## Johnson County Central Public School Monthly Newsletter

# Updated Numbers 

\& POTENTIAL ONE-SITE SAVINGS

by Jon Rother. April 2023
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The school board and administration continue to meet with Boyd-Jones (Construction Manager At-Risk), Clark-Enersen (Architect) and Russ Koch (Facilities Adviser) during special board meetings. The purpose of the meetings is to develop plans for a facility that unites all student services, students and staff under one roof at one site. This process started in the fall of 2018 with facilities studies and community input meetings.

Goals for the new facility include providing for current and future programming. This means having enough space for future educational needs such as

- Having the ability to split an elementary class into three sections. Currently all elementary classes are split into two sections but a wide variance in individual class sizes can make classroom space planning difficult.
- Adjusting curriculum to meet future needs. A current goal is to include Family Consumer Science (FCS) courses. In order to do so, proper equipment and classroom design is required. Not to mention a teacher endorsed in FCS.
- An increase in overall student population necessitating additional middle and high school spaces. See page 2-3 for current student data.

Getting to one site will allow our district to be more efficient with our time, staff, student services and finances. Having two sites and three buildings means spending time and money for students and staff in-transit (bussing, teaching at both sites, activities), duality of services (lunch programs, cleaning, maintenance, etc.), and continued maintenance of buildings from four separate eras with three different modes of heating and cooling. All of this means that our district is spending an excess of time and money that over time could be allotted towards a more efficient model: one site, one facility.

As discussed in prior newsletters, the biggest cost driver to a school district is personnel. Also remember that PERSONNEL IS OUR SCHOOL DISTRICT’S MOST VALUED ASSET. We can't operate our school without these valuable people. That being said, in an effort to control expenses, when an employee leaves our district, we evaluate whether the position could be absorbed. However, only so many positions can realistically be absorbed before student services begin to suffer. It also means an added workload for those employees still at the school district. You can refer to the numbers below to see what our enrollment and staffing numbers look like compared to five years ago.


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One way to attract and retain quality personnel is through updated, safe, functional and attractive facilities. It's not the only factor, but it can play a big role. If a candidate is not from the area, does not know anyone or have relatives in the area, what is the attraction to work at JCC? I can say that potential families will frequently ask for a tour of the facilities. They want to see where their child could go to school and what the learning conditions are like. This is no different than potential employees; they want to see what the working conditions are like.

Having the ability to host area, district, Educational Service Unit and conference events would be a plus. When hosting such events, a school district brings hundreds of people into the school district and the community. Oftentimes spectators in town for the event are purchasing gas, visiting the convenience stores, and eating out. The traffic from large school events can be a benefit to our communities as well.

Whether due to a new facility or renovations to existing facilities, Johnson County Central can experience financial savings and time savings by having all student services at one site.

Here are some updated numbers pertaining to JCC, its facilities and students.

## Staff (includes Certified \& Classified)

95 - number of staff in 2022-2023 school year

- 3 administrators, 52 teachers, 40 support staff
- 8 - number of teachers that travel between the two sites daily for student services. In other words, we are essentially paying for an extra "phantom" teacher as we have 8 regular periods in the school day and the traveling teacher cannot teach when they are traveling). This also does not account for duality of other services (i.e kitchen staff, office staff, custodial staff)

102 - number of staff in 2018-2019 school year

- 4 administrators, 55 teachers, 43 support staff


## Students

508 - Student membership ${ }^{*}$ as of March 2023 (526 in 2018-2019)
445 - Average Daily Attendance ${ }^{* *}$ (446 in 2018-2019)

- 35 students per class in grades K-12.

468 - Average Daily Membership (474 in 2018-2019)

- 36 students per class in grades K-12.
* Membership includes preschool students. Therefore these numbers can vary due to a school having all day preschool versus half day preschool. Half day preschool doubles the number of preschool students which then increases membership.
**Attendance does NOT include preschool students.

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## Transportation

251 - number of students relying on school transportation daily
177 - number of students riding shuttle buses daily
3,850 - number of miles per shuttle per year

- Combined, JCC shuttles accumulate 19,250 miles per year.
110.8 - number of hours a single student spends on shuttle buses per year

67 - number of students on bus routes daily
59.7 - average miles per route per day

- The longest route is 100 miles per day (there are 2 of these) and the shortest route is a van route at 28 miles per day.
\$206,291* - transportation costs per year not including activities
\$408* - yearly per pupil cost for shuttles
$\$ 1,692^{*}$ - yearly per pupil cost for bus/van routes
\$704* - yearly per pupil cost for preschool van routes
*Transportation costs do not include maintenance and licensing of vehicles.


