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Johnson County Central Public Schools



Monthly Newsletter

May 2016

SUPERINTENDENT NOTES by Jack D. Moles



I recently led a program at the Middle School in which I had three high school students address our younger students on the importance of setting goals, then putting in the work to meet those goals. In the program I interviewed them, asking them questions about how they set their goals and how they worked toward those goals. This was a program that amazed me because of the level of attention that the younger kids gave these three.

These were young men that they have all watched reach success in their goals, and they wanted to find out what it took to reach those goals.

The three young men who talked with the students were seniors Mitch Faris and Grant Moles and junior Sam Saldivar. I asked these three guys to address our younger students because they are three of the most goal oriented students I've been around in my entire career. I told our middle school kids that I honestly could only come up with about four or five other students that I have taught, coached, or had in my schools who set goals then put in the necessary work to reach their goals. For a little background on their goals:

- Mitch has gained a lot of notoriety around the state for his play in basketball. He was a four-year starter for JCC, and was an all-conference and all-state selection. Mitch set a goal in elementary school to play college basketball and will realize that goal next year when he joins the team at Nebraska Wesleyan.
- Grant's achievements were in the academics and arts. His accomplishments that I highlighted for our younger kids was Grant had a perfect score of 36 on the ACT, he was a state champion in speech, and he was selected twice to the Nebraska All State Chorus. I told the younger kids that I've never had another kid in 36 years accomplish those three feats and he did all three of them. In his talk, though, Grant focused on being the top scorer in the state at State Academic Decathlon as he thought he worked hardest at reaching that goal.
- Sam has medaled at the State level in three straight sports seasons, another thing I have never had a student do. He placed in both the 1600 and 3200 at the State Track Meet last spring, placed at State Cross Country this past fall, and placed at State Wrestling this winter. He has some very competitive times this year and I believe he will again medal at State Track in a couple of weeks.

I have been impressed with these young men in seeing what they have put into working toward their goals. I have seen them put in extra work that no one else was doing. I saw them put in extra work when they thought no one else was watching. I was watching them, though, so I have been pleased that their efforts have enabled them to succeed on a higher level than other students.

- I have had the entire program placed on our school website (www.jccentral.org). The title of the video is "A Conversation On Goals". Some of the highlights from the program:
- All of them set very tangible goals that were higher than just being the best in our school. They set goals much higher than that.
- They each set goals at things they were passionate about.
- They each said that they set their goals quite a ways out in time. By that I mean they set goals at least a year out.
- They each talked of the role family had in being encouraged to set high goals. They all seemed to appreciate the role that their families played.
- All three of them said they still have higher goals even though they have reached some goals. They have continued to challenge themselves.

- They did mention that they had to sacrifice to reach the goals. Besides extra work they did reference giving up some things they would have enjoyed in order to focus on their goals. I did hear mention of X-Box and TV as being things that were sacrificed.
- They each developed organizational and time management skills that were necessary to work toward their goals.
- None of them sacrificed academics to work toward their goals. They are each good students.
- None of them really believe in “natural talent”. They believe they have reached accomplishments because of the work they have put in.
- I believe each of them thought others looked to them as leaders as a result of the work that these others knew they had put in on their goals.

I would like to encourage parents to watch this presentation. These are students who have reached levels of success most other kids in our school have not reached. I would also encourage parents to have similar expectations for their own sons and/or daughters. The true commitment to goals, though, cannot rest in someone else. It must rest in individuals themselves.

GRADUATION

I would like to wish the graduating class good luck in their futures. This has been a class with many accomplishments. I will miss this group as their graduation will create a huge void in our school. I have certainly been proud to be associated with them.

This is the time of year that brings along many celebrations. I would like to urge our students and their parents to use good sense in the activities that sometimes go along with these celebrations. I am, of course, referring to alcohol use by students. Absolutely nothing good comes out of teenagers drinking. At best nothing negative happens to them. This is the time of year that I worry the most about the safety of our kids. I sincerely hope this worry is all for naught. Parents, please do your part in ensuring the safety of our students.



NEWS FROM PRINCIPAL RICK LESTER



Summer vacation is sneaking upon us. For most of our students, summer means working and hanging out with friends and family – but for a few JCC students, summer should include attending summer school. Summer school is designed for students for credit recovery. Summer school begins Monday, June 6, 2016 and runs for four weeks from 8:00 a.m. to 12:00 p.m. Mondays thru Thursdays. At JCC summer school is administered thru A+ software where students work on the computer to complete predesigned assignments. All assignments must be completed during the four weeks of summer school for the student to recover their credits.

All parents of a student who lost credits first semester or who are in jeopardy of losing credits for second semester, were sent a letter explaining this opportunity for their student to take summer school to recover these credits. I have also met with each of these students to encourage them to take summer school and the importance of utilizing this program. Summer school needs to be registered for and the fee paid before the first day of class on June 6th. Students may only take summer school to recover one or two semesters of a class and the fee is \$50 for each semester. Students should see me if they have any questions about summer school.

A few months ago all students pre-registered for the 2016-2017 school year. Once the official class schedule is complete, every student will receive a letter around the first of August which will include their schedule showing their classes and periods for next year. If they like their schedule, they need not do anything. If they would like to make changes to their class schedule, they need to come to school on Monday, August 15 or Tuesday, August 16 during their designated time (which will be in this letter) to make the changes with the counselor.

News from Rich Bacon, Middle School Principal & Athletic Director

With the school year quickly winding down, here is a partial list of activities that will take place during the month of May.

