

# Johnson County Central Public Schools 

## Monthly Newsletter

May 2019

## SUPERINTENDENT NOTES by Dr. Galen Boldt

## Superintendent Report May 2019

Since my last newsletter, we have conducted two Community Input Meetings in which we outlined the potential costs of renovations, upgrades, or new construction as we continue discussion about the
 future of our school. The primary focus of the meetings was found in pouring over the information prepared to help determine dollar amounts assigned to several scenarios that included keeping two sites or closing one site with a move of part or all education to the Tecumseh site. We ended up with 6 different scenarios and provided information generated by Consultant expertise working with engineers and architects doing similar work in schools in the current construction/renovation marketplace as well as calculating expected savings from the installation of upgrades in HVAC and Lighting. Our work in calculating expected savings in transportation and personnel by moving to one site was critical as well to provide a better understanding of the financial impact of any future planning. This was a lot of information that examines many different scenarios of improving the facilities for our school and better meeting the needs that face education here now and in the future. At each meeting we asked the following questions:

1. How much do the savings of moving to one site balance against maintaining sites in both Tecumseh and Cook?
"ONE SITE" or "TWO SITES"
2. What is the maximum dollar amount you would support if asked to approve a General Bond election?

> No bond
> $\$ 5,000,000$
> $\$ 10,000,000$
> $\$ 15,000,000$
> $\$ 20,000,000$

The Scenarios discussed included:
Scenario 1: Maintain all current facilities on two sites with Utility Upgrades
Scenario 2: Move PK-12 Education to Tecumseh, incorporate utilities upgrades, and maintain Cook site for Career Academy Concept.
Scenario 3: Move all PK-12 Education to Tecumseh Site including all Career Academy Concepts, Incorporating Upgrades.
Scenario 4: Build New Elementary, Renovate current Elementary into a Middle School and Renovate High School.
Scenario 5: Build New Elementary, Renovate current Elementary into a Middle School, Renovate High School and build New Addition between Buildings.
Scenario 6: Build New Elementary, renovate High School, tear down old Elementary, Build classrooms, Competition Gymnasium, and 400 seat auditorium to accommodate students 6-12.
3. What Scenario makes the most sense?
a. 1
b. 2
c. 3
d. 4
e. 5
f. 6
4. What Scenario makes the least sense?
1 b. 2
c. 3
d. 4
e. 5
f. 6

The results are tabulated in the following charts:


As we continue our discussion about the future of JCC schools, the information gathered as we talk with our community becomes essential in making the best decisions about how to move forward. The Board of Education will consider our best next-steps in future meetings.

## NEWS FROM PRINCIPAL RICK LESTER

Summer vacation is sneaking upon us!! For most of our students, summer means preparing for fall athletics and working - but for a few JCC students, summer should include attending summer school. Summer school is designed for students for credit recovery. Summer school begins Monday, June 3, 2019 and ends on Friday, July 5, 2019. Classes are from 8:00 a.m. to 12:00 p.m. Monday thru Thursday (with the exception no summer school on Thursday, July 4 therefore we will make-up this day on Friday, July 5). At JCC summer school is administered thru a software program called Odysseyware. Each student will be working independently on the computer. A teacher will be monitoring and assisting the class, and be available for questions. Each class has a required number of assignments each day (approx. 10-13 assignments) that need to be completed with a passing grade. All required assignments need to be completed by Friday, July 5, 2019 to receive credit.

All parents of students who lost credits first semester or who are in jeopardy of losing credits for second semester, will be sent a letter at the end of April explaining this opportunity for their student to take summer school to recover these credits. I will meet with each of these students to encourage them to take summer school and the importance of utilizing this program.
Summer school needs to be registered and fee paid for before the first day of class on June 3. Students may only take summer school to recover $1^{\text {st }}$ or $2^{\text {nd }}$ semester of a class and the fee is $\$ 50$ per class.

