

# SUPERINTENDENT NOTES by Jack D. Moles 

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"Good evening, this is Jack Moles, Superintendent of Schools for Johnson County
Central. Because of the weather forecast we will not have school tomorrow....." This is a call I do not like making, but cannot avoid when Mother Nature forces the issue. We have already had our hand forces a few times this winter.

What goes in to making this decision? Following is a listing of what goes into this type of a decision, along with some of my thoughts.

1. Of course, watching weather reports starts the thought process of what to do. I have a number for the U.S. Weather Service in Valley. I will often make two or three calls to them during the course of the day if bad weather is threatening to find out what to expect for our immediate area.
2. As we look at weather decisions, we will always take the safety of our students and staff as our primary concern. We also look at the effects on families, especially those with younger children. We do also consider school activities, but that is a secondary concern. When we have to close school we normally will not have practices or evening activities. This does not mean, however, that we automatically cancel those activities. Sometimes an activity is a conference or district activity that is not being cancelled so we will participate if possible. Also, there are times when we absolutely know that the evening activities do not constitute a concern.
3. My preference is always to make a decision the night before a potential cancellation. The reason for this is that it gives parents more of an opportunity to make plans. It also plays a role in how our maintenance crew and snow removal service react to snow. If they know we aren't having school they know they can get started a little later. If we are having school, or if the decision is made in the morning, then they have often started with removal early in the morning.
4. If I have not made the decision the night before, then I am often up and driving roads at 5:00 a.m. to determine what things look like for our buses, as well as students and staff who may be driving. I have a route that I drive in the Cook area that gives me a decent indication of most road conditions (i.e. in-town, highways, country roads). While this route served me well when I was making the call for the old Nemaha Valley district, I don't get as good of a picture of the entire Johnson County Central district because of the distance across the district.
5. Whether a decision is made the night before or that morning, I am in constant contact with Superintendents in our neighboring districts. We all have each other on our speed dials. There is an old saying among Superintendents when dealing with weather issues, "None of us wants to be on the island by ourselves." Translated: none of us wants to be either the only school to stay open or the only one to close. One of the interesting aspects of closing is to see how the domino effect
takes place. A certain area might close, then the neighboring schools start closing. A good view of this takes year when Omaha or Lincoln Public Schools make the decision to close because of severe cold. Almost as soon as that decision is announced school districts immediately south of them often follow suit, thus starting the dominos. By the time it reaches us the decision is usually much easier.
6. Once I have made a decision I make the broadcast call on Alert Solutions, our automated notification system. The system allows us to make mass notifications via phone, text, and email. A weather announcement will often end up on Twitter and FaceBook as well. While this system is not fool-proof it is very well received by parents, students, and staff. I simply record one message and it is then sent to everybody in our system. Sometimes you will hear my voice, the voice of one of our other administrators, or the voice is a "robo-voice". We find that some numbers will be missed once in a while, but for the most part we connect with almost everyone. (I would encourage you to make sure your phone numbers are correct each year.) The next thing I do is contact about ten TV and radio stations.
7. One of the things Superintendents like to avoid is having a late start or an early dismissal. A late start decision is sometimes made with the expectation that conditions will clear up a little bit later or to allow students and staff to travel when it is light out. Often the decision for a late start is based on the ability of the county roads crews to get out to clear the country roads. An early dismissal tends to cause problems for families, especially those with young children. We try to avoid both scenarios if at all possible, but it does not always work out.
8. People often ask me "how many snow days do you have left". The term "snow days" does not officially exist. Schools are required to have students in class for a minimum number of hours each year. We actually are a long way from getting to the minimum number of hours, 1054 hours for elementary students and 1080 hours for secondary students. We could actually miss several days and not come close to going below those numbers.

One of the aspects of the weather conditions that we have encounter each year is that we have many people help out in some way. Sometimes this involves pulling out a stuck bus or helping move snow. On behalf of the district I would like to pass along a big "thank you" to anyone who pitches in to help. The county roads crews also are very deserving of our appreciation. Those in our district do an outstanding job on helping us to stay open as much as possible.