The Junior High Track team will be at the ECNC Meet at Freeman on May 6 and at the Auburn Relays on May 10. The High School Track team will be at the Freeman Invite on May 3, at the JCC Invitational on May 6 and at the District Meet at Tri County on May 12. Our boys' golf team's notable competitions remaining include the JCC Invitational on May 5 at the Tecumseh Country Club and the District Meet at Crooked Creek in Lincoln on May 17.

The Cook Site Elementary and Middle School Music Concert and Art Show will be held on Friday, May 13th, starting at 7:00. Please plan to attend this as I'm sure our band and choirs, and their directors, will put on a good show.

The Junior High and Senior High ECNC Honor Band will be held at Freeman on Monday, May 9. The ECNC's finest in instrumental music will rehearse together throughout the day and put on what will surely be an outstanding concert in the evening.

On Wednesday, May 11 our 8th grade will take a trip to the high school for their 9th grade orientation. They will meet with high school administration, teachers and activity sponsors and receive a tour of the facility.

Elementary Track & Field Day will be Wednesday, May 18th for grades 4, 5 & 6 starting at 11:30. Parents are invited to come watch the fun and games.

The Middle School Honor Assembly will be held on Tuesday, May 17th, starting at 2:00. Students will be recognized for academic achievements they have earned throughout the year.

Summer school will be available again for Middle School students in need of credit recovery due to poor grades or attendance issues. Summer school will run every week, Monday through Thursday, from 8:00-12:00 during the month of June. The cost is \$50/class with each family capped at \$100. Students who are candidates for summer school will be contacted some time during the month of May.

As the end of the school year approaches we'll need to turn our attention to the requirements students need to meet before they are allowed to leave for the summer. Each Middle School student will need to check out with the office on the last day of school, May 19th. Each student will receive a check out sheet. All teachers, coaches, and staff will need to sign the check out sheet before it can be turned in to the office. Before this checkout sheet can be signed, students will need to have all school materials (textbooks, library books, uniforms, equipment, padlocks, etc.) turned in, and all bills, fees, and fines must be paid. Any lost or damaged items will need to be paid for. Both their school locker and their gym locker will need to be cleaned out and all personal items must be taken home. Students will not receive their report cards until everything on their checkout sheet has been taken care of. Please have your child check on these items prior to the last day, so he/she doesn't have to make an extra trip back to school to get their checkout sheet signed. Also, any student who has been absent for more than the eight days allowed during second semester must make up that time in Saturday school before the last day of school.

Elementary News

J O N R O T H E R
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G
 T W I T T E R : @ J O N R O T H E R



SPECIAL POINTS OF INTEREST:

- Sat. May 7—JCC High School Graduation, 2:00 PM.
- Mon. May 9—Missoula Children's Theatre Try-Outs, 4:15 PM in Tecumseh Elem. Auditorium.
- Fri. May 13—Tecumseh Site K-3 Elem. Track & Field Day, 1:00 PM.
- Fri. May 13—Cook Site 4-8 Spring Concert, 7:00 PM.
- Sat. May 14—Missoula Children's Theatre Performance of *Rapunzel*, 3:00 PM & 5:30 PM in Tecumseh Site Elem. Auditorium.
- Tues. May 17—Kindergarten Graduation & Tecumseh Site Elem. Spring Program, 7:00 PM in HS Gym.
- Wed. May 18—1st Grade Field Trip to Omaha Zoo.
- Thurs. May 19—LAST DAY of SCHOOL! 11:00 AM dismiss!

On the Road Again!

If your summer is like mine, you're going to be spending each night running from one event to the next. And, if you do end up getting away, you're going to be traveling by car: whether it's a big trip to the coast, or a series of short trips within the state or Midwest. These moments in the car are great opportunities for our children to continue to grow in reading, math, writing, social studies and science. Not just in skills, but in knowledge also. I know most vehicles now have DVD players installed, and if they don't, we have a multitude of devices with apps and games uploaded on to them. And, I do know that these are great ways to keep students busy and quiet. However, the apps and games that are sold, and marketed directly to our children are fleeting in their existence. It isn't long before the next new thing comes out and "needs" to be downloaded. Although video games, apps and shows of all kinds are entertaining and creative, they do little to spark the constructive imagination of our youth. All the images are provided. All the sounds are provided. There is very little left

for the imagination to grow and the brain to work.

Introduce our children to the world around them. Have them draw it. Have them write about it. Have them read about it. Let them be in the experience to see it, walk amongst it, smell it, hear it and feel it. These experiences help our students to be aware of and knowledgeable of the world around us. The *real* world. They spark the creative imagination of our children allowing them to be creators and contributors, and not merely consumers.

The Benefits of Reading:

- Enhanced vocabulary
- Creative thinking
- Inspires the imagination
- Increased fluency
- Builds understanding
- Knowledge
- Empathy
- Shared Experiences



CONGRATULATIONS, FEBRUARY THUNDERBIRDS OF THE MONTH!

K—Reese Badertscher, Adree Case, Bodhi Klein, Tegan Topp, Elizabeth Wallace, Riley Wellensiek, Reese Carter, Jesus Ivan Hurtado, Anthony Orozco, Sophia Schmid, Wesley Schmid

1st—A.J. Rautenbach, Brayden Beethe, Amelia Britt, Dante Guolla, Harlee Hardesty, Hayleigh Daniels, Monica Jimenez, Prestin Thomas, Trever Bohling, Hope Butterbaugh, Jillian Cropp, Blayze Kress, Harley Reyes, Reagan Tams, Harrison Bacon, Zoey Bryant, Anthony Campos, Leonel Cruz, Max Goracke, Hayley Jones, Mario Lara Jr., Erik Prado, Lane Robeson

