows “Law and Order” and “Dexter.” As a survivor of domestic violence, she has become spokeswoman for the National Coalition Against Domestic Violence and has also recently released a book, [Your Voice, Your Choice](#).

Her message to students focused on several central themes: 1) “I love you but I love Me more” 2) “I Matter” 3) “My Reality is Not my Destiny” and 4) “Your Story Matters - write your Story - You could impact the world.” She used her life to relay these key messages and offered these words of wisdom - challenges help develop character, create a circle of supportive people, have faith that everyone is created for a purpose, and think Big and do something Amazing!



### **2015-16 Boys Basketball by Kirk Faris**

Twenty-two boys have made the decision to play high school basketball for J.C. Central this winter. As I write this article our first week of practice has been spirited, the players have shown good effort as they work towards their individual and our team goals.

I would like to take a minute to share with the patrons of JCC some of the values that Coach Hutt has initiated within our program over his career and that the current coaching staff plans to ingrain into the minds of our players. Many of these are simple ideas that will serve young people well throughout their lives.

1. Academics are #1. It doesn't matter what you can do on the floor if you don't take care of business in the classroom.
2. Be on time. For practice, for games, for meetings we teach players to be early for these functions. Just like in their future lives there will be consequences for being late.
3. T.E.A.M. – Together Everyone Achieves More. Basketball is a team game, having people around you that you can count on, and that can count on you makes us all better.
4. Respect. Our players are taught to respect others, whether it is officials, coaches, bus drivers, managers, each other, or the game itself we want our players to be seen as hard workers that are respectful.

These are just some of the ways that we feel that athletics in general and our team culture can help to mold our players into men.

## How Do JCC Special Educators Support Students with IEPs?

### Mandy Goodrich, 4-8 Special Education

A number of students in grades K-12 encompass a variety of disabilities that the special educators at JCC support in many different ways.

**1. Accommodations and modifications:** Some students are monitored through special education and do not actually come to the resource room for services. Teachers in the regular classrooms provide accommodations such as giving class information to the student ahead of time in order to give him or her a chance to preview an activity, allowing for one on one presentation with the teacher instead of presenting in front of the whole class, allowing the use of academic supports (charts, notes, calculator), and providing modified versions of tests and assignments.

**2. Services within the regular classroom:** Special Education teachers and Special Education Support Staff go to classrooms with certain students or groups of students to provide an extra support person right within the classroom. This is a great way for students with a disability to access the general curriculum. Many students can benefit from this support. In this situation, there is a “subject area expert” and a “support expert” in the same place at the same time. The special educator is available instantly for questions or clarification while the teacher is giving the instruction.

**3. Services in the special education setting:** Many students leave the regular classroom setting to receive instruction or support in the resource room setting. This could look like a modified math class, a supplemental reading group, study and organizational time, having a test read, or checking in with special education staff. This setting is appropriate when the child is not benefitting from the regular classroom instruction or needs additional skill instruction.

Services are based on an IEP (Individualized Education Plan) team meeting and discussion for each child’s individual needs. We are here to help these children find success!



## Johnson County Central Academic Decathlon

### **Team Members:**

**Seniors:** Grant Moles, Bryce Sahs, Bryan Murphy

**Juniors:** Sara Kettelhake, Schyler DeFreece, Courtney Klaasmeyer, Sloan Pollard, Annika McDonald

**Sophomores:** Hannah Swanda, Sierra McClintock, Gunnar Burger, Konnor Hardesty, Gabi Alvarado

**Freshman:** Katie Alexander

The 2015-2016 main topic for the USAD is India. The JCC AcaDeca team is studying art, music, economics, and the social science of India. The team is reading the novel Nectar in a Sieve. The math focus is Algebra. Science is on Ecology. We have listened to some interesting music and created some unique dancing to flow with the music and produced outstanding replications of India instruments. The students have worked very hard this semester; however, the hardest work will be at Regionals on January 16, 2016. This year’s goal is to return to state competition in Omaha in February.

### 2015-16 Schedule (Tentative):

**January 16, 2016:** Academic Decathlon Regionals

**February 19-20, 2016:** State Academic Decathlon (Omaha)

Sponsors: Tina Richardson, Devon Roesener, Jack Moles 10



The Johnson County Central  
Music Department invites you to a

# Madrigal Dinner

December 19  
6:00 p.m.