## NEWS FROM PRINCIPAL RICK LESTER

Winter is strengthening its grip on us with snow, ice and bitter cold - try and stay warm. The month of February is our first step in preparation for next fall where our students will start pre-registration for the 2018-2019 school year.

What is pre-registration? The students choose their top eight classes and two options. At this time there is no set schedule. Once all pre-registrations are complete we'll plan the class schedule. Every student must sign their pre-registration form and their parent must also sign the form. This gives the parents the opportunity to see their student's class selections and "sign off' on it. Mrs. Reuter, the school counselor, is the final signature on every student's pre-registration form. She reviews each student's class selection to verify they are taking appropriate classes which are required for each grade and are meeting their graduation requirements.

Students will receive their pre-registration forms on February 20, 2018. They will be due back to the office on March 8, 2018. This due date is necessary so that we can plan the class schedule. We try to create a schedule that accommodates the most students with the least amount of conflicts. Once we have the best class schedule created, Mrs. Reuter will personally meet with each student who has a class conflict. A student will only have a class schedule conflict if they are unable to get an eight period class schedule by using their eight selected classes or two options. Mrs. Reuter will than aid them in selecting an additional alternate class until we are able to fill their eight periods with an appropriate schedule.

After we have completed a successful class schedule, I will send out summer pre-registration letters to all students. Around the first week in August, each student will receive this letter which will contain their actual class schedule, complete with periods and
teachers for every class. If the students and parents are satisfied with this schedule, nothing more needs to be done before the beginning of school next fall. If students desire to make changes to their class schedule they will have two days (to be announced), to meet with the counselor to make changes prior to the start of school. Students will also have the first five days of the 2018-2019 school year to change their class schedule.

I am encouraging every parent to work with your student to help them plan their 208-2019 class schedule - your input and encouragement is essential.

## RICH BACON, MIDDLE SCHOOL PRINCIAL AND ATHLETIC DIRECTOR

Students who made the $2^{\text {nd }}$ Quarter and 1 st Semester Honor Roll were recognized at a school assembly. JCC teachers challenge their students on a daily basis with high expectations and challenging curriculum and these students excelled in the classroom during the $1^{\text {st }}$ semester. These students worked hard, turned in assignments, studied for tests, and met each of their individual teachers' classroom expectations. The following students received special recognition for earning straight A's for the $1^{\text {st }}$ Quarter, $2^{\text {nd }}$ Quarter, and $1^{\text {st }}$ Semester: $7^{\text {th }}$ Graders: Hayden Huskey \& Aiden Weber and 6 th Grader: Ava Buggi, Priscila Cabrales, Wyatt Ludemann, Sunnie Rother, Maya Straka, Sergio Valles. Congratulations to all students who were recognized at the assembly.

The Johnson County Central wrestling team and girls basketball team started practice in early January in preparation of their upcoming season. There are several opportunities for our fans to watch them at a home contest or one close by. Please come and cheer on our athletes and coaches. Good luck to both teams and their coaches. Go Thunderbirds!

Eighth grader Vanessa Jimenez and $7^{\text {th }}$ graders Hayden Huskey and Tanner Woods were selected to participate with the Singing Youth of Nebraska in North Platte in January. These three students were selected out of over 300 who auditioned from across the state. Congratulations to Vanessa, Hayden and Tanner, as well as, Mr. Doran. Go Thunderbirds!

Congratulations to the following students who earned the right to represent JCC at the County Spelling Contest on Saturday, February 3. Eighth Grade: Logan Barras, Kaita Baird, Vicky Pinedo, Fransisco Xayaphonesongkham; $7^{\text {th }}$ Grade: Erika Cabrales, Judy Kim, Daisy Ortiz, \& Rita Cabrales; $6^{\text {th }}$ Grade: Bailee Sterup, Sergio Valles, Ava Buggi, Wyatt Ludemann. Good Luck to all of our spellers! Go Thunderbirds!

