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## SUPERINTENDENT NOTES by Jack D. Moles

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The end of another successful school year has overcome us. As usually happens, it felt like
 we had just started the second semester, then all of a sudden it was mid-May and we were dismissing students for summer. Of course, it was especially meaningful for me as I will soon be ending my time with JCC.

Our last gathering as a staff will be an all-staff luncheon and a recognition ceremony. At this event I like to take a lighthearted look back at our school year, as well as take an opportunity to recognize those staff members who will not be with us next year either as a result of retirement or moving on to another position. We recognized six such individuals this week. Those staff members were:

WENDI BUGGI-Mrs. Buggi taught High School English for the past two years. She also was the sponsor for Play Production and the School Play. She roped me into a "starring" role as the School Superintendent in this year's play, "Il's a Wonderful Life". She will be moving with her family to Nebraska City, where she will teach at Lourdes Central Catholic.

KAITLYN BUSS-Mrs. Buss has taught Spanish in the high school for four years. She also coached high school volleyball and basketball. She is moving on to a similar position with Deshler.

KRIS FARRIS—Mrs. Farris has taught High School English for the past four years. She was also the Annual sponsor. She is retiring to spend more time with family (especially those grandkids in Arizona).

JESSICA FERGUSON-Mrs. Ferguson has taught High School Science for two years. She also helped coach volleyball. Mrs. Ferguson will be moving with her family to Lincoln and she will teach at Lincoln Christian.

MYRANDA LEWIS-Ms. Lewis taught 6th grade Math and Science. She also helped with English Language Learner teaching in the middle school. She is moving to Omaha, where she will teach in a public school.

JEFF ROBESON—Mr. Robeson taught Middle School Social Studies. He also coached Middle School Football. He actually left us in early April as he took a job with the railroad.

KIM MUELLER-Mrs. Mueller has been serving as the district's Speech Pathologist. She is technically not leaving the district, but she will not be here next year. She has been granted a one year sabbatical as she will join her husband in California as he works on an advanced degree. The plans are for her to return for the 201920 school year.

I wish these seven individuals much luck and happiness in the future. Each had a large, positive impact on our school and we are very appreciative. Our school was a better school because they were part of it.

## SUMMER MONTHS

Students, and probably parents, are ready for the relaxed atmosphere of summer. They get the opportunity to get out of the school routine and not be as tied to timelines. However, a complete abandonment of routine, academics, and discipline can be very counter-productive as kids near the return to school in August. For that purpose, I would like to pass on a few tips that may help students and parents to deal with summer:

- Do keep some routines in place. The most obvious in preparation for the beginning of a new school year would be to maintain regular bedtime hours and to have those hours close to what the school year hours that are normally maintained. Other routines that should be maintained might be chores and regular meal times.
- Expect your child to maintain summer reading and academic pursuits. Carl Pickhardt, a psychologist who is a regular contributor to Psychology Today, suggests that four hours a week is a very attainable goal for academics. Do encourage your child to read grade/age appropriate materials regularly during the summer.
- Limit the hours of screen time (TV, computer games, computers and iPads, cell phones). Pickhardt recommends that this time be limited to no more than 15 hours per week during the summer. Most appropriately, he said, "A kid playing by himself in a dark room-1 just don't think that should be the summer experience." I also read an article recently in which the writer said that her son was never a big reader until she limited the amount of screen time he had. Once he had to fill his time in another way he started to read more. It would be a good strategy to set the exact times in a given day that screen time can be accessed.
- Encourage your child to get outside for exercise, play, and exploration every day if possible. Mental improvement is needed, but so is the too often overlooked physical improvement.
- One strategy to try would be to encourage your child to attempt a new hobby. This would serve to hold his/her interest, but also to continue to learn in an active manner.
- Take advantage of camps. These can be in many forms: Vacation Bible School, sports camps, academic camps, or 4H camps for example. All serve to provide great learning experiences, opportunities to build on skills, and learn to interact with others.
- If your child is in high school and expects to play sports during the school year, expect him/her to take part in the camps and leagues that are available, as well as getting into the weight room or conditioning program on a regular basis. The days of competing on a high enough level without taking part in summer activities really disappeared many years ago. The teams that are the most competitive do not depend on natural ability alone. I know that our opposing schools will have their athletes involved during the summer-ours should be as well. There are regular weight room hours in which coaches are present. If you as a parent do not know those hours I recommend finding out what they are.
- Provide short day trips as learning experiences and family-bonding opportunities for your child. There are many great area sites that would provide for fun-filled and educational opportunities. Examples include Henry Doorly Zoo in Omaha, Homestead National Monument in Beatrice, Arbor Lodge and the Lewis and Clark Center in Nebraska City, Morrill Hall and the Children's Museum in Lincoln, and the Air and Space Museum in Ashland.

I think summer should be a fun time for kids, but should not be a time that they abandon everything to do with school. I especially encourage them to have fun with their parents.

# JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS <br> PO BOX 358 <br> TECUMSEH, NE 68450 

## ANNUAL REPORT <br> MAY, 2018

This annual report for the Johnson County Central Public Schools district was compiled as one of the requirements of the Nebraska School Accreditation Standards to be met in Nebraska Department of Education, Rule 10. It is distributed annually via the school district newsletter to all school patrons.

## SCHOOL DISTRICT GENERAL INFORMATION

## History

Johnson County Central Public Schools came into existence as a result of a merger between Tecumseh Public Schools and Nemaha Valley Schools in May, 2007.

## Accreditation

Johnson County Central is fully accredited by the Nebraska Department of Education. Each fall our school completes reports to indicate accreditation standards have been met. A thorough self-study involving school staff, students and district patrons must be completed to meet Rule 10 Requirements. The School Improvement Team is currently working on the self-study. Johnson County Central also has attained AdvancEd Accreditation.

## Activities

Membership is maintained in the Nebraska School Activities Association (NSAA) which governs Nebraska high school extra-curricular activities. NSAA assigns schools to various classifications for competition based on each member school's fall boy-girl enrollment count in grades 9-11 and the number of schools involved in each activity. This year NSAA has placed Johnson County Central in the following classifications: Track, Music, Golf, and Wresting (Class C); and Football, Basketball, Volleyball, Play Production and Speech (Class C-1). JCC is Class D in Cross Country. JCC participates in NSAA-sponsored Unified Bowling. JCC also co-ops Soccer with Nebraska City in Class B.

