# SUPERINTENDENT NOTES by Dr. Galen Boldt 

December/January Superintendent Report

The end of the semester came quicker than I am prepared for, but that is what happens when working on important things that require urgency. I have more than enjoyed the discussion at all of our community meetings, and would say that the turnout was even better than what I had anticipated.
 In retrospect, I wish I would have sent posters advertising all of the meetings in addition to running the ad in the newspaper and posting the time and dates on our website. We will do better in the future.

I gave a report to the Board of Education at the November meeting and the following summary captures the narrative of what we heard in our meetings. The meetings included morning meetings at Harvest Bowl, the Cook Community Center, and Ramsey’s Family Fountain, as well as evening meetings at the Cook Media Center, Tecumseh HS Gymnasium, Elk Creek Fire Hall, and the Talmage Community Center. In addition, we conducted the same exercise with our entire staff at school. While we wanted to get started to the have the report finalized by the November Board Meeting, we did miss some of the area farming community since harvest is in full swing and the urgency to get crops out created a conflict at some locations. Again, in the future I hope to have meetings at a time that will allow all of our taxpayers' access to our discussions.

In the analysis of the survey data we retrieved from the meetings, we split the responses out between Community and Staff. Some of the main findings or themes resulting from the compilation of the data showed general survey agreement from all locations in the following areas:
"I would support a move to put ALL Prek-12 education in the District on 1 site":
Community Agreement 72\%; Staff Agreement 90\%; Combined Agreement 80\%.
"I would support school programs for our children and grandchildren that looks to create an innovative school of the future":

Community Agreement 87\%; Staff Agreement 93\%; Combined Agreement 90\%
"I would support school programs that include Career Academies as a Foundational part of JCC programming":

Community Agreement 88\%; Staff Agreement 72\%; Combined Agreement 82\%
"I believe that building a new PreK-12 facility on one site would provide a positive sense of hope for the future of our county":

Community Agreement 69\%; Staff Agreement 90\%; Combined Agreement 78\%
Dr. Galen Boldt
Superintendent
402-335-3330
Rick Lester
High School Principal
402-335-3328

Rich Bacon
Athletic Director Middle School Principal 402-864-4171

As we finalized our notes from the discussion, we formulated our thoughts into common themes that we heard. The questions that were the basis for our discussion were as follows

1. JCC currently operates with facilities in two separate sites. What are your feelings regarding maintaining two sites?
2. What are your feelings regarding the maintenance of the current buildings at both sites?
3. JCC currently has no bonded indebtedness, meaning that we are free of the financial obligations that were needed to pay for the buildings as they were constructed. What are your thoughts about using a bond initiative to finance future construction or renovation?
4. If JCC builds new construction, what are your thoughts regarding the location of the new construction?

There was a general consensus that a strong feeling of community and school spirit was lacking. It was felt that the community around Johnson County Central needs a sense of togetherness and purpose. We and members of the community served by JCC school district, believe that rallying the community around the school can provide the nucleus for creating a sense of togetherness and purpose, and the impetus for hope and resurgence of pride in the JCC community. For the purposes of our report, we focused on those comments that led to a consensus.

## Dr. Boldt-continued

Regarding focus question number one (What are your feelings regarding maintaining two sites?): Bussing of students, bussing costs and staff efficiency was a common concern. There was a general concern for future enrollment and if the school district could provide a projected enrollment. There were also queries as to the future of the current buildings (sold/demolished/repurposed).

Regarding focus question number two (What are your feelings regarding the maintenance of the current buildings at both sites?): We found no general consensus. However, the cost of maintenance of facilities was a common theme. Those comments ranged from continuing to maintain the current buildings (as new buildings would also need maintenance), to the thinking that it would be better and more cost effective to maintain new facilities as older buildings will only continue to deteriorate.

In regards to focus question number three, the general consensus was clear that a bond initiative should be put before the public. Many stakeholders communicated that they would need more information before they would be able to make a good informed vote on any topic.