A couple of months ago all student pre-registered for the 2019-2020 school year. Once the official class schedule is complete, every student will receive a letter around the first of August which will include their schedule showing their classes and periods for next year. If they like their schedule, nothing needs to be done. If they would like to make changes to their class schedule, they need to come to school on Monday, August 12 or Tuesday, August 13 during their designated time (which will be in the letter) to make the change with the counselor.

The final item I need to address is our Driver's Education program. There is a sign-up sheet at the high school office and an informational sheet which explains the qualification for students who want to take Driver's Education. Driver's Education classes will be held Tuesday, May 28, 2019 thru Friday, May 31, 2019 from 9:00 a.m. to 2:30 p.m. with a thirty-minute lunch. The cost is $\$ 175.00$ with payment needed to be made to the school before the beginning of the first class.


# MIDDLE SCHOOL \& ATHLETIC NEWS <br> BY RICH BACON 

As we approach the end of the 2018-19 school year it is time to start the annual exercise of seeing how many activities we can cram into the month of May. Here is a list of some of the activities that will take place during the month of May.
The Junior High Track team will be at the ECNC Meet at Yutan on May 3 and at the Auburn Relays on May 7. The High School Track team will be at the Freeman Invite on April 30, at home for the JCC Invitational on May 3 and at the District Meet at Tri County on May 9. Our boys' golf team will try to continue their hot play at the JCC Invitational on May 2 at the Tecumseh Country Club, at Hidden Valley in Lincoln on May 7 and the District Meet at Hidden Valley on May 14.
The Johnson County Central Athletic Banquet will be held on Thursday, May $16^{\text {th }}$, starting at 6:00 p.m. This year's meal will be potluck. Our sports teams had competitive seasons and have, once again, represented themselves and our school very well. In addition to the team successes, we've also had many individuals who have achieved some impressive honors with some earning trips to their respective state tournaments. Congratulations and thank you to all athletes and coaches for their hard work and commitment.
The $8^{\text {th }}$ grade will visit the University of Nebraska on Tuesday, May 14 for UNL College Access Day. They will meet with a representative of the admissions office and be given a tour of the campus.
The $4^{\text {th }}$ and $5^{\text {th }}$ grades and Middle School Spring Music Concert will be held on Monday, May $13^{\text {th }}$, starting at 7:00. Please plan to attend this as I'm sure our bands and choirs, and their directors, will put on an outstanding show.
The Junior High and Senior High ECNC Honor Band will be held at Malcolm on Monday, May 6. The ECNC's finest in instrumental music will rehearse together throughout the day and put on an outstanding concert in the evening.
On Wednesday, May 8 our $8^{\text {th }}$ grade will take a trip to the high school for their $9^{\text {th }}$ grade orientation. They will meet with high school administration, teachers and activity sponsors and receive a tour of the facility.
The $6^{\text {th }}$ Grade will go on a field trip to the Henry Doorly Zoo in Omaha on Monday, May 20.
Elementary Track \& Field Day will be Friday, May $17^{\text {th }}$ for grades $4,5 \& 6$ starting at 11:30. Parents are invited to come watch the fun and games.
The Middle School Honor Assembly will be held on Tuesday, May 21st, starting at 2:00. Students will be recognized for academic achievements they have earned throughout the year.
As the end of the school year approaches we'll need to turn our attention to the requirements students need to meet before they are allowed to leave for the summer. Student iPads will be checked in during the week of May 13. Students must turn in the school-issued official Apple lightning-to-USB cable and the full 12 W charger block. Insurance does not cover lost cables and chargers. If the iPad is damaged and insurance was not purchased (or you have already used your insurance claim), you will be billed the repair cost. If insurance was purchased and it has not already been used, the repair cost for any damages will be covered by the insurance. In addition to their iPads, students will also need to have all other school materials (textbooks, library books, uniforms, equipment, padlocks, etc.) turned in, and all bills, fees, and fines must be paid. Any lost or damaged items will need to be paid for. Both their school locker and their gym locker will need to be cleaned out and all personal items must be taken home. Students will not receive their report cards until everything on their checkout sheet has been taken care of. Please have your child check on these items prior to the last day, so he/she doesn't have to make an extra trip back to school to get their checkout sheet signed. Also, any student who has been absent for more than the eight days allowed during second semester must make up that time in Saturday school before the last day of school.