Johnson County Central is a member of the East Central Nebraska Conference. Other members include Auburn, Conestoga, ElmwoodMurdock, Freeman, Louisville, Malcolm, Mead, Palmyra, Weeping Water, and Yutan. JCC also takes part in MUDECAS activities. Other member schools in MUDECAS include Bruning-Davenport, Diller-Odell, Exeter-Milligan, Falls City Sacred Heart, Freeman, HTRS, JohnsonBrock, Lewiston, Meridian, Parkview Christian, Palmyra, Pawnee City, Southern, Sterling and Tri-County,

## Size of District

The district encompasses 296.7 square miles with 188.2 square miles in Johnson County; 8.2 square miles in Nemaha County; 91.5 square miles in Otoe County; and 8.8 square miles in Pawnee County.

## Facilities

Three main facilities are utilized by the district. The high school is located in Tecumseh. Also located in Tecumseh is a PK-3 elementary facility. In Cook a PK/4-8 facility is utilized.

The elementary building in Tecumseh was completed in 1931. The high school building was constructed in 1964-65. The main part of the building in Cook was finished in 1958, with additions completed in 1999.

Most asbestos was removed from all school buildings many years ago. Except for some non-friable asbestos in floor tile and in above ceiling duct work, the buildings are asbestos free. Pipe insulation that contains asbestos in the high school building has been coated according to regulations.

## Faculty/Support Staff

The students of Johnson County Central are served by 43 teachers, six special education teachers, two full time Title 1 Reading and Mathematics teachers, one English Language Learner teacher, one Library/Media specialist, two Guidance Counselors, one Alternative Education teacher, three building Principals, one Superintendent of Schools and the following support staff members: four bus drivers, one full-time head cook and five part-time kitchen helpers, two full-time maintenance persons, five full-time secretaries, 15 teacher aides, one Business Manager, one technology aide, and one school nurse. Johnson County Central contacts with an outside source for custodial services.

## School Board

The school district is being governed by a six member Board of Education. Each member's term of office is four years and members are elected at-large. Members of the current Board of Education are: Arlin Beethe, Susan Borcher, Teresa Goracke, Greg Hunzeker, Rebecca Plager, and Kim Wellensiek. Board officers for 2018 are Greg Hunzeker (president), Susan Borcher (vice-president), and Kim Wellensiek (treasurer). Superintendent Jack Moles serves as the Board secretary, while Laurie Badertscher is the appointed board recording secretary.

## Strategic Planning/Mission Statement

The mission statement of the school is: JCC: Journey of Excellence; Creating Lifelong Learners; Citizens for Tomorrow

The following governing beliefs have been adopted by the school:

Demonstrate exceptional educational instruction and learning.
Present a safe and drug-free setting that fosters the desire to learn.
Encourage progressive relevant student involvement.
Respect the contributions of all.
Integrate technology throughout the curriculum.
Focus on developing problem solvers in the classroom.
Stress global perspective and the appreciation of diversity.
Promote the value of the arts and extracurricular endeavors as integral parts of the curriculum.
Prepare students to contribute positively in the family, school, community and the world.
Instruct and demonstrate respect for the environment.
Establish a partnership of service between school and community.

## School Improvement

Johnson County Central Public Schools participates in the Nebraska Frameworks school improvement process. The school improvement goal is as follows:

[^0]In the spring of 2016 Johnson County Central hosted an AdvancEd external visitation team. The team surveyed the work of the district toward meeting the school improvement goal and also provided suggestions for working toward the goal.

## Instructional Goals and Objectives

The primary goals and objectives of the Johnson County Central Public Schools shall be to provide all the children of the district with the best education possible, wherein each may develop wholesome attitudes, ideals, and concepts for better living in our democracy.

Education in Johnson County Central must serve the individual pupil in the light of his/her capacities and abilities and provide a suitable and well balanced learning environment in the areas of physical, mental, emotional, cultural, social, moral, and spiritual maturity.

The school shall be concerned with students acquiring knowledge in their subjects, but also taking into consideration the interest of the children themselves, their growth, interests, needs and unique personalities.

It is the primary responsibility of Johnson County Central to provide pupils the nature and meaning of democratic values and to help the children develop a loyalty to those values through personal commitments. ****

## ACHIEVEMENT TESTING

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools \& Johnson County Central Board of Education Policy.

## Elementary \& Jr-Sr High

Student Performance on
NeSA (Nebraska State Accountability Assessments)--grades 4-8, 11
$\%$ of students at or above the state proficiency mark

|  | JCC | STATE | JCC | STATE | JCC | STATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | ENGLISH/ LAN- <br> GUAGE ARTS | ENGLISH/ LAN- <br> GUAGE ARTS | MATH | MATH | SCIENCE | SCIENCE |
| 3 | $77 \%$ | $53 \%$ | $87 \%$ | $75 \%$ |  |  |
| 4 | $58 \%$ | $56 \%$ | $71 \%$ | $76 \%$ |  | $73 \%$ |
| 5 | $44 \%$ | $51 \%$ | $71 \%$ | $76 \%$ | $65 \%$ |  |
| 6 | $47 \%$ | $47 \%$ | $61 \%$ | $70 \%$ |  |  |
| 7 | $58 \%$ | $51 \%$ | $70 \%$ | $69 \%$ |  |  |
| 8 |  | $78 \%$ | $65 \%$ | $93 \%$ |  |  |

ACT TEST
COMPOSITE AVERAGES


The results of a single appraisal and reporting of a single piece of numerical data does not wholly indicate class group performance; it is only one measure of educational assessment. A comprehensive study of the individuals in a class as they score nationally and also locally are required for an appropriate assessment of student achievement, especially as followed throughout the student's academic career.

With these figures, as with any other statistical data, it is imperative that too many conclusions not be drawn from a single number. For those persons wanting further information, please contact Johnson County Central.