358 N 6th Street  
Tecumseh, NE

Adults: \$20.00  
Students \$15.00

Please R.S.V.P. by December 12 to  
Thomas Doran

[tom.doran@jccentral.org](mailto:tom.doran@jccentral.org)

or call (402) 335-3328

Emily Fricke

[emily.fricke@jccentral.org](mailto:emily.fricke@jccentral.org)

(402) 864-4181

## **Vocal Music - Mr. Doran**

- The singers have elected their peers into leadership positions within the choir and this year's officers include: President; Senior Grant Moles, Vice President; Junior Sopha Kongmanyvong, Treasurer; Senior Nancy Ramirez, Secretary; Junior Marissa Borrenpohl, and Reporter; Junior Courtney Klaasmeyer. Congratulations to our officers!
- Students who auditioned for the Nebraska All-State Honor Choir were Sopha Kongmanyvong, Eddie Li, & Grant Moles. They auditioned October 9 in the high school music room. This is the third year that all auditions were recorded at school and uploaded to a website. We had a 36 hour window from when the NMEA releases the audition tracks at Midnight on October 8 to get our videos recorded and uploaded by Midnight October 10. \*\*\* CONGRATULATIONS to Grant Moles & Eddie Li for making the All-State Honor Choir! We traveled to and stayed in Lincoln during November 19-21 to participate with 450 other vocalists in one of the best honor choirs in the nation!
- Our annual candle sales started November 23 and will run through December 5. We hope to have had a successful fund raising campaign. Students who needed a music shirt are able to apply \$15.00 of their proceeds towards those. Thank you to all who have contributed to our music students. We are an active music department and your support is greatly appreciated!
- The conference middle school & senior high honor choir was held Monday, November 9 in Murdock. The rehearsals began at 1:00 PM and the concert at 7:00 PM in the Murdock gymnasium. The following students were participated:

**High School:** Sopranos – Hailey Clark, Sopha Kongmanyvong, & Nancy Ramirez; Altos – Haley Beethe, Marissa Borrenpohl, Schyler DeFreece, & Lexi Graham; Tenors – Andrew Beethe, Grant Moles, & Simon Rother; Basses – Arturo Hernandez, Johnny Kongmanyvong, & Eddie Li.

**Middle School:** Sopranos – Chloe Curry, Gwen Goracke, & Ashlei McDonald; Altos – Kylie Kleespies, Morgan Moran, Zadie Plager, & Saylor Rother; Tenors – Dalton Berkebile, Sam Buss, Caleb Eggleston, & Andruw Stafford; Bass – Gabe DeFreece, & Jacob Wolter.

### **Upcoming concerts in December:**

December 11 – 4-8 grade Concert with Baked Potato Feed, 5:00 PM in Cook (see flyer in this newsletter)

December 14 – K-3 Program, Elfis and the Forzen Princess, 7:00 PM in Tecumseh

December 19 – High School Concert, Madrigal Dinner 6:00 PM in Tecumseh (see flyer in this newsletter)

## **Mrs. Dieckgrafe's Third Grade**

Students in the third grade may find my webpage helpful in practicing many skills. On the JCC website under Tecumseh Staff, find my name and go to the class webpage. It is here that they will find resources and links for math, language, and science activities. I encourage all third graders to check out these fun and educational activities. I enjoyed meeting with parents at conferences in October. It is always a pleasure to have parents visit the classroom and offer a new perspective on their child's learning. If you have questions or concerns about your child, please give me a call. In the classroom, third graders have started cursive and some multiplication. They are enjoying learning both of these new skills. Social science has also been exciting for them. They have put the scientific method to practice in several experiments. They are now studying Plains Indians and will be doing a unit on how people celebrate the holidays around the world. The third graders would like to wish everyone a wonderful Christmas and New Year!



## **Mrs. Borrenpohl's First Grade News**

The 16 students in Mrs. Borrenpohl's First Grade Class just finished fall activities by making tissue paper corn, leaf turkeys, and fall scarecrows. We also enjoyed listening to the story, "Run Turkey Run" where students were asked to be creative and disguise their turkeys to save them from being the Thanksgiving meal. The students came up with many colorful disguises which were displayed in the hallway.

In math we are practicing counting to 100, identifying odd and even numbers, working on story problems, telling time on the clock, and counting money. The class did an excellent job performing their doubles rap! This was uploaded to our JCC website for everyone to watch.

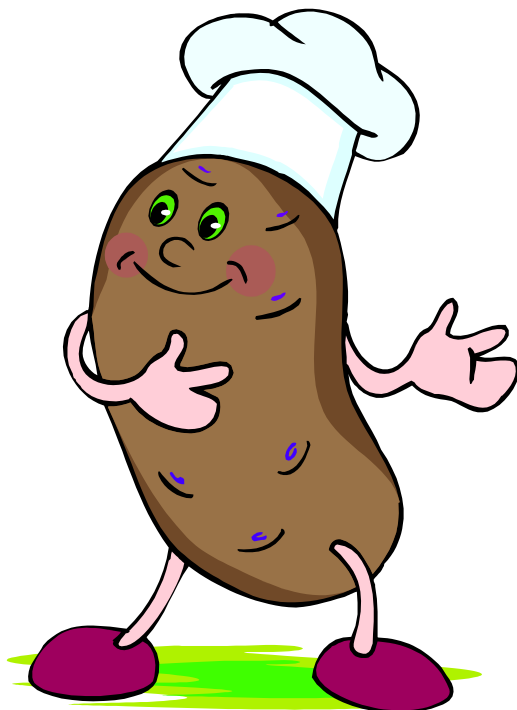
In English we are learning the use of punctuation marks in sentences. We will also be working on the sequence of formatting a letter. We also continue to work on our weekly spelling words.