# E lementary N ews 




S P E C I A L
POINTSOFINTEREST:

- $\quad$ Thurs. May 2-

Kindergarten Round-Up 9:00 AM. Tecumseh Site

- Thurs. May $2-$ NO PRESCHOOL.
- Wed. May 8-School Board Meeting, 6 PM, Cook Site.
- Fri. May 10-Tecumseh Site K-3 Track \& Field Day, 1 PM.
- Sat. May 11-JCC High School Graduation, 2 PM.
- Mon. May 13-Cook Site 4-8 Spring Concert, 7 PM.
- Fri. May 17-Cook Site 4,5 \& 6 Grade Track \& Field Day 11:30 AM
- Mon. May 20-Tecumseh Site K-3 Spring Program \& Kindergarten Graduation, 7 PM.
- Tues. May21-Preschool Graduation Program, 6 PM, TEC Site Elem. Auditorium.
- Thurs. May 23LAST DAY of SCHOOL, 11 AM dismiss.


## The Art of Framing (and then painting a picture)

Whether it's asking a question or telling a story, the way we "frame" our communication can have a big impact on our audience. Sometimes we relay information, or tell a story, making a very conscious effort to determine our audience's perspective about what we are saying or who we are talking about. The way we frame can be unintentional but is very much determined by our emotions. We frame the communication based on our attitude. No matter the "why's" or "what for's", how we frame can very much determine another person's perspective. Once the story is framed, in either a negative or positive way, we then go on to paint the picture of what is going on.

The thing is, we have a choice. We can choose to frame events in a positive light with the hopes of an optimistic outcome, or we can choose to frame people and events in a negative light with a pessimistic outcome. From there, as we paint the picture of events or people, the things we (or our audience) don't know get painted in based on the framing. If the framing was dreary, gloomy and highly negative; we will most likely fill in with thoughts in kind.

However, if we give people the benefit of a doubt, don't make assumptions, don't jump to conclusions, don't take offense where offense was not intended; then we can help others to think more optimistically. We have to ask ourselves: What kind of painters are we? How are we impacting the world around us? Do we paint pictures of hope, or do we paint pictures of despair?

Well, what's this got to do with an elementary principal and elementary students? Everything. How do we want our children to see the world? How do we want them to think of others? What kind of hope do we want to instill in them? How are we modeling hope and optimism?

Don't get me wrong; I'm guilty as anyone of putting up a negative frame and then painting a picture of despair. But what we do consistently will start to shape our children's attitudes of people and the world. They will either start to trust others, have a hope for their futures, our world, humanity and believe they can make a difference. Or, they will believe there is no hope for anyone, not even themselves-things cannot be changed.

I know what kind of people I want our students to be in the future. I know what kind of people I like to be around. Studies have shown that people who are more optimistic and happy have less health issues. They have also found that being more positive can help anyone be more cognitively and physically successful.

I just finished reading a book called Endure: Mind, Body, and the Curiously Elastic Limits of Human Performance by Alex Hutchinson. It is mind boggling what science has done to try to unlock human potential, both physically and mentally. After decades of studies and probing and testing they found that the belief that one can do more and do better is a major component in achievement. Crazy.

Who wouldn't want to instill a belief of optimism and hope in our children? Let's help them learn to frame optimistically and beautifully paint a picture of hope.

To be continued...

# March 2019 Thunderbirds of the Month 



Kindergarten L to R: Presley Juilfs, Eleanor Burgett, Brock Carter, Isaac Buchanan, Mackenzie Silos, Kelly Kongmanyvong, Jude Fricke,
Victor Gonzalez, Mackenzie Sell


2nd Grade L to R: Jamy Rentas, Wyatt Lueders, Ellliott Brommer, Chloe Sedersten, Dominik Wagner, Henry Lueders, Lucy Hippen


1st Grade L to R: Sophie Kirkland, Hanna Jones, Carly Christiansen, Brynn Weber, Kyndall Meints, Sophia Rainey, Lucas Cropp, Aedan Gordon