## FINANCIAL INFORMATION

This information is being reported as required under provisions of Nebraska Department of Education (NDE) Rule 10: Regulations for the Legal Operation of Schools \& Johnson County Central Board of Education Policy.

## BUDGET INFORMATION

The anticipated budget of expenditures for the 2017-18 school year is $\$ 9,280,832$. The actual revenues and expenditures for the 2016-17 school year are listed below. The source for these figures is the school district's annual audit..

## Revenues

| Local | $\$ 6,139,306$ | $81.68 \%$ |
| :--- | :---: | :---: |
| County | $\$ 47,974$ | $0.64 \%$ |
| State | $\$ 940,185$ | $12.51 \%$ |
| Federal | $\$ 386,096$ | $5.14 \%$ |
| Other | $\$ 2,744$ | $0.04 \%$ |
| TOTAL | $\mathbf{6 7 , 5 1 6 , 3 0 5}$ |  |

## Expenditures

| All Instruction Expenditures | $\$ 4,470,565$ | $63.13 \%$ |
| :--- | :--- | :--- |
| Federal Program Expenditures | $\$ 417,331$ | $5.90 \%$ |
| General Administration | $\$ 350,507$ | $4.95 \%$ |
| Maintenance \& Operation | $\$ 532,104$ | $7.52 \%$ |
| Office of the Principal | $\$ 511,067$ | $7.22 \%$ |
| Transfers to Other Funds | $\$ 40,142$ | $0.57 \%$ |
| State Categorical Programs | $\$ 174,495$ | $2.47 \%$ |
| Support Services-Business | $\$ 85,852$ | $1.21 \%$ |
| Support Services-Pupils | $\$ 224,230$ | $3.17 \%$ |
| Support Services-Transportation | $\$ 251,351$ | $3.55 \%$ |
| Support Services-Staff | $\$ 102,140$ | $1.44 \%$ |
| TOTAL | $\$ 7,073,932$ |  |

## SCHOOL DISTRICT VALUATION AND LEVIES FOR THE PAST FIVE YEARS

|  | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| VALUATIONS | $\$ 461,422,456$ | $\$ 518,371,436$ | $\$ 597,801,158$ | $\$ 681,585,722$ | $\$ 713,250,755$ | $\$ 726,354,904$ |
| LEVIES |  |  |  |  |  |  |
| Gen'l Fund | 1.014443 | 1.013274 | 0.952736 | 0.862677 | 0.887833 | 0.879070 |
| Special Bldg. | .035506 | .036634 | 0.030303 | 0.030303 | 0.030303 | 0.060606 |
| Bond | .130569 | .114993 | 0.098694 | 0.084629 | 0.067623 | 0 |
| QCPU Fund | 0 | 0 | 0 | 0 | 0 | 0 |

The Bond Fund levy applied only to the previous Nemaha Valley district. The bond was retired in December, 2017

## SCHOOL DISTRICT DEMOGRAPHICS

School district enrollment for the past four years and current year enrollment were obtained from the state report filed with the Nebraska Department of Education each September and from the annual school district census.

|  | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool | 48 | 48 | 53 | 39 | 45 | 42 |
| Elementary | 207 | 221 | 230 | 240 | 238 | 225 |
| Middle School | 120 | 125 | 120 | 104 | 102 | 105 |
| High School | 149 | 153 | 7 | 162 | 169 | 160 |
| TOTAL | $\mathbf{5 2 4}$ | $\mathbf{5 4 7}$ | $\mathbf{5 6 5}$ | $\mathbf{5 5 2}$ | $\mathbf{5 4 5}$ | $\mathbf{5 3 0}$ |

## Enrollment by grade level and gender of student attending Johnson County Central

| GRADE LEVEL | BOYS | GIRLS | TOTAL |
| :---: | :---: | :---: | :---: |
| Pre-School | 24 | 18 | 42 |
| Kindergarten | 14 | 20 | 34 |
| First | 19 | 10 | 29 |
| Second | 23 | 19 | 42 |
| Third | 25 | 19 | 44 |
| Fourth | 22 | 18 | 40 |
| Fifth | 18 | 17 | 35 |
| TOTAL ELEM. | 145 | 11 | 266 |
| Sixth | 20 | 17 | 37 |
| Seventh | 17 | 22 | 39 |
| Eighth | 14 | 25 | 39 |
| TOTAL MS | 51 | 64 | 115 |
| Freshmen | 14 | 15 | 29 |
| Sophomore | 27 | 13 | 40 |
| Junior | 21 | 17 | 38 |
| Senior | 19 | 20 | 39 |
| TOTAL HS | 81 | 65 | 146 |
| TOTAL MS/HS | 132 | 129 | 261 |
| TOTAL PK-12 | 277 | 250 | 527 |



## NEWS FROM PRINCIPAL RICK LESTER

Summer is here...which means hot weather, family vacations and summer camps. Our student athletes have a number of sports camps and weight lifting/conditioning throughout the summer. Encourage your student athletes to attend and stay discipline in helping them become better student athletes by attending the camps and daily weight lifting/conditioning.

The 2017-2018 second semester report cards may be picked up at the high school office after Monday, June 4, 2018.

Drivers Education classes start on Tuesday, May 29, 2018 through Friday, June 1, 2018 in room 200 in the high school from 9:00 a.m. to 2:30 p.m. The fee of $\$ 175$ must be paid before a student starts the class.

Summer school starts Monday, June 4, 2018 - Classes are on Monday thru Thursday 8:00 a.m. to 12:00 p.m. until Friday July 6, 2018. Classes will be held in the high school computer lab. 8

## MIDDLE SCHOOL \& ATHLETIC NEWS BY RICH BACON

Congratulations to our State Track Qualifiers: Maddie Moran - 100m Dash \& 200m Dash; Aleisha McDonald - Pole Vault, 3200m Run, \& 800m Run; Hailey Clark - High Jump; Monica Thippavong - Shot Put; Aleisha McDonald - 3200m Run \& 1600m Run; Simon Rother - Shot Put; Josh Bailey - Discus. Go Thunderbirds!
Also, congratulations to Tyler Bartels who finished 3rd at the C-1 District Golf Meet held at Woodland Hills, earning himself a spot in the Class C State Meet on May 22 \& 23 at Kearney Country Club. Go Thunderbirds!