December is one of the most exciting months of the year with the holiday season. It can also be an excellent time for all of us to teach our students to be thankful and show them the value of generosity and kindness. During December we have more days out of school which gives parents more time to bond with their children and to continue helping them in their learning. A great suggestion would be to spend time reading to your child and having them read to you a favorite holiday book. Have a happy and safe holiday season.

Mrs. Borrenpohl



# **Baked Potato Dinner!**



**\$5.00 Per Person**

**Old Gym – Cook Site**

**December 11, 2015**

**5:00 - 7:00 PM**

**Elementary & Middle School**

**Music Concerts**

**to follow at 7:00**



**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS  
PO BOX 358  
TECUMSEH, NE 68450**

**ANNUAL REPORT  
NOVEMBER, 2015**

This annual report for the Johnson County Central Public Schools district was compiled as one of the requirements of the Nebraska School Accreditation Standards to be met in Nebraska Department of Education, Rule 10. It is distributed annually via the school district newsletter to all school patrons.

**SCHOOL DISTRICT GENERAL INFORMATION**

**History**

Johnson County Central Public Schools came into existence as a result of a merger between Tecumseh Public Schools and Nemaha Valley Schools in May, 2007.

**Accreditation**

Johnson County Central is fully accredited by the Nebraska Department of Education. Each fall our school completes reports to indicate accreditation standards have been met. A thorough self-study involving school staff, students and district patrons must be completed to meet Rule 10 Requirements. The School Improvement Team is currently working on the self-study. Johnson County Central also has attained AdvancEd Accreditation.

**Activities**

Membership is maintained in the Nebraska School Activities Association (NSAA) which governs Nebraska high school extra-curricular activities. NSAA assigns schools to various classifications for competition based on each member school's fall boy-girl enrollment count in grades 9-11 and the number of schools involved in each activity. This year NSAA has placed Johnson County Central in the following classifications: Track, Music, Golf, and Wrestling (Class C); and Football, Basketball, Volleyball, Play Production and Speech (Class C-1). JCC is Class D in Cross Country. JCC also co-ops Soccer with Nebraska City in Class B.

Johnson County Central is a member of the East Central Nebraska Conference. Other members include Auburn, Conestoga, Elmwood-Murdock, Freeman, Louisville, Malcolm, Mead, Palmyra, Weeping Water, and Yutan. JCC also takes part in MUDECAS activities. Other member schools in MUDECAS include Bruning-Davenport, Diller-Odell, Exeter-Milligan, Falls City Sacred Heart, Freeman, HTRS, Johnson-Brock, Lewiston, Lourdes Central Catholic, Meridian, Parkview Christian, Palmyra, Pawnee City, Southern, and Sterling,

**Size of District**

The district encompasses 296.7 square miles with 188.2 square miles in Johnson County; 8.2 square miles in Nemaha County; 91.5 square miles in Otoe County; and 8.8 square miles in Pawnee County.

**Facilities**

Three main facilities are utilized by the district. The high school is located in Tecumseh. Also located in Tecumseh is a PK-3 elementary facility. In Cook a PK/4-8 facility is utilized.

The elementary building in Tecumseh was completed in 1931. The high school building was constructed in 1964-65. The main part of the building in Cook was finished in 1958, with additions completed in 1999.

Most asbestos was removed from all school buildings many years ago. Except for some non-friable asbestos in floor tile and in above ceiling duct work, the buildings are asbestos free. Pipe insulation that contains asbestos in the high school building has been coated according to regulations.

### **Faculty/Support Staff**

The students of Johnson County Central are served by 42 teachers, 6 special education teachers, two full time Title 1 Reading and Mathematics teachers, one Library/Media specialist, two Guidance Counselors, one Alternative Education teacher, three building Principals, one Superintendent of Schools and the following support staff members: 5 bus drivers, 1 full-time head cook and 5 part-time cooks, two full-time maintenance persons, four full-time secretaries, 15 teacher aides, one bookkeeper, one technology aide, and 1 school nurse. Johnson County Central contacts with an outside source for custodial services.

### **School Board**

The school district is being governed by a six member Board of Education. Each member's term of office is four years and members are elected at-large. Members of the current Board of Education are: Susan Borchert, Mike Gerdes, Teresa Goracke, Barb Gottula, Greg Hunzeker, and Kim Wellensiek. Board officers for 2015 are Greg Hunzeker (president), Susan Borchert (vice-president), and Barb Gottula (treasurer). Superintendent Jack Moles serves as the Board secretary, while Laurie Badertscher is the appointed board recording secretary.