Focus question number four brought no consensus. The location seemed to be contingent on where the individual resided within the district. There was also no consensus on whether or not the district renovated or built new. There were some concerns about proximity to the prison. What other school districts were planning for their own futures was a factor for some as to where buildings should go. Also, a location that would benefit the most students and families was a conversation point.

| Public Perception for Option Enrolling out of District | Total Patrons with Similar Responses (out of 75) | Percent of Patrons with Similar Response |
| :---: | :---: | :---: |
| Location of Facilities | 27 | 36\% |
| Condition of Facilities | 13 | 17\% |
| Diversity in Student Population | 8 | 11\% |
| Poor Education | 11 | 15\% |
| Need to offer more programs or lack of success with sports programs | 8 | 11\% |

The public was asked to provide thoughts about why students optioned out of the Johnson County Central School District.
At this time of the holidays we all should be thankful for what we have at Johnson County Central Public Schools. I haven't found better people to work with anywhere in my years in education. The kids we have the privilege of working with are simply the best. We will experience some valleys during our journey, but knowing we have a team of professionals, and a community partnership to support all our endeavors, our roadblocks will only serve to re-focus our efforts that bring us closer to the type of school we all want and the kids deserve.


## NEWS FROM PRINCIPAL RICK LESTER

I hope everyone enjoyed their Thanksgiving break and ate just enough turkey and stuffing. The weather has turned cold and that means the beginning of our winter sports season for basketball and wrestling. The student athletes have been practicing hard and are ready to compete.

We're getting close to the end of first semester and Christmas break, which brings up the topic of semester exams. Semester exams are given in the core curriculum classes and count as $5 \%$ of the student's final grade. Once your student knows their exam schedule, I encourage you as parents to assist them in their preparation for these exams. Urge your student to study ahead of time instead of cramming their studying into the night before the exam. Help them by providing a quiet environment in which to study and encourage them to get plenty of rest and to eat good meals as they prepare to take their semester exams.

Another topic we need to discuss is about students changing classes for second semester. Students that are interested in changing their classes for second semester need to see Mr. Lester during the week of December $3^{\text {rd }}$ thru 10th. Students will also have five school days to make changes to their class schedule at the beginning of second semester from January 7 through January 11.


## MIDDLE SCHOOL \& ATHLETIC NEWS

With the month of December upon us thoughts often turn to the holidays and spending time with family. But, the month of December also brings with it the rapidly approaching end of the first semester and a month full of games, matches, and holiday concerts. In addition to all these extracurricular activities, the normal everyday work in the classroom continues as well. Students who are able to participate in activities and keep up with their class work need to be commended.

On November 9, an assembly was held at the middle school honoring local veterans for their service to our great country. The Bryan-Holtgrewe American Legion Post \#246 of Talmage presented the colors. A small instrumental ensemble of Dani Andersen, Rita Ceballos, Damian Kaul, Anzel du Preez, Maya Straka, Tucker Drake, Wyatt Ludemann, Aiden Weber, Eli Dorn and Steven Baumgartner performed the National Anthem. Mr. Ken Mandl, Johnson County Veterans Service Officer, did an outstanding job sharing his thoughts about Veterans Day. The $4^{\text {th }}$ and $5^{\text {th }}$ grade classes performed patriotic musical numbers and Maya Straka performed Taps. At the conclusion of the program, the veterans and the spouses were treated to dinner in the school cafeteria.

Thank you to all veterans for their service to our country!!
Johnson County Central recently completed the $3^{\text {rd }}$ season of Unified SportsBowling. Unified sports is an inclusive activities program that combines an approximately equal number of individuals with intellectual disabilities and individuals without intellectual disabilities on teams for competition and inclusive activities fostering an environment of social inclusion. This year's team members are Matthew Flewelling, Juan Gonzalez, Haley Beethe, Simon Rother, Nathen Neukirch, Tyler Bartels, Carrie Beethe, Cheshire Burger, Sam Buss, Saylor Rother, Jordan Albrecht, Katie Alexander, Sarai Ares, Kaita Baird, Jayden Behrends, Ava Berkebile, Vanessa Jimenez, Phillip Kauffman, Kylie Kleespies, Jack Leuenberger, Megan Leuenberger, Hayley Neemann, Madison Pingel, Zadie Plager and Shayla Thompson and coaches Marcus Sheer and Lisa Schuster. A Special Thank You to Ron Lade and everybody at the Harvest Bowl for their support and cooperation!

Each quarter, one student in each middle school grade level is recognized for consistently modeling the Thunderbird Way at a high level. The Thunderbird Award Winners for the first quarter were: $6^{\text {th }}$ grade - Keegan Jones; $7^{\text {th }}$ grade Sunnie Rother; \& $8^{\text {th }}$ grade - Christina Serrano. Each of these students was given a certificate for a free pizza, compliments of the Tecumseh Pizza Hut. Congratulations to these students and all students who practice the Thunderbird Way.