## Facilities

2 - number of JCC sites
3 - number of JCC buildings used for educational purposes
130,607-total square footage of current JCC facilities

- Cook Site is $56,000 \mathrm{sq} / \mathrm{ft}$
- Tecumseh Site Elementary is $25,500 \mathrm{sq} / \mathrm{ft}$
- Tecumseh Site High School is 49,107 sq/ft
\$61,378-Tecumseh Site (2 buildings) annual cost for utilities (electricity, water, sewer, gas)
\$125,972 - Cook Site annual cost for utilities (electricity, water, sewer, propane)
One-Site Savings (by moving to the Tecumseh Site using current facilities)
\$281,025-Savings on staff
\$93,610 - Savings on transportation
\$43,000 - Savings on insurance, liability, snow removal, copier lease, sanitation services, telephone, etc.
\$125,972-Savings on utilities
\$543,607-Total Savings
This equates to $\mathbf{7 . 1 5}$ cents on JCC's levy based on current valuations.
Should JCC get to one site, and potentially build a new facility, JCC could drop the levy by up to 14 cents (at current valuations). This equates to just over $\$ 1$ million dollars from the budget. The 14 cents consists of the "one site savings" discussed above and from not needing to put so much money into the building fund each year. Currently, 9 cents of our levy goes directly into the Building Fund to keep up with repairs and maintenance issues that arise. With a new facility, budgeting 9 cents to our building would not be required. Please note - the Building Fund will still maintain a level of funds to handle any unforeseen repairs or maintenance.


## Student Feedback

In November, 14 JCC high school students took part in a "Visioning Activity" in collaboration with the 4 County Collaborative and Mr. Craig Schroeder, Board President of the Heartland Center for Leadership Development. During the activity, the students discussed ways in which they could improve their communities and created diagrams for their "vision" for the future. They then shared these ideas with area leaders from the JCC district. During this time, community leaders were able to ask JCC students questions about their vision. JCC's highlight from this activity was:

## "Students' Voice in School Improvements"

By this our students want to be consulted and want to have a say in the future of our school district. Whatever happens today will most definitely impact future families and the education of their children at JCC.

The Visioning Activity was in response to a survey conducted by Mr. Schroeder and the 4 County Collaborative. 141 JCC students in grades 6-12 completed the voluntary survey. In total, 1,208 students from the 9 schools that comprise the 4 County Collaborative completed the survey. They were asked the following questions and gave the following responses:

- Overall, rate your community as a place to live as a teen (1-5, with 1 being poor and 5 being Excellent).
$\checkmark$ ALL $=$ Poor (3.81\%), 2 (12.27\%), Average (46.77\%), 4 (25.87\%), Excellent (11.28\%)
$\diamond$ JCC = Poor (0.72\%), 2 (10.79\%), Average (43.88\%), 4 (27.34\%), Excellent (17.27\%)
- What changes would you like to see that would make your community a better place to live? (Please rank the following list from 1 as your highest priority to 4 your lowest.)

1. More entertainment and recreation options.
2. More local job opportunities for teens.
3. More local shopping and restaurant options.
4. More opportunities to be involved in community events and projects.

- What are your plans after high school graduation?
$\checkmark \quad \mathrm{ALL}=4$ yr college (53.28\%), Comm. College (13.80\%), Other (12.22\%), Military (5.82\%), Self-Employment (1.58\%), Tech School (4.32\%), Work (8.98\%)
$\checkmark$ JCC $=4$ yr college ( $49.3 \%$ ), Comm. College (15.49\%), Other (13.38\%), Military (10.56\%), Self-Employment (9.15\%), Tech School (2.11\%), Work (0.0\%)
- If quality career or business ownership opportunities were available, how likely is it that you would prefer to stay in this area to live after graduating high school ( $1-5$, with 1 being Not Very Likely and 5 being Very Likely)?
$\diamond$ ALL $=$ Not Very Likely (20.45\%), 2 (18.37\%), Somewhat Likely (35.58\%), 4 (15.21\%), Very Likely (10.39\%)
$\diamond$ JCC = Not Very Likely (21.28\%), 2 (16.31\%), Somewhat Likely (30.50\%), 4 (17.73\%), Very Likely (14.18\%)
- If quality career or business ownership opportunities were available, how likely is it that you would prefer to return in the future to this area to live (1-4, with 1 being Not Very Likely and 5 being Very Likely)?
$\diamond$ ALL = Not Very Likely (11.68\%), 2 (18.68\%), Somewhat Likely (36.70\%), 4 (19.35\%), Very Likely (13.59\%)
$\diamond$ JCC = Not Very Likely (10.79\%), 2 (17.99\%), Somewhat Likely (31.65\%), 4 (22.30\%), Very Likely (17.27\%)
- What career fields are you currently considering? Top 6 percentages:
$\diamond 31.88 \%$ - Agriculture, Food or Natural Resources
$\checkmark$ 22.46\% - Health Science
- 21.01\% - Education or Training
$\diamond$ 20.29\% - STEM (Science, Technology, Engineering or Math)
$\checkmark$ 18.12\% - Architecture or Construction
$\diamond 18.12 \%$ - Arts, A/V Technology or Communication
- Do you have a small business right now (i.e. livestock, craft-making, game design, etc.)?
$\diamond \quad$ ALL $=$ Yes (11.30\%), No (88.70\%)
$\diamond$ JCC = Yes (9.22\%), No (90.78\%)
- Do you have an interest in owning your own business in the future?
$\diamond \quad \mathrm{ALL}=$ Yes (46.22\%), No (53.78\%)
$\diamond$ JCC = Yes (44.68\%), No (55.32\%)
- Would you be interested in taking an entrepreneurship class to get hands-on experience in starting your own business?
$\checkmark$ ALL $=$ Yes (54.41\%), No (45.59\%)
$\diamond \quad \mathbf{J C C}=$ Yes ( $58.57 \%$ ), No (41.43\%)
- At this time, do you picture yourself living in this area in the future, perhaps after you graduate from high school or college, get some career experience or decide to start a family?
$\checkmark \mathrm{ALL}=$ Yes (54.88\%), No (45.12\%)
$\diamond$ JCC = Yes (55\%), No (45\%)
- What are some of the reasons you would picture yourself living in this area in the future? Top 5 responses:

1. Family ties in the community.
2. Good place to raise a family.
3. Cost of living is less.
4. Job or business opportunity.
5. Quality school.

- What are some of the reasons you would not picture yourself living in this area in the future?

1. Make more money elsewhere.
2. Career opportunity elsewhere.
3. Too few shopping options.
4. Lack of entertainment.
5. Community too small.
6. Encouraged to leave.

- Have adults in your community asked your views on what would make this community a better place to live for teens?
$\diamond$ ALL $=$ Yes (12.26\%), No (87.74\%)
$\diamond \quad J C C=$ Yes (9.29\%), No (90.71\%)
- If an adult leader asked you to become involved in making your community better, would you volunteer?
$\checkmark \quad \mathrm{ALL}=$ Yes (68.28\%), No (31.72\%)
$\diamond$ JCC = Yes (76.26\%), No (23.74\%)


# O NSCAS mamammanamina ASSESSMENT SYSTEM 

## NSCAS (State Assessment) Testing Dates

## NSCAS Science

Grade 8: Thursday, Apr il 13 8:30-9-48
Grade 5: Tuesday, April 18 8:30-10:00

## NSCAS ELA

Grade 3: Tuesday, April 18 8:30-10:00
Grades 7 \& 8: Wednesday, April 26th 8:30-10:36
Grades 4 \& 5: Thursday, April 27th 8:30-10:00
Grade 6: Friday, April 28th 8:30-10:36

## NSCAS Math

Grade 3: Wednesday, April 19 8:30-10:00
Grades 4 \& 5 Tuesday: May 2nd 8:30-10:00

Grade 6: Wednesday: May 3 8:30-10:36
Grades 7 \& 8: Thursday: May 4th 8:30-10:36
2023-2024 School Calendar


| February |  |
| :--- | :--- |
| 2 | NO SCHOOL - ESU4 Engaging Educators Conf. |
| 12 | NO SCHOOL Parent-Teacher Conferences |
|  | 11 AM - 7 PM |
| 14 | Valentines Day |
| 19 | President's Day |
| 26 | Teacher In-Service - NO SCHOOL for students. |
| 26 | NSAA Start Spring Practices |


| March |  |
| :--- | :--- |
| 7 | End 3rd Quarter |
| 8-11 | NO SCHOOL - Spring Break |
| 10 | Daylight Saving |
| 17 | St. Patrick's Day |
| $29-1$ | NO SCHOOL - Easter Break |
| Total 3rd Qtr. Student Days $=39$ |  |
| Total 3rd Qtr. Teacher Days $=44$ |  |
|  |  |
| April |  |
| 15 | Teacher In-Service - NO SCHOOL for students. |
| 29 | Teacher In-Service - NO SCHOOL for students. |


| May |  |
| :--- | :--- |
| 11 | JCC High School Graduation |
| 16 | Last Day for Students - 11 AM Dismissal |
|  | End 4th Quarter/2nd Semester |
| 17 $\quad$ Teacher In-Service |  |
| Total 4th Qtr. Student Days $\mathbf{- 4 4}$ |  |
| Total 4th Qtr. Teacher Days $=47$ |  |
| Total 2nd Sem. Student Days $=83$ |  |
| Total 2nd Sem. Teacher Days $=91$ |  |