### **Strategic Planning/Mission Statement**

The mission statement of the school is: **JCC: Journey of Excellence; Creating Lifelong Learners; Citizens for Tomorrow**

The following governing beliefs have been adopted by the school:

- Demonstrate exceptional educational instruction and learning.
- Present a safe and drug-free setting that fosters the desire to learn.
- Encourage progressive relevant student involvement.
- Respect the contributions of all.
- Integrate technology throughout the curriculum.
- Focus on developing problem solvers in the classroom.
- Stress global perspective and the appreciation of diversity.
- Promote the value of the arts and extracurricular endeavors as integral parts of the curriculum.
- Prepare students to contribute positively in the family, school, community and the world.
- Instruct and demonstrate respect for the environment.
- Establish a partnership of service between school and community.

### **School Improvement**

Johnson County Central Public Schools participates in the AdvancEd school improvement process. The school improvement goal is as follows:

***“Johnson County Central Public Schools will improve reading comprehension through the direct and explicit teaching of vocabulary.”***

In April of the current school year an AdvancEd external evaluation team will come to Johnson County Central to assist the district in the school improvement process.

### **Instructional Goals and Objectives**

The primary goals and objectives of the Johnson County Central Public Schools shall be to provide all the children of the district with the best education possible,<sup>6</sup> wherein each may develop wholesome attitudes, ideals, and concepts for better living in our democracy.

Education in Johnson County Central must serve the individual pupil in the light of his/her capacities and abilities and provide a suitable and well balanced learning environment in the areas of physical, mental, emotional, cultural, social, moral, and spiritual maturity.

The school shall be concerned with students acquiring knowledge in their subjects, but also taking into consideration the interest of the children themselves, their growth, interests, needs and unique personalities.

It is the primary responsibility of Johnson County Central to provide pupils the nature and meaning of democratic values and to help the children develop a loyalty to those values through personal commitments.

### ACHIEVEMENT TESTING

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & Johnson County Central Board of Education Policy.

Elementary & Jr-Sr High  
Student Performance on  
Northwest Evaluation Association (MAPS) Assessments (grades 4, 8, 11)

	JCC	STATE	JCC	STATE	JCC	STATE	JCC	STATE
GRADE	READ- ING	READ- ING	MATH	MATH	SCIENCE	SCIENCE	WRITING	WRITING
3	89%	82%	71%	78%				
4	89%	81%	81%	77%			43%	70%
5	94%	82%	89%	76%	83%	73%		
6	90%	80%	93%	72%				
7	86%	82%	81%	72%				
8	82%	84%	82%	68%	87%	70%	78%	72%
11	76%	69%	76%	62%	74%	74%	80%	76%

NeSA Science is administered at grades 5, 8, and 11. NeSA Writing is administered at grades 4, 8, and 11.

### ACT TEST COMPOSITE AVERAGES

YEAR	LOCAL AVERAGE	STATE AVERAGE	NATIONAL AVERAGE
2012-13	20.8	21.5	20.9
2013-14	21.3	21.7	21.0
2014-15	21.4	21.5	21.0

### ACT LOCAL AVERAGES BY AREA

YEAR	ENGLISH	MATH	READING	SCIENCE
2012-13	19.9	22.0	20.1	21.1
2013-14	20.6	21.1	22.3	20.4
2014-15	20.3	21.9	21.7	21.0

The results of a single appraisal and reporting of a single piece of numerical data does not wholly indicate class group performance; it is only one measure of educational assessment. A comprehensive study of the individuals in a class as they score nationally and also locally are required for an appropriate assessment of student achievement, especially as followed throughout the student's academic career.

With these figures, as with any other statistical data, it is imperative that too many conclusions not be drawn from a single number. For those persons wanting further information, please contact Johnson County Central.

**FINANCIAL INFORMATION**

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools & Johnson County Central Board of Education Policy.

**BUDGET INFORMATION**

The anticipated budget of expenditures for the 2016-16 school year was \$8,739,671. The actual revenues and expenditures for the 2013-14 school year are listed below. The source for these figures is the State of the Schools Report found on the Nebraska Department of Education website.

**Revenues**

Local	\$5,284,178	79.24%
County	\$49,383	0.74%
State	\$1,011,416	15.17%
Federal	\$310,183	4.65%
Other	\$13,223	0.20%
<b>TOTAL</b>	<b>\$6,668,383</b>	

**Expenditures**

All Instruction Expenditures	\$4,315,897	65.79%
Federal Expenditures	\$437,014	6.66%
General Administration	\$254,411	3.88%
Maintenance & Operation	\$493,335	7.52%
Office of the Principal	\$409,848	6.25%
Other Expenditures	\$53,460	0.81%
State Categorical Programs	\$159,569	2.43%
Support Services-Business	\$80,340	1.22%
Support Services-Pupils	\$152,119	2.32%
Support Services-Transportation	\$33,305	0.51%
Support Services-Staff	\$170,798	2.60%
<b>TOTAL</b>	<b>\$6,560,096</b>	

**SCHOOL DISTRICT VALUATION AND LEVIES FOR THE PAST FIVE YEARS**

	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
VALUATIONS	\$410,588,823	\$461,422,456	\$518,371,436	\$597,801,158	\$681,585,722
LEVIES					
Gen'l Fund	1.005051	1.014443	1.013274	0.952736	0.862677
Special Bldg.	.040404	.035506	.036634	0.030303	0.030303
Bond	.141023	.130569	.114993	0.098694	0.084629
QCPU Fund	0	0	0	0	0

The Bond Fund levy only applies to property in the previous Nemaha Valley district.