The Middle School Academic Awards Program was held on Wednesday, May $16^{\text {th }}$, in the Middle School gym. Many students were recognized by their teachers for academic achievements and other accomplishments that were earned throughout the year. Eighth graders Kaita Baird, Jonathon Duncan, Gina Golden, Madelyn Harrifeld, Treyton Holthus, Vanessa Jimenez, Dakotah Ludemann, Madison Pingel, Shayla Thompson, Emma Straka, Emma Swanda, Emma Walters and Fransisco Xayaphonesongkham were announced as winners of the prestigious President's Award for Educational Excellence. This award recognizes academic success in the classroom as each of these $8^{\text {th }}$ grade students maintained a grade of $90 \%$ or above throughout the school year and scored in the $85^{\text {th }}$ percentile on a national assessment in math or reading. Each of these students was honored with a letter of congratulations from President Trump, a certificate of achievement and a pin. Madelyn Harrifeld was awarded the $8^{\text {th }}$ annual Woodman American History Award presented by Jennifer Shirk of Woodmen of the World to the $8^{\text {th }}$ grader who best demonstrates a passion for American History. Seventh graders Sierra Hergenrader, Jacob Liscomb and Aiden Weber qualified for the Duke University Talent Identification Program. Duke TIP works with students, families and educators to identify, recognize, challenge, engage, and help students reach their highest potential. Aiden's composite score qualified him for the Duke TIP summer program and earned him an invitation to their recognition ceremony. Eighth Graders Kobe Wilken and Fransisco Xayaphonesongkham and seventh graders Judy Kim and Melissa Lowther received recognition for perfect attendance this past school year. This is the second straight year of perfect attendance for Fransisco. Great Job, Fran! Middle School students Kaita Baird, Madelyn Harrifeld, Treyton Holthus, Emma Straka, Erika Cabrales, Hayden Huskey, Aiden Weber, Steven Baumgartner, Ava Buggi, Priscila Cabrales, Wyatt Ludemann, Sunnie Rother, Bailee Sterup, Maya Straka, and Sergio Valles were recognized for academic excellence for both the $1^{\text {st }}$ and $2^{\text {nd }}$ semester in the classes that give semester grades. These students earned a place on the Honor Roll w/ Distinction for both the 1st and $2^{\text {nd }}$ semesters. These were just a few of the students to receive recognition for their academic achievements. Congratulations to all students for the many wonderful accomplishments that were achieved this past school year.

All students, grades $9-12$ who plan to participate in NSAA sponsored activities during the 2018-2019 school year need to turn in a signed Parental Consent form. This must be done before a student is eligible for practice and competition in any activity that is under the jurisdiction of the Nebraska School Activities Association. The participating student and one of his/her parents or guardians must sign the certificate of consent and turn this certificate into the school office. By signing this consent form parents and students acknowledge that they understand there are risks involved in any activity. This parental consent form must be on file at school for every student who participates in NSAA activities.

Each student, grades 7-12, who expects to participate in athletic contests shall present to the superintendent, principal, or school representative once each year, before actual participation in any interschool sport, a physician's certificate on a form recommended by the NSAA that he/she is physically fit for athletic participation. This physical examination must be given during the school year in which the student participates or during the summer vacation period which precedes the school year in which the individual participates. Also, all incoming $7^{\text {th }}$ graders, freshmen and juniors must complete the ImPact Concussion test to establish a baseline in the event of a head injury. This test will be conducted by school officials and must be done before an athlete is allowed to practice or participate in a contact sport (football, volleyball, softball, basketball, wrestling, jumping events in track \& field).

Parental consent forms were included with each student's report cards and physical evaluation forms can be picked up in the office at both sites. Please contact the school if you need either of these forms. All athletes who plan to participate in a fall sport need to take care of this prior to the beginning of fall practice on August 6, 2018.
I hope everyone has a safe, enjoyable summer.

## Elementary



## Making Summer Gains

- Read with your children.
- Read to your children.
- Have your children read to you.
- Have your children read independently.
- Visit historic sites and/or museums; go on the tour, read about the site to your children and discuss it with your children.
- Play games together inside and outside.
- Go on nature hikes, find and identify plants, animals and insects.

While traveling in the car to various destinations or ball games:

- Eliminate the devices (tablets/phones/televisions, etc.) and have a conversation.
- Read.
- Work on attention span by having your children look for landmarks or wildlife.
- This can be made into a competition by giving an award (ice cream cone, $\$ \$$, etc.) to the first person who sees what you've indicated.

All of these activities will help build your child's vocabulary, reading skills, social skills and knowledge of the world they live in. They will also help to build strong relationships with your children and memories you can all cherish!

## ONLINE LEARNING OPPORTUNITIES

Coding - www.codecombat.com/play

- www.code.org/learn
- www.tynker.com

Reading - www.guysread.com

- www.scholastic.com

Math - www.prodigygame.com/Play/
All Subject Areas - www.ixl.com


# Cook Site Honors Program Recognitions President's Award for Academic Excellence 8th Grade Recipients 



From left to right Back Row: Madison Pingel, Madelyn Harrifeld, Dakotah Ludemann, Emma Swanda, Kaita Baird, Fransisco Xayaphonesongkham, Treyton Holthus, and Jonathon Duncan. Front Row: Vanessa Jimenez, Shayla Thompson, Emma Straka, Gina Golden, and Emma Walters.

The President's Award for Academic Excellence recognizes students who have achieved high academic goals through their hard work and dedication to learning. Student's receiving the award must have an overall grade average of $90 \%$. They also must have scored above the $85^{\text {th }}$ percentile on a standardized assessment, MAPS or NeSA, in either reading or mathematics.

Students meeting these criteria received a President's Award for Excellence in Education lapel pin, a signed certificate from the President of the United States, Barak Obama and the US Secretary of Education, Arnie Duncan. In addition, students received a letter from the President encouraging them to continue excellence in education.