Not pictured: Courtney Oltrogge, Saul Cabrales


3rd Grade L to R: Bodhi Klein, Adree Case, Riley Wellensiek, Payton Brandt, Sofia Golda, Aiden Bates, Jessa Adams, Anthony Brooks, Abby Burki, Trace Houseman

Not pictured: Ella Hood-Shirley


4th/5th Grade L to R: Saige Rother, Theresa Doiel, Harley Lubben, Gabe Bernadt, Danny Kongmanyvong, Zoey Bryant, Amelia Britt, Regan Campbell-Thies, Christian Soto, Draven Campbell, Anthony Campos

Not pictured: Harlee Hardesty

## THUNDERBIRD

 Junior high
## BOYS BASKETBALL CAMP

THE JCC HIGH SCHOOL BOYS BASKETBALL STAFF IS OFFERING AN OPPORTUNITY FOR CURRENT (2018-19) $6^{\text {th }}$ and $7^{\text {th }}$ GRADE ATHLETES TO IMPROVE THEIR FUNDAMENTAL BASKETBALL SKILLS INCLUDING SHOOTING, BALL HANDLING, FOOTWORK AS WELL AS INDIVIDUAL OFFENSIVE AND DEFENSIVE SKILLS.

- DATES: May 28, 29, 30
- TIME: 9:00 AM - NOON
- WHERE: JCC HS GYM, TECUMSEH
- CAMP FEE \$30/ATHLETE
- MAKE CHECK PAYABLE TO: JCC
- REGISTRATION AND FEE DEADLINE IS


MAY $16^{\text {TH }}$ TO RECEIVE A T-SHIRT

- LATE REGISTRATION IS POSSIBLE UP TO THE DATE OF THE CAMP BUT LATE REGISTRANTS MAY NOT RECEIVE A T-SHIRT.
- ALL MONEY RAISED WILL BENEFIT THE JCC BOYS BASKETBALL TEAM.
- CONTACT COACH FARIS WITH QUESTIONS (402) 515-0426 or kirk.faris@jccentral.org

Complete and return the registration form to Coach Faris at the HS or Julie at the Cook site.

## THUNDERBIRD



THE JCC HIGH SCHOOL BOYS BASKETBALL STAFF IS OFFERING AN OPPORTUNITY FOR CURRENT (2018-19) $3^{\text {rd }}$ through $5^{\text {th }}$ GRADE ATHLETES TO IMPROVE THEIR FUNDAMENTAL BASKETBALL SKILLS INCLUDING SHOOTING, BALL HANDLING, FOOTWORK AS WELL AS INDIVIDUAL OFFENSIVE AND DEFENSIVE SKILLS.
$\Rightarrow$ DATES: May 28, 29 \& 30
$\Rightarrow$ TIME: 1:00-3:00 pm
$\Rightarrow$ WHERE: JCC HS GYM, TECUMSEH
$\Rightarrow$ CAMP FEE \$30/ATHLETE
$\Rightarrow$ MAKE CHECK PAYABLE TO: JCC
$\Rightarrow$ REGISTRATION AND FEE DEADLINE IS
MAY $16^{\text {TH }}$ TO RECEIVE A T-SHIRT
$\Rightarrow$ LATE REGISTRATION IS POSSIBLE UP TO THE DATE OF THE CAMP BUT LATE REGISTRANTS MAY NOT RECEIVE A T-SHIRT.
$\Rightarrow$ ALL MONEY RAISED WILL BENEFIT THE JCC BOYS BASKETBALL TEAM.
$\Rightarrow$ CONTACT COACH FARIS WITH QUESTIONS (402) 515-0426 or kirk.faris@jccentral.org

Complete and return the registration form to Coach Faris at the HS or Julie at the Cook site.

# THUNDERBIRD BOYS BASKETBALL CAMP Registration Form 

Complete and return this form to Coach Faris at the HS or Julie at the Cook site.