2nd—Ashley Beethe, Isaac Beethe, Charlyn Bobadilla, Ricardo Castor, Kaiden Dorn, Harley Lubben, Josie McDonald, Levi Othmer, Briana Robeson, Saige Rother, Madison VanLaningham, Jack Waring, Gabe Bernadt, Eli Buggi, Wyatt Case, Jacquelin Duarte, Wes Swanson

3rd—Avery Houseman, Lexi Robeson, Juanita Grobler, Madison Jansen, Treven Tams, Wes Buchanan, David Campos, Joel Chavez, Salena Conley, Alex Cruz, Kali Drake, Lydia Mejia, Maecee Neemann, Maggie Niebrugge, Jocelyn Prado, Hailey Stafford

4th—Arelly Cabrales, Jovany Cabrales, Cameron Daniels, Lorie Sofia Durst, Ava Klein, Kaityn Schuster, Bailee Sterup, Maya Straka, Diego Becerra, Kyle Bartels, Michael Bernadt, Ava Buggi, Priscila Cabrales, Daisy Gardner, Wyatt Ludemann, Kaitlynn Plager, Sunnie Rother, Keven Silos, Sergio Valles

5th—Ivan Arellano, Karen Canseco, Eli Dorn, Melissa Lowther, Maileen Maya Soto, Keiry Najera, Kimy Orozco, Cole Robeson, Tatum Rutledge, Cameron Schuster, Erika Cabrales, Mackinze Gordon, Hayden Huskey, Dani Elizabeth Jamison, Dani Lueders, Chayce Oenbring, Daisy Ortiz, Aiden Weber, Caleb Lowe



Counselor News by Shelley Moles

“Dedicated to encouraging a Journey of excellence Creating lifelong learners and Citizens for tomorrow.”

2016-2017 ACT TESTING DATES AND REGISTRATION:

To help with planning for next year, ACT testing dates and registration deadlines for the 2016-2017 school year are listed below. Please notice that the registration deadline for the September test date is before school begins!

<u>Test Date</u>	<u>Registration Deadline</u>
Saturday, September 10, 2016	Friday, August 5, 2016
Saturday, October 22, 2016	Friday, September 16, 2016
Saturday, December 10, 2016	Friday, November 4, 2016
Saturday, February 11, 2017	Friday, January 14, 2017
Saturday, April 8, 2017	Friday, March 3, 2017
Saturday, June 10, 2017	Friday, May 5, 2017

Reminder – students must electronically submit a photo with the application and the admission ticket will have the student's picture printed on it. When students take the test, they must have photo identification so test proctors can match the picture to their printed admission ticket.

All students must also indicate the school they attend when registering. Johnson County Central High School's **school code number** is **282 319**.

Students may register online at www.actstudent.org. Online registration is possible 24/7 on any computer connected to the internet. A MasterCard or VISA must be used to pay fees online. (Fee waivers are available for juniors and seniors who qualify - see the counselor for waiver eligibility).

Students who need testing accommodations such as extended time should also see the counselor and resource teacher for help to request the change in testing.

The www.actstudent.org site also offers FREE practice test questions, FREE ACT Question of the Day, FREE Test tips, FREE “Preparing for the ACT” booklet in PDF format, and FREE Test Descriptions. The ACT Question of the Day may be a painless way for students to prepare for the type of questions on the ACT during the summer!

PERU STATE COLLEGE EARLY ENTRY ONLINE CLASS ENROLLMENT:

Juniors and seniors of 2016-2017 have until August 5, 2016 to enroll in online courses offered through Peru State College in the Fall 2016 (August 22-December 16). Online courses available and credits available are: English Composition (3), Appreciation of Literature (3), American History Before 1865 (3), Introduction to Psychology (3), Principles of Sociology (3), and Teacher Education: Principles & Practicum (3). Please see Mrs. Moles before school gets out for more information and enrollment forms if interested in taking an online class through PSC this fall. Enrolling early will allow students to become familiar with the online format and purchase the required text before PSC online classes begin on August 22.

Please note that American History Before 1865 and Introduction to Psychology will also be offered in the traditional classroom format for dual credit through PSC at Johnson County Central. Students may enroll shortly after school begins. Students enrolled in Advanced English IV and Teacher Education: Principles & Practicum for the year at JCC can also earn dual credit during the Spring semester at PSC.

SAT and College Board Testing Changes:

Beginning in March of 2016, the SAT underwent a change in the testing format. The redesigned SAT focuses on the knowledge and skills that current research shows are most essential for college and career readiness and success. The exams reflect the work students are doing in classrooms across the country and around the globe. The SAT test sections include critical reading test, writing and language test and a mathematics test. There is an optional essay test available. Scores are reported as 200-800 for the Reading and Writing sections and 200-800 for the Mathematics section. The essay is scored 2-8. Essay results are reported separately. Total testing time will be 3 hours or 3 hour plus 50 minutes for the optional essay. More information about these changes and opportunities for practicing may be found at <https://collegereadiness.collegeboard.org>

Students may register for the SAT online at www.sat.collegeboard.org. Johnson County Central High School's school code number is: **282 319**. Please use the school code number when registering for the SAT test. The www.sat.collegeboard.org/practice site also offers FREE SAT preparation, FREE SAT Subject test preparation and FREE Official SAT Question of the Day.

Career Education by Marsha Bacon, K-8 Counselor

Middle School

This school year, 8th graders have had several opportunities to learn about colleges in Nebraska. They had representatives from Peru State College come to the school and teach the KnowHow2Go EducationQuest program. They had opportunities to visit campuses at Southeast Community College Milford and the University of Nebraska at Lincoln. They also visited a business in Lincoln-Hudl-to learn about how to apply for jobs and skills needed to work at a company such as Hudl.