The Junior High Boys Basketball team has started their season with 17 boys participating. Fans will have a good opportunity to watch them play as they have 4 home games in the early part of December. Come support the Thunderbirds!

## SPORTSMANSHIP

The beginning of the winter sports season is a good time to review the fundamentals of sportsmanship. Johnson County Central is required by the NSAA to maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. The East Central Nebraska Conference also encourages schools to promote good sportsmanship. During each game against a conference school our players, coaches, fans and administration are being judged by our opponent for our behavior exhibited during the game. Points are given for positive examples of sportsmanship or deducted for instances of poor sportsmanship. At the conclusion of each season schools are given the results, along with comments detailing what each school did well and what it may need to work on.

It is important to remember that the game is played for the enjoyment of the athletes. Spectators should be there to support their child, their team and enjoy the contest.

The following information was taken from the NSAA Sportsmanship Manual.

## THE FUNDAMENTALS OF SPORTSMANSHIP

The following may help everyone understand their responsibilities at an athletic contest.
Gain an understanding and Appreciation for the Rules of the Contest. The necessity to be well informed is essential. Know the Rules. If you are uninformed, refrain from expressing opinions on officials, coaches, or administrative decisions. The spirit of Good Sportsmanship depends on conformance to a rule's intent as well as to the letter of a given rule.
Exercise Representative Behavior at All Times. A prerequisite to Good Sportsmanship requires one to understand his/her own prejudices that may become factors in his/her behavior. The true value of interscholastic competition relies upon everyone exhibiting behavior that is representative of a sound value base. A proper perspective must be maintained if the educational values are to be realized. Your behavior influences others whether you are aware of it or not.
Recognize and Appreciate Skilled Performances Regardless of Affiliation. Applause for an opponent's good performance displays generosity and is a courtesy that should be regularly practiced. This not only represents Good Sportsmanship, but also reflects a true awareness of the game by recognizing and acknowledging quality.
Exhibit Respect for the Officials. The officials of any contest are important arbitrators who are trained and who perform to the best of their ability. Mistakes by all those involved in the contests are a part of the game. We should not rationalize our own poor or unsuccessful performance or behavior by placing responsibility on an official. The rule of Good Sportsmanship is to accept and abide by the decision made. This value is critical for students to learn for later applications in life.
Display Openly a Respect for the Opponent at all Times. Opponents are guests and should be treated cordially, provided with the best possible accommodations, and accorded tolerance at all times. Be a positive representative for your school, team, or family. This fundamental is the Golden Rule in action.
Display Pride in Your Actions at Every Opportunity. Never allow your ego to interfere with good judgment and your responsibility as a school representative. Regardless of whether you are an adult, student, athlete, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

## ATHLETES FAIR PLAY CODE

I will participate because I want to, not just because my parents or coaches want me to.
I will play by the rules and in the spirit of the game.
I will control my temper since fighting and disrespect can spoil the activity for everyone.
I will respect my opponents.
I will do my best to try to be a true team player.
I will remember that winning isn't everything. Having fun, improving my skills, making friends and doing my best are also important.
I will acknowledge all good plays or performances by both my teammates and my opponents.
I will remember that coaches and officials are there to help me. I will accept their decisions, show them respect, and understand they have given their time to be with me.

## FAN'S FAIR PLAY CODE

I will remember that young people play sports for THEIR enjoyment, not to entertain me.
I will not have unrealistic expectations and will understand that doing one's best is as important as winning. I understand that ridiculing an athlete for making a mistake is not acceptable behavior.
I will respect the official's decisions and will encourage all participants to do the same.
I will respect and show appreciation for the coaches and understand that they have given their time to provide activities for our young people.
I will encourage athletes and coaches to play by the rules and to resolve conflicts without resorting to hostility or violence.
I will show respect for my team's opponents because I realize there would be no game without them.
I will not use bad language and will not harass athletes, coaches, officials, or other spectators.
I will always show good sportsmanship since young people learn best by example.

## "Leaders are like eagles - they don't flock. You find them one at a time." --Knute Rockne, Notre Dame Football

## NHS December Blood Drive

JCC National Honor Society members will host a Red Cross Blood Drive on Tuesday, December 11th from 8:30 a.m. to 2:00 p.m. Students, staff, parents and community members who wish to give to help save a life should contact National Honor Society members to schedule a donation time. You may also email Mrs. Hodges at christy.hodges@jccentral.org to schedule a donation time or register online at www.redcrossblood.com. One unit of blood given can help save up to three lives! The entire donation process takes about an hour from registration through the refreshments. The actual donation takes about eight minutes. Drinking plenty of fluids the day of and the day before the donation and eating a good breakfast help ensure a positive experience. Please bring Red Cross Donor Card and/or Picture Identification. Students who are 16 will also need a signed parent consent form to be able to give. Walk-ins are welcomed but appointments are preferred. Contact Mrs. Hodges or register online to be a lifesaver!