**SCHOOL DISTRICT DEMOGRAPHICS**

School district enrollment for the past four years and current year enrollment were obtained from the state report filed with the Nebraska Department of Education each September and from the annual school district census.

	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Preschool	57	48	48	53	39	45
Elementary	209	207	221	230	240	238
Middle School	116	120	125	120	104	102
High School	141	149	153	162	169	160
<b>TOTAL</b>	<b>523</b>	<b>524</b>	<b>547</b>	<b>565</b>	<b>552</b>	<b>545</b>

**Enrollment by grade level and sex of student attending Johnson County Central**

<b>GRADE LEVEL</b>	<b>BOYS</b>	<b>GIRLS</b>	<b>TOTAL</b>
Pre-School	24	21	45
Kindergarten	25	17	42
First	28	21	49
Second	22	18	40
Third	21	16	37
Fourth	18	19	37
Fifth	15	18	33
<b>TOTAL ELEM.</b>	<b>153</b>	<b>130</b>	<b>283</b>
Sixth	14	22	36
Seventh	14	15	29
Eighth	28	9	37
<b>TOTAL MS</b>	<b>56</b>	<b>46</b>	<b>102</b>
Freshmen	25	18	43
Sophomore	18	22	40
Junior	16	19	35
Senior	25	17	42
<b>TOTAL HS</b>	<b>84</b>	<b>76</b>	<b>160</b>
<b>TOTAL MS/HS</b>	<b>165</b>	<b>117</b>	<b>282</b>
<b>TOTAL PK-12</b>	<b>293</b>	<b>252</b>	<b>545</b>

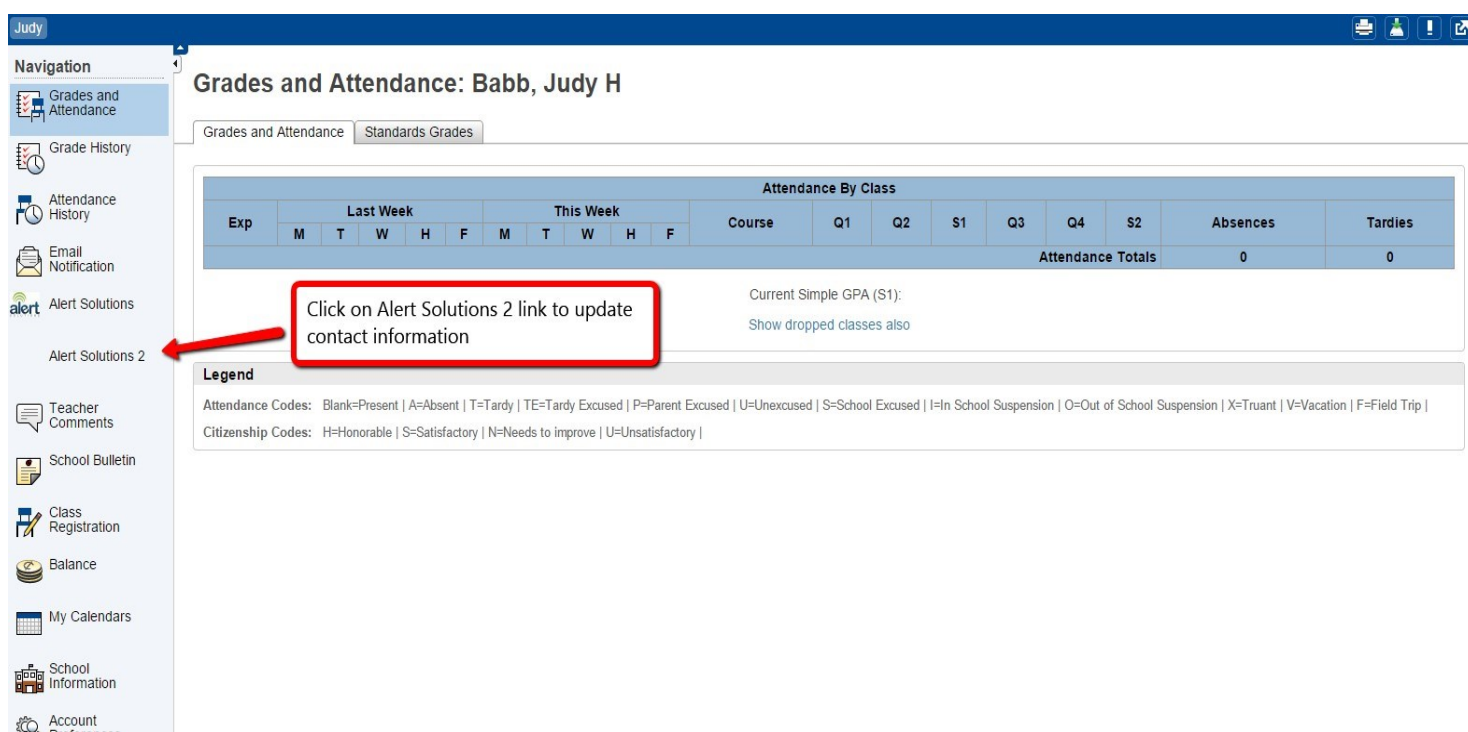
# Update your parent contact info!