In addition, Middle School students have been participating in career readiness training through the Thunderbird Way activities (bi-weekly) during STAR class on Wednesdays. During these lessons students learned about different types of degrees earned at colleges, the various kinds of colleges they could attend, training available to students post-graduation, and the different ways to pay for college such as scholarships, grants, and loans. They attended a poverty simulation to learn about various aspects of financial literacy provided by SENCA and they created resumes on the EducationQuest website.

This year, students learned about different types of careers available to them through virtual tour video lessons created by the Nebraska Department of Education, Nebraska Department of Labor and Nebraska Department of Economic Development. The videos showcase different business and industries in each of the sixteen Career Clusters in the Nebraska Model. In addition to the tour of the business/industry, the videos also contain interviews with employees and managers discussing work requirements, education levels, salary and job prospects. The videos provide an accurate picture of today's workplace, breaking down stereotypes and assumptions while emphasizing the knowledge and skills required to be successful. Students viewed 3 of the videos during lessons. More videos are available at: <http://www.nebraskacareerclusters.com/>.

Students also utilized lessons from a book written by Dr. Tim Elmore in conjunction with the Nebraska Department of Education: Habitudes for Career Readiness. These lessons emphasize the skills that employers in the state of Nebraska want to see in their employees. The state of Nebraska has created Career Readiness Standards for students. This poster is in all classrooms to remind students why these skills are important to their futures; critical thinking, communication and teamwork are just a few of the desirable qualities that employers are looking for in our graduates. The Middle School is integrating these standards in our day-to-day lessons and expectations of students to prepare them for their employment futures.



Elementary

Elementary students are also participating in career readiness lessons. These same skills have been taught to student's grades K-5. Students learned about the various types of colleges and degrees offered as they prepare for their post-high school careers. They also learned about the colleges JCC staff attended and the degrees staff members earned from those colleges. We made a connection between our careers and the preparation needed to obtain our positions as teachers, counselors, principals and Superintendents. Students had a day in which all teachers shared their story of how they went to college, who helped them, and other information teachers thought might benefit students. Students were able to ask all of their teachers' questions about college, classes and why they thought college was important.



Through the college and career readiness lessons, students learned about personal characteristics that help people become successful and the importance of making good connections with others, particularly adults that work in their area of interest. They also noted people from school and their families that will be able to help them as they prepare for college applications and their future careers.

Using information from the Nebraska Department of Labor, students were informed of careers in the 16 clusters, occupations related to those clusters, and incomes that accompany those occupations. There are many great career resources available at the following Nebraska organizations:

EducationQuest (<https://www.educationquest.org/>)

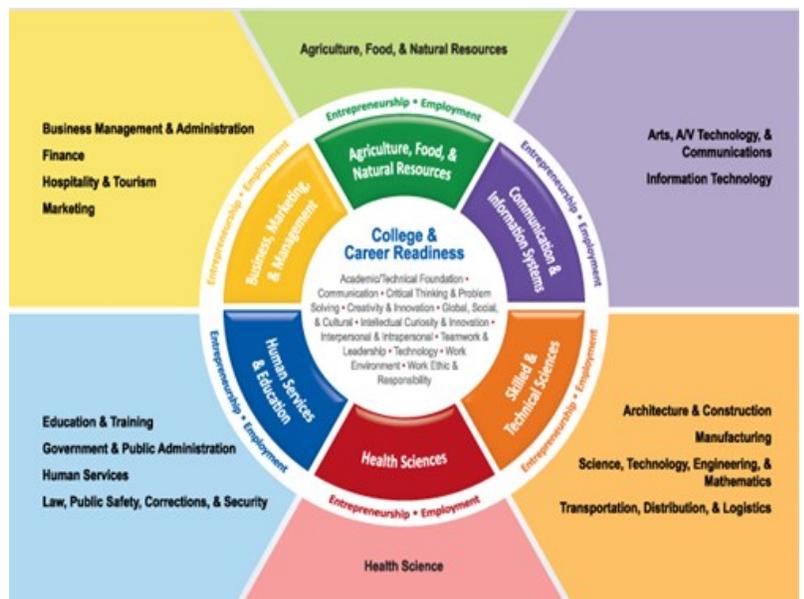
Career Connections (<http://www.nebraskacareerconnections.org/>)

Nebraska Department of Education (<http://www.education.ne.gov/>)

Nebraska Department of Labor (<http://www.dol.nebraska.gov/>)

Visit these websites or college websites of interest to your child. Continue to talk about your child's interests, strength, and future career possibilities. Keep the conversation going about career readiness in your home.

Career Readiness helps our students achieve goals established in the Johnson County Central mission statement. Educating students about college and career readiness enables them to be lifelong learners as they prepare for college and their careers. We are creating positive citizens for tomorrow in our communities as we prepare students for their futures.



Results from district music held at JCC on April 21.

Grant Moles was Outstanding Performer.

Mixed Quartet was Outstanding Performer 1st Honorable Mention.

Congratulations to all participants!