## NOTES FROM THE HIGH SCHOOL COUNSELOR Ms. Olivia Reuter

## Sign Up for the February ACT Now

Students interested in signing up for the February $9^{\text {th }}$ ACT, should do so now. The deadline to sign up without paying late fees is January $11^{\text {th }}$. Students sign up online at www.act.org The cost to test is $\$ 50.50$. Students on free/reduced lunch may get this fee waived. They need to ask for a waiver form from Mrs. Reuter. They can use up to two of these waivers during their high school years.

## Seniors: Apply for a Susan Buffett Foundation Scholarship Now

Apply for a Susan Buffett Foundation Scholarship if you are eligible. The online application for this program is open from November $1^{\text {st }}$ to February $1^{\text {st }}$. As part of the application, students must attach a seven-semester high school transcript. Seniors can request their seven-semester transcript from me starting on January $7^{\text {th }}$. They can complete all other parts of the application before then. For more information and to apply, visit https://buffettscholarships.org/
To be eligible for a scholarship from The Susan T. Buffett Foundation, a student must:

- Be a resident of Nebraska
o Residency is determined by the institution where you enroll
o Graduate from a Nebraska high school or earn a Nebraska GED
o Achieve at least a 2.5 cumulative unweighted GPA in high school
o 2.5 on a 4 point scale
o 83 on a 100 point scale
o Be a first-time freshman when entering college
o Students obtaining dual enrollment credits in high school are still eligible to apply
o Nebraska Community Colleges - CCC, MCC, MPCC, NECC, SCC, or WNCC;
o Nebraska State College System - Chadron State, Peru State, Wayne State; or
o University of Nebraska - NCTA, UNK, UNL, UNMC, or UNO
o Be in need of financial assistance in order to attend school
o Note: Students do not need to be Pell Grant eligible to qualify
Students must have an Expected Family Contribution (EFC) below \$10,000


## Seniors: Complete the FAFSA as Soon as Possible

- First, create an FSA ID for you and one for a parent at fsaid.ed.gov. You'll need it to access and sign the FAFSA. Click here for instructions.
- Complete the FAFSA at fafsa.gov. You may also complete it via the new myStudentAid app for iOS and Android.
- For free help with the FAFSA, see FAFSA Tools at EducationQuest.org or call EducationQuest to make an appointment: Omaha - (888) 357-6300 or Lincoln - (800) 303-3745


## Meet the JCC Class of 2019

Here are three more profiles of students in JCC's senior class of 2019.


## Sydnie Othmer

Sydnie Lee Othmer is the daughter of Shawn and Angie Othmer of Tecumseh. She has two siblings, Shawna (21) and Emma (6). During her high school years, Sydnie has participated in FFA, Journalism, Art, and Volleyball. Sydnie's favorite classes have been every class she has taken from Mrs. Hodges, with Zoology being the best of all of them. Her favorite school lunch is the popcorn chicken bowl. The most important things that Sydnie has learned during her high school years are the importance of pushing herself to try new things and that taking dual credit classes in high school really helps you get ahead. Sydnie gives the following advice to students just starting high school, "Have fun, make new friends and don't let anyone put you down, time flies by way too fast." After high school, Sydnie plans to go to college and become a veterinarian. In ten years, she sees herself working as a vet living out on a farm with many animals in Nebraska or South Dakota.

## Chandler Williams-Towle

Chandler Lukus LeRoy Williams-Towle is the son of Jacobus and Samantha Grobler of Cook. He has two siblings, Jadeyn (12) and Juanita (11). His favorite high school classes have been all of the history classes that he has taken. His school activity this year is Academic Decathlon. After high school. Chandler plans to explore the world. He will also attend college and expand his education. The most important things that Chandler has learned during high school is to always fact check and be willing to work with others even if it isn't someone you are partial to. The advice that Chandler would give students in their first year of high school is, "Always turn in your homework and focus."