As we head into the winter months, please take a minute to update your parent contact information and preferences for our notification system called Alert Solutions.

To update your information, please visit PowerSchool at <https://ps.iccentral.org/public/>.

For more information on the updated preference options, please see the information below. It is also available under the "Parent Information" tab > "Alert Solutions."

Alert Solutions is integrated with the existing PowerSchool Parent Portal. **If you log-on to the Parent Portal you will now see a new link called "Alert Solutions 2"**. You will be able to see all the contact information our school has listed for you. Within this section of the Parent Portal, you will also be able to choose your communication preferences based on message category, such as School Closures or Attendance, and message type (email, voice and/or text message). You may opt-out of any message category *except for Emergency Messages*.



The screenshot shows the PowerSchool Parent Portal interface for a user named Judy. The navigation menu on the left includes links for Grades and Attendance, Grade History, Attendance History, Email Notification, Alert Solutions, Alert Solutions 2, Teacher Comments, School Bulletin, Class Registration, Balance, My Calendars, School Information, and Account Preferences. The 'Alert Solutions 2' link is highlighted with a red box and a red arrow pointing to it. A text box next to the arrow says "Click on Alert Solutions 2 link to update contact information". The main content area shows the 'Grades and Attendance: Babb, Judy H' page, which includes an 'Attendance By Class' table and a 'Legend' section.

Exp	Attendance By Class										Absences	Tardies							
	Last Week					This Week							Course	Q1	Q2	S1	Q3	Q4	S2
	M	T	W	H	F	M	T	W	H	F									
Attendance Totals												0	0						

Current Simple GPA (S1):  
Show dropped classes also

**Legend**  
Attendance Codes: Blank=Present | A=Absent | T=Tardy | TE=Tardy Excused | P=Parent Excused | U=Unexcused | S=School Excused | I=In School Suspension | O=Out of School Suspension | X=Truant | V=Vacation | F=Field Trip |  
Citizenship Codes: H=Honorable | S=Satisfactory | N=Needs to improve | U=Unsatisfactory |

Setting up your parent preferences is your responsibility. To receive text messages, you must go to Preferences by Message Type and Click and hold to drag the contact information above to the appropriate boxers below. By default, phone calls and email are chosen. You will receive messages to every contact field shown and every message category that has all tree message types chosen. Tolls and charges associated with receipt of messages from the school are your responsibility and not the responsibility of the school. Please be sure to set your unique preferences if there are any numbers or addresses you do not like to be contact at. *All phone numbers and email addresses must be in a valid format to save properly.*



**Emergency messages** are always sent with all three message types (email, text and voice calls) and to every contact field shown even if you have opted out. We cannot change this. Emergency messages will be labeled as such so you will know it is an actual emergency.


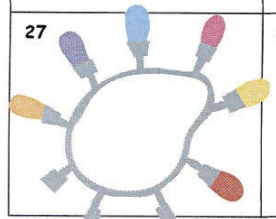
If you do not have access to log into the Parent Portal, you may contact the school directly to request changes.

If you have any questions, please contact your child's building office or email us at [help@jccentral.org](mailto:help@jccentral.org). We hope you appreciate this new update to our school notification system and the flexibility it will provide for you as a parent.