2023-2024 TOTAL $=167$ Student Days
2023-2024 TOTAL $=185$ Teacher Days

|  |  |  |  |  |  |  |  | 2023-2024 S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July 2023 |  |  |  |  |  |  | July |  | January 2024 |  |  |  |  |  |  |
| Su | M | Tu | W | Th | F | Sa | 4 | Independence day | Su | M | Tu | W | Th | F | Sa |
|  |  |  |  |  |  | 1 |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |  | 28 | 29 | 30 | 31 |  |  |  |
| 30 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | gust 2 |  |  |  | Augus |  |  |  | Feb | uary | 2024 |  |  |
| Su | M | Tu | W | Th | F | Sa | 7 | NSAA Start Fall Practices | Su | M | Tu | W | Th | F | Sa |
|  |  | 1 | 2 | 3 | 4 | 5 | 8-11 | Teacher In-Service |  |  |  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 14 | First Day For Students - 1:00 PM Dismissal | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 18 | NO SCHOOL | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 21 | Teacher In-Service - NO SCHOOL for students. | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |  |  |  |  | 25 | 26 | 27 | 28 | 29 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Sept | ember | 2023 |  |  | Septe | nber |  |  |  | ch 2 |  |  |  |
| Su | M | Tu | W | Th | F | Sa | 4 | Labor Day - NO SCHOOL | Su | M | Tu | W | Th | F | Sa |
|  |  |  |  |  | 1 | 2 | 18 | Teacher In-Service - NO SCHOOL for students. |  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |  | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  |  |  |  |  |  |  |  |  | 31 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | ober | 023 |  |  | Octob |  |  |  |  | ril 20 |  |  |  |
| Su | M | Tu | W | Th | F | Sa | 2 | NO SCHOOL Parent-Teacher Conferences | Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 11 AM-7 PM |  | 1 | 2 | 3 | 4 | 5 | 6 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  | End 1st Quarter | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  | Teacher In-Service - NO SCHOOL for students. | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |  | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 29 | 30 | 31 |  |  |  |  | Total | st Qtr. Student Days $=40$ | 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  | Total | st Qtr. Teacher Days = 47 |  |  |  |  |  |  |  |
|  |  | Nov | mber | 2023 |  |  | Nover | ber |  |  |  | ay 20 |  |  |  |
| Su | M | Tu | W | Th | F | Sa | 13 | NSAA Start Winter Practices | Su | M | Tu | W | Th | F | Sa |
|  |  |  | 1 | 2 | 3 | 4 | 13 | Teacher In-Service - NO SCHOOL for students. |  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  | NO SCHOOL - Thanksgiving Break | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |  | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |  |  | 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Dece | mber | 2023 |  |  | Decer | ber |  |  |  | ne 20 |  |  |  |
| Su | M | Tu | W | Th | F | Sa | 4 | Teacher In-Service - NO SCHOOL for students. | Su | M | Tu | W | Th | F | Sa |
|  |  |  |  |  | 1 | 2 | 22 | End 2nd Quarter/1st Semester |  |  |  |  |  |  | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 25-29 | NO SCHOOL - Winter Break | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 23-27 | NSAA Winter Moratorium | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | Total | nd Qtr. Student Days = 44 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | Total | nd Qtr. Teacher Days $=47$ | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 31 |  |  |  |  |  |  | Total | st Sem. Student Days $=84$ | 30 |  |  |  |  |  |  |

## February K-3 Thunderbirds of the Month



Kindergarten (L to R): Miles Goodrich, Katie Ly, Brantly Thiemann, Liam Little, Aidaly Merlin-Lara, Elizabeth Orozco, Beau Lada

Not Pictured: Odin Generally, Piper Lary

1st Grade (L to R): Bentley Gottula, Easton Stafford-Laflin, Ashlynn Webb, Connor Mecham, Alexus DeMar, Violet Arguello, Baeley Neemann

Not Pictured: Karla Prado, Austyn Broadfoot


2nd Grade (L to R): Randy Louis, Baylee Shirley, Cesar Valles, Annabelle Cottrell, Henessy Trevino, Aires Savago, Matthew Dixon, Mason Nichols, Jacob Griess

Not pictured: Kaylen Najera-Andrade

3rd Grade (L to R): Hazel Arguello, Quinlynn Beethe, Alivia Gottula, Everly Rojas, Nathaly Hurtado-Arellano, Abby Oenbring, Harper Beck, Ivan Cornejo, Brady Garday


## NEWS FROM PRINCIPAL RICK LESTER

Spring is right around the corner and we are winding down our 2022-2023 school year at JCC. As we approach the final weeks of the year, I want to congratulate our seniors on all their accomplishments this past year. Success now in academics and extracurricular activities will carry forward to their future endeavors, and I wish the senior class much success as they graduate and move on after high school.

I do have a few loose ends to tie up at the end of this year and I first want to remind our seniors and parents of some important dates and events that are heading our way:

- Tuesday, April 25, 2023 - during study session at 3:10 p.m. in the cafeteria I will meet with the seniors to hand out senior check-out sheets, the seniors will have the remaining two weeks (before graduation) to complete their check-out sheets, which is plenty of time.
- Friday, May 5, 2023 - the last day for seniors (this will be a regular full day of school). Tests and assignments must be done by this date.
- Monday, May 8, 2023 - seniors can start to officially check-out. Mr. Lester will check lockers and collect check-out sheets. This needs to be completed by the end of the day on Friday, May 12, 2023.
- Monday, May 8, 2023 - senior grades are due in the computer by 8:00 a.m. I will inform the Salutatorian and Valedictorian of their status. At graduation rehearsal I will verify and print report cards and also hand out cords to seniors with a GPA of 3.85 or higher.
- Friday, May 12, 2023 - seniors will have graduation rehearsal at 10:00 a.m. After rehearsal I will have a senior party/lunch at the fairgrounds.