As a yearly reminder, Johnson County Central utilizes an activity scheduler called rSchoolToday. Through rSchoolToday, a conference website has been created which provides links to school calendars and school websites of all the conference schools. Since this is a web-based calendar it will provide the user with instant access to the most up-to-date activity information at all times. Users can set themselves up for automatic email reminders or text messages to your cell phone or other mobile device and be instantly notified of any changes to any schedules. This is especially handy when games are postponed due to weather or if the start time for an event has been adjusted. You can access this website by going to www.eastcentralnebraskaconf.org. For help navigating the calendar you can click on "Parent Guide" and it will provide brief instructions on how to get started. You can also access the Johnson County Central calendar by simply clicking on the "Sports Calendar" on the school website. This is a great way to keep informed of any last minute changes to our sports schedule.

## Elementary



S P E C I A L POINTSOF INTEREST:

- Sat. Feb. 3-Johnson Co. Spelling Bee, 9 a.m.
- Mon. Feb. 19-No School! Teacher inservice.


## Investment $=$ Return

The fact is, the bank is not going to give us any financial interest, if we don't first invest our money. And, the more money we give them, the more interest we will get back. This is true of any situation, and is something we should be teaching our children.

In sports, if we don't invest our time and efforts, we shouldn't expect much back in the form of success. Merely showing up is not an investment. Think of the bank. Showing up there will not garner a monetary return. You have to invest. Therefore, while our athletes at practice, the more they invest in the form of listening, effort, willingness to be coached and critiqued will result in a greater return. If our athletes really want to see a greater success, then they can invest in their activities outside of practice hours. This would mean practicing without a coach, and sometimes, without their teammates. And, again, the more intense and focused this investment is, the greater the return.

The same holds true for academics. The more our students invest in their education, the bigger the return. In this sense, the return will
come in the form of knowledge and understanding. The acquisition of both these will result in better grades, test scores and then, possibly, scholarships. But, time and effort must be invested.

You see, it isn't enough for us as parents and educators to want success for our children. Our children have to want to be successful. They have to want to put in the time and effort. This can be the very difficult part for us as adults. How do we get them to "want it"? How do we get them to be "passionate" about be successful? I don't have the answer to that one, as each student/ athlete is different. I just know that, as a parent, it's hard. I can't do the investing for them. I can encourage it, I can share examples, I can tell of possible outcomes. But, in the end, they have to do it. My children have to come to embrace the process as much as they love to embrace the results. If a student/athlete can come to love the process of hard work and investment, then they love the result. If they are giving into the process of minimal investment of time and effort, then they should expect the result of minimal success.

Finally, as parents, we must invest in our children. Our time and the effort we put into them is crucial. This is time, patience and effort in the simple things and the hard things; tying shoes, sipping from a cup, bedtime routines, reading to our children, teaching them to drive, working with them, shooting hoops with them playing catch, having heart-to-heart discussions and listening to them. I don't always get everything right with my kids. I don't always say the right things. But, one thing I won't do is to sit by idly and not try. When I see a behavior, a lack of effort, a poor attitude, I will do my best (which they don't always appreciate) to sit down with them, talk with them, show them or guide them. I will put in the time and give my best efforts.

## Spring Parent-Teacher Conferences Thursday, March 15

## On Thursday, March 15:

- No preschool classes.
- Breakfast and lunch will both be served.
- Early dismissal at 1:00 p.m.
- Conferences will begin at 1:30 p.m.
- PK-3 will have individually scheduled conferences.
- 4-5 conferences are un-scheduled and therefore on a "first come, first serve" basis.


## Kindergarten Round-Up



WHEN: Monday, April 30, 2018 9:00-11:30 a.m.

WHERE: Johnson County Central Elementary Building in Tecumseh.
WHO: Children residing in the Johnson County Central school district who are, or will be, age 5 on or before July 31, 2018.

Individual letters will be sent in April to the parents of all Kindergarten ready students residing in Johnson County Central's school district. If you do not receive a letter, please call the school and let us know that you will be attending the 2017 Kindergarten Round-Up.

If applying for early registration (child will be 5 years old on or after August 1 and on or before October 15), JCC must have received your written request by March 23, 2018.