Thank you!  
JCC

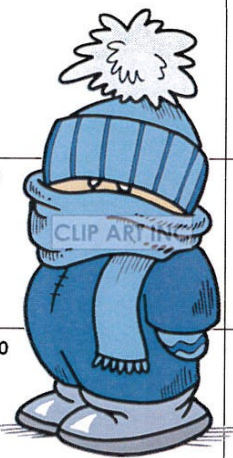


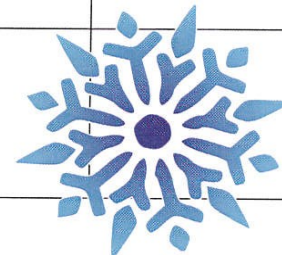
# December 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		<p>1 Compass Testing @ JCC HS Computer Lab 1:10 pm</p> <p>JH B BB @ Syracuse 4:30 pm</p>	<p>2 Jr. Class ASVAB Testing @ JCC HS Gym 8:30 am</p>	<p>3 Winter Sports Kick-Off Pap Rally @ HS Gym 3:30 JH B BB @ Freeman HS 6:30 pm</p>	<p>4 JV B BB @ Mead 4:30 V G BB @ Mead 6:00 V B BB @ Mead 7:30</p>	<p>5 JH B BB @ JCC MS 8:30 am</p> <p>V Wrestling @ Friend 9:00 am</p>
6	<p>7 JH B BB @ JCC MS 4:00 pm</p> <p>G &amp; B "C" Team BB @ Louisville HS 5:00 &amp; 6:30</p>	<p>8 DARE Graduation @ MS Gym 2:30 pm JV, V G&amp;B BB @ Southern HS 4:00, 5:15, 6:15, 8:00</p>	9	<p>10 NSAA Play Production State Championship @ Norfolk JV, V G&amp;B BB @ Syracuse 4:30, 6:00, 7:45</p>	<p>11 NHS Red Cross Blood Drive</p> <p>Baked Potato Feed @ JCC MS 5:00 MS Winter Concert @ MS Gym 7:00</p>	<p>12 JH B BB @ Palmyra 8:00 am</p> <p>V Wrestling @ North Bend Central HS 10:00 am</p>
13	<p>14 JH B BB @ JCC MS 4:30 G &amp; B 'C' Team BB @ Freeman HS 6:00 &amp; 7:30 K-3rd Grade Christmas Program 7:00 pm</p>	<p>15 JV, V G&amp;B BB @ JCC HS 4:30, 6:00 &amp; 7:45</p>	<p>16 Board of Education Mtg. @ HS Sped Room 7:30 pm</p>	<p>17 JH B BB @ Weeping Water 4:00 pm B &amp; G 'C' Team BB @ Syracuse HS 6:00 &amp; 7:30 Tecumseh PreK Holiday Program @ Elem Aud. 6:30</p>	<p>18 <b>End of 1st Semester</b></p> <p>JV, V G&amp;B BB @ Louisville HS 4:30, 6:00, 7:45</p>	<p>19 JH B BB @ Malcolm 10:00 V Wrestling @ JCC MS 10:00 Madrigal Christmas Dinner @ HS Gym 6:30 pm</p>
20	21 NO SCHOOL	<p>22 NO SCHOOL</p> <p>JV, V B BB @ JCC HS 5:30</p>	<p>23 NO SCHOOL</p> <p>NSAA 5-DAY MORATORIUM</p>	<p>24 NO SCHOOL</p> <p>NSAA 5-DAY MORATORIUM</p>	<p>25</p> 	<p>26 NSAA 5-DAY MORATORIUM</p>
<p>27</p> 	28 NO SCHOOL	<p>29 NO SCHOOL</p> <p>V G&amp;B BB @ Syracuse HS 10:00 am</p>	<p>30 NO SCHOOL</p> <p>V G&amp;B BB @ Syracuse HS 10:00 am</p>	31 NO SCHOOL		

# January 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
 <p>CLIP ART</p>					1 NO SCHOOL	2 JV, V B&G BB @ Freeman HS 4:30, 6:00, 7:45	
	3	4 NO SCHOOL  Teacher Workday B & G 'C Team BB @ Weeping Water 5:30, 7:00	5 CLASSES RESUME	6	7 JV, V B&G BB @ JCC 4:30, 6:00, 7:30	8 UNO MS Honor Choir V Wrestling @ Wilber- Clatonia 3:30 JV, V B&G BB @ JCC 4:30, 6:00, 7:45	9
	10	11 V G BB MUDECAS @ Beatrice Aud. Doane Vocal Festival	12 V B BB MUDECAS @ Beatrice Aud. Doane Vocal Festival	13 Board of Education Mtg. @ JCC MS Library 7:30 pm	14 V B&G BB MUDECAS @ Beatrice Aud. V Wrestling @ Yutan HS 5:30 pm	15 V G BB MUDECAS @ Beatrice Aud.	16 Aca Deca Regionals V B BB MUDECAS @ Beatrice Aud. V Wrestling @ Marysville KS 9:00 am
17	18 B & G 'C Team BB @ JCC HS 5:30 & 7:00	19 JV, V B&G BB @ Weeping Water 4:00, 5:00, 6:00, 7:45	20 11th Grade NeSA Writing Test @ HS Cumpster Lab 8:15	21 JV, V B&G BB @ JCC HS 4:30, 6:00, 7:45	22 JV, V G BB @ Auburn HS 6:00 & 7:45	23 Singing Youth of NE @ North Platte 9:00  V Wrestling @ Louisville 9:30	
24	25 JH G BB @ JCC MS 4:00 B & G 'C Team BB @ Southern HS 6:30 & 7:30	26 JV, V B&G BB @ JCC HS 4:30, 6:00, 7:45	27 District LSE @ SCC Beatrice 9:00 am	28 JV, V B&G BB @ Conestoga 4:30, 6:00 7:45	29 BOCH Festival @ UNO V Wrestling @ Fairbury 3:00	30 ECNC BB JH G BB @ JCC MS 8:30 BOCH Festival @ UNO	
31 BOCH Festival @ UNO							