As our seniors are preparing to graduate, our 8th grade students are looking to transition into the high school. 8th Grade Orientation will take place on Wednesday, May 10, 2023 at 2:30 p.m. These current 8th graders will be divided into small groups and will be escorted on a tour of the high school facilities. They will also visit with the extracurricular activities sponsors and will have an opportunity to ask questions during a refreshment period at the end of the orientation.

Another important event I want to discuss is our JCC Honors Day, which will be held on Wednesday, May 3, 2023 at 2:30 p.m. in the high school gym. This program recognizes our students' academic success. All students will be present at this assembly and will be honored for their achievements in the presence of their peers. We invite and encourage all parents to attend this assembly. We understand this is during the work day, but we hope parents will still attempt to be present as their students are being honored. There will be many awards given during this assembly: Honor roll, perfect attendance, classroom awards, military awards and many others. Please come and help recognize these award recipients.

Let's keep up the good work and end our 2022-2023 school year on a high note. Good Luck and congrats to all our seniors and have a safe and exciting graduation!

## MIDDLE SCHOOL NEWS

By Rich Bacon

Students will be taking a number of state-mandated assessments (NSCAS) throughout the month of April. These assessments are very important for our students and the district. Results from these assessments provide data which help guide curriculum decisions for our district. Results from these assessments will also be used to help determine a student's academic placement for the next school year. Please help set your child up for success on these assessments by making sure your child gets a good night's sleep the night before and eats a good breakfast the morning of each of assessment.

The following middle school students made the honor roll for the $3^{\text {rd }}$ quarter and will be recognized at a student assembly. To earn a place on the Honor Roll a student can have no grade lower than a B. Names in Bold Print signify a person who earned Honor Roll with Distinction. These students can only have one B and the rest A's. The Asterisk* signifies students who have earned all A's. Congratulations to these students for their hard work!

$8{ }^{\text {th }}$ Grade: Harrison Bacon, *Amelia Britt, Nevaeh Brown, Zoey Bryant, Regan Campbell-Thies, Anthony Campos, Ayden Cannon, *Jillian Cropp, Monica Jimenez, Haylee Riesland, Haylee Trew, *Molly Weber, Trinity Williams<br>$7^{\text {th }}$ Grade: Reese Badertscher, *Leighton Beethe, *Payton Brandt, *Abigail Burki, *Reese Carter, *Adree Case, Grace Freder ick, Kael Fricke, Conner Gerking, Dalton Henderson, Ailyn Herrera, Jesus Hurtado, *Cooper Jones, *Anthony Orozco, *Stefani Peters, *Sophia Schmidt, *Wesley Schmidt, *Alex Thipphavong, Landon Toohey, Tegan Topp, *Riley Wellensiek, Brayden Wilcox<br>$6^{\text {th }}$ Grade: Damian Andrade, *Elliott Brommer, *Jackson Gottula, Chance Harre,<br>*Hadley Hartman, *Lucy Hippen, Ashton Huskey, J anel Leyva, *Heidi Reyes, Kenna Thomas, Elliott Werner

Congratulations to JCC's Lucy Hippen for finishing in a tie for $5^{\text {th }}$ place at the Scripps State Spelling Bee. Lucy was one of over 60 spellers from across the state of Nebraska and western Iowa to compete at the state bee. Congratulations Lucy!

Congratulations to the following Middle School students who have been selected to perform in an Honor Choir or Band at Meridian High School on April $13^{\text {th }}$.

Band: Riley Wellensiek (alto sax), Mario Lara (flute), Kael Fricke (percussion);
Choir: Amelia Britt, Nevaeh Brown, Reese Carter, Tegan Topp (Sopranos);
Adree Case, Monica Jimenez, Stefani Peters, Harley Reyes, Riley Wellensiek (Altos); Kael Fricke, Jesus Hurtado, Cooper Jones, Jacob Nixon, Wesley Schmid (Baritones)

Congratulations to our Junior High Wrestling team for their $1^{\text {st }}$ place finish at the ECNC Tournament hosted at JCC on March 14. We had twelve wrestlers medal at the ECNC Championship. Conference Champions included Erik Prado, Aaryn Kaster, Trever Bohling, Haylee Trew, and Jillian Cropp. Earning a Runner-up medal was Max Goracke, Jacob Nixon, Prestin Thomas and Jessa Adams. Rodrigo Agapito earned a $3^{\text {rd }}$ place medal and Conner Gerking and Nayelli Prado earned $4^{\text {th }}$ place finishes. Congratulations and thank you to all our wrestlers and their coaches, Neil Bowman, Coach Kuhl, Coach Rulla and Coach Prado for representing JCC in a positive way and for their time and commitment throughout the season.