President's Award for Academic Excellence 5th Grade Recipients


From left to right Back Row: Nolan Wellensiek, Keegan Jones, Delaney Baumgartner, Kali Drake, Salena Conley, Lydia Mejia, and Lexi Robeson. Front Row: Juanita Grobler, Dawn Sejkora, Gabriel Burki, Logan Topp and Hailey Stafford-Thompson.

## Middle School Community Service Awards

In the student handbook there is a form for Community Service Awards. The volunteer hours accumulate from April to April for each school year. Students who receive community service awards must complete a minimum of 10 hours of community service. Activities are to be items that improve the communities of our school district such as trash pick-up, church activities, volunteer work at Belle Terrace and many other volunteer activities. All hours must be volunteer without financial compensation. Students who are eligible for the awards can complete the Community Service Award form and turn it into Mrs. Bacon by April 15 of each school year. Students volunteering 10-19 hours receive a Bronze medal, 20-29 hours a Silver medal and 30 or more hours a Gold medal.

Recipients of the Middle School Community Service Award include:
From Left to Right: Emma Walters, Madelyn Harrifeld, Mathew Jansen, Hayden Huskey, Lane Othmer, MacKinze Gordon, Judy Kim, and Jailine Manriquez


All A's and Honor Roll Distinction for both 1st \& 2nd Semester
Students pictured below earned all A's ( $94 \%$ or better) and/or one $\mathrm{B}(86 \%$ or better) first \& second semester.


Back Row From Left to Right: Madelyn Harrifeld, Kaita Baird, Emma Straka, Bailee Sterup, Priscila Cabrales, Erika Cabrales, Aiden Weber, and Steven Baumgartner. Front Row: Sunnie Rother, Maya Straka, Ava Buggi, Treyton Holthus, Wyatt Ludemann, Hayden Huskey and Sergio Valles.

## Perfect Attendance for the School Year

Students pictured below for perfect attendance did not miss any school time throughout the year.


Students at the Tecumseh Site Elementary include from left to right: Riley Wellensiek (2nd), Haylee Trew (3rd), Trey Lubben ( $\left.2^{\text {nd }}\right)$, Kael Fricke ( $2^{\text {nd }}$ ), Mathew Dorn ( $\left.2^{\text {nd }}\right)$, Emma Othmer (K), William Rademacher ( $3^{\text {rd }}$ ), and Brayden Taylor ( $3^{\text {rd }}$ ).


Students at the Cook Site Elementary include from left to right: Alexander Christiansen, Jack Waring, and Maecee Neemann.


Middle School students with Perfect Attendance from left to right: Kobe Wilken, Fransisco Xayaphonesongkham, Judy Kim, and Melissa Lowther.


# \#ThunderbirdPride 

## Johnson County Central Middle School Honor Roll Fourth Quarter 2017-2018

Grade 8<br>Kaita Baird (All A's)<br>Logan Barras (All As)<br>Jazmin Cabrales<br>Jennifer Castor Cruz<br>Stephanie Cruz<br>Jonathon Duncan<br>Madelyn Harrifeld (All A's)<br>Treyton Holthus (All A's)<br>Vanessa Jimenez<br>Dakotah Ludemann<br>Lane Othmer<br>Madison Pingel<br>Emma Straka<br>Shayla Thompson<br>Fransisco Xayaphonesongkham

Grade 7<br>Erika Cabrales (All A's)<br>Karen Canseco Chavez<br>Rita Ceballos<br>*Anzel du Preez<br>Hayden Huskey (All A's)<br>Judy Kim<br>Jacob Liscomb<br>Chayce Oenbring<br>Cole Robeson<br>Cameron Schuster<br>Christina Serrano<br>Brandon Speckmann<br>Aiden Weber (All A's)<br>Grade 6<br>Steven Baumgartner (All A's)<br>Ava Buggi (All A's)<br>Priscila Cabrales (All A's)<br>Mia Castor<br>Ava Klein<br>Wyatt Ludemann (All A's)<br>Kaitlynn Plager<br>*Sunnie Rother<br>Kaityn Schuster<br>Keven Silos<br>*Bailee Sterup<br>Maya Straka (All A's)<br>*Sergio Valles<br>Honor Roll students have no grade lower than a B.<br>*Honor Roll with distinction is based on student's having all A's with only one B

Grade 8
Kaita Baird (All A's)
Logan Barras (All As)
Ava Berkebile
Jazmin Cabrales
Stephanie Cruz
Jonathon Duncan
*Madelyn Harrifeld
*Treyton Holthus
*Dakotah Ludemann
Lane Othmer
Madison Pingel
*Emma Straka
Shayla Thompson
Fransisco Xayaphonesongkham

Grade 7
Katelyn Beethe
Erika Cabrales (All A's)
Karen Canseco Chavez
Anzel du Preez
Siera Hergenrader
Hayden Huskey (All A's)
Judy Kim
Jacob Liscomb
Kimberly Orozco
Cole Robeson
Cameron Schuster
Brandon Speckmann
Aiden Weber (All A's)

Grade 6
Steven Baumgartner (All A's)
Brett Bohling
Ava Buggi (All A's)
Arely Cabrales
Priscila Cabrales (All A's)
Wyatt Ludemann (All A's)
Kaitlynn Plager
Sunnie Rother (All A's)
Kaityn Schuster
Keven Silos
Bailee Sterup (All A's)
Maya Straka (All A's)
Sergio Valles (All A's)

Honor Roll students have no grade lower than a B.
*Honor Roll with distinction is based on student's having all A's with only one B

# Johnson County Central Middle School Fall Walk-Through Wednesday, August 15th 6:00 pm @ Cook site 

## To: $6^{\text {th }}, 7^{\text {th }}, \& 8^{\text {th }}$ Grade Students and Parents

Middle School is a critical step in a student's education. It presents new changes and challenges. We hope to help make this a smooth transition with the Fall Walk-Through by allowing students to see their schedules, find their rooms and lockers, and meet with their teachers. This time will also allow the parents to see what is expected of their children in each class regarding homework, lecture notes, deadlines, note taking, etc.