## JCC Booster Club Hot Beef Dinner

Thursday, February 8th
The JCC Booster Club would like to invite you to join us for a night of basketball and a hot beef dinner. The Hot Beef Dinner includes a roast beef sandwich, real mashed potatoes, gravy, corn, and a dessert for $\$ 8.00$. Half-portions will be available for $\$ 5.00$. Thank you for supporting our Thunderbird Athletic Programs.

## The dates are set to help JCC students Become College \& Career Ready!

If you are interested in speaking at the 7-12 Career Fair on Wednesday, February 28 from 1-3:30 pm please contact Mrs. Bacon at marsha.bacon@jecentral.org,(402)-335-3320 or (402)-864-4171 or Mrs. Reuter olivia.reuter@jiccentral.org or (402)335-3328.

The K-6th grade Career Day will be held on Friday, April 20th at the Tecumseh High School. If you are interested in presenting your career to students please contact Mrs. Bacon at the information above.

## Cook Site Kicks Off Kindness Campaign Through the Third Quarter By Marsha Bacon

Choose Kind! That is the 3rd quarter theme at the Cook Site. Students in grades 4-8 are participating in a kindness campaign.
 Throughout the quarter students will be reading the book Wonder and completing activities organized by Mrs. Meints with their STAR teachers in the Middle School and with the classroom teachers in grades $4 \& 5$, as well as, during Mrs. Bacon's guidance lessons. Wonder is a book written by RJ Palacio about Auggie Pullman, a 10-year old boy born with a facial anomaly that has required over two-dozen surgeries. Auggie is an ordinary kid behind the face. When he gets to attend school for the first time, he is excited and scared. When Auggie starts school he discovers who is a real friend and who is not. With multiple narrators, observations of Auggie and his experience are diverse.
Auggie's story is one that elicits empathy from readers and provides an opportunity for our students to think about how the things they say and do can affect others, either in a positive or negative manner.
The JCC staff wants students to understand that the things they say have power, that they affect others, so it is important to choose words that are kind. This is true when talking to peers in school, on the bus, at activities but also on social media and other forms of communication young people utilize today. The words we use matter. How we treat others matters. Wonder offers students an opportunity to see how a variety of people are affected by the words and actions of others. The activities give students ownership of the climate of our school. Kindness is reflected in many ways: offering compliments, smiling, greeting others, sharing, inclusion. Kindness is also a choice. Students have been enjoying the story Wonder and the activities. It has been a great building-wide project, enhancing the positivity already established in our school.
In addition to reading the book Wonder in school, activities are planned throughout the quarter for students to process and engage themselves with lessons from the book. Students in grades $4 \& 5$ will work with middle school students and Mrs. Bacon \& Mrs. Meints in addition to the projects they have already started in their classrooms. Students in Cook start each day with an inspiring quote from a different middle school student, selected from 365 Days of Wonder: Mr. Browne's Precepts or they may select their own inspirational quote. Students in grades $4 \& 5$ have utilized a kindness jar. Students start the day pulling a task of kindness from items written by a classmate, to complete each day. The tasks are generated by each class as something they think will add kindness to our school. Also, many teachers are implementing their own kindness activities within their classrooms to inspire kindness in all of their students. The Kindness Campaign is already making an impact. The bus drivers and cooks have commented how many "thank you's" they are getting each day. Students have also commented how good it feels to show kindness. For many of our students, kindness is something they already demonstrate every day, but it has been fun for everyone to work together as a building to Choose Kind.

Grade 8
Kaita Baird (All A's)
Jeremiah Barnts
Logan Barras
Ava Berkebile
Jazmin Cabrales
*Jonathon Duncan
*Madelyn Harrifeld
*Treyton Holthus
Mathew Jansen
*Vanessa Jimenez
Dakotah Ludemann
*Emma Straka
Emma Swanda

Grade 7
Katelyn Beethe
Erika Cabrales (All A's)
Sierra Hergenrader
Hayden Huskey (All A's)
Kimberly Orozco
Cameron Schuster
Christina Serrano
Brandon Speckmann
Alixandria Swanson
Aiden Weber (All A's)