The Junior High Track season has begun with 47 students ( 25 boys and 22 girls) participating. You can catch them in action at home at the MUDECAS Meet on Saturday, April $15^{\text {th }}$ and the JCC Invitational on Thursday, April $27^{\text {th }}$. Hope to see you there! Go Thunderbirds!
Johnson County Central Middle School Honor Roll


## Greetings Thunderbird Family!

April is finally here and with that comes spring sports! The boy's track team has 25 athletes participating and is coached by Mrs. Angela Huskey. The girls' track team has 20 athletes participating and is coached by Mr. Nick Weber. The track team is also assisted by Mr. Reid Genuchi and Mr. Justin Damme. Boys golf has 12 golfers out this year and is coached by Mr. Ben Swanson and assisted by Mr. Russ Waring. JCC also has one girl and one boy that are participating in soccer in a Co-op with Nebraska City.

To stay up to date with these teams throughout their seasons you can follow them on Twitter. Give them a follow!
@runjcc
@jccentralgolf

## Here are the home events that we are having this spring:

April 3 - Thunderbird Invitational Track Meet (varsity)
April 3 - Boys Golf dual vs. HTRS
April 15-MUDECAS Track Invite (JH)
April 27 - Thunderbird Invitational Track Meet (JH)
May 4 - JCC Invitational Golf Meet
May 5 - JCC Invitational Track Meet (varsity)

Please get out and support your Thunderbirds!
Garrett Collin
Activities Director


# Notes From the High School Counselor Mrs. Olivia Reuter 


#### Abstract

National Honor Society The Johnson County Central High School chapter of the National Honor Society will induct new members in May. Students who are eligible for membership will be notified by email. They will each be sent a form to fill out and submit that form to Mrs. Reuter by Thursday, April $6^{\text {th }}$. All students who submit a completed form by the deadline will be scheduled for an interview with a committee of five JCC high school teachers, not including the National Honor Society advisor, Mrs. Reuter. Interviews will be held on April $12^{\text {th }}$, April $14^{\text {th }}$, April $17^{\text {th }}$, and April $19^{\text {th }}$. Students will be evaluated on the following four characteristics: scholarship, leadership, service, and character. They must show evidence of all four characteristics in order to be selected by the committee for NHS membership. The National Honor Society induction ceremony will be on May $4^{\text {th }}$ at 6:30 PM in the high school gym.


## Search for Nebraska Scholarships By Using ScholarshipQuest

ScholarshipQuest is a feature on the Education Quest website that allows all high school students to create a profile and search for Nebraska scholarships. This is an especially good tool for high school seniors, but there are also scholarships on their for underclassmen as well. If you are in high school, it's a good idea to create an account and check your scholarship matches periodically. To get started and create an account, go to https://www.educationquest.org/resources/ scholarshipquest/ and click on the orange rectangular Go For Scholarship Quest button.

## Meet the Class of 2023



Christina Serrano is the daughter of Lina Serrano and Nicolas Serrano of Tecumseh. Christina's school activities have been bowling and one act. Her favorite lunch is the popcorn chicken bowl. Her favorite class was psychology because I learned a lot about human development. Her most challenging classes were her math classes because math is not her strongest subject. When asked about her most inspiring teacher, Christina has the following to say, "I believe that all of my teachers inspired me. They all taught me what I needed to know and I am very grateful to them." Outside of school, Christina likes to read or go out walking. She will always remember how fast her high school years flew by. Christina's favorite school lunch is the popcorn chicken bowl. After high school, Christina plans to enter the workforce. In ten years, Christina sees herself financially stable with a dog, owning her own apartment and car. In her spare time, she will travel and go sightseeing.


Tanner Woods is the son of Dezarae Lade of Tecumseh. He currently lives with his grandpa, Randy Parrish. During high school, Tanner has been involved in football, track, bowling, unified track, unified bowling, JAG, and BUDS. Tanner's favorite high school classes have been JAG and choir because the teachers have made those classes very enjoyable and they opened a lot of opportunities for him and made countless fun experiences. His most challenging high school class has been algebra because he didn't like it and lacked the urge to get the work done. Tanner's favorite school lunch is chicken noodle soup. Tanner had the following to say when asked about the Teacher who has inspired him most, "Mr. Hedger, he isn't a super bold guy but he will go out of his way to help his students if he knows they are willing to accept help. He helped me out of a rough spot in life. He talked with me even if they were small things, he was there and helped me more than he knows. He became a big influence on my career choice because he made me realize that most people are not strong enough to make it through the hard days alone and I want to help others make it through those." Outside of school, Tanner like to play video games, hang out with friends, fix things in his house, and help others with anything he can. In the future, Tanner plans to go to SCC- Beatrice his first year of college, go to SCC-Lincoln his second year of college, and then go to the University of Nebraska-Lincoln for his third and fourth years of college. In ten years, Tanner sees himself having graduated from college, being a therapist and the owner of the business where he works. He also hopes to have some real estate for long term income.