## Parents Release and Waiver Agreement

We (orl) as parents or guardian, hereby give permission for $\qquad$ to participate in Thunderbird Basketball Camp during the summer of 2019. We (or I) hereby release the Johnson County Central Board of Education and all of its employees and camp staff, from all claims on account of any injuries, which may be sustained by our son while attending the Thunderbird Basketball Camp. We (or I) agree to indemnify the JCC Board of Education and all its employees and the camp staff for any claim, which may hereafter be presented by our son as a result of such injuries. I give permission to Kirk Faris, Ben Swanson, and Jordan Scheil to make emergency medical decisions concerning my son in my absence.

Parent or Guardian (Signature)

Date: $\qquad$

## District Music Contest

Johnson County Central hosted District Music Contest on Thursday, April 18. The following are JCC's results:

## Superior ratings (receiving I's):

Jazz Band (earned a plaque for receiving a superior from all 3 judges)
Mixed Choir
Women's Choir
Mixed Duet - Simon Rother, \& Haley Beethe
Vocal Solos - Jenifer Acosta, Haley Beethe, Vanessa Jimenez (Outstanding Performance Honorable Mention), \& Emma Walters
Girls Duet - Vanessa Jimenez \& Emma Walters

## Excellent ratings (receiving II's):

Concert Band
Men's Choir
Girls Triple Trio - Jenifer Acosta, Katelyn Alexander, Haley Beethe, Ava Berkebile, Cheshire Burger, Kathia Castor, Vanessa Jimenez, Hayley Neemann, and Emma Walters.
Instrumental Mixed Trio - Jordan Albrecht, Kaita Baird, Fran Xayaphonesongkham
Boys Quartet - Logan Barras, Brady Clements, Gabe DeFreece, \& Simon Rother.
Vocal Solo - Jenifer Acosta


## Gabe Meints $-2^{\text {nd }}$ Grade

Greetings from Mr. Meints' $2^{\text {nd }}$ Grade class! What a year it has been, and as we draw nearer to the end, we continue to participate in many awesome activities! Recently, you could have seen us on an Easter Egg hunt around the classroom. We also conducted some Scientific Analysis when we took part in the 'Jelly Bean Rainbow Experiment', where we had to guess which liquid would dissolve the jelly beans quicker forming a rainbow, water or vinegar. We will let you try it for yourselves to find out the answer, but it was pretty cool! We are excited about the upcoming Elementary Field Day on May 10, and participating in some cool Science, Technology, Engineering, and Math projects on our upcoming Field Trip, and exploring a local farm full of animals and adventure!


## Fun Times in Preschool!!!

ABC.....123! These preschoolers have been learning so much including letters, numbers, writing their name, and learning to be kind to everyone. Some fun activities that we have been doing have included mixing colors to find a new color, planting flowers in our classroom, our Easter egg hunt on the front lawn, and we are anxiously watching our caterpillars to see what they will turn into!

With this nice weather we have been having, these preschoolers have been able to go on a nature walk to explore all the new life growing all around the school. They are so excited Spring is finally here. We have learned many Spring songs in the classroom and the kids enjoy singing them daily. So, what's up for the rest of the school year? We will be finishing with a week unit on Reduce, Reuse, Recycle; Trees, Water Safety, and Fire Safety!

I can't believe the school year is quickly approaching us. We will be holding a Preschool Graduation for the students going into Kindergarten next Fall on May 21st and our last day of Preschool will be on May 22. Watch out world.....these preschoolers are rocking it!!

Mrs. Hawley
Preschool Teacher-Tecumseh


# Open to the public... JCC Preschool Advisory Board Meeting Monday, May 6, 2019 9:00 a.m. <br> Tecumseh Elementary Auditorium 

This meeting with give you an opportunity to share your thoughts and ideas regarding our preschool program.

If you have questions, please call: 402-335-3320.