## Taegen Kratz

Taegen Reece Kratz is the son of Brandie Kratz of Tecumseh. He has two siblings, Jaxtyn (14) and Beaudree (12). His favorite class is Advanced PE and his favorite school lunch is the popcorn chicken bowl. During his high school years, Taegen has participated in football, basketball, baseball, and track. To Taegen, the best part about being a senior is getting to graduate and being done with high school. After high school, Taegen plans to work construction and after a couple of years go back to school for business so he can manage his own company. The advice that Taegen would give to students just starting high school is, "Don't let people influence how you live or hang out with people. Get your homework done and don't procrastinate." In ten years, Taegen sees himself managing his own construction company, having a couple of kids, living in a new house with a big garage, and driving nice vehicles.

# Johnson County Central Middle School Honor Roll <br> First Quarter 2018-2019 

Grade 8<br>Dani Andersen<br>Erika Cabrales (All A's)<br>Karen Canseco Chavez<br>Elijah Dorn<br>Anzel du Preez (All A's)<br>MacKinze Gordon<br>Jacob Graham<br>Sierra Hergenrader<br>Hayden Huskey (All A's)<br>Jacob Liscomb<br>Keiry Najera<br>Chayce Oenbring<br>Kimberly Orozco<br>Daisy Ortiz<br>Cameron Schuster<br>*Brandon Speckmann<br>Alixandria Swanson<br>Aiden Weber (All A's)

Grade 7
*Steven Baumgartner
*Catherine Blomstedt
Arely Cabrales
Jadeyn Grobler
Ava Klein
Wyatt Ludemann
Kaitlynn Plager
Sunnie Rother (All A's)
Kaityn Schuster
Keven Silos
*Bailee Sterup
*Maya Straka

Grade 6
*Kayden Badertscher Gabriel Burki (All A's)
Salena Conley (All A's)
Alexander Cruz (All A's)
Kali Drake (All A's)
Jersey Graham
*Juanita Grobler
Avery Houseman
Madison Jansen
Keegan Jones (All A's)
Lydia Mejia (All A's)
*Lexi Robeson
Hailey Stafford-Thompson
Tucker Thomas
Logan Topp
*Nolan Wellensiek

Honor Roll students have no grade lower than a B.
*Honor Roll with distinction is based on student's having all A's with only one B

## Johnson County Central Middle School First Quarter Honor Roll



Middle School Students on the First Quarter Honor Roll from left to right include: Front Row: Sierra Hergenrader, Dani Andersen, Kimberly Orozco, Chayce Oenbring, Anzel du Preez, MacKinze Gordon, Jacob Liscomb, Hayden Huskey, Jacob Graham, Aiden Weber and Brandon Speckmann.
Second Row: Madison Jansen, Juanita Grobler, Jayden Grobler, Elijah Dorn, Daisy Ortiz, Erika Cabrales, Karen Canseco Chavez, Lydia Mejia, and Alixandria Swanson. Third Row: Hailey Stafford-Thompson, Kaitlynn Plager, Kaityn Schuster, Catherine Blomstedt, Sunnie Rother, Ava Klein, Arely Cabrales, Bailee Sterup, and Maya Straka. Fourth Row: Gabriel Burki, Keegan Jones, Wyatt Luedemann, Steven Baumgartner, Tucker Thomas, Lexi Robeson, Avery Houseman, Kali Drake and Kayden Badertscher. Back Row: Salena Conley, Logan Topp, Jersey Graham, Keven Silos, Alexander Cruz and Nolan Wellensiek.


# Elementary 

SPECIAL POINTSOFIN TEREST:

- Fri. Dec. 7-4th-8th

Grades Cook Site Vocal/ Instrumental Christmas Concert \& Potato Feed, 5:30 PM.

- Mon. Dec. 17-Tecumseh Site Elem. \& JCC High School Christmas Program, 6:30 PM.
- Fri. Dec. 21-1 PM dismissal. End 1st Semester.
- Dec. 22-Winter Break begins.

- Mon. Jan. 7-School resumes. Begin 3rd quarter.


## It's the Giving that Matters most

I was recently fortunate enough to hear Mr. VJ Smith speak during the Nebraska Association of School Boards conference in Omaha. VJ wrote a book in 2007 titled "The Richest Man in Town". I read the book back in 2008 and it really did change the way I interacted with others.

Without spoiling the story for any "would be" readers, it is about a man who works at Wal-Mart and how he touches the lives of others. It is what he gives that makes him so special and what brings meaning and importance to his life. And, what he gives doesn't cost him a thing.

It was somewhat surreal then to hear VJ speaking just this late fall. He spoke with such passion about this man who had also changed his life. He spoke of the revelations that human connections had brought to him. It made much of what we all pursue so feverishly and fuss over seem irrelevant and meaningless.