JCC Entries - District Music - April 21, 2016					
Warm-Up:	Time:	Event:	Name:	Room:	Rating:
8:20 AM	8:40 AM	Jazz Band	JCC	HS Gym	II, II, II
9:00 AM	9:15 AM	Mixed Chorus	JCC	Elem Auditorium	I, II, II
10:00 AM	10:12 AM	Men's Chrous	JCC	Elem Auditorium	I, I, I
10:24 AM	10:36 AM	Women's Chorus	JCC	Elem Auditorium	II,II,II
11:12 AM	11:34 AM	Concert Band	JCC	HS Gym	II,II,II
	1:00 PM	Girls Triple Trio		EL AUD	I
	1:12 PM	Male Vocal	Grant Moles	EL 106	I
	1:24 PM	Mixed Quartet		EL AUD	I
	1:30 PM	Alto Sax Solo	Sara Kettelhake	HS 200	I
	1:36 PM	Bari Sax Solo	Aleisha McDonald	HS 200	II
	1:42 PM	Trumpet Solo	Hannah Swanda	HS 100	II
	1:48 PM	Boys Quartet		EL AUD	I
	1:54 PM	Female Vocal	Sopha Kongmanyvong	EL 102	I
	2:00 PM	Female Vocal	Courtney Klaasmeyer	EL 102	I
	2:06 PM	Clarinet Quartet		HS 101	Scratch
	2:06 PM	Mixed Duet		EL 106	I
	2:18 PM	Girls Duet 3	Courtney & Sopha	EL AUD	I
	2:24 PM	Mallets Solo	Grant Moles	HS 101	I
	2:24 PM	Girls Duet 4	Carlee & Aleisha	EL AUD	Scratch
	2:30 PM	Clarinet Duet		HS 200	II
	2:36 PM	Female Vocal	Schyler DeFreece	EL 102	I
	2:36 PM	Alto Sax Duet		HS 100	Scratch
	2:42 PM	Clarinet/Sax Duet		HS 101	Scratch
	2:48 PM	Clarinet Solo	Annika McDonald	HS 200	Scratch
	3:12 PM	Girls Duet 1	Tomasa & Micaela	EL AUD	Scratch
	3:18 PM	Piano	Eddie Li	EL 102	Scratch
	3:24 PM	Female Vocal	Haley Beethe	EL 106	I
	3:30 PM	Female Vocal	Aleisha McDonald	EL AUD	II
	3:36 PM	Girls Duet 2	Haley & Lexi	EL 106	I

6th Grade Language Arts

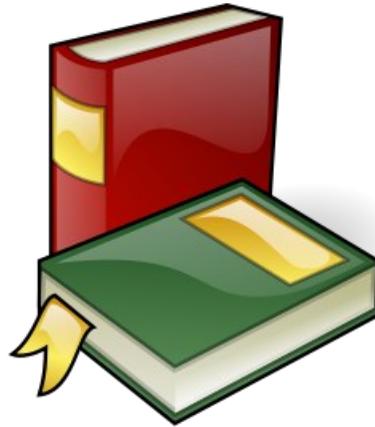
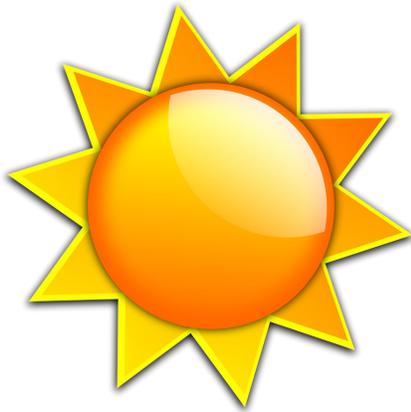
Ms. Julie Isaacs

It's hard to believe the school year is almost over! Time flies when you're having fun! I can't thank everyone at JCC and in the community enough for all of their support and advice during my first year of teaching! JCC has been a great home for me & I'm already looking forward to next year!

Sixth graders are keeping as busy as ever while we continue to improve everyday. As we finish up the school year, we are focusing on Language Arts components that will help us to continue to be lifelong learners, in and out of the classroom. Students are practicing different activities & study habits that are challenging, and that will help them as they transition into Junior High.

As we head into the summer months, I can't emphasize enough the importance of encouraging your child to read over the summer. Sixth grade students, going into seventh grade, will have the opportunity to compete in a 'Reading Challenge' over the summer. Reading Logs will be sent home during the last week of school. Any student who wishes to participate can keep track of all the books/ pages that they read over the summer, and then show proof to Miss Isaacs. The student(s) who read the most will win a PRIZE when we return to school in August!!

Happy Reading & Enjoy your summer!!



Second Grade News—Mrs. Doeden

Accelerated Reading time has become one of the students' favorite times of the day. Some of us are getting very interested in books and are having a hard time putting our books down. We have many class accomplishments to show for this enjoyment of reading. Our class has tested on nearly 1300 books this year and has read over 3,000,000 words. We have earned nearly 800 points and a 91.2% accuracy rate on our tests. We have also earned 85 certificates. The students' hard work has paid off!

The students love to have chapter books read aloud to them. Recently, Mrs. Doeden read the book Bartleby of the Mighty Mississippi. It is a story of a turtle that makes many friends in the pond habitat in which it lived. The turtle then takes a journey to find the Mighty Mississippi with his new friend Seezer, the alligator. It is a heartwarming tale of friendship with an unexpected ending. The students made a book showing all of the animals Bartleby meets in the story. The students are wondering what the next great book will be.

We finished our theme about responsibility. In this unit, we discussed the responsibilities of being a part of a group, being a pet owner, and being responsible friends and neighbors. We are moving on to our last unit in our new reading books which focuses on traditions. We will read about cowboys, the United States flag, and sports legends. We really enjoy the literature selections in this new series. We are becoming better readers every day.

After spending much of the year practicing addition and subtraction facts, the students are so thrilled to be learning multiplication in math. Earlier we explored multiplying by 1's, 10's, and 100's. We are beginning to practice multiplying by 5's and by 2's. These second graders are doing great! We may even get a chance to be introduced to multiplying by 3's and 4's. Other new skills include writing equal groups sentences, finding area with manipulatives, parallel and perpendicular lines, and probability. We are getting prepared for third grade math!