## NOTES FROM THE HIGH SCHOOL COUNSELOR Mrs. Olivia Reuter

## June and July ACT: Registration Open Now

Registration is open for both the June $8^{\text {th }}$ and July $13^{\text {th }}$ ACT tests. Register for the June $8^{\text {th }}$ ACT test by May $3^{\text {rd }}$ and the July $13^{\text {th }}$ ACT by June $14^{\text {th }}$ in order to avoid paying a late fee. Any student can sign up to test. It is a good idea for students who are going to be juniors to test to see where they are and what they need to improve on, or students who will be seniors to test in order to improve their scores. Register online at act.org The JCC school code is 282-319.

## TRIO Summer Bridge Program for Freshmen at Peru State College This Fall

Traditional Summer Bridge is a three-week for-credit summer session designed to give a small group of highly motivated, first-year students a solid foundation for their college careers. Traditional Summer Bridge balances an enriching academic experience with fun activities and worthwhile social connections including:

- COLL 100 Elements of Personal Success (3 credit course)
- Math Boot Camp
- English Reading and Writing Review (or potentially science boot camp in future)
- Orientation to the Peru State College experience
- Introduction to SSS services and programs
- Social and cultural activities
- Mentoring
- Tutoring
- Academic Advising

If you are a high school senior who will be a freshman at Peru State College next fall and are interested in enrolling in this program, visit this website https://www.peru.edu/trio/how

## ACT Scholarship for Sophomores and Juniors

One lucky student will win a $\$ 40,000$ Scholarship and a bonus $\$ 5,000$ Tech Package! Eligible sophomores and juniors that register for the April, June, or July, 2019 US national test date (and opt-in to the giveaway during registration) have a chance to win the scholarship. Go to act.org/ACTScholarshipGiveaway to learn more.

## Nebraska College of Technical Agriculture- Curtis Summer Tours

NCTA in Curtis, Nebraska offers summer tours for high school students from the second week of May until the first week of August. During this tour, you will tour campus, learn about campus life, see the residence halls, and visit with an academic advisor. If you are interested in this opportunity, call Linda Cole at (308) 367-5240 or register online at https://nctaunl.wufoo.com/forms/tour-request/

## University of Nebraska- Kearney Summer Tours

The University of Nebraska- Kearney offers tours to high school students during the summer from May $13^{\text {th }}$ to August $16^{\text {th }}$, Monday through Friday at 9:30 AM. During this tour, students will tour campus, see a residence hall, attend a financial aid information session, and tour the UNMC health science complex. Contact UNK via email at visit@unk.edu or at 308-865-8526 to register or with questions.

## Seniors: Complete the FAFSA as Soon as Possible

- First, create an FSA ID for you and one for a parent at fsaid.ed.gov. You'll need it to access and sign the FAFSA. To create the FSA IDs that you need, go to https://fsaid.ed.gov
- Complete the FAFSA at fafsa.gov. You may also complete it via the new myStudentAid app for iOS and Android.
- For free help with the FAFSA, see FAFSA Tools at EducationQuest.org or call EducationQuest to make an appointment: Omaha - (888) 357-6300 or Lincoln - (800) 303-3745


## Meet the JCC Class of 2019

Here are six more profiles of students in JCC's senior class of 2019.


## Erika Cruz

Erika Isidra Marie Cruz is the daughter of Susan and Richard Kirkland of Tecumseh. Her siblings are Austin (20), Alex (11), Kyler (10), and Sophie (6). Erika's favorite class at JCC were her Spanish classes because the teacher made it a fun environment. Erika's school activities have been band, choir, golf, basketball, track, FBLA, FFA, one act, and musical. Her favorite school lunch is chili with cinnamon rolls. According to Erika, the most important thing that she has learned in high school is time management. Erika's advice to younger students is, "Go out for as many activities as possible." After high school, Erika plans to attend Southeast Community College as an academic transfer and then transfer to UNMC to enter into the physician's assistant program. In ten years, Erika sees herself working in a hospital as a physician's assistant and starting her life after college.