It is all too often we worry about what we can get instead of what we can give. Our children watch this. They are the great mimickers. They soak it all up. And if all they see is the pursuit of getting, then that is what they too will pursue. However, if we can teach them to give, then they will find more satisfaction and meaning in their lives. This is what Marty in VJ's book teaches us.

What we give doesn't really have to cost. I mean, it does, but in a different way. We can give with our time. We can give with our patience. We can give with our forgiveness. We can give with our caring.
Sometimes, the easier thing to do is to give money or materials. We can hand it to whomever and walk away. Or, we can just pay someone else to spend the time or to care. However, this does not seem to give us much satisfaction in the long run.

## 2019 Jahnsan Caunty Spelling Bee Saturday, Febreary 2nd at 9:00 an

It is our time and experiences that last a lifetime. When I think of school, sports, family life or work; it is the struggles experienced together. It is the tough times got through with someone. It is the investing and achieving with someone that brings back the fondest and warmest memories.

Let's teach our children to give. Let's teach our children to invest. And along the way, let's help them be persistent and resilient, because it isn't easy. And let's teach them how to be grateful and say "thank you".


That's right! It's right around the corner. If you would like materials to begin practicing for the 2019 Bee, please contact your student's teacher or myself, Jon Rother. Each year the winner of the County Spelling Bee qualifies for the Midwest Spelling Bee in Omaha. If you would like to volunteer your time to help with the Bee, please contact me.

## OCTOBER THUNDERBIRDSOF THE MONTH



Kindergarten (L to R): Hallie Frerichs, Eleanor Burgett, Presley Juilfs, Isaac Buchanan, Jude Fricke, Mackenzie Silos


2nd Grade (L to R): Hadley Hartman, Kenna Thomas, Henry Lueders, Rayhan Rentas, Evelyn Burgett, Wyatt Lueders, Heidi Reyes


1st Grade (L to R): Jack Sterup, Courtney Oltrogge, Sophia Rainey, Kendall Meints, Lydia Bilslend, Emma Othmer, Natalya Kirkendall, Sophie Kirkland. Not pictured: Carly Christiansen


3rd Grade (L to R): Tegan Topp, Trace Houseman, Angel Buchanan, Chase Harrifeld, Reese Carter, Stefani Peters, Sylus Desmond, Brayden Kage, Bodhi Klein. Not pictured: Gabe Shipley


4th \& 5th Grades (L to R): Olivia Pasco, Harley Lubben, Harrison Bacon, Leonel Cruz, Jack Waring, Monica Jimenez, Marisol Mandl, Trevor Pietzyk, Wes Swanson

## Elementary Guidance By: Marsha Bacon

## Go Thunderbirds!

What does it mean to be a Thunderbird? Our students have great pride in being Thunderbirds. Each day staff work with students to follow the Thunderbird Way: Be Safe, Be Respectful, Be Responsible and Be a Learner. We also talk about what it means to be a good Thunderbird and citizens in our communities. Below is an example of a Tagxedo graphic from one of the classrooms. The graphic is filled with adjectives describing the characteristics of what students believe a good Thunderbird should demonstrate every day. These posters than hang in the teachers classrooms as a visual reminder of our expectations of them-but more importantly-their expectations of themselves.


## Bullying Prevention Unit

This fall, students in the elementary have begun their Bullying Prevention Unit, a prosocial/emotional program created by Second Step. Weekly, students watch short videos that we discuss to learn more about: What is Bullying? How can one Prevent Bullying? What should a person do if they are Bullied?

Bullying is a very strong word. It is important that students and their families understand what bullying is and what to do if their student is having issues at school. Through lessons, students learn that bullying is a negative behavior that happens over and over, is done on purpose, is something they have not been able to get to stop, and is unfair and one-sided. A focus of The Thunderbird Way is to teach and reinforce Safe and Respectful behaviors among our students, which are also concepts reinforced through the bullying prevention unit. The expectations of respect and safety with our students helps to create a learning atmosphere for all students at JCC. Visit with your student about your expectations of respect and safety as well. Together we have the power to prevent bullying with kind words and actions. For more information and bullying prevention resources you can visit the national bullying prevention website at:
https://www.stopbullying.gov/ or to learn more about the Second Step bullying prevention curriculum visit: http://www.cfchildren.org/.