## Grade 6

*Steven Baumgartner
Ava Buggi (All A's)
Arely Cabrales
Priscila Cabrales (All A's)
Mia Castor
Cameron Daniels
Wyatt Ludemann (All A's)
Kaitlynn Plager
Sunnie Rother (All A's)
Kaityn Schuster
*Bailee Sterup
Maya Straka (All A's)
Sergio Valles (All A's)
Honor Roll students have no grade lower than a B. *Honor Roll with distinction is based on student's having all A's with only one $B$

Grade 8
Kaita Baird (All A's)
Jeremiah Barnts
*Logan Barras
Ava Berkebile
Jazmin Cabrales
*Jonathon Duncan
Gina Golden
Madelyn Harrifeld (All A's)
Treyton Holthus (All A's)
*Vanessa Jimenez
*Dakotah Ludemann
*Emma Straka
Emma Swanda
Shayla Thompson
Emma Walters
Fransisco Xayaphonesongkham

Grade 7
Katelyn Beethe
Erika Cabrales (All A's)
Sierra Hergenrader
Hayden Huskey (All A's)
Judy Kim
Kimberly Orozco
Cameron Schuster
Christina Serrano
Brandon Speckmann
Alixandria Swanson
Aiden Weber (All A's)
Grade 6
Steven Baumgartner
Ava Buggi (All A's)
Priscila Cabrales (All A's)
Mia Castor
Cameron Daniels
Wyatt Ludemann (All A's)
Sunnie Rother (All A's)
Kaityn Schuster
Bailee Sterup (All A's)
Maya Straka (All A's)
Sergio Valles (All A's)

## NOTES FROM THE HIGH SCHOOL COUNSELOR

## Ms. Olivia Reuter

## Career Fair Scheduled For February 28th

We will be hosting a career fair in the Johnson County Central High School gym for students in grades 7-12 on February $28^{\text {th }}$ from 1:00- 3:30 PM. We are hoping to have career representatives from many local, area, and regional businesses there to talk to students and answer their questions about specific careers and what is expected of an employee. Any local businesses who would be interested in attending our career fair are welcome to. Please email me at olivia.reuter@jccentral.org or Marsha Bacon at marsha.bacon@jccentral.org and one of us will e-mail you the details. You can also contact Marsha at the elementary or middle school or me at the high school by phone as well. It would be great for our students to know all about all of the career opportunities available to them in our local area.

## Community Service Forms for 2017-2018

The community service form for high school students to fill out for community service that they completed between April 1, 2017 and March 31,2018 was e-mailed to all high school students once in the fall and again recently. They can also pick up a hard copy in my office. They need to fill in what the service was that they completed and where they did it, the amount of hours completed, and someone from the organization, event, church, etc. that they completed this service for needs to sign the form for each service activity. Fund raising activities for a class or school organization or court-ordered community service do not count. Students who complete 30 hrs . or more will receive a gold medal, students who complete 20-29 hours will receive a silver medal, students who complete 1019 hours will receive a bronze medal, and students who complete 1-9 hours will receive a certificate. All forms are due to Mrs. Reuter by Friday, April 6, 2018. Late forms will not be accepted.

## Seniors: Haven't Completed Your FAFSA Yet?

No problem! Students and parents can complete the form at FAFSA.gov. Before you start, create an FSA ID for you and one for a parent at fsaid.ed.gov. You'll need them to access and sign the FAFSA.

For free help with the FAFSA, watch the FAFSA Demo or use the free FAFSA tools on the EducationQuest website, or call EducationQuest to make an appointment:

Omaha - 888.357.6300
Lincoln - 800.303.3745

## Pre-Registration for 2018/2019

All JCC freshmen, sophomores, and juniors will be given pre-registration forms for next school year on February $26^{\text {m }}$ at school. They will also be getting their current credit check sheet and their current high school transcript. It would be helpful if students and parents sat down together to talk over which classes would be best for the student to take. Pre -registration forms must be completed and brought back to Mr. Lester by March 8 $8^{\text {r }}$ so we can put together the 2018/2019 class schedule.