We finished up the month of April in social sciences by learning about Earth Day and Arbor Day. Did you know that each American throws away about 1,600 pounds of trash every year? That really gave us something to think about! We also learned what it means to reduce, reuse and recycle. After a class discussion, each student had an opportunity to tell how he or she could help to protect the Earth. After all, every day should be Earth Day! Earth Day is also the day we chose for our field trip to Nebraska City to "Ecosystems" tour at Arbor Day Farms. Each student was given the gift of a new tree to plant as we left. For Arbor Day, we discussed all of the things trees do for us and how to plant the new trees we received after our tour at Arbor Day Farms. These trees will be here for us now and for other generations in the future.



May is Better Speech and Hearing Month by Kim Ellicott

The month of May is dedicated as Better Speech and Hearing Month by the American Speech-Language-Hearing Association (ASHA). During the month of May, the role of a speech pathologist and the services provided are highlighted. Better Speech and Hearing month is also a time to raise awareness of the different types of communication disorders. I have listed the five areas in which a student may have a communication disorder as well as description of each.

Articulation: The accuracy in which a student produces consonants or vowels in isolation, syllables, words, phrases, sentences, reading, and conversation.

Language: Language encompasses five aspects: semantics, syntax, morphology, phonology, and pragmatics. In general, semantics can be thought of as vocabulary. Syntax involves grammar and using the correct grammar structure. Morphology refers to the students' ability to change prefixes and suffixes to create the proper word structure (i.e., plurals, possessives, verb tenses). Phonology is the study of sounds and sound combinations to make words. Pragmatics are the social rules of language. Language can also be thought of in terms of expressive and receptive language. Expressive language is what the student says or writes. Concerns of an expressive language disorder are students producing sentences with incorrect grammar structure, incorrect verbs, and incorrect pronoun usage. Receptive language is what the student comprehends. A receptive language disorder is suspected when students have difficulty following multi-step directions, answering comprehension questions, or answering general questions during conversation. Language also includes higher level skills such as inferring, problem solving, and reasoning.

Voice: A disorder occurring from trauma, stress, or overuse of the vocal folds.

Fluency: This is more commonly referred to as stuttering. Fluency refers to the repetition of part-words or full words during conversation. The moments of disfluency are typically marked by tension in the student's voice.

Swallowing: This is not a common disorder to treat in the school system. SLPs are trained to provide strategies and diet modifications to ensure a safe swallow.

In a school setting, the SLP works in collaboration with the teachers and staff to provide strategies for prevention of language and articulation disorders. The SLP conducts screenings for students that may be at risk or suspected of having a language, fluency, or articulation disorder. Intervention for disorders is provided in a variety of settings including individual pull-out, group pull-out, individual classroom assistance, and whole-group inclusive settings.



High School Resource /Transition

Lisa Schuster

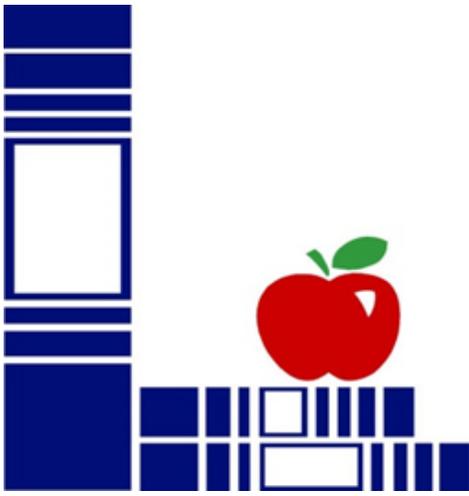
Time sure does fly as the seniors are getting ready to graduate and the underclassmen are finishing up the year. It has been a busy year in the High School Resource /Sped Room. In the fall, the juniors and seniors attending the Southeast Nebraska Transition Conference at Southeast Community College. They learned about transitioning to work or to post-secondary education. Self-Advocating is the key to success beyond high school and during high school. Students need to know what their disability is and how they need to overcome it. Learning strategies to help them learn the material and using the resources available, such as audio books and their iPads. The biggest thing a student can do for themselves is to put the time into their studies and organization. The student have been working in the Janus Life Skills Booklets during the year completing the Living on Your Own, Understanding Advertisements, and Budgeting & Buying. The units have real life information and part of the transition to adult life.

During the summer, students need to be reading, reading, and reading. They can read manuals, newspaper, books, etc. By reading 20 minutes a day, reading scores have been proven to go up. So schedule a little “me time” daily, for self-improvement and increasing those reading and vocabulary skills.

Parents can help their child every day by giving them the tools to be successful in life. Stress can play a big part in children’s lives as well. By giving them the correct tools to help deal with daily life the pressures of life may not seem as large. Giving them responsibilities around the home and practicing “life skills” before they leave home is imperative. They need to build independent living skills. Here are some suggestion:

- 1) Start a laundry routine, making sure they have enough essentials (i.e., underwear and socks) to last a week. Have them learn how to run the washer and dryer, making it their responsibility to get their own clothes washed.
- 2) Have a checkbook or debit card, being responsible for balancing it and have them pay for small items they want, paying for the gas in the car that they drive.
- 3) Get in the habit of using planners or other organization methods. Have them make the doctors or dentist appointments.
- 4) Get in the habit of cleaning out and attending to important e-mails at least once a week, not leaving anything in their in-box for longer than a few days.
- 5) Know basic phone and conversational skills (ex: introducing themselves before asking to whom they are speaking on the phone, shaking hands firmly while maintaining eye contact, how to ask someone’s name if they have forgotten it)
- 6) Practice making change with your child, this is a great skill that is used every day in the work place, especially retail businesses.
- 7) Practice filling out job applications. You can get a job application from any store as they all will be different.
- 8) Share with them the cost of things around the home such as the grocery bill, electric bill, phone bill, and cable bill. This will help them realize that everything cost money and they need to earn money to afford living on their own.
- 9) Making commitments, children need to know that once they have made a commitment to a job or to volunteer it is important to follow through. They will have a valuable resource reference for future jobs if they go to work on time, make sure they do the work given, and give their best effort.
- 10) Make a good first impression! People remember the first time they meet someone and if you make a good impression they will remember you! Remember there are tons of scholarships available and it may be that you have meet someone on the scholarship committee before and made the good impression that will boost you in receiving the scholarship over another person. This also hold true for attaining a job. Make sure when you go to pick up the application that you are dressed appropriately, speak clearly, and thank the employer for their time.