The Fall Walk-Through will begin at $6: 00$ pm in the commons area where students will receive their 2018-2019 schedules as well as forms to be completed. Following a short welcome in the main gym, students and parents will be dismissed to the student's $1^{\text {st }}$ period class. Each period will meet for approximately 5 minutes. During this time teachers will explain their expectations and guidelines for their classes, plus provide an opportunity for parents and students to ask questions. After the last period, forms will be collected in the commons area and a limited amount of supplies will be available for students to purchase. All students are expected to come prepared for each class with paper, pencils/erasers, pens, highlighter, Kleenex, etc. *Student Planner/ Assignment Books and Handbooks will handed out to all students the first day of school.

Lunch money will be collected in the commons area following the Walk-Through or students may bring money for lunches the first day of school. All lunches are to be paid in advance. *Free \& Reduced lunch applications are available.

School physicals are required for ALL students entering the $7^{\text {th }}$ grade and immunizations must be up to date! School physicals are also required for all $8^{\text {th }}$ grade students who are participating in any sport.

School Physical forms/NSAA Parent Consent forms are available at the Middle School office, High School office or can be found on the school website: www.jccentral.org. Please bring your student's Physical Clearance Form and NSAA Student/Parent Consent Form to the Walk-Through. If you have any questions, please feel free to contact the Middle School @ (402)-864-4181.

## Kindergarten:

## Mrs. Grotrian \& Mrs. Borrenpohl

A pencil box
Eraser
10-12 pencils
4 boxes of Crayons: sizes 8, 16, and 2-24's
1 small bottle of white glue
Rug, towel, mat, or SMALL blanket for rest time
A book bag
2 large boxes of Kleenex
Fiskars scissors (no points)
1-2 containers of anti-bacterial wipes
Small water bottle-200z. or less

1st Grade:
Mrs. Benson \& Mrs. Faris

2 dozen SHARPENED \#2 pencils
3 pks of 8 Crayons \& 1 big pk of many colors
1 large pencil box
1 paint shirt
1 bottle of Elmer's glue \& 8 glue sticks
1 pair (no sharp points) scissors
2 boxes of Kleenex
4- 2 pocket folders: 1 red, 1 blue, 1 green, 1 yellow
1 drawing tablet
1 larger eraser
1-2in binder
1 larger shoe box with lid or plastic container with lid
1 container of anti-bacterial wipes
P.E. Shoes

1 roll of paper towels
1 box of quart or gallon zip lock baggies

## $2^{\text {nd }}$ Grade:

Mrs. Robeson \& Mr. Meints

2 dozen yellow \#2 pencils
1 big eraser
2 glue sticks
1 spiral notebook, wide ruled
1 box 24 crayons
2 packs of $3 \times 5$ ruled index cards
1 small pencil box or bag
1-2in binder (3 hole punch)
2 large boxes of Kleenex
2 container of anti-bacterial wipes
1 roll of paper towels
P.E. shoes

School bag
1 pair pointed Fiskars scissors

## 3rd Grade: Mrs. Dieckgrafe, Mrs. Heidemann \& Mr. Dierking

1 pk of pencils with erasers
1 pk of pencil top erasers
1 pair of scissors
8 glue sticks
1 box of 8 crayons
1 box of colored pencils
1 red checking pen
1 pk of low odor dry erase markers
1 pencil bag
1 pk of loose leaf paper (wide rule)
1 wide rule notebooks
1 pk $3 \times 5$ index cards
1 container anti-bacterial wipes
1 roll of paper towels
2 boxes of Kleenex
P.E. shoes

## $4^{\text {th }}$ Grade:

Mrs. Dorsey \& Mrs. Naber

Colored pencils
Crayons
12 yellow, six-sided, \#2 pencils, sharpened
2 red pens
1 roll paper towels
3 boxes of Kleenex
4 glue sticks
1 bottle of white glue
Scissors (Fiskars if possible)
1-2in pink eraser
1 plastic storage box (shoebox size)
P.E. shoes (we change everyday)

NO large trapper keepers or binders
NO pencil sharpeners
$5^{\text {th }}$ Grade:
Mrs. Crotty \& Mrs. Tubbesing

24 pencils- NO mechanical pencils
Box of 24 or less crayons or colored pencils
2 pocket folders
4 glue sticks
Erasers
2 red checking pens
3 large boxes of Kleenex
P.E. shoes (used daily)

Scissors
2 spiral notebooks
NO large trapper keepers or binders
NO pencil boxes

## NOTES FROM THE HIGH SCHOOL COUNSELOR

## Ms. Olivia Reuter

## July ACT Registration

ACT added another testing date for 2018. There is now a testing date in July. Students who want to take the ACT on Saturday, July 144h need to register online at act.org by Friday, June $15^{\text {th }}$.

## College for Teens at Metropolitan Community College

Metropolitan Community College in Omaha is offering various summer College for Teens camps for students to explore various careers for 25 days, depending on the camp. They offer camps in culinary arts, fire safety, welding, film, comedy, art, animation, virtual reality, etc. To see the full listing of camps offered, the dates available, and the prices, visit their website by going to https://www.mccneb.edu/Community-Business/Community-Programs/Continuing-Education/College-for-Teens and clicking on College For Teens: 2018 Summer Schedule . Some camps fill quickly so if a student is interested in one, they should get signed up as soon as possible.

## Code Crush Summit at the University of Nebraska- Omaha

UNO is offering a summit this summer for girls in high school who are really interested in technology, adults working information technology who are interested in learning more about how to diversify their workforce, and educators who want ideas on how to encourage more girls to look into careers in information technology. This will be held on June $12^{\text {th }}$ and $13^{\text {th }}$. There are 200 spots for this summit, so if you are interested, register as soon as possible. To learn more and register, go to https://codecrush.unomaha.edu/summit

## EducationQuest's Scholarship Quest

High School students can get a head start on applying for scholarships by visiting the Scholarship Quest site on the EducationQuest website. They can sign up for a Nebraska scholarship search and also see several links where they can search for scholarships at a national level. Remember- the more scholarships you apply for, the more opportunities you have to earn them. If you don't apply for scholarships, you don't have a chance to earn any. Here is the website https://www.educationquest.org/resources/scholarshipquest/

## 2018 Summer Volleyball Activities

JCC High School Volleyball Camp - July 18 \& 19-8:00 to 12:00-\$20 fee Jamie Kuhl (Straube) will conduct the clinic

JCC Middle School Volleyball Camp - July 18 \& 19-12:30-2:30 - No Fee
JCC Grades 3, 4 \& 5 Volleyball Camp - July 18 \& 19-2:30-4:00 - No Fee

Beatrice Summer League - July 10, 17, 24, \& 31 - evenings - times vary - $\$ 10$ per night

Wesleyan Varsity Team Camp - July 13 \& 14-9:00 to 4:00-\$35 Fee
Volleyball Conditioning and Team Building - July 23 through August 3 - plan on 7:00 to 8:30 am.