## Scott Byers

Scott David Byers is the son of Tracy and Angie Byers of Tecumseh. His siblings are Brook, Chris, and Ralyn. Scott likes being a senior because he will be moving on in life and adventuring into adulthood. The advice he'd give to younger students is, "Pay attention to the little things; they will matter later on." Scott's favorite high school class is welding because it gives him to do something he likes and has always been interested in. He has been involved in band, football, speech and FBLA. After high school, Scott plans to enter into the U.S. Army and be an M1 armor crewman. In ten years, he sees himself still in the Army and living somewhere by the coast. If he isn't still in the army, he will own his own business.

## Cassidy Parks

Cassidy Parks is the daughter of Jackie and Travis Goracke, Stephanie Grof, and Curt Parks. She lives in Tecumseh and her siblings are Gwen, Austin, Max, Mark, and Ethan. Cassidy's favorite class is botany because there has been a lot of hands-on activities like growing plants in the tower gardens. Her favorite school lunch is chicken nuggets and her favorite part about being a senior is that there is more freedom and graduation is near. The most important thing that she has learned during high school is to not be afraid to ask for help and everyone around you wants you to succeed even if you don't think so at first. Cassidy's advice to younger students is, "Stay focused on school and don't get wrapped up in other people's drama." After high school, Cassidy plans to pursue a degree at the University of Nebraska-Omaha. In ten years, Cassidy sees herself having a successful career and being able to travel the world.


## Brady Clements

Brady Clements is the son of Bradley Clements and Susan Colson of Tecumseh. According to Brady, the best thing about being a senior is having more flexibility in his schedule. Brady's advice for younger students is, "Make sure you always get your homework done." His favorite high school class is Biology II because as a class we picked the topics that we studied so it was more interesting. Brady's favorite school lunch is the popcorn chicken bowl. His school activities have been choir, one act, speech, STRIV broadcasting, musical, and academic decathlon. After high school graduation, Brady plans to work a couple of years and then go to culinary school. In ten years, Brady hopes to own his own restaurant.

## Jon Doty



Jon Doty is the son of Clarence Jr. and Janet Doty of Tecumseh. His siblings are Chris and Stephanie. According to Jon, the best thing about being a senior is thinking about the future to come. His favorite high school class was construction and home maintenance because we built the track shed and that was a great experience. Jon's school activities have been FFA and track. The most important thing that Jon has learned during his high school years is being on time and turning things on time to keep your grades up. After graduation, Simon plans to go to Southeast Community College in Milford and start the John Deere construction and forestry program. Jon's advice for younger students is, "Always be on time and always turn in your assignments when they are due." In ten years, Jon sees himself working at a job he enjoys, being financially stable, and owning a house.

## Micaela Francisco

Micaela Franciso is the granddaughter of Marjorie Berg of Tecumseh. Her siblings are Frankie, Juan Carlos, Rodrigo, Jose Rene, Juan Fernando, Nayeli. After graduation, Micaela plans to attend Peru State College and take general classes until she decides on a major. According to Micaela, the best thing about being a senior is knowing that I made it this far and that college is just around the corner. Micaela's advice for younger students is, "Try out for school activities." His favorite high school classes have been her art classes because it lets her explore her creativity. In ten years, Micaela plans to have a successful career and live where her career takes her.


| I | IE | $0 \mathcal{E}$ | 62 | 87 | LZ <br>  | 92 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢Z | $\dagger 乙$ |  |  |  |  | 6I |
| 8I |  |  |  |  |  |  <br> ZI |
| I I |  |  |  | sureg рәуеg <br> ung $\mathrm{DM} / \mathrm{BO}_{\mathrm{O}} \mathrm{lo}^{\circ} \mathrm{H}$ <br> L |  | $\varsigma$ |
|  |  |  |  |  | ${ }_{\mathbf{d}}$ Kl！unłı．ioddo <br>  <br>  | əい |
| $t$ | $\varepsilon$ |  |  | $0 \varepsilon$ |  |  |
| Sep．imps | лврых | ＾rpssmy | кврsөuрәм | Arpson | Srpuow | Supuns |