## What to Expect After You Submit Your FAFSA

The FAFSA opened October 1st so many of you have already completed and submitted your form. Here's what happens next:

Expect a Student Aid Report (SAR). You'll receive it via an email link if you provided an email address on your FAFSA. The SAR acknowledges that your FAFSA was received, and if you need to take further action to process your FAFSA.

Make sure you applied for admission to colleges you listed on your FAFSA. Colleges who receive your FAFSA results typically won't send you a financial aid package until you've applied and have been accepted to the school.

Watch for verification requests. The college(s) you listed on your FAFSA might request verification of your FAFSA information. If so, send the required documents to the colleges' financial aid office.

Watch for financial aid award notifications. The colleges you applied to - and listed on your FAFSA - will send you a financial aid award notification detailing the types and amounts of aid they're offering based on your financial need.

## GPACAC Scholarships- Apply Now

The Great Plains Association for College Admissions Counseling (GPACAC) is accepting applications for two scholarships that high school students can apply for, the GPACAC Annual Student Scholarship and the Paul Max Annual Service Scholarship. To find out more about these scholarships and to find out how to apply, visit https://gpac.memberclicks.net/scholarships

## ACT College Online Prep

Since the ACT is now the state test for juniors, the state has provided a one-year online prep account to each junior in the state of Nebraska. This online prep helps students get used to the ACT format, try practice questions, learn tips for test taking, and take up to two practice tests as they prepare for the ACT on April 3rd that they will take here at school. Students log into their online ACT prep account by going to https://onlineprep.act.org/login

All JCC juniors have been given login information for their account. It'd be great if they work on this at home as well as at school so they are as prepared for the ACT as they can be when it comes time to test.

## Meet the JCC Class of 2018

Here are five more profiles of students in JCC's senior class of 2018.

## Ross Dobrasz



Ross Dobrasz is the son of Jennifer Dobrasz of Talmage. His siblings include Christopher, Crystal, Mickie, Natalie, and Kelsy. During high school, Ross has been involved in FFA. His favorite class this year is strength training and in other years, his favorite class was welding. Ross's favorite school lunch is the popcorn chicken bowl. In the future, Ross plans to go to Tulsa Welding School to become a better welder than he already is. The high school accomplishment that Ross is most proud of is making it to his senior year with the same people that were in his class in sixth grade. In ten years, Ross sees himself in a welding career where he travels around the USA or even the world to weld. If he lives in one place, it will be a big city. Ross's advice to younger students is, "Try in school and aim for a high goal, if you don't you probably won't get very far."

## Armando Cabrales



Armando Cabrales is the son of Claudio and Hilda Cabrales of Tecumseh. His two siblings are Erika, age 12, and Gabriel, age 5. Armando's favorite class in school is calculus and he participated in basketball his first three years of high school. His favorite school lunch is chili. After he graduates from high school, Armando plans to attend the University of Nebraska- Lincoln and major in business administration. Armando is most proud of learning the morals that his teachers have taught him throughout his high school years and earning good grades throughout high school. In ten years, Armando sees himself owning his own real estate business and living in Los Angeles. To achieve this goal, he will graduate from college and then go to work for a place that sells properties while saving up to start his own business. The advice that Armando would give to students younger than him is, "Don't drink alcohol."


Lisbeth Serrano is the daughter of Nicolas and Lina Serrano of Tecumseh. She has two siblings, Christina who is 13 and Samuel who is 3 . Lis's favorite class in school is anatomy/physiology and her favorite school lunch is the popcorn chicken bowl. She participated in volleyball. After graduation, Lis plans to attend Southeast Community College in Lincoln and enter into the nursing program. The accomplishment during high school that she is most proud of is becoming a CNA during her junior year. In ten years, Lis sees herself owning her own house and having a nice job working as a pediatric nurse in California or Texas. The advice that Lis would give underclassmen is, "Pay attention to your grades throughout high school and work hard. The better your grades are, the better chance you have when you get to college of not having to take classes over or go an extra year which can get you into debt.