Volleyball Practice begins August 6 - Plan on early morning and some afternoons \&/or evenings
Weight Room - Get a buddy and commit to weight training this summer. Strength matters for the correct, safe performance of physical skills and overall physical and mental athletic performance.

## $3^{\text {rad }}-6^{\text {mi }}$ Grade Boys Basketball Opportunity

The JCC HS boys basketball staff would like to invite all JCC boys in $3^{\text {rd }}$ through $6^{\text {th }}$ grade during the 2017-18 school year to attend a free series of basketball skills nights. This will be an opportunity for players to improve their fundamental skills including shooting, ball handling, footwork, as well as individual offensive and defensive skills. These skills nights will be held in the air conditioned HS gym in Tecumseh.

Thurs. July 5 Elem Skills Night 5:30-7:00pm Mon. July 9 Elem Skills Night 5:30-7:00pm

Thurs. July 22 Elem Skills Night 5:30-7:00pm
Mon. July 16 Elem Skills Night 5:30-7:00pm
Thurs. July 19 Elem Skills Night 5:30-7:00pm
*Mon. July 23 Elem Skills Night 5:30-7:00pm
*Thurs. July 26 Elem Skills Night 5:30-7:00pm
Mon. July 30 Elem Skills Night 5:30-7:00pm
Thurs. Aug 2 Elem Skills Night 5:30-7:00pm
*May be moved to the elementary auditorium due to gym availability (floor refinishing)


There will be no cost to attend but we will ask that each student purchase a reversible shirt to use during the camp. These will be on sale for cost at the camp.
$\qquad$ Detach complete and return this lower portion on camp night $\qquad$

## Parents Release and Waiver Agreement

We (or I) as parents or guardian, hereby give permission for $\qquad$ to participate in Thunderbird Elementary Basketball Skills Nights during the summer of 2018. We (or I) hereby release the Johnson County Central Board of Education and all of its employees and camp staff, from all claims on account of any injuries, which may be sustained by our son while attending the Thunderbird Elementary Basketball Skills Nights. We (or I) agree to indemnify the JCC Board of Education and all its employees and the camp staff for any claim, which may hereafter be presented by our son as a result of such injuries. I give permission to Kirk Faris, Ben Swanson, and Jordan Scheil to make emergency medical decisions concerning my son in my absence.
$\qquad$ Date $\qquad$

## Girls Basketball - Summer 2018

The girls basketball team will be busy in June. The team will be participating in the Syracuse Summer League again this year, which is every Wednesday night in June. They will be going to a team camp in Kearney June 9th and 10th. This does not account for all the time they will be spending in the weight room and at open gym.

JCC has participated for many years in the Syracuse Summer League. The girls load into a couple school vans and go to Syracuse to play two games every Wednesday night. This is a good chance for the athletes to have fun together and learn how to play with the incoming Freshman.

The team camp in Kearney will consist of a lot of games. The team will play at least five games over the two days. The more basketball they play the better they will become. The goal is to get a basketball in their hands as much as possible!

The weight room this summer will be open May 31 st with the athletes maxing out. The weight room will be available all summer long from 6:00 am till noon. The week of July 2 nd is the only week it will be closed. Attending the weight room is a good

## ---Summer Strength/Conditioning Schedule---

## DAY: START TIME: END TIME:

## Monday-Fridays

| Session 1 | 6:00am | 7:00am | Weekly Schedule: |
| :---: | :---: | :---: | :---: |
| Session 2 | 7:00am | 8:00am | $\square$ Mondays --- Lower Body Lifting Day |
|  |  |  | $\square$ Tuesdays --- Upper Body Lifting Day |
| Session 3 | 8:00am | 9:00am | - Wednesdays --- Athletic Performance/Conditioning |
| Session 4 | 9:00am | 10:00am | - Thursdays --- Lower Body Lifting Day |
| Session 5 | 10:00am | 11:00am | $\square$ Fridays --- Upper Body Lifting Day |
| Session 6 | 11:00am | Noon |  |

## Important Dates:

- May 31 \& June 1 --- Athletic Pre-Testing (all athletes encouraged to complete)
$\square$ June 4 --- Opening Day
- July 2-6 --- Closed (holiday \& recovery)
$\square$ August 10 --- Closing Day
$\square$ August 14 \& 15 --- Athletic Post-Testing (all athletes encouraged to complete)


## Athletic Testing:

| $\square$ Squat | $\square 40$ Yard |
| :--- | :--- |
| $\square$ Bench Press | $\square$ Pro-Agility |
| $\square$ Vertical Jump | $\square 400$ |
| $\square$ Body Fat |  |

The easiest way to be better is to be bigger, faster \& stronger than the other guys.