## 

Thank you！ online with credit card．
 оұ ұиәшКед риәs кеш под＇әэиелре u！p！ed әq ol pәәu sәчэun！ұuәpnłS
 $\frac{\text { Ala Carte }}{\$ 1.25 \text { each }}$ $0 \varepsilon$ ：0\＄ 3 sejyearg＇pay 0ヤ＇0\＄yכun ר＇pay səo！ld pasnpəy $\$ 8.25$（5 days） $\$ 33.00$（20 days）
$\$ 16.50$（10 days） 1sejyeәлq ләd s9＇ı\＄
 （s／ep s）0s＇EL\＄ $\$ 27.00$（ 10 days） $\$ 2.70$ per lunch
 （ s Rep s） sz GL\＄
 $\$ 3.05$ per lunch


|  | ธ $\varepsilon$ | оє | 62 | 82 | $\angle z$ | z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sz |  | poups plod peר pessus！a 00：IL |  －duュpp！gapeig $\ddagger$ I <br>  poupsad pイеа ¥еา <br>  －joparensstoa $\wedge$ |  ungenperg papsold <br> $\forall$ घ <br> －yporyessfog $\wedge$ <br>  |  <br>  meford <br>  очduュрр！ | ธ |
|  <br>  |  <br>  <br>  Keappla sperl apeng ung rus unt we st：8 <br>  duュpp！- әрел |  <br>  <br>  <br>  | ud 00：z ⿹勹䶹45＞00 30， －れan！iney puegsw me st：8－पpoul7turemw <br>  <br>  | वat－ирои！ 7 －splи！a tposkog $\wedge$ we oc：8－＞＞्वumenpses <br>  แe 6－7Nก（e） <br>  | ud T －5upp $\perp$ dVWapers it ヶot＂б <br> ud $\angle$ ＞00＇popsopp！n oxe apers 4 in－بnt －7eono | $\begin{aligned} & \text { Nea } \\ & \text { s،əчəoW } \end{aligned}$ |
| und Z －ypsurnol <br>  <br> und ztumumi <br>  FMOUS 7iviplos | ud 9 <br>  Lo！demy Mous TV Ding <br>  <br>  ure oc：8－oubps －5u！poldVWapers8－9 |  <br>  <br> we ов：8－sivabenbueา －u！ | und9－aynejejpow <br>  <br> ud oع：z－paps फ！！ כวाe чорелшиоореития <br> we oz：8－पpew －5u！poldyWapers 8－9 |  Фрр！ <br>  und $t$ －ungnves stepy $\times$ perin Hr ше $0 \varepsilon: 8$－биршу －5u！poldyWapers 8－9 | 反u！̣ow mespenns lleapos шe 0ع：8 யmprew（o）pueg dow ONOヨ we 00：6 tunuotipn <br>  б7wKiosyp才 popsold כว | s |
|  | ue Ot－uenn（o） <br> 円W つNつヨ $\rightarrow$ peı $\perp \mathrm{H}$ r <br>  <br>  <br> ue $0 \varepsilon: 8$－moleps －็u！p $\perp d \forall W$ opeis s $ฺ \downarrow$ |  <br> จnbueg $\forall ョ \exists$ <br>  <br>  <br> ud oo： t － <br>  <br> －5uprldVWaperss st <br> we oz：8च्चाड＞00（0） <br>  <br> poupsald ON we 00：6 <br>  | ud oc：z－ <br>  Keasown SH ud oozt－व91 Longeo －anpld dinigse｜c－ripes <br> แe $0 \varepsilon: 8$ бu！p $\perp$ dVWepers It яot＂6 <br> we 0ع：8－цре $W$ ームu！poldVWapenssタャ |  |  |  |
| 7 PS | U | nYI | P9M | Onl | UOW | uns |

## Johnson County Central Public Schools

PO Box 338
Tecumseh, NE 68450

PO Box 255
Cook, NE 68329

Phone: $402335-3320$ Superintendent @ Tecumseh
402 335-3328 Principal @ Tecumseh
402 864-2024 Elementary Office @ Cook
402 864-4171 Principal @ Cook
402 864-4181 MS Office @ Cook
Web Site www.jccentral.org

## POSTAL PATRON

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

## Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

## Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Dr. Galen Boldt, Superintendent at 402-335-3320.