Helping your child become self-reliant is the best present you can give them. It may not always be easy and it may make you as the parent a little “nuts” at times but it will be worth it when your son or daughter is out on their own and loving life! Wishing you a fun and safe rest of the school year. Go Thunderbirds!



Johnson County Central Schools have the opportunity to participate in the Food Backpack Program. This program is made possible through partnerships with the Lincoln Food Bank, Johnson County Central Elementary School, Southeast Nebraska Community Action and Matt Davison. On the last day of each school week during the school year, we will send home a grocery bag filled with approximately 4-6 pounds food, including items such as cereal, juice, canned fruit or vegetables, tuna helper, peanut butter and jelly, or mac n' cheese will be sent home for your family. Your child will be responsible for picking up the grocery bag on Fridays. A voucher for a carton of eggs will be sent home approximately 6 times throughout the school year and a voucher for bread will be given out approximately 10 times a school year. These can be redeemed at Tecumseh Central Market, Super Saver, Russ's and ALPS. If you would like to participate in the program please sign and return this form to the school office. If you have any questions please contact: Jon Rother

Please be aware that our school is limited in the number of participant for the program. We will work very hard to meet the needs of all families who show interest.

Sincerely,

Jon H. Rother
Elementary Principal
Johnson County Central Schools

Family Name: _____

____ Yes, our Family would like to participate in the Johnson County Central Food Bank Backpack Program. My responsibility is to be sure the backpack is returned to school each Monday.

____ No, our family is not interested in the Backpack Program at this time.

Parent or Guardian Signature

PLEASE RETURN AS SOON AS POSSIBLE

Johnson County Central & Missoula Children's Theatre Auditions

Dear Parents and Guardians,

The audition for the Missoula Children's Theatre production of Rapunzel will be held on Monday, May 9, 4:15 p.m. at the JCC Tecumseh Site Elementary Auditorium. There are roles for students Kindergarten through 12th grade. Approximately 50-60 local students will be cast to appear in the show with the MCT Tour Actor/Director. **There is no guarantee that everyone who auditions will be cast in the play.** Students wishing to audition must arrive by the scheduled starting time and stay for the entire two-hour session. The first rehearsal begins approximately 15-30 minutes after the audition.

This is a group audition—**no advance preparation is necessary**, but a smile J never hurts. Students should just be ready to come and have a good time!

Rehearsals will be conducted every day from 4:00 p.m. to 8:30 p.m. at the Tecumseh Site Elementary Auditorium and the High School Band/Choir Room in the Tecumseh. Although not all cast members will be needed at every session, those auditioning must have a clear schedule for the entire week and if selected, be able to attend all rehearsals required for their role. A detailed rehearsal schedule will be distributed at the conclusion of the audition. Cast members scheduled for the full 4½ hours of rehearsal will be asked to bring a sack lunch, dinner or snack.

The performances will be held on Saturday, May 14 at 3:00 p.m. & 5:30 p.m. and will be presented at the Tecumseh Site Elementary Auditorium. The students in the cast will be called for dress rehearsal before the performance that day. All those cast must be available for all scheduled performances.

The Missoula Children's Theatre is a non-profit organization based in Missoula, Montana. This coming year more than 65,000 cast members across the globe will take to the stage to the delight and applause of their families, friends, community, neighbors and teachers!

For any questions please contact Johnson County Central Schools.

MISSOULA
CHILDREN'S
THEATRE

A PRODUCTION OF MCT, INC.





Johnson County Central Schools

Summer Food Service Program

Dear Parent(s) or Guardian(s),

Summer is coming soon. You may be thinking about what your child will do for meals while school is out. The good news is that the U.S. Department of Agriculture partners in your local community to serve free meals. It's food that's in, while school is out. There are no income requirements, and any child under age 18 may come to eat.

Here is information about your local Summer Food site:
Children meals FREE / Adults Breakfast \$2.25, Lunch \$3.50

Days meals are served:

Monday / Thursday June 6-30 Breakfast and Lunch July 5 - 29 Lunch Only

Times meals are served:

Breakfast June 6 - 30, 7:30-8:30am Lunch June 6 - July 29 11:00am-12:30pm

Place where meals are served:

Johnson County Central High School Cafeteria

Contact for more information:

Johnson County Central (402) 335-3320

We look forward to seeing your child this summer! Thanks!

Sincerely,

Joann Gedecken



Food that's in when school is out.



Programa de Servicio de Alimentos de Verano

Escuelas Centrales del Condado de Johnson

Estimado(s) padre(s) o tutor(es),

El verano se aproxima. Tal vez se encuentre pensando sobre cómo alimentar a su hijo mientras está de vacaciones de la escuela. La buena noticia es que el Departamento de Agricultura de los EE.UU. tiene socios en su comunidad que sirven comidas gratuitas. Son alimentos que están disponibles más allá del año escolar. No hay límites relacionados con los ingresos, y cualquier niño menor de 18 años de edad puede ir a comer.