## Charla Eggleston



Charla Eggleston lives near Cook and is the daughter of Robin and Andrea Eggleston. Her brother Caleb is 16 and a sophomore. Charla has been involved in many activities during her high school years including golf, track and field, FBLA, FFA, student council, Luther league, 4-H, American Legion Jr. Auxiliary, NHS, CAN, 3-D, and band. Her favorite class is anatomy/physiology and her favorite school lunch is the popcorn chicken bowl. After high school, Charla plans to attend either Northwest Missouri State University or Drake University and major in pre-medicine. The high school accomplishments that Charla is most proud of is taking almost every science and math class that this school offers. It was tough to take so many classes, but she stuck to them and accomplished her goal of completing as many classes as she could before college. In ten years, Charla sees herself just finishing medical school and starting a residency at a hospital and possibly considering starting a family of her own around that time. She's not sure if she yet if she will live around home or not. Her advice to younger students is the following, "Always stay caught up with school work and start studying hard now because it will help you in the long run."

## Konnor Hardesty



Konnor Hardesty is the son of Rick and Heather Hardesty of Tecumseh. His siblings include Saydee, age 14, Chase, age 15, and Harlee, age 7. His favorite class in high school was the online forensic science class that he took this year and his favorite school lunch is the popcorn chicken bowl. After he graduates from high school, Konnor plans to attend either Peru State College or Southeast Community College to major in either forensic science or law enforcement. The accomplishments that Konnor is most proud of suring high school are becoming a senior, making friends, and overcoming his fear of talking to others. In ten years, Konnor sees himself still living in Tecumseh and being a deputy for the Johnson County Sherriff's department. The advice that Konnor would give to younger students is, "Do your work and always try your best to achieve your goals."

## Shoe Drive for the Music Boosters has been extended!

> We are halfway to our goal! Please look for any unwanted shoes that can be donated. Every pair counts. Please have all donations in by March 2nd. Thank you!

Saturday January 20, 2018 the Johnson County Central's Academic Decathlon team competed at our regional competition at Pius X High School. There are six schools in our regional: Ashland-Greenwood, Adams Central, Brownell-Talbot, Cozad, Ravenna and JCC. Each student took six written exams over Science, Economics, Math, Music, Literature, and Art. All tests are 50 questions except math has 25 questions. Competitors have 30 minutes per test. Students are competing with people with similar grade point averages. The three levels of competition are the highest of Honors, next Scholastic, and finally Varsity.

The final event of the day is Super Quiz. The Super Quiz topic this year focused on the Social Science information over Africa. Students go on stage in pairs to answer a group of ten questions. Each school sends one pair for each of the three rounds of competition. The Thunderbirds came in 3 rd in the Super Quiz event. The students that competed were Simon Rother, Ashlei McDonald, Hannah Swanda, Courtnie Zyla, Gunnar Burger and Cheshire Burger.

Two of our most experienced competitors placed the best. Hannah Swanda received Gold in Art and Economics. She also placed $2^{\text {nd }}$ in Literature, Math and Science. Hannah also had the top Scholastic total score in our regional. Gunnar Burger got a Gold in Math at the Varsity level. He received 2nd place in Literature, Art, Music and Science. Gunnar also had the highest total score in the Varsity category in our Regional. Hannah and Gunnar will be missed next year at competition as they are seniors and we will lose them to graduation. Cheshire Burger placed 3rd in Music at the Varsity level.


Back Row: Tina Richardson (coach) Courtnie Zyla, Simon Rother, Hannah Swanda, Gunnar Burger, Grant Moles (coach), Devon Roesener (coach). Front Row: Ashlei McDonald, Cheshire Burger.

## 6th Grade Language Arts Julie Beach

It's hard to believe that January is over! Just before Winter break 6th graders completed a big writing assignment, Autobiographies! Students were able to become published authors, through a company called 'Student Treasures'. We are patiently waiting to receive the final, published product!

Currently, we are working on writing Biographies. Students are learning to use their iPads/internet to research a famous person of their choosing for their individual project. Students have chosen all kinds of different athletes, singers, actors, rodeo stars, and more!

As always, we are working to improve our Grammar skills. So far this semester we have learned more about subjects, objects, verbs, adjectives, and prepositions. Coming up we'll spend more time mastering all of the grammar skills we have learned so far. Spelling words continue to become more and more challenging as the year goes on.