## HETHP STOP BUTHYING




## Winter Time in the Band Department

Marching band is over, the $5^{\text {th }}$ graders are moving towards more and more notes and rhythms and everyone is gearing up for concert band season. Each group is working hard to make sure they are prepared for their winter concert. Several students are also working jazz band music, as well as audition music for the various honor bands at the middle school and high school level.

Fundraising is also in full swing in the music department. The choir recently sold candles in hopes of purchasing of a new digital piano for the high school; one that will match the middle school digital piano so pieces will be compatible and transferrable. We are happy to say that we made our goal! Thank you! The $7-10^{\text {th }}$ grade band students sold Watkins products to help the cost of their band trip they will take in a couple of years. Currently, the band department is also selling spirit Car Decals for $\$ 10$ which can be personalized with your first or last name. At the middle school, we will hold our annual baked potato feed as a fundraiser for music boosters at the Winter Concert (dates are listed below). Please look for a letter to be sent home with items needed for the baked potato feed. Thank you so much for all of your support!

December $21^{\text {st }}$ at 5:30, anyone interested in meeting to sing Christmas Carols can meet in the high school music room. All are welcome! As soon as we get back to school in January, we'll be starting concert preparation. The 6th grade choir students will begin their work on their music videos, and the $5^{\text {th }}$ graders will continue moving through their workbook.

## Music \& Band Department

## Upcoming Dates:

| December | 4 | Tuesday | JCC Pep Band - GBB vs. Southern |
| :---: | :---: | :---: | :---: |
|  | 6 | Thursday | JCC Pep Band - BB vs. Syracuse |
|  | 7 | Friday | JCC Middle School Baked Potato Feed - Serving at 5:30 JCC Middle School Jazz Band and Winter Concert at 7:00pm |
|  | 14 | Friday | JCC Pep Band - BB vs. Louisville |
|  | 18 | Tuesday | JCC Pep Band - BB vs. Freeman |
|  | 17 | Monday | JCC K-3 Winter Concert/HS Music Concert @ 6:30 pm for Elem. |
|  | 21 | Friday | JCC Christmas Caroling @ 5:30 JCC HS Music Room |
| January | 7 | Wednesday | School Resumes |
|  | 6-7 | Sun-Mon | Doane Vocal Festival - Crete |
|  | 15 | Tuesday | JCC Pep Band - BB vs. Weeping Water |
|  | 18 | Friday | JCC Pep Band - GBB vs. Auburn |
|  | 18 | Friday | UNO MS Honor Choir |
|  | 19 | Saturday | Singing Youth of Nebraska - Beatrice |
|  | 24 | Thursday | JCC Pep Band - BB vs. Conestoga |
|  | 25-27 | Fri-Sun | UNO BOCH Festival - Omaha |
| February | 15 | Friday | JCC Pep Band - BBB vs. Auburn |
|  | 25 | Monday | 25th Annual Freshmore Clinic - JCC Tecumseh |
| March | 19 | Tuesday | HS MUDECAS Music Contest - Pawnee City |
|  | 21 | Thursday | MS Contest Concert - JCC Middle School Cook @ 6:30 pm |
|  | 22 | Friday | MS Contest - Humboldt |
|  | 23 | Saturday | Class C Allstate Band |
| April | 5 | Friday | Meridian MS Honor Choir and Band |
|  | 8 | Monday | JCC HS Contest Concert @ 6:30pm |
|  | 18 | Thursday | HS District Music Contest - JCC Tecumseh |
|  | 26,28 | Fri, Sun | Spring Musical - Fri @ 7, Sun @ 2 |
|  | 29 | Monday | JCC HS Spring Concert and Art Show @ 7:00pm |
| May | 6 | Monday | ECNC Honor Band @ Malcolm |
|  | 11 | Saturday | JCC HS Band at JCC Graduation |
|  | 13 | Monday | JCC 4-8 Spring Concert - JCC Middle School Cook, 7:00pm |
|  | 20 | Monday | JCC K-3 Spring Program - JCC Tecumseh, 7:00pm |