He aquí la información sobre su programa de servicio de comidas durante el verano:
Niños comen GRATIS / Adultos: Desayuno \$2.25, Almuerzo \$3.50

Días en que se sirven las comidas:

Lunes a Jueves - 6 a 30 de Junio desayuno y almuerzo 5 a 29 de Julio - solamente almuerzo

Horas a las que se sirven las comidas:

Desayuno (6-30 de Junio) 7:30am-8:30am/Almuerzo (6 de Junio-29 de Julio) 11:00am-12:30pm

Lugar donde se sirven las comidas:

Cafeteria de la escuela preparatoria del Condado de Johnson

Para obtener más información, comuníquese con:

Las Escuelas Centrales del Condado de Johnson (402) 335-3320

¡Nos alegrará ver a su hijo este verano! ¡Gracias!

Atentamente,

A handwritten signature in cursive script that reads "Joann Gadeken".



Alimentos disponibles más allá del año escolar.

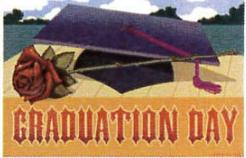


May 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Spring Play @ Elementary Auditorium 2:00 pm	2 V Boys Soccer JH Track @ Tri County 3:00 pm HS Spring Concert & Art Show 7:00 pm	3 V Boys Soccer V Track @ Freeman HS 9:00 am 3rd Grade Field Trip V Golf @ Grandpa's Woods 10:00 am	4 V Boys Soccer Graduation Rehearsal @ HS Gym 10:00 am	5 V Boys Soccer V Golf @ Tecumseh Country Club 9:00 am	6 V Track @ JCC HS 9:00 am JH Track @ Freeman HS 10:00 am Senior Art Show @ HS Cafeteria 1:00 pm	7 Senior Art Show @ HS Cafeteria 1:00 pm HS Graduation @ HS Gym 2:00 pm
8	9 ECNC Honor Band @ Freeman HS Missoula Children's Theatre Practice @ Elem. Aud. 6:15 pm	10 CAN Meeting @ HS Library 8:30 am V Golf @ Hidden Valley 9:00 am JH Track @ Auburn HS 4:00 pm Missoula Children's Theatre Practice @ Elem. Aud. 6:15 FFA Banquet @ HS Gym 6:30 pm	11 V Golf @ Woodland Hills 8:30 am Botany @ Apiary Farm 1:00 PM 8th Grade Orientation 2:30 pm Missoula Children's Theatre Practice @ Elem. Aud. 6:15 Board of Education Meeting @ Cook Site Library 7:30 pm	12 V Track Districts @ Tri County HS 8:00 am Regional Coalition Meeting District Golf Practice Round Missoula Children's Theatre Practice @ Elem. Aud. 6:15	13 K-3rd Track & Field Day @ JCC Football Field 1:00 pm Missoula Children's Theatre Practice @ 4:00 pm 4th-8th Spring Concert 7:00 pm	14 HS Choir To Worlds of Fun Missoula Children's Theatre Performance @ Elem. Aud. 3:00 & 5:30 pm
15	16 6th Grade Field Trip to Henry Doorly Zoo HS Band Students to MS 2:00 pm	17 V Golf Districts @ Crooked Creek Golf Course 8:00 am MS Honors Assembly @ MS Gym 2:00 Kindergarten Graduation & Elem. Program @ HS Gym 7:00 pm	18 1st Grade Field Trip 4th-6th Grade Field Day 11:30 Preschool Graduation @ Elem. Aud. 6:30 pm	19 Last Day of School 11:00 am Dismissal	20 Teacher Workday State Track @ Burke HS	21 State Track @ Burke HS
22	23 Drivers Ed @ JCC HS 9:00 am	24 Drivers Ed @ JCC HS 9:00 am	25 Drivers Ed @ JCC HS 9:00 am State Golf	26 Drivers Ed @ JCC HS 9:00 am State Golf		
29 	30	31 Volleyball Camp				

Johnson County Central Lunch Menu

May 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Chicken Drummie Mashed Potatoes Fruit & Veggie Bar Milk WG Dinner Roll	3 BBQ Rib Patty WG Bun Fruit & Veggie Bar Milk	4 Chicken Nuggets Fruit & Veggie Bar Milk B&B	5 Goulash Green Beans Fruit & Veggie Bar Milk WG Dinner Roll HS	6 Country Beef Patty Mashed Potatoes / Gravy WG B & B Fruit & Veggie Bar Milk	7  GRADUATION DAY
8 	9 Corn Dog Baked Beans Fruit & Veggie Bar Milk	10 Cheeseburger WG Bun French Fries Fruit & Veggie Bar Milk	11 Chicken Nuggets Fruit & Veggie Bar Cookie Milk	12 Chefs Choice	13 Pizza	14
15	16 Qesadilla Black Beans Salsa WG Tortilla Chips Fruit & Veggie Bar Milk	17 Br.Pork Patty/WG Bun Fruit & Veggie Bar Milk Dessert	18 Chefs Chioce	19 Last Day of School 11:00am Dismissal	20 Teacher Workday	21
22	23	24	25	26	27	28
29 	30	31	THIS INSTITUTION IS A EQUAL OPPORTUNITY PROVIDER"			
				Menus are subject to change		

Johnson County Central Public Schools

PO Box 338
Tecumseh, NE 68450

PO Box 255
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh
402 335-3328 Principal @ Tecumseh
402 864-2024 Elementary Office @ Cook
402 864-4171 Principal @ Cook
402 864-4181 MS Office @ Cook
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

Child Find

Children that are birth to 5 years old ,who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested, or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320