Cole Robeson is the son of Dave Robeson and Erin Robeson. His main school activity during high school has been FFA. His favorite class at JCC has been strength training because he loves lifting. His most challenging class has been advanced algebra because he struggles with letters and numbers being put together. When asked about his most inspiring teacher, Cole had this to say, "Mrs. Hodges because she has taught me to never give up and to try new things." His favorite school lunch is the popcorn chicken bowl. Outside of school, Cole likes to work on the farm and work on projects with his friends. When asked what he will remember about high school the most, Cole said, "I will remember my friends and the people that I most likely won't see again once I graduate." After he graduates, Cole plans to attend an apprenticeship or trade program to become an electrician. In ten years, Cole predicts that,
 "I see myself living on my family farm in Kansas with a new house and a wife and kids with $100+$ head of cattle.

## Vocal Music - Tom Doran

## Meridian Honor Choir

On Friday, March 31, 2023 the following students along with Mr. Doran participated in the Meridian Honor Choir: Amelia Britt, Nevaeh Brown, Reese Carter, Adree Case, Jesus Hurtado, Monica Jimenez, Cooper Jones, Jacob Nixon, Stefani Peters, Harley Reyes, Wesley Schmid, \& Tegan Topp. They started rehearsing at noon and presented a concert at 7:00 PM in the Meridian High School Gym. The day concluded with ice cream at Dairy Queen in Beatrice on the ride home.


## Final High School Concert

Friends and alumni are invited to join the high school Thunderbird Choir in the song "Why We Sing" at Mr. Doran's last high school concert on Monday, May 1, 2023. If you would like to sing with us, notify Mr. Doran with your voice part at the following email address tom.doran@iccentral.org. You'll be able to receive a copy of the song and a rehearsal track. The concert starts at 6:30 pm in the Elementary Auditorium.

## April/May Music Schedule

April 20 - District Music Contest - Tecumseh
April 27 - Spring Play Matinee for K-8 students - 1:00 PM - Elementary Auditorium - Tecumseh April 28 - Spring Play Public Performance - 7:00 PM - Elementary Auditorium - Tecumseh April 30 - Spring Play Public Performance - 2:00 PM - Elementary Auditorium - Tecumseh May 1 - HS Spring Concert and Art Show - 6:30 PM - Elementary Auditorium - Tecumseh May 8 - ECNC Honor Band - Falls City
May 12 - MS Spring Concert - 6:30 PM - New Gym - Cook
May 15 - K-3 Spring Program - 7:00 PM - HS Gym - Tecumseh

## Kindergarten Round-U/p



WHEN: Friday, April 28, 2023
9:00-11:30 a.m.
WHERE: Johnson County Central Elementary Building in Tecumseh.
WHO: Children residing in the Johnson County Central school district who are, or will be, age 5 on or before July 31, 2023.

Individual letters will be sent in April to the parents of all Kindergarten ready students residing in Johnson County Central's school district. If you do not receive a letter, please call the school and let us know that you will be attending the 2023 Kindergarten Round-Up.

If applying for early registration (child will be 5 years old on or after August 1 and on or before October 15), JCC must have received your written request by March 10, 2023.

## Johnson County Central Preschool

## 2023-24 Enrollment



An on-line application can be accessed on the school website beginning February 1: wWW.jccentral.org

If you would like a paper application or would like to schedule a classroom visit, please call the elementary office: 402-335-3320


* All preschool children, regardless of their abilities, disabilities, or the social, linguistic, or economic diversity of the children's families are eligible to be served in our preschool program


## Bus Drivers Wanted!



JCC is seeking route, shuttle and activity drivers for the current school year and upcoming 2023-2024 school year.

\$33 per route<br>\$30 per shuttle $\$ 20.00$ per hour for activities

Contact Mr. Rother or Laurie Badertscher if interested. 402-335-3320

Johnson County Central is an equal-opportunity employer.
Johnson County Central Lunch Menu