|  |  |  |  | $\begin{gathered} i \not \omega D \partial \mathrm{X} \\ \bmod \kappa d \varnothing p H \end{gathered}$ | ${ }^{\text {OOYPS }}{ }^{\circ} \mathrm{N}{ }^{\text {I }}$ | ${ }^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62 | joovs ${ }^{\circ} \mathrm{N}$ | ${ }^{\text {JOOYOS }}{ }^{\circ} \mathrm{N}$ <br> $\angle Z$ | ${ }^{\text {JOOY }}{ }^{\circ}{ }^{\circ} \mathrm{N}$ | 100YS ${ }^{\circ} \mathrm{N}$ <br> SVWLSIYHO <br> ХУЧヨW |  | $\varepsilon \tau$ |
|  ш!иоэрио $\mathrm{W} V F S N$ <br>  Sulis LVNO 23 MS | s27!S Y Yog [ess!us! ${ }^{\text {sen } 00: I}$ |  sunoo ${ }^{\mu_{L}}{ }^{\text {si }}$ gq $\Lambda / \Lambda ఁ$ gæ○ <br> 07 | ${ }_{6}$ |  <br>  <br>  <br> u'd st:L/9/0s:t पรsumo 1 OOIC <br>  |  р.гэиоว sешиร!!чด <br>  | 91 |
|  |  <br>  <br> ud St:L/9/0 $\varepsilon$ : $t$ <br>  <br>  <br> 'u'd 00:L-00:s yssumo $L$ OJI © <br>  <br>  |  asmonks so gq upa $\llcorner$ O gæ○ <br> ud $\downarrow$ Yoo loups गpp? W OOI © <br>  |  |  <br>  <br>  <br>  ud $\tau$-up 0६:8 <br>  am. ${ }^{2}$ poog ssol. pay |  <br>  <br>  u.nqnv so gg g Hf | 6 |
| ud $0 \varepsilon: \varsigma / \downarrow / 0 \varepsilon: \tau / 0 \varepsilon: I$ MID roumd (9) <br>  <br>  <br>  <br>  <br>  |  |  |  |  <br>  <br>  <br>  <br>  CH? arump $_{\mathrm{d}}$ so gq g HI <br>  $\overline{O D T}$ (1) uolssas diph duysuplops JOS | aq. <br>  |  |
|  |  |  |  |  |  |  |
| tos | ${ }^{1 / 4}$ | n41 | pem | ${ }^{\text {onı }}$ | uow | uns |


|  |  | VGL uоou！ <br> DPS（D）—Kəu．．noL ONOE GG Ð $\Lambda$ <br>  <br>  <br> I $\varepsilon$ | $0 \varepsilon$ | VGL－Kəumo <br> ONOE GЯ \＆$\Lambda$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br>  <br> ud $t$－ur 8 S甘LH（D） <br>  <br>  <br> w＇e $0 \varepsilon: 8$ IOOपगS गाPए！W DDT © <br>  |  <br>  |  | $\varepsilon \tau$ |  |  | 02 |
|  <br>  <br>  <br>  ud9－ue 8 गִ！пе्व（D） <br>  |  |  | 91 |  |  | $\varepsilon 1$ |
| गा．педद्व（n） <br>  |  <br>  <br>  <br> ग！़एं回（D）－VGL <br>  |  | 6 | ว！！ทeวg（D）－VGL <br>  |  <br>  ＇u＇d 0£：9－ur $0 \varepsilon: 6$ <br>  <br>  aunsay sassylD |  |
|  |  | $\text { [00YS } \mathrm{O}^{\mathrm{N}}$ <br> u•d st：L／9／0ع：t／t．$\overline{\text { IPqI！M（D）}}$ <br>  | ［0040S ON | ［0043S 0N <br> ii UV＇极 <br> MGN XddVH |  |  |
| ${ }^{\text {res }}$ | M | nı1 | рәм | ən 1 | uow | uns |
|  |  |  |  |  |  |  |

 school with your student，or pay
 u！pied әq oł pәәи sәчэun！ұuәpnłS



## $\frac{\text { Ala Carte }}{\$ 1.25 \text { each }}$

Red．Breakfast $\$ 0.30$ $\frac{\text { Reduced Prices }}{\text { Red．Lunch } \$ 0.40}$ $\$ 8.25$（ 5 days）
$\$ 13.50$（5 days） $\$ 54.00$（20 days）
$\$ 27.00$（10 days） $\$ 2.70$ per lunch

 $\$ 61.00$（20 days）




## 810Z ปヨgWヨコヨa



6IOZ AXVПNV「


## Johnson County Central Public Schools

Non-Discrimination
It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

## Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services.
If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Dr. Galen Boldt, Superintendent at 402-335-3320.
> ** FRIDAY, DECEMBER 21 ** EARLY DISMISSAL—1:00 p.m. End of 1st Semester Christmas Break begins with early
dismissal on December 21 .

Teacher workday on Friday, January 4.

Classes resume on Monday, January 7th