For the 3rd Quarter, all 6th Graders are challenged to reach 14 AR points. At the end of each quarter, we have an AR party (movie \& snacks) for all students who reach their goal. Last quarter we had 23 students meet their goal. Hopefully we can beat that this quarter!


Title 1
Kindergarten - Third Grade
Mrs. Judi Borrenpohl
We are making great strides in our reading and math classes in Title1! In the morning, I teach a small reading group for each grade level (K-3). The smaller group size helps to insure that each student is able to get individual attention. Students get extra help in phonics, word attack skills, reading fluency, and comprehension.

In the afternoon, the focus in my classroom is on Mathematics. Students that need additional help with their math skills are able to come for extra practice. Students review math facts and the math skills that they are working on in their classrooms. The students are able to use the Accelerated Math program to help practice and reinforce the skills that have been taught.

Save the Date: Thursday, February 22, 2018
Parent/Students K-5
Do you want a fun way to spend a Thursday night?
Come join us for Title 1 Book Bingo
on Thursday, February 22 ${ }^{\text {nd }}$ !
Students can play Bingo


FREE POP AND POPCORN!
CHANCES TO WIN FREE BOOKS!

We have had an AMAZING start to second semester. One week after being back in school from the break, and we went on a neat field trip.

Thanks so much to Mr. Moles for providing this opportunity for $5^{\text {th }}$ grade to experience and enjoy "Erth Dinosaurs" at the Lied Performing Arts auditorium in Lincoln, Ne. "Erth Dinosaurs" was an educational and fun puppet performance about dinosaurs. It was unbelievable how big some of the dinosaur puppets were. The vocabulary used in the performance by the narrator was upper level, but not above our heads thanks to Mrs. Tubbesing. The $5^{\text {th }}$ grade class was very familiar with dinosaurs and a lot of the facts and information presented, because Mrs. Tubbesing teaches about dinosaurs in science. First semester of this year all $5^{\text {th }}$ graders chose a dinosaur and completed several activities about their specific creature. This was the first stop on our field trip and everyone, even the adults, enjoyed the performance.

Our next stop was to eat lunch. We stayed in the downtown area and walked just a few blocks to the Amigos/King Classic. There we enjoyed a lunch and a chance to sit and visit with each other. The weather that day was better than it had been but we still needed and place inside to have our lunch. This restaurant has an upper level party room and that was perfect for our group of 36 . What a neat treat for all of us, and they gave each of us a small ice cream. YUM!

After taking a rest and enjoying a yummy lunch, we took off walking again. This time it was a four block trek down to 18 " and Q. Street to Fire Station \#1. This was our final stop. This station is really cool to see because they have a small museum within the station, and this is the only station in Lincoln that still has and uses fire poles. Mrs. Crotty knew about this station because her son in a firefighter at station 1 . We had a tour scheduled for 1p.m. to finish out our day. They explained to us that if a call comes into the station during our tour, the tour will have to end because all of the firefighters giving the tour are on duty. Wouldn't you know, about 10 minutes into our tour and the bell started ringing and the firemen sprang into action. Now this was cool! We saw a man slide down the pole, firemen putting on their gear, and trucks leave the station. The part that was really cool was when the trucks pulled out and the exhaust tubes automatically disconnected from each truck. Lucky for us our tour didn't end! At this time, there is a man doing an internship at station 1 , so he continued giving us the tour. We saw the kitchen, sleeping quarters, weight room, and offices. Along the way, one of the Chiefs stopped by our tour. He actually knows the Cook area because he has farm land down here. WOW! Small world. He explained to us that the college degree for firefighters is available at Southeast Community College in Lincoln, and it is a 2 year program. We finished our tour around 2 p.m. and then headed for home.

This field trip all started from the kindness of Mr. Moles providing tickets for us. By the end of our day, we had experienced a lot, laughed a lot, and learned a lot. If you ever have the chance to see a performance at the Lied Center or go to Fire Station \#1, do it. You will enjoy every bit of it.




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# Johnson County Central Public Schools 

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This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

Non-Discrimination
It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

## Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.

## No School on February 19thTeacher Work Day