## Summary of the School Immunization Rules and Regulations

| Student Age Group | Required Vaccines |
| :---: | :---: |
| Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider | 4 doses of DTaP, DTP, or DT vac- <br> cine 3 doses of Polio vaccine <br> 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine <br> 1 dose of MMR or MMRV given on or after 12 months of age <br> 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. <br> 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age |
| Students entering school (Kindergarten or 1 st Grade depending on the school district's entering grade) | 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday <br> 3 doses of Polio vaccine <br> 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age <br> 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month <br> 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots. |
| Students entering 7th grade | Must be current with the above vaccinations AND receive <br> 1 dose of Tdap (contain Pertussis booster) |
| Students transferring from outside the state at any grade | Must be immunized appropriately according to the grade entered. |

[^1]
## Resumen del reglamento de vacunas requeridas para la escuela

| Grupo de estudiantes por edades | Vacunas requeridas |
| :---: | :---: |
| Niños de 2 a 5 años inscritos en un programa de escuela que no esté licenciado como proveedor de cuidado infantil. | 4 dosis de una de las siguientes vacunas: DTaP, DTP o <br> DT, 3 dosis de la vacuna contra el Polio, <br> 3 dosis de la vacuna Hib o 1 dosis de la Hib colocada a los <br> 15 meses o después, <br> 3 dosis de la vacuna para niños contra la Hepatitis B, <br> 1 dosis de la vacuna MMR o MMRV colocada a los 12 meses o después, <br> 1 dosis de la vacuna contra la varicela o de la vacuna MMRV colocada a los 12 meses o después. Se aceptará documentación escrita (incluyendo el año) de la enfermedad (varicela) de alguno de los padres del niño, guardián o proveedor de salud. <br> 4 dosis de la vacuna contra los neumococos o 1 dosis de la vacuna contra los neumococos colocada a los 15 meses o después. |
| Estudiantes que ingresan a la escuela (kindergarten o $1_{\text {er }}$ grado, dependiendo del grado inicial en el distrito escolar) | 3 dosis de una de las siguientes vacunas: DTaP, DTP, DT o Td, una de las cuales debe haber sido colocada a los 4 años o después. <br> 3 dosis de la vacuna contra el Polio, <br> 3 dosis de la vacuna para niños contra la Hepatitis B <br> o 2 dosis de la vacuna para adolescentes si el estudiante tiene de 11 a 15 años de edad. <br> 2 dosis de la vacuna MMR o MMRV, colocada a los 12 meses o después y con diferencia de al menos un mes, <br> 2 dosis de la vacuna contra la varicela o de la vacuna MMRV colocada a los 12 meses o después. Se aceptará documentación escrita (incluyendo el año) de la enfermedad (varicela) de alguno de los padres del niño, guardián o proveedor de salud. Si el niño ya ha tenido la varicela, no necesita ninguna vacuna contra la varicela. |
| Estudiantes que ingresan a 7 mo grado | Debe estar al día con las vacunas indicadas arriba Y recibir <br> 1 dosis de Tdap (contiene refuerzo de tosferina) |
| Estudiantes que son transferidos de fuera <br> Del estado de cualquier grado | Deben ser inmunizados adecuadamente de acuerdo con el grado al que ingresen |

[^2]

## Friends Don't Let Friends Sit Inside All Summer!!

Bring Your Friends to Johnson County Central Public Schools For Lunch!!
Tecumseh Site Summer Lunch Program
Who: All Kids 18 Years and Under
Where: Johnson County Central Public Schools Elementary Auditorium
When: June 4 Through July 26 on Monday -Thursday
June Only Breakfast 7:30am to 8:15am Lunch 11:30am to 12:30pm July Lunch ONLY 11:30 am to 12:30 pm No Meal July 4 NO MEALS ON FRIDAYS


May 2018

## FOOD THAT'S IN WHEN SCHOOL IS OUT

Johnson County Central Public Schools is working to make sure that no child, goes hungry when school is closed this summer. Over 50\% of children in the Johnson County Central Public Schools receive free or re-duced-price meals during the school year, but many of these children do not get enough to eat when school is out. The Summer Food Service Program (SFSP) ensures that low-income children continue to grow and learn during the summer.

The Summer Food Service Program, sponsored by the U.S. Department of Agriculture, is the largest federal resource available for local programs that combine meal time with recreational and educational activities.

Superintendent Jack Moles and School Food Service Director Joann Gadeken recognizes the need for the program in the Johnson County Central Public Schools.
"Many of our children who rely on school breakfast and lunch during the school year do not have the energy they need during the summer. That's where we come in, by providing nutritious meals and activities to keep kids nourished and engaged."
"Our responsibility to kids doesn't end when school lets out. Kids who get enough to eat and have safe activities to participate in during the summer are less likely to get into trouble. Our summer meals program is a building block in the community for healthy, happy kids who are ready to learn."

The Summer Food Service Program for Children is a federally funded program operated nationally by the U.S. Department of Agriculture (USDA) and administered by a State Agency.

Eligible sponsors such as non-profit organizations, schools and local governments serve nutritious meals free to 18 mo to 18 year old children during the summer months. Summer programs are located at approved sites that are either in low-income areas or serve a group of children, most of whom are low-income.

## Our Summer Food Service Program for Children will Start, Monday June 4 through July 26. Monday through Thursday (NO FRIDAY'S OR HOLIDAY'S). <br> We will be serving Breakfast the month of JUNE ONLY. <br> Breakfast 7:30 to 8:15 <br> Lunch 11:30 to 12:30. <br> All meals will be served in the Johnson County Central Elementary Auditorium

Food Service Director
Joann Gadeken
Johnson County Central Public Schools
402-335-3320 Ext. 2203


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## Johnson County Central Public Schools

PO Box 338
Tecumseh, NE 68450

PO Box 255
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh 402 335-3328 Principal @ Tecumseh 402 864-2024 Elementary Office @ Cook 402 864-4171 Principal @ Cook 402 864-4181 MS Office @ Cook Web Site www.jccentral.org

POSTAL PATRON

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

Non-Discrimination
It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, or any other legally prohibited basis. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N. $6^{\text {th }}$ Street, Tecumseh, NE 68450; (402) 335-3320.

## Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services.
If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.

## SCHOOL BUS DRIVER

We are looking for substitute route drivers as well as activity drivers for the 2018-2019 school year. Our school bus drivers are responsible for understanding the importance of their job and doing it excellently- everyday.

## Requirements:

*High School Diploma or GED
*Valid Nebraska Drivers License and excellent driving record
*The ability to attend and pass a LEVEL I and LEVEL II bus driver training program
*Obtain a CDL License

## Benefits:

*Expenses reimbursed after successfully completing requirements
*We offer a competitive wage
*Many driving opportunities



[^0]:    "Johnson County Central Public Schools will improve reading comprehension through the direct and explicit teaching of vocabulary."

[^1]:    Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

    The School Rules \& Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
    Updated 01/26/2018

[^2]:    Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

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    Updated 01/26/2018