|  | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | April Showers <br> 3 JAG NE Annual Career Development Conference Omaha 9:00 am <br> V Track Invite @ JCC HS9:30 am <br> V Boys Golf vs Southern @ Tecumseh CC-4:30 pm JV Girls Soccer vs Blair (a) $\mathrm{NC}-5: 00 \mathrm{pm}$ | B <br> 4 ring May Flo <br> JV Boys Soccer@ Ralston HS-5:00 pm <br> A State Leadership Conference- | 5 <br> 4th Grade Field Trip to Morrill Hall, State Capitol \& Memorial Stadium-8:15 am <br> V Boys Golf Invite @ Friend CC-9:30 am <br> Kearney April 3, 4 \& 5 | ALL ACTIVITIES ARE | SUBJECT TO CHANGE <br> $7^{7}$NO SCHOOL <br> Easter Break |  |
| 9 <br> Happy Easter | NO SCHOOL <br> Easter Break | 11 <br> V Boys Golf Invite @ Kirkmans Cove -9:00 am <br> Mudecas JH Quiz Bowl @ Parkview Christian-1:00 pm JV/V Girls Soccer vs Ralston @ NC-5:00/7:00 pm | 12 <br> JCC School Board Meeting @ JCC HS Computer Lab6:00 pm | 13 Gr 8 NSCAS Science Test-8:30 am <br> V Boys Golf Invite @ Wildwood GC—10:00 am JV/V Girls Soccer vs Beatrice (a) $\mathrm{NC}-5: 00 / 7: 00 \mathrm{pm}$ <br> JV Boys Soccer @. Beatrice-5:00 pm | 14 <br> 5th Grade Trout Release @ Schramm Park-9:00 am JH Track Invite @ Conestoga-2:00 pm | 15 <br> JH Track Mudecas Meet @ JCC HS-9:00 am JCC Prom @ Hartman's Cattle Co.-6:00 pm |
| 16 | $17$ <br> JV Boys Golf Invite @ Falls City CC—3:00 pm | 18 NSCAS Gr 5 Science \& Gr 3 ELA Test- $8: 30 \mathrm{am}$ <br> V Boys Golf ECNC Invite @ Crooked Creek GC-9:30 am <br> V Track Invite @ <br> Tri County HS $-1: 00 \mathrm{pm}$ <br> JH Track Invite @ Falls City HS - $4: 00 \mathrm{pm}$ <br> V Girls Soccer @ Auburn5:00 pm | $19 \text { Gr 3 NSCAS Math } \quad \text { Test-8:30 am }$ | 20 <br> NO SCHOOL <br> JCC Hosts District Music Contest <br> JV Boys Soccer @ Waverly HS-5:00 pm JV/V Girls Soccer vs Waverly (a) $\mathrm{NC}-5: 00 / 7: 00 \mathrm{pm}$ | ${ }^{21}$ HS Intraschool Quiz Bowl @ JCC HS-12:45 pm <br> Tec. Preschool Family Picnic in the Park-9:30 am | $\begin{aligned} & 22 \\ & \text { V Track Mudecas Meet @ } \\ & \text { Freeman HS-9:00 am } \end{aligned}$ |
| 23 | 24 <br> NO SCHOOL <br> Teacher In-Service <br> V Track Invite @ Falls City HS-2:30 pm | 25 <br> Physics Class Field Trip to Cooper Nuclear Station9:00 am <br> V Boys Golf vs HTRS @ Kirkman's Cove-4:00 pm | $\begin{array}{\|l} 26 \\ \text { Gr 7\&8 NSCAS ELA } \\ \text { Test - 8:30 am } \\ \text { V Boys Golf Invite @ } \\ \text { Woodland Hills GC- }-8: 30 \text { am } \end{array}$ | 27 Gr 4\&5 NSCAS ELA <br> Test - 8:30 am <br> JH Track Invite @ JCC HS10:00 am <br> School Play Matinee for Students-1:00 pm <br> FFA Red Cross Blood Drive @ JCC HS - 8:0 am | 28 Gr 6 NSCAS ELA Test - 8:30 am <br> NO SCHOOL FOR PRESCHOOL AND KINDERGARTEN <br> 2023 Kindergarten Round Up @ JCC Elementary-9:00 am PSC Golden Sower Readers Competition @ PSC-9:00 am School Play Performance @ JCC Elementary Aud.-7:00 pm | 29 <br> V ECNC Track Meet @ Auburn HS-10:00 am V Girls Soccer-TBD |
| 30 <br> School Play Matinee Performance @ JCC Elementary Aud.2:00 pm |  |  |  |  |  |  |

# Johnson County Central Public Schools 

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Tecumseh, NE 68450

PO Box 255

Cook, NE 68329
Phone: 402 335-3320 Superintendent @ Tecumseh
402 335-3328 Principal @ Tecumseh
402 864-2024 Elementary Office @ Cook
402 864-4171 Principal @ Cook
402 864-4181 MS Office @ Cook
Web Site www.jccentral.org

## POSTAL PATRON

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

## Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

## Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jon Rother, Superintendent at 402-335-3320.

NO SCHOOL FOR STUDENTS in APRIL

## 7 \& 10 - EASTER BREAK 20 - DISTRICT MUSIC CONTEST Held @ JCC

24 - Teacher In-Service




[^0]:    $74 \%$ - percentage of students with a Tecumseh address
    $13 \%$ - percentage of students with a Cook address
    $4 \%$ - percentage of students with a Talmage address
    3\% - percentage of students with an Elk Creek address
    $64 \%$ - percentage of students living within 1 mile of JCC's Tecumseh Site
    $7 \%$ - percentage of students living within 1 mile of JCC's Cook Site