# Johnson County Central Lunch Menu

# December 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
THIS INSTITUTION IS A EQUAL OPPORTUNITY PROVIDER"		<b>1</b> Br Pork Patty WG Bun Corn Fruit & Veggie Bar Milk	<b>2</b> Chili /WG Crackers Cinnamon Roll Fruit & Veggie Bar Milk	<b>3</b> Chicken Patty WG Bun Tater Tots Fruit & Veggies Milk	<b>4</b> Chefs Choice	<b>5</b>
Menus are subject to change						
<b>6</b> 	<b>7</b> Breakfast for Lunch	<b>8</b> Chicken Tenders Fruit & Veggie Bar Dinner Roll WG Milk	<b>9</b> Sh. BBQ Pork WG Bun Green Beans Fruit & Veggie Bar Milk	<b>10</b> Salisbury Steak / WG Bread Mashed Potatoes Gravy Fruit & Veggie Bar	<b>11</b> Cheese Stick Fruit & Veggie Bar Banana Bar WG Milk	<b>12</b>
<b>13</b>	<b>14</b> Chcicken Taryyki Fried Rice Fruit & Veggie Bar Milk	<b>15</b> Baked Ham Mash. Potato Casserole Fruit & Veggie Bar Milk	<b>16</b> Chicken Noodle Soup Grilled Cheese Fruit & Veggie Bar Milk	<b>17</b> Chefs Chioce	<b>18</b> Hot Dog WG Bun Baked Beans Fruit & Veggie Bar Milk	<b>19</b>
<b>20</b>	<b>21</b> No School	<b>22</b> No School	<b>23</b> No School NSAA Moratorium	<b>24</b> No School NSAA Moratorium	<b>25</b> Christmas Day No School	<b>26</b> NSAA Moratorium
<b>27</b> NSAA Moratium	<b>28</b> No School	<b>29</b> No School	<b>30</b> No School	<b>31</b> No School		

# Johnson County Central Lunch Menu

# January 2016

**Sunday      Monday      Tuesday      Wednesday      Thursday      Friday      Saturday**

THIS INSTITUTION IS A EQUAL OPPORTUNITY PROVIDER"

**1**  
New Year's Day  
No School

**2**

*Happy  
New  
Year!*

Menus are subject to change

<b>3</b> 	<b>4</b> Teacher Workday No School	<b>5</b> Chicken Nuggets SP Fries Fruit & Veggie Bar Milk	<b>6</b> Stromboli Fruit Veggie Bar Cookie Milk	<b>7</b> Popcorn Chicken Bowl Fruit & Veggie Bar WG Dinner Roll Milk	<b>8</b> Meatball Sub Carrots Fruit & Veggie Bar	<b>9</b>
<b>10</b>	<b>11</b> Cr.Chicken WG Biscuit Peas Fruit & Veggie Bar Milk	<b>12</b> Cheeseburger WGBun tater Tots fruit & Veggie Bar Milk	<b>13</b> Spaghetti / Meat Sauce Fruit & Veggie Bar WG B&B Milk	<b>14</b> Chicken Tender Wrap Corn Chips Fruit & Veggie Bar Milk	<b>15</b> Cheese Stick Maraniara Sauce Fruit & Veggie Bar Cookie Milk	<b>16</b>
<b>17</b>	<b>18</b> Burrito Spanich Rice Fruit & Veggie Bar Milk	<b>19</b> BBQ Rib WG Bun Fruit Veggie Bar Cookie Milk	<b>20</b> Ham&Scollop Potatoes Fruit b& Veggie Bar WG Dinner Roll Milk	<b>21</b> Chili WG Crakers Cheese stix Cinnamon Roll Fruit & Veggie Bar Milk	<b>22</b> Pizza Fruit & Veggie Bar Cookie Milk	<b>23</b>
<b>24</b>	<b>25</b> Egg, Suasage / WG Biscuit Tri Tater Fruit & Veggie Bar Milk	<b>26</b> Br. Beef Patty Mashed Potatoes / Gravy WG Dinner HS Fruit & Veggie Bar Milk	<b>27</b> Chicken Tetrzzini Fruit & Veggie Bar WG Bread Stick Milk	<b>28</b> Corn Dog WG Fruit & Veggie Bar Milk	<b>29</b> Sloppy Joe PB No Bake Fruit & Veggie Bar Milk	<b>30</b>
<b>31</b>						

# Johnson County Central Public Schools

PO Box 338  
Tecumseh, NE 68450

PO Box 255  
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh  
402 335-3328 Principal @ Tecumseh  
402 864-2024 Elementary Office @ Cook  
402 864-4171 Principal @ Cook  
402 864-4181 MS Office @ Cook  
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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## Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

## Child Find

Children that are birth to 5 years old ,who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested, or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